Kisan Shikshan Prasarak Mandal ,Udgir.

MAHATMA PHULE MAHAVIDYALAYA, AHMEDPUR

Affiliated to

(Swami Ramanand Teerth Marathwada University,Nanded)

Tq.Ahmedpur**.** Dist.Latur.

SELF STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE – 560072

SUBMITTED BY

THE PRINCIPAL
MAHATMA PHULE MAHAVIDYALAYA, AHMEDPUR
DIST. LATUR
(MAHARASHTRA STATE) 413515

Website: www.mpmahmedpur.in

MAY- 2016

NAAC STEERING COMMITTEE

Sr. No.	Name	Designation
01	Prin.Dr.Vasant Biradar	Chairman
02	Dr.D.D.Choudhari	Co-Ordinator
03	Mr.N.U.Muley	Member (IQAC Co-Ordinator)
04	Mr.A.C.Akade	Member
05	Dr.P.B.Biradar	Member
06	Mr.S.H.Garje	Member
07	Shri.V.D.Gurnale	Member

MANAGEMENT REPRESENTATIVES	
Hon'ble Ashokrao Patil Ekambekar	President-KSP Mandal
Hon'ble Adv.C.P.Patil	Secretary- KSP Mandal

INAUGURAL FUNCTION OF COLLEGE

ESTABLISHMENT

August 2000

●**Hon'ble Dilipraoji Deshmukh (Ex. M.L.A.)**

● **Hon'ble Vinayakraoji Patil (M.L.A.)**

● **Hon'ble Balasahebji Jadhav (Former State Ministor)**

● **Hon'ble P.G.Patilji (Chairman of K.S.P.Mandal)**

●**Mr. B.V.Shinde (Incharge Principal)**

Map of Mahatma Phule Mahavidyalaya, Ahmedpur

Dist.Latur

Location of Mahatma Phule Mahavidyalaya,Ahmedpur

Dist.Latur

Our Campus

C O N T E N T S

PRINCIPAL'S MESSAGE

It gives me great pleasure to present the Self Study Report (SSR) of our college to the NAAC, Banglore for assessment and accreditation. Mahatma Phule Mahavidyalaya, Ahmedpur established in June 2000 under the aegis of Kisan Shikshan Prasarak Mandal, Udgir, Dist. Latur. The college is situated in semi-urban area and working with the vision, "Bahujan Hitay Bahujan Sukhay". (Welfare and Betterment of the Masses) and mission to uplift the rural youth with good education.

The college is affiliated to S.R.T.M. University Nanded, and recognized under 2(f) status of the UGC. We have been trying sincerely to reach the world of excellence and this quest for excellence starts with the assessments of the institution. Through the SSR, we have identified the strengths, weakness, opportunities and challenges of the institution, this introspection will guide us for further development.

Kisan Shikshan Prasarak Mandal is brand name itself for the quality education. Mahatma Phule Mahavidyalaya of this Mandal also created its own identity for quality education within the little span of time. All teaching faculties of the college are well qualified, aware of ICT and familiar with innovative teaching aids. Therefore, teachers adopt innovative teaching approaches and methods for their effective teaching. We are adopting innovative practices for the enrichment of teaching learning process in higher education. I believe that our positive approach will lead us towards the excellence, which is our destination. The college has prepared its self-study report with utmost sincerity and retrospection.

The report includes the factual information gathered from the activities of the college. Internal Quality Assurance Cell of the college tried its level best to provide relevant information in the prescribed format. We believe that it is a matter of pride and privilege for the college to know its strengths and weaknesses from an esteemed autonomous body like NAAC. I would like to thank the IQAC of the college which tried hard in bringing out this self-study report. I also thank the staff of the college for extending their constant co-operation.

Place: Ahmedpur   Dr.Vasant Biradar

Date: 09/05/2016   PRINCIPAL

A- CRITERION WISE EXECUTIVE SUMMARY

A-   EXECUTIVE SUMMARY

Ahmedpur is a town located in the large ranges of Balaghat hills in Marathwada region of Maharashtra.   Initially it was under the rule of Nizam Empire of Hyderabad. The town was affected with the tyrannical treatment of Nizams paramilitary. The British left India in 1947. Still, Ahmedpur, being part of Hyderabad State, could see sun of freedom on 17 September 1948.

Ahmedpur is a Teheshil place in Latur district. It is sixty-five kilometers away from district headquarter Latur. It is surrounded by small villages and is deprived from educational, industrial and socio-economical grpwth. Most of population is depended on farming and it is the only source of their earning and livelihood. Almost land around Ahmedpur is low fertile and non-irrigated hence majority of the population is illiterate and suffering from poverty.

 In order to provide education to the farmers, socio-economically poor people and empower them, our visionary founding fathers established Kisan Shikshan Prasarak Mandal, at Udgir in 1964 with the motto "*Bahujan Hitay Bahujan Sukhay*" (Welfare and Betterment of the Masses). Within a short span of time, the Mangement of K.S.P. Mandal expanded its network of schools and colleges in nearby villages and towns which include 11 schools, 4 Junior colleges, 4 hostels and one more senior college located in different areas.

 "Mahatma Phule Mahavidyalaya", started in 2000 at Ahmedpur is one of its reknowned institutions imparting higher education for the betterment of the masses. It is attached to its sister braches at primary, secondary and +2 level and providing educational opportunities to poor, needy, socially and economically backward students of this area. Mahatma Phule Mahavidyalaya is a single-faculty college with 30151square meter campus area and 2262 square meter built-up area. It is a grant–in–aid college affiliated to S.R.T.M. University, Nanded. The U.G.C. has accorded status of 2(f) to the college. The college has been started with the objectives to provide education to the masses and to make them efficient and self-reliant.

The college has qualified, meritorious and dedicated teaching faculty to maintain educational excellence. Out of 16 regular faculties 08 faculties are Ph.D., 04 faculties are M. Phil. holders, among those 13 faculties have qualified NET/SET.

Our college has been constantly attempting not only to provide a mere formal education or just create graduates but also it has been stressing to inculcate ethical values, values of life, social awareness the feeling of national integration and social consciousness. We consistently try to uplift them to the door of their highest apex of success and satisfaction. The college aims at the versatile development of the students through the ethical, intellectual, physical and cultural values. The college caters the educational needs of the students belonging to the rural area. The college implements various curricular, co-curricular and extracurricular activities effectively for holistic development of the rural students. The college works for the upliftment of students, their family, society and nation and to contribute universal brotherhood. We are committed to make the rural life qualitative as it was dreamt by our social reformer Mahatma Phule.

CRITERION I

CURRICULAR ASPECTS

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The parent university plays a major role in the curriculum design and development as per the UGC guidelines. The college plays an important role in the effective implementation of curriculum. The college plans the supportive implementation strategy and organizes various curricular, co-curricular and extracurricular activities as per vision, mission, goals and objectives of the institution.

The University conducts workshops for teachers whenever there is upgrade/change in syllabus. Few of our faculties are working in BoS and contributing to frame the syllabus. The teachers are encouraged to attend workshops and seminars in order to keep them well informed of the recent development in their respective subjects. The institution regularly interacts with beneficiaries such as research bodies and the university in effective operationalisation of the curriculum. The faculty members maintain daily teaching diary for effective planning of curriculum. The Career Counseling and Guidance Cell, NSS unit arrange various activities and invite the renowned scholars, guests to inspire and enrich the students. The college also has a centre of YCMO University, Nashik.

The college has adopted feedback system from stakeholders to increase the involvement of stakeholders in curriculum updation and implementation. The faculty members use modern technology for effective implementation of curriculum.

CRITERION-II

TEACHING, LEARNING AND EVALUATION

The college ensures publicity and transparency in admission process as per Parent University, the State, Central Govt. and the UGC norms. The college has single faculty of Arts. The college forms admission committee at the beginning of the every academic year. The college publishes prospectus every year. It includes all relevant information regarding the admission procedure, infrastructure, list of qualified staff, fees and scholarships, code of conduct, achievements of the students in academic, sports and other activities. College website, alumni and staff are the base of our publicity of admission process. As per Maharashtra Government policy and parent university norms, students from SC/ST and other backward classes are reserved seats in admissions. Fees exemption and endowment benefits are provided to these students. The college gives equal opportunities for girl students. The current year's statistics of the student profile shows approximately 50% of the applicants are girls.

Teaching plan is prepared according to the academic calendar. The teaching plan is approved by Principal. The Principal confirms the process, if necessary, corrective measures are taken. We follow the evaluation pattern prescribed by the Parent University. Apart from this, the college conducts unit tests assignment, oral test, terminal exams, etc. The teaching-learning process is monitored and evaluated by the Principal.

Internal Quality Assurance Cell is established in the college for the enhancement of quality. The IQAC gives feedback as well as recommendations for the improvements in teaching learning process to Principal. The IQAC guides various departments to plan various activities for the welfare of the students. It monitors overall activities and general academic progress in the college.

The college provides the ICT facilities. Departments organize various programmes and activities of literary and social sciences boards for students' involvement. The co-curricular activities such as seminar, group discussion and debates, etc. are arranged. The guest lectures are organized to provide academic support and guidance to the students. The college has established the career counseling and guidance cell for the professional and career development of the students. The extra-curricular activities such as cultural, sports, N.S.S. and other extension activities are undertaken by the college to develop participatory learning. All the activities are student-centric.

The college sensitizes its staff and students on issues like gender, inclusion, environment etc. and organizes various programmes for the awareness. The college takes the efforts to nurture critical thinking and creativity and in developing scientific temper among the students through providing various opportunities.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

The college takes keen efforts on capacity building in terms of research and imbibing research culture among the staff and students. Research committee is established in the college for the promotion of research. The research committee of the college monitors and addresses the issues of research. Library facility, internet facility, Reading room facility and other facilities are provided to faculty to facilitate research. Many of the faculties of the existing staff have completed their M. Phil. /Ph.D. degree using the resources made available by the college. Out of 16 regular faculties 08 (i.e 50%) faculties are Ph.D. Holders, 04 (i.e 25%) faculties have completed their M. Phil. and 06 faculties are pursuing Ph.D. Three of the total faculties are recognized research guides of the parent university. Adequate opportunities are given to faculty to participate in conferences and seminars and to present papers. Almost all faculty members have presented research papers in national and international conferences. The college encourages its staff and students to make optimal use of the equipment and research facilities of the institution.

The college encourages students and teachers for extension activities. Various measures are taken to promote these activities. Industrial visits and Guest lectures are the strategies we use to establish institute-industry interface.

The staff members are encouraged to participate in various activities related to consultancy services. These are translation, proof-reading consultancies, etc. Consultancy services provided by the faculties are free of cost, as a social obligation, so no revenue is generated. Our faculties are invited by the other institutions those wish to avail their services in their respective areas; the college

provides facility of Duty Leave to them. The services rendered are voluntary and free of cost. Hence, no income generated.

NSS unit is the major mechanism used for extension activities. The institution promotes institutional neighborhood community network. The community oriented activities are organized by NSS units. All the students in college and NSS volunteers of NSS unit actively participate in community oriented activities. NSS special camps are conducted in the adopted village. Activities undertaken by NSS units are – blood donation, free medical check-up camps, Aids awareness, Gram swachhata abhiyan, environmental awareness, tree plantation, and animal disease diagnostic camps, etc in rural areas. Student counseling and personality development activity is organized every year in NSS camp.

 The Institution encourages the students to participate in various competitions like debate, elocution, essay writing, etc. organized at different levels. The sports department provides with the necessary facilities to the students to participate in various sport events. The college has an excellent track record of award winning sports-persons.

The College organizes various extension and outreach programmes with other organizations though it does not have formal linkages or collaborations with them. The college is organizing a number of outreach activities, which relate to academic, social, cultural, community service, etc. and all culminating in building a healthy society contributing to nation building and service.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

The Management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus in the heart of the town. Major area has been utilized for the playgrounds. Free and adequate parking facility for the student and staff vehicles ensures no parking on the road and better security. The college building comprises of class-rooms, store room, staff room, N.S.S. room, sports room, ladies room, etc. The students are provided other facilities like safe drinking water and clean toilets. The noteworthy feature of infrastructural amenities is that our college has a well equipped and spacious library. The Management has provided a well-equipped building sufficient for its present needs. The management is always supportive to provide qualitative higher education to rural masses.

The college has made available all necessary facilities like Seminar hall, cultural activities, reading rooms, digital classroom, canteen, laboratory for Geography department, Subject wise departments, library with reading room, etc. The institute ensures infrastructure facilities to meet the requirement of the differently-abled students.

The College has adequate facilities for indoor and outdoor games. College provides track-suit and Blazers to participants of Ashwamedh/Inter-Uni./All-India- University players.

The Management provides the funds for maintenance, major and minor repairs of furniture, equipments and infrastructure. An effective monitoring system is developed through various

committees ensures the optimal use of budget allocated for the regular maintenance and upkeep of the developed infrastructure, facilities and equipments purchased by the college.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

The college always supports overall development of students and their progression with various efforts. The college tries to uplift the rural youth with good education in order to make the students responsible citizens of the Country. The college publishes its updated prospectus every year providing all the information about the College and the courses. It includes all relevant information of the college, the admission procedure, infrastructure, list of qualified staff, fees and scholarships, code of conduct, achievements of the students in academic, sports and other activities.

The college is ever ready to boost the performance of the students through scholarships and free ships. The financial aid is available and effectively disbursed in time to time. The college offers every possible help to the students such as Government of India Scholarships, Free ship, Book bank facility, guidance for competitive exams, fee concession and permission to pay in easy installments. The college provides both outdoor and indoor games facilities with spacious play ground and sport equipments and material.

In order to give exposure to students, to other institution, college arranges various educational tours and visits of the students. The various departmental study associations of the college publish wallpapers and provide an opportunity to expose the hidden talents and research aptitude of the students. The cultural department is active in the college. With the help of cultural department, our college provides platform for cultural activities like youth festival, annual -gathering, etc. The college provides TA and DA to the students who participate in extracurricular and co-curricular activities.

The college has established the Grievance Redressal Cell, Anti-Ragging Committee for the students support and progression. College has an Alumni Association but it is not registered.   The college has an informal mechanism to seek data and feedback from alumni.

The college has a students' council. It is formed as per the guidelines of the State Government and University Act 1994. The Student Welfare Committee selects class representatives on merit basis and forms Students' Council. The students play a very active role in all the college activities. They represent several committees. The student representatives are also appointed on various committees of the college.

The college provides every possible help to the students. It has established the career counselling and guidance cell, which organizes classes for competitive exams. In order to encourage the students for Competitive exams, the cell organizes College Idol exam every year. Our College has a special concern for the health and hygiene of the students. The college regularly conducts Personality Development Programmes with the help of NSS unit.

CRITERION-VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college has planned and executed all its academic and administrative reforms in tune with the vision, mission and objectives of K.S.P. Mandal. Management, the Principal and the staff are always stepping together for designing and proper application of the quality policy and plans. The Principal prepares the action plans and policy statements for all operations and incorporation of the same into the institutional strategy with help of HoDs, various committees and IQAC co-ordinator. The institution ensures involvement of all stakeholders- students, parents, local community and so on for effective improvement of the quality of the college, internal coordination and monitoring mechanisms. The college promotes its faculty members every year to attend orientation and refresher programmes held by various agencies, universities and other academic institutions. The college helps to groom leadership quality among students and teachers at various levels. The college has developed efficient internal coordinating and monitoring mechanisms. In cognizance with the educational needs and demands of the nation in general and beneficiaries of the college in particular, the goals are set through collaborative and collective efforts of various components of the institution. The Local Management committee and Executive Management committee keep on working for the betterment of the institution.

The institution has established an Internal Quality Assurance Cell (IQAC). The IQAC of college is active since establishment to implement innovative policies in teaching, learning, in curricular and infrastructural aspects of the college.

CRITERION VII

INNOVATIONS AND BEST PRACTICES

Since its very inception, college has been sincerely contributing in academic, social, cultural and environmental fields. Over the years, the name Mahatma Phule has been pronounced with much reverence. In the changing scenario of the world and society, the college has contributed in its own way in the Cross Cutting issues like gender sensitivity, equality, environment consciousness and so on. It contributed a lot to the socio-cultural and environmental activities. Our innovative activities are including, Carbon Neutrality,Tree Plantation, Wallpaper, Literary Associations, Cultural Programmes, Free Sports Training for school children, College Dress Code, Career Counseling and Guidence Cell (Spardha Pariksha Kendra), No vehicle day, Educational, Industrial, Historical, Geographical tours and visits, Ideal Teacher and Ideal Non Teaching Award, Library Hours, Birthday Celebration of Staff and Students, Recitation of National Anthem and National Song , etc.

The college has implemented some best practices for social involvement, rural development and student enrichment. Among few of these best practices, Adoption of village and Free Sports Training to the Schoolchildren especially for Fencing are notable best practices of our college.

SWOC ANALYSIS OF THE COLLEGE

Strengths, Weaknesses, Opportunities and Challenges of the college are as follows.

Strengths:

Following as significant aspects of the strength.

1) Pro-active Management Support.
2) Located in the heart of the town.
3) Qualified and research oriented faculty members.
4) Devoted staff with spirit of Team Work.
5) Democratic and transparent governance.

6) Spacious play grounds.

7) Clean, Green, Pollution free and Eco-friendly campus.
8) Cordial atmosphere in college campus.

9) Good culture of extra-curicullar activities

Weaknesses –

We have following limitations and weaknesses to overcome.

1)As a single faculty college, limited scope of extend to compete multiple colleges.

2)12(B) facility and Permanent Affiliation yet to be accredited.

3) In-adequate Sources of Finance.

4) No hostel facility.

5) Students are from poor strata of society.

6) Poor intake quality of students.

7) Little scope for professional courses.

8) Limited Alumni base.

9) Lack of P.G. courses and Research Centre.

Opportunities:

Though we run single faculty College, we have certain opportunities which are following:

1) If got opportunity some P.G. courses and Research Centre can be started.

2) If got opportunity we will provide hostel facility.

3) To introduce Need-based extension programmes.

4) To provide more research facilities to students.

5) Well equipped Gymnasium can be developed in days to come.
6) Library can be integrated with ICT facilities.

7)To get recognition of 12 (B) status and apply for different schemes.

8) To expand college in multifaculties.

Challenges:

Our college faces following challenges.

1) To bring the rural and economically weak students in the main stream of education.

2) To orient for job opportunities to rural students.

3) To develop research activities and research consultancy without research centre.

4) To establish MoU with other organizations/ Associations.

5) To retain the talented students who are opting city based college.

6) To increase attendance ratio of the rural students.

On the basis of the above SWOC analysis, it is clear that there are certain weaknesses which need to overcome in days to come. Majority of them are financial and procedural. The challenges can be converted into opportunities with an appropriate planning, utilizing the aspects of strengths and support of top management in days to come.

B- PROFILE OF THE AFFILIATED COLLEGE

B- PROFILE OF THE AFFILIATED COLLEGE

1. Name and Address of the College

Name	Mahatma Phule Mahavidyalaya, Ahmedpur
Address	Behind Nagar Parishad, Nanded Road, Ahmedpur, Dist –Latur.
City: Ahmedpur	Pin :413515 State: Maharashtra.
Website	www.mpmahmedpur.in

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Email
Principal	Dr. V.M.Biradar	02381-263247	+91-9860167912	vasantbiradar45@yahoo.com
Steering Committee Co-ordinator	Dr.D.D.Choudhari		+91-9921142937	durgadas.choudhary@gmail.com

3. Status of the of Institution :

Affiliated College	√
Constituent College	-
Any other (specify)	-

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education — √

b. By Shift

i. Regular — √

ii. Day

iii. Evening

5. Is it a recognized minority Institution?

Yes

No — √

If yes, specify the minority status (Religious/Linguistic/Any other) and provide documentary evidence -

6. Source of funding

Government	-
Grant-in-aid	√
Self-financed	-
Any other	-

7.　　a. Date of Establishment of the College: 28-06-2000

　　b. University to which the College is affiliated/or which governs the College (If itis a Constituent College)

Swami Ramanand Teerth Marathwada University, Nanded.

c. Details of UGC recognition:-

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	(F. No. 8-290/2009 (CPP-I/C) Date - 15 Oct.2015	Recognized
ii. 12 (B)	---	---

　　d. Details of recognition/approval by statutory/ regulatory bodies other than UGC

　　(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - N I L

8. Does the affiliating university Act provide for conferment of autonomy (as Recognized by the UGC), to its affiliated Colleges?

Yes [　] No [√]

　　If yes, has the College applied for availing the autonomous status?

Yes [　] No [√]

9. Is the College recognized

　　a. by UGC as a College with Potential for Excellence (CPE)?

Yes [　] No [√]

　　b. for its performance by any other governmental agency?

Yes ☐　　　No ☐ √

10. Location of the campus and area in sq.mts:-

Location *	Urban
Campus area in sq. mts.	30151 sq. mts.
Built up area in sq. mts.	2262 sq. mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilitie covered under the agreement.

■ **Auditorium/seminar complex with infrastructural facilities -**√

■ **Sports facilities**

* Play Ground　　　　√

* Swimming Pool　　No

* Gymnasium　　　　No

■ **Hostel**

* **Boys Hostel**

　i.　Number of Hostels　No

　ii.　Number of inmates

　iii. Facilities (Mention Available facilities) –

* **Girl's Hostel**

　i. Number of Hostels　No

　ii. Number of inmates

　iii. Facilities (Mention Available facilities)

* **Working women's Hostel**　　　No

i. Number of inmates

ii. Facilities (Mention Available facilities)

o **Residential facilities for teaching and non-teaching staff (give numbers available and cadre wise)**

- For teaching staff :   No

- For non-teaching staff : No

o **Cafeteria** - Yes

o **Health Centre** –

- First aid-   Yes

- Inpatient-   No

- Outpatient- No

- Emergency care facility-No

- Ambulance - No

- Health center staff – No

- Qualified doctor: Full time   Part-time

- Qualified Nurse: Full time   Part-time

Facilities like banking, post office, book shops -No

Transport facilities to cater to the needs of students and staff - No

Animal House - No

Biological waste disposal - No

Generator or other facility for managing constant supply and voltage of electricity and voltage- Yes

Solid waste management facility- No

Waste water management – No

Water harvesting - No

12. Details of programmes offered by the College (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student Places	No. of Students Admitted
1.	Under-Graduate	BA	3 year	12th	Marathi	360	208
2.	Post-Graduate						
3.	Integrated Programmes PG Ph.D						
4.	M.Phil						
5.	Ph.D						
6.	Certificate Courses						
7.	UG Diploma						
8.	PG Diploma						
9.	Any other (Specify and provide details)						

13. Does the College offer self-financed Programmes?

Yes

No   √

14. New programmes introduced in the College during the last five years if any?

Yes	-	No	√	Number	--

15. List of the Departments :

Particulars	UG		PG	Research
Arts	MARATHI	HINDI		
	ENGLISH	SANSKRIT		
	HISTORY	SOCIOLOGY		
	POLITICAL SCIENCE	GEOGRAPHY		
	ECONOMICS	PHILOSOPHY		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system

-

b. semester system

B.A.

-

c. trimester system

17. Number of Programmes with

a. Choice based credit system

-
-

b. Inter/multidisciplinary approach

c. Any other (specify and provide details)

-

18. Does the College offer UG and/ or PG programmes in Teacher Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of Programmme (s) …………………. (dd/mm/yyyy)

   and number of batches that completed the programme

b. NCTE recognition details (if applicable)

   Notification No: ………………………………

   Date: ………………………….. (dd/mm/yyyy)

   Validity:……………………….

c. Is the institution opting for assessment and accreditation of Teacher Education

   Programme separately?

   Yes [ ]   No [√]

19. Does the College offer UG or PG programme in Physical Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of Programmme (s)

and number of batches that completed the programme

b. NCTE recognition detailsm(if applicable)

Notification No: ……………………………

Date: ………………………….. (dd/mm/yyyy)

Validity:………………………..

c. Is the institution opting for assessment and accreditation of Physical Education Separately?

Yes ☐   No √

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government (RCI Requirements) Recruited	1(PRIN.)				15	01	08			
	1(PRIN.)				14	01	06			
Yet to recruited					01	00	02			
Sanctioned by the Management/Society or other authorized bodies										

Recruited								
Yet to recruited								

* M-Male   *F-Female

21. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers 01 Principal					14	01	16
D.Sc./D.Litt.							
Ph.D.	01				07		08
M. Phil.					04		04
PG					03	01	04
Temporary teachers							
Ph.D.							
M. Phil.							
PG							
Part-time teachers/*(C.H.B.)							
Ph.D.					01		01
M. Phil.					01		01
PG					02	01	03

*CLOCK HOUR BASIS

22. Number of Visiting Faculty Guest Faculty engaged with the College:

Details of the department wise visiting faculties are given in Evaluative Report of corresponding departments.

23. Furnish the number of the students admitted to the Institute during the last four Academic years:

Categories	Year 1(2011-12)		Year 2(2012-13)		Year 3(2013-14)		Year 4(2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	19	28	31	17	37	19	32	25
ST	--	--	01	00	--	--	--	--
OBC	03	10	05	12	12	19	09	16
General	37	43	30	36	30	37	24	39
Others	31	09	22	15	23	12	39	26

24. Details on students enrollment in the College during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	208	-	-	-	208
Students from other states of India	-	-	-	-	-
NRI Students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	**208**	-	-	-	208

25. Dropout rate in UG and PG (average for the last two batches)

UG

10.05

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 69833

(a) Excluding the salary component

Rs. 1860

27. Does the College offer Distance Education Programme (DEP)?

Yes	√
No	

If yes,

a) Is it a registered center for offering distance education programmes of another University

Yes

√

No

b) Name of the University which has granted such registration.

Yeshwantrao Chavhan Maharashtra Open University, Nashik

c) Number of programmes offered   **03**

d) Programmes carry the recognition of the Distance Education Council.

Yes   √   No

28. Provide Teacher-student ratio for each of the programme/course offered –

B.A. = 0.07:1

29. Is the College applying for

Accreditation: Cycle 1   √

Cycle 2   -

Cycle 3   -

Cycle 4   -

Re-Assessment: -

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of Accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only)

Cycle 1: Not Applicable ….(dd/mm/yyyy) Accreditation Outcome/Result

Cycle 2: Not Applicable ….(dd/mm/yyyy) Accreditation Outcome/Result

Cycle 3: Not Applicable ….(dd/mm/yyyy) Accreditation Outcome/Result

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year

<div>233</div>

32. Number of teaching days during the last academic year

<div>190</div>

(Teaching days means on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

Date : 19/07/2014

34. Details on submission of Annual Quality Assurance Reports (AQAR) to NAAC

Not Applicable

AQAR (i) Not Applicable…………… (dd/mm/yyyy)

AQAR (ii) Not Applicable..………….. (dd/mm/yyyy)

AQAR (iii) Not Applicable..………….. (dd/mm/yyyy)

AQAR (iv) Not Applicable..………….. (dd/mm/yyyy)

35. Any other relevant data (not covered above) the College would like to include.

(Do not include explanatory/descriptive information) -No

C- CRITERION WISE ANALYTICAL REPORT

CRITERION I : CURRICULAR ASPECTS

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CRITERION I

CURRICULAR ASPECTS

</div>

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Kisan Shikshan Prasarak Mandal, Udgir established Mahatma Phule Mahavidyalaya, Ahmedpur in the year 2000. Following are the Vision, Mission and Objectives of the Institution.

■ **VISION:**

"*Bahujan Hitay Bahujan Sukhay*" (Welfare and Betterment of the Masses)

■ **MISSION:**

●To uplift the rural youth with good education

●To serve the students community who are poor, needy,socially, economically and educationally weaker in this region.

●To empower the students morally, culturally and physically.

■ **OBJECTIVES:**

- To provide education to the masses and educationally backward communities.
- To make the students disciplined and punctual citizens of the Country.
- To make the students knowledgeable, cultural and responsible citizens of the Country.
- To promote education for women and accelerate the movement of women empowerment. To provide educational training to face various challenges in the competitive world. To make the students efficient and self-reliant.
- To impart quality education and to imbibe the spirit of nationalism and patriotism.

The vision and mission are highlighted on the website. They are also displayed at the entrance of college building. In addition to this, the same are communicated to the students and stakeholders through Principal's address on various functions and meetings.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the university and is made available to the college for implementation. At the beginning of the academic year, the Principal calls the meeting of staff members for effective implementation of the academic calendar. In this meeting, he motivates the teachers for good beginning. He also asks them to upgrade their teaching methods by using innovative methods in the class. The timetable committee frames timetable. Daily Teaching Diaries (DTD) and Attendance Register are given to all the faculties. Besides, the class tests are conducted by the college. Apart

from regular and traditional teaching methods, faculties impart the curriculum through innovative teaching methods such as assignments, group discussion and seminars, etc.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Appropriate support and encouragement is extended to the members of the faculty for participation in orientation/ refresh courses, seminars, conferences and workshops. The University conducts workshops for teachers whenever there is upgrade/change in syllabus. The college sanctions Duty Leave for attending such workshops and skill upgrading courses. The teachers go through the syllabus and design the action plan of curriculum. The college provides books, journals and relevant study material to faculty to ensure effective implementation of curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The university designs the curriculum. The college relies upon the globally trusted and followed teaching strategy i.e. classroom teaching method. The faculties of our college informally meet the members of Board of Studies and discuss with them about the changes in the curriculum and examination patterns of the concerned subjects. The college faculties use the modern technological resources like internet, LCD projector, etc. Faculties prepare annual teaching plan and maintain Daily Teaching Diaries (DTD). In addition to the regular subject classes, the college also organizes guest lectures on various occasions, seminars, group-discussion and study-tours, to augment classroom teaching. These are some of the initiatives taken up by the college towards effective delivery of the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The affiliating university designs curriculum and provides it to the college. The college implements it. The teachers are encouraged to attend workshops and seminars in order to keep them well-informed of the recent development in their respective subjects. The college regularly networks and interacts with beneficiaries and the university in effective operationalisation of the curriculum. The faculty members of the college keep regularly in touch with their counter parts of the affiliating university and get latest information regarding their own respective subjects. Similarly, the various departments of the college arrange the subject seminars, group discussion, etc. in which all students participate and try to comprehend the topic. The Principal regularly conducts formal and informal meetings with the faculties during the academic session, which motivates the faculties.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc).

The University frames the curriculum. The college does not have freedom to design the syllabus or curriculum. Principal Dr. Vasant Biradar is a BoS member of Marathi, SRTM University, Nanded. Asst.prof Dr.P.B.Biradar, of Sanskrit was also a BoS member. Our other faculties also participate in the discussions related to the curriculum design. Whenever they find that the syllabus needs to be modified they communicate their ideas to their respective members of Board of Studies. Faculty members contribute in paper setting, assessment and moderation process of the university. The university conducts seminars at the time of introducing new syllabus and faculty members make necessary suggestions in the proposed syllabus.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.)

The college does not enjoy the freedom to frame its own curriculum for any of the academic programme, as per university act.

1.1.8 How does institution anlayse /ensure that the stated objectives of curriculum are achieved in the course of implementation?

The stated objectives of the curriculum are achieved by the proper inspection of the completion and implementation of syllabi by the Principal. The Principal takes the feedback from students and conducts the regular meetings and take review about syllabus along with IQAC members. The college has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. Once the academic session is in full swing, all the laid action plans are being followed by conducting unit tests, by giving assignments, etc. Apart from these the college also ensures that during the course of implementation, the stated objectives of the curriculum are achieved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Our college provides only under graduate course i.e. B.A.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The college doesn't offer any twining/ dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The college runs the B. A. course. Our college offers flexibility to choose any three optional subjects among offered 10 subjects apart from compulsory English and second language (Marathi /Hindi).

The following range of optional subjects has been provided by the Parent University. The students can choose any three subjects from the following groups

Group I: Marathi/Hindi/English/Sanskrit

Group II: History/ Sociology

Group III: Geography /Political Science

Group IV: Economics/Philosophy

The above mentioned groups of optional subjects help the students to select the subjects of their interest. Range of core /elective options offered by the university and those opted by the college. The college provides instructions for B.A Students at UG level. The institution offers the following compulsory and optional subject in under graduate level:

COURSE	SUBJECT		
	COMPULSORY	S.L.	OPTIONAL
B.A.	English	Marathi/Hindi	English, Marathi Hindi, Sanskrit, History, Sociology Political Science, Geography, Economics, Philosophy

Choice Based Credit System and range of subject options

Yet, Parent University has not introduced the choice based credit system at UG level.

●**Courses offered in modular form**

Currently no such facility

●**Credit transfer and accumulation facility**

Currently no such facility

●**Lateral and vertical mobility within and across programmes and courses**

No lateral mobility within and across programme exists in our institution.

●**Enrichment courses**

Currently no such facility

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution does not offer self-financial programme till.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college has Career Counseling and Guidance Cell. Special classes are arranged to guide students for competitive exams. The Career Counseling and Guidance Cell invite the renowned scholars, guests to inspire the students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Refer to point 1.2.2

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college has to follow the framed syllabus of the parent university. A few of our faculties are working in BoS and contributing to frame the syllabus. They give suggestions to the Board of Studies about curriculum as well as frame the syllabus. Our other faculties also participate in the discussions related to the curriculum design in the workshop. They express their views and ideas which are related to institution's goals and objectives. Whenever they find that the syllabus needs to be modified they communicate their ideas to their respective members of Board of Studies.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The parent university designs the curriculum and the college is bound to follow and implement the same. The faculty members who are working on Boards of Studies and others who are direct in touch with other members of curriculum designing panel, share the inputs of the students with concerned authority to deal with the needs of the student's dynamic employment market. Through our Career and Counseling Cell, we organize the speeches of the various successful officers and eminent personalities from the various departments. The departments arrange educational, industrial, historical, geographical study tours.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college has co-education system and the girls students participating in NSS camps and other activities to work together. Environmental science is a compulsory paper at III year level, additionally many students write projects on environmental issues. The college has taken greater efforts for developing and maintaining green and plastic free campus. The department of Geography creates environmental consciousness among the students. NSS unit organizes guest lectures on the human rights, employment opportunities etc. Blood donation camp and rallies to save woman child, tree plantation, relief fund, sadbhavana rally, aids awareness rally etc. are organized by NSS department. NSS department also organizes special camp on Environment and Natural Resources Conservation.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

We do not have any value added courses. However, we have many enrichment programmes which are regularly organized to develop different skills of the students along with the course work.NSS Unit engages the students in community development activities which motivate the students to take up the courses of social services.

●Moral and Ethical Values

The college NSS unit visits surrounding areas and villages where awareness on various social, moral, ethical principles and way of life is imparted. The students are also motivated by way of special lecturers so as to instill moral and ethical values in them. The great leaders such as Chatrapati Shivaji Maharaj, Rajmata Jijamata, Mahatma Phule, Dr. B.R. Ambedkar, Mahatma Gandhi, Savitribai Phule, Late Bapusaheb Patil Ekambekar etc. birth anniversaries are celebrated along with a talk on the personality. Awareness and spread of Gandhian thoughts is done through a Jalgaon based Gandhi Research Foundation by promoting the students to read the books on Gandhiji and appear for the exams on Gandhi Vichar Sanskar Pariksha every year during September-October.

●Employable and life skills

The college is aware that the need of communication skill is vital for the students for better career options. Therefore, institution arranges group discussion, essay-writing competitions, hand writing workshops. College organizes college level Debate competition on the occasion of Annual Gathering. Such competitions help the students to improve stage courage.

●Better career options

We have Career guidance cell.

●Community orientation

As far as community orientation is concerned, NSS unit in the college that helps to inculcate the spirit of civic values among the students. Students are also sensitized to various national problems and they are given training to serve society with a human touch. NSS candidates organized voter awareness rally during election period. The college organizes various social welfare programmes like blood donation camp, awareness regarding use of toilets by digging soak pits for the villagers and

cleanliness drive in the village through NSS Unit. NSS candidates participated in state level 'AWAHAN CAMP', 'VIVEKVAHINI CAMP'etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college has feedback mechanism to collect responses on curriculum from the stakeholders. The college organizes their meet in order to obtain their valuable suggestions. On the basis of the suggestions from all these stake holders, the College suggests changes or modification in curriculum through BoS members and through faculties attending various workshops on syllabus.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college is very meticulous regarding any enrichment programme. It is the outcome of a thoughtful interaction with the authorities. The institution monitors and evaluates the quality of its enrichment programmes through constitution of various committees for improvement in the teaching methods, completion of the course and various development initiatives to be taken. The Management visits and keeps a check on the happenings of the college. Most of the times, they are a part of the event. The Principal makes it mandatory for the staff to keep them informed regarding all the activities taking place on the college campus and beyond the campus.

The code of conduct of the faculty, the dress code of the faculty and students, the recitation of the National Anthem and National Song throughout the teachings days, the departmental functions, the regular classes with a number of activities surely radiate positive energy to the students. An advisory committee meets with the higher authority like Principal and the managing Committee from time to time and amends the enrichment programmes to meet the desired objectives. The implementation happens through curricular and extracurricular activities of the college.

The Management, the Principal and the faculty are quite vigilant in the case of quality enrichment. A student satisfaction feedback is conducted in which the student responses are obtained and result is analysed and used for evaluation.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is affiliated to Parent University, therefore there is no scope for framing institution's curriculum on its own. We have to follow University syllabus. Based on teachers' experiences while teaching and interactions with students, our faculties who are on Board of Studies suggest addition/modification of topics in the syllabus. Faculty members attend Workshops on new syllabi arranged by university and other institutions regarding design and development of curriculum and share their views. This helps in catering the needs of students.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the college has formal mechanism to obtain feedback on the curriculum through the stakeholders. Principal of the college takes feedback from the students and communicates with the faculties. The faculties of our college informally meet the members of Board of Studies. This is later communicated to the university authorities informally.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

The college runs only Arts Faculty and no new courses were introduced by the institution during the last four years.

CRITERION II : TEACHING LEARNING &EVALUTION

CRITERION II
TEACHING LEARNING &EVALUTION

2.1 Student enrolment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures publicity and transparency in admission process as per Parent University, the State, Central Govt. and the UGC norms.

●Publicity

The college establishes admission committee through which prospectus publishes every year. It includes all relevant information regarding the admission procedure, infrastructure, list of qualified staff, fees & scholarships, code of conduct, achievements of the students in academic, sports and other activities. The college publishes pamphlets of admission process and banners on the main streets of the city. College Website, alumni and staff are base of our publicity of admission process. Every year, our staff visits nearby villages and makes aware the students about admission process.

●Transparency

The admissions are being given on first come first serve basis. We do not take extra fees for admission. The college displays the schedule of admission on website, notice-board and the admission process is done according to guidelines given by the parent university, hence admission process is totally transparent.

2.1.2. Explain in details the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college strictly follows the rules of admission as laid down by the Parent University and State Government time to time. Normally, the admissions are given on first come first serve basis with equal opportunity to students from different socio-economic and educational backgrounds. The college constitutes an admission committee every year. All staff helps the students to make the choice of subjects.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city / district.

Our college runs B.A. faculty in Semi-urban area. The following table gives a comparison of percentage of marks at entry level in this college with M.G.Mahavidyalaya, Ahmedpur (Dist Latur)

Sr.No	Collge	B.A.I year	
		Maximum (%)	Minimum (%)
1	This college	82.90%	39.85%
2	Mahatma Gandhi Mahavidyalaya, Ahmedpur	82.00%	38.00%

2.1.4. Is there a mechanism in the institution to review the admission process & student profile annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college takes the periodic reviews of the admission process and students profile annually and the outcomes received from the review help to improve the admission process. The college forms the admission committee at the beginning of the every academic year. The committee follows the rules and regulations given by the Parent University and Govt. of Maharashtra. The admission committee scrutinizes application forms and admission committee and faculties do proper counseling.

Outcomes

The problems of students regarding choice of the subject are solved.

The economically weak and meritorious students are identified to help them.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

■SC/ST/OBC& Other category

As per reservation policy of Maharashtra government policy, students from SC/ST and other backward classes are allotted seats in admissions. Fees exemption and endowment benefits are provided to these students. The college takes efforts especially for such students' awareness. The college staff visits the neighboring and surrounding areas for counseling of the students.

■Women

The college gives equal opportunities for girl students. Percentage of girl students is more than constitutional provision. The following table shows percentage of girl students higher than constitutional provision.

Academic Year	Boys	percentage	Girls	Percentage	Total
2011-12	91	50.27%	90	49.72%	181
2012-13	89	52.35%	80	47.65%	169
2013-14	102	53.96%	87	46.64%	189
2014-15	104	49.52%	106	50.48%	210
Total/Average	386	51.53%	363	48.47%	749
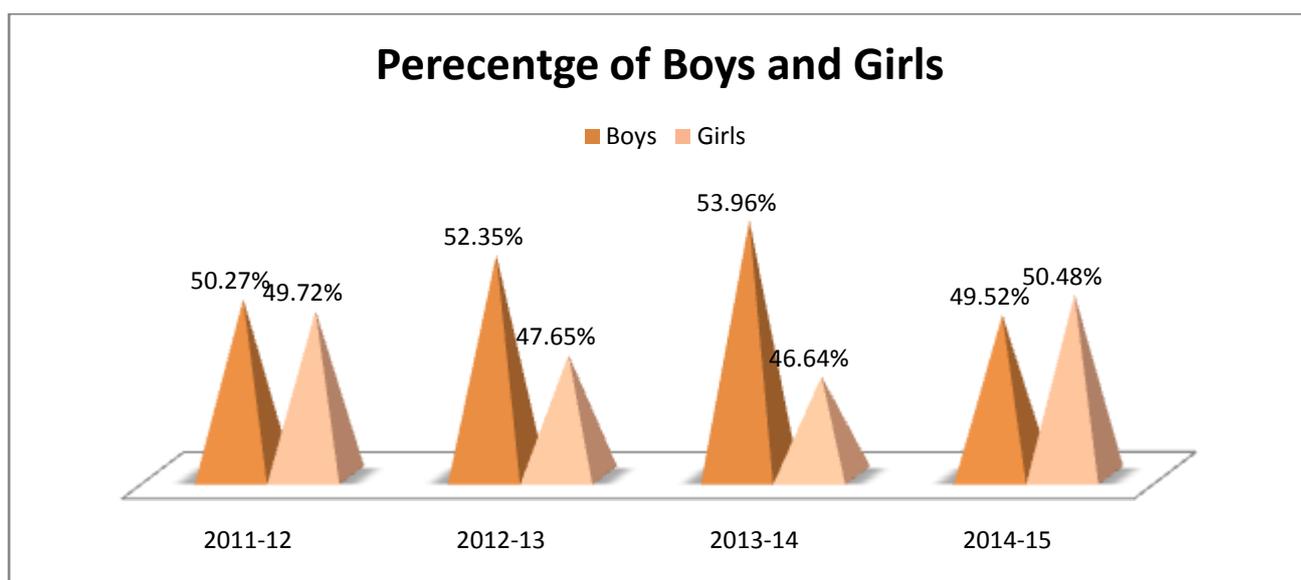
■Differently abled

Equal opportunities are given to differently abled students in admission process. We provide facilities for them.

■Economically weaker sections

Free ships and other concessions are available to economically weaker students. No student is denied admission due to economical weakness. They are given various benefits like fees concession, free books etc.

■Minority community

The students belongs to minority community are eligible for scholarship of government. They are made aware about the scholarship.

■Any other

The college gives preference to sports students in admission and encourages them.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

Sr. No.	Academic Year	Number of Applications	Number of Students Admitted	Demand Ratio
01	2011-2012	118	118	1:1
02	2012-2013	120	120	1:1
03	2013-2014	116	116	1:1
04	2014-2015	130	130	1:1

In the recent past a steady increase is seen in admissions to the college**.**

The increase may be attributed to

●Good results leading to positive feedback about the college from past students.

●Transparent process of admission.

●Secure and disciplined atmosphere.

●Inclusive treatment to girl students.

●Good results of girl students motivating more girl students for admissions.

●Atmosphere of education and sincere teaching.

●Special efforts and guidance for various competitive exams.

●Good Library.

●Emphasis on curricular and extra-curricular activities.

●Facility for indoor-outdoor games is available.

2.2 Catering to Diverse Needs of students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Although the share of differently-abled students is very negligible, college has provided special treatment to them and all necessary measures are taken for differently-abled students.Regarding differently abled students the college strictly follows educational policies of Maharashtra

Government & UGC. The college maintains an open door policy for the needs of differently abled students. Extra time in the terminal and final Examination are given to such students. Front seating arrangements are made in the classroom for them. Easy accessibility of books is given in library. Set of books from Library are made available for these disable students.Writer provision for differently abled student is given as per university directives. The college provides ramp facility for them.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes. The subject teachers assess the knowledge and skills of the students through interaction and discussion with them. The faculty members interact with the students about their hobbies, interests and motivate the students to participate in various extracurricular activities of their interests.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Through classroom interaction and discussion with students, the teacher identifies slow learners initially. Such students are also identified on the basis of marks obtained in the internal unit examination. Meritorious students are asked to help the slow learners. To bridge the knowledge gap, the teachers make the students to revise and recall their knowledge gained in previous classes. Teacher guides the slow learners in different ways in the free time.

2.2.4. How does the college sensitize its staff & students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues like gender, inclusion, environment etc. The college organizes various programmes for the awareness of gender, inclusion and environment. Majority number of girl students are representative of students' council. They lead in sports, cultural, NSS, etc. The college offers the environmental studies as a compulsory subject for third year students. Special awareness is made through guest lectures and wallpaper activities.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

The teachers during their lectures in class room get feedback from the students. The faculties conduct various methods of evaluation like signaled answers, vocal responses and written test after each unit of syllabus. Based on their performance students are identified as slow and advanced learners. The teachers take extra hard work in helping them. Further advanced learners are motivated for competitive exams like U.P.S.C., M.P.S.C., banking sector, revenue. The college organizes extra classes for students and teachers spend extra time for them after college hours.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

After declaration of results by the University, results of every class and all subjects are analyzed. The student who is failed in examination is advised to apply for supplementary examination. Counseling is done by the senior teachers. The college gives the facility to borrow the necessary books from the library. In order to minimize the dropout rate, every care is taken so that he or she should not be thrown out of the stream. Financially weak students are helped by the college by allowing fees to be paid in installments and sometimes waiving off fees completely in genuine cases. **2.3 Teaching-learning process**

2.3.1 How does the college plan and organize to teaching, learning and evaluation schedules? (Academic Calendar, Teaching Plan, Evaluation, Blue Print etc.)

The Principal conducts meeting at the beginning of the academic year. Various points are discussed including academic calendar, teaching plan, evaluation blue print etc.

A) Academic calendar-

Parent University provides academic calendar. It is the road map of the teaching learning and evaluation and other activities. The blue print of the academic planning is given to the student at the beginning of the academic year and faculty members explain the academic planning to the students. The Principal monitors the implementation of teaching schedule. The faculties maintain daily teacher's diaries as per the academic calendar.

B) Teaching plan-

 Time table and Annual teaching plan are prepared by teachers at the beginning of academic year. It is micro-planning of teaching learning activity. Teaching plan is prepared according to the academic calendar. The teaching plan is approved by Principal. The Principal verifies the process, if necessary, corrective measures are taken. The teaching-learning activity is planned and organized through 'academic calendar' and 'annual teaching plan'. Time table of the college is displayed on the notice board.

C) Evaluation-

 We follow the evaluation pattern prescribed by the Parent University. Apart from this, the college conducts unit tests assignment, oral test, terminal exams, etc. The Principal arranges meetings to coordinate evaluation process. Evaluation is done by college teachers. The university conducts examinations at the end of each semester.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

Internal Quality Assurance Cell is established in the college for the enhancement of quality. The IQAC gives feedback as well as recommendations for the improvements in teaching learning process. The IQAC sets the standards and bench marks quantitatively and qualitatively for the college. The IQAC prepares action plan in the beginning of the academic year towards quality enhancement and monitor its effective implementation. The IQAC monitors on the teaching learning process and suggest measures to achieve the set goals and targets. The IQAC tries to find out shortcoming and suggest remedies to overcome the shortcomings identified through feedback. The

IQAC conducts regular meetings and gives feedback as well as recommendations for the improvement in teaching learning process. The feedback is shared with the staff and accordingly changes are made. The IQAC motivates faculty and students to learn emerging technologies and make use of ICT facility available in the college. The IQAC takes assistance of the alumni association for the effective implementation of the curricular and extra-curricular activities.

Following is the Internal Quality Assurance Cell of our college:

Chairman : Prin.Dr.Vasant Biradar

Co-Ordinator : Mr.N.U.Muley

Management Representative : Hon'ble Ashokrao Patil Ekambekar (President-KSP Mandal,Udgir.)

External Expert : Dr.A.M. Nawale(Co-Ordinator-NAAC. Shivaji Mahavidyalaya,Udgir)

External Expert : Dr. Varsha S.Zanvar(Co-Ordinator-NAAC. Shri Yoganand Swami Mahavidyalaya,Basmat)

Advisor : Dr.K.K.Patil(Co-Ordinator-NAAC. Saw.K.J.M. Mahavidyalaya,Parbhani)

Member : Dr.D.D.Choudhari (Co-Ordinator-NAAC)

Member : Mr.P.M.Ingle

Member : Mr.S.G.Sasane

Member :Shri.V.D.Gurnale

2.3.3How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skill like interactive learning, collaborative learning and independent learning among the students?

To make learning interesting for students, the college provides the learning facilities and supports the learning with various complementary learning experiences. Departments organize inaugural functions of literary and social sciences associations for student's involvement. The students are given exposure for creative writing through wallpaper. Departments conduct special lectures for the enrichment of students. The college provides well-stocked library with reading-room facility. Educational tours, visits to industry, historical places and geographical place. The co-curricular activities such as seminar,   debates and elocution are arranged. The extracurricular activities such as cultural, sports, N.S.S. and other extension activities are undertaken by the college to develop participatory learning. All the activities are student-centric.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them in to life-long learners and innovators?

The college takes the efforts to nurture critical thinking and creativity and in developing scientific temper among the students through providing various opportunities. The college organizes programs like developing scientific temper, conducts essay writing, quiz, elocution, wallpaper, guest lectures, seminars, and extension lectures are conducted on various topics. The college and N.S.S. department

motivate students to participate in various programs such as, literacy mission, blood donation, pollution control, tree plantation, female feticide, blind faith eradication, etc.

2.3.5 What are the technologies and facilities available and used by the faculty for effective Teaching? Example: Virtual laboratories, e-learning–resources from National programme on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The use of modern multimedia teaching aids like LCD projector, internet, and laptop are usually deployed in classroom. The teachers and students use mobiles as educational tools with Wi-Fi connectivity.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

For advanced exposure to knowledge and skill, faculty and students are motivated to participate and contribute in seminars, conference, workshops. The college provides blended learning facilities to students. Faculty members attend seminars, conferences, workshops, refreshers, orientation course and present their research papers. The college library provides books, magazines, journals and leading newspapers to students and faculty members to develop their knowledge and skills. The important paper cuttings and articles and information regarding career opportunities are displayed on the notice-board for students.

2.3.7 Detail (process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

The college provides academic, financial, social and mental support to the students. The faculty members of the college at the time of admission guide and help the students regarding choice of subjects. The guest lecturers are organized to provide academic support and guidance to the students. The college has established the career counseling and guidance cell for the professional and career development of the student. Students are encouraged to read newspapers, journals as well as reference books. The management gives financial support to economically weak and meritorious students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Kisan Shikshan Prasarak Mandal is brand name itself for the quality education. Mahatma Phule Mahavidyalaya of this Mandal also created its own identity for quality education within the little span of time. All teaching faculties of the college are well qualified, aware of ICT and familiar with innovative teaching aids. Therefore, teachers adopt innovative teaching approaches and methods for their effective teaching. They are encouraged to use computers, internet and library resources to

enrich their teaching. The faculty takes efforts to prepare PPT and presents in the classroom which is more effective than the traditional teaching methods. The teachers participate in refresher courses, orientation courses, regional, state, national & international level seminars, workshops to update their knowledge and share their experiences with students and use recent methods/ techniques for teaching.

2.3.9 How are library resources used to augment the teaching–learning process?

College is very well aware of the importance and crucial role of library to develop and sharpen the teaching-learning process. Therefore, college has given special emphasis on qualitative as well as quantitative development of library. Special attention is provided to keep the library resourceful and updated to meet the requirements of teachers and students so as to strengthen the teaching-learning process.The college library plays vital role to support teaching learning process. Library has good number of reference books, textbooks of the different subject. It regularly provides reference books and additionally recommended books for students and staff. This helps the faculties to keep themselves updated and generate teaching material based on books of high standards. The library has a large number of books which are required for appearing in competitive exams and personality development. Old question papers of exams and copies of syllabi of all the subjects are made available to the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The college prepares an academic calendar for each academic session and completes its curriculum within the stipulated time despite the challenges, like delay in the declaration of results by the parent university, frequent rescheduling of the exam time-table by the university for different reasons. When the staff is deputed to attend orientation or refreshers course, it hampers regularity of classes. However, for timely completion of curriculum the college ensures that faculty engages extra-classes, practical and personal guidance.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning.

The teaching-learning process is monitored and evaluated by the Principal. Faculty members prepare annual teaching diary in the beginning of the academic year. College provides DTD (Daily Teaching Diaries) to each faculty member, which is made mandatory to maintain. The analysis of DTD is monitored by the Principal regularly and suggests improvements. Faculty members attempt to evaluate the students by using interactive teaching and discussion. College provides suggestion box for stakeholders. Principal regularly interacts with the students to discuss the problems while learning. Principal suggests further improvements to the faculty members on the views coming from students and stakeholders regarding faculty members, college, etc.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The college follows the rules and regulations of UGC, State Govt. of Maharashtra and Parent University for recruitment.

The institute takes permission from Joint Director of higher education and then from the university with reservation criteria. Advertisement is given in national / state level news papers. After getting applications in response to advertisement the eligible candidates are scrutinized. The college applies to the affiliating University for a panel of expert to conduct the interview. Call letters are issued to qualified candidates for interview by Registered A.D./speed post. Selection panel conducts the interview as per the guidelines issued by the SRTMU, Nanded, selects the eligible and most competent candidates. After giving them the appointment letters, the approval is given by the university.

The Principal sanctions duty leave to staff for attending seminars, conferences and workshops. The Management and Principal encourage staff members to achieve higher degrees in the field of education to upgrade them.

● **Permanent Teachers**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc. /D. Litt.	-	-	-	-	-	-	-
Ph.D.	01(Prin.)	-	-	-	07	-	08
M. Phil.	-	-	-	-	04	-	04
P.G.	-	-	-	-	03	01	04

● **Part-time teachers (C.H.B.)**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.SC/D.Lit	-	-	-	-	-	-	-

Ph.D.	-	-	-	-	01	-	01
M. Phil.	-	-	-	-	01	-	01
P.G.	-	-	-	-	02	01	03

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)?Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our college has single faculty of Arts. We don't run any course in biotechnology, IT or bioinformatics.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college aims at providing quality education, therefore, it not only attempts to recruit qualitative staff but support their upward mobility. The college provides full opportunity for their development. Following efforts are made in this regard.

a) Nomination to staff development programmes

Sr. No.	Academic Staff Development Programme	No. of courses attended by faculty members
01	Refresher course	09
02	H.R.D. Programme	-
03	Orientation Programme	10
04	N.S.S. orientation	02
05	Staff training conducted by University	-
06	Staff Training conducted by Institution	-
07	Summer /Winter /Schools Programme	-
08	Short Term Courses	-

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

■Teaching learning methods/ approaches

The college encourages teachers for blended learning. The college also supports by providing infrastructural facilities to faculties and students like computers, LCD projector and Wi-Fi.

■Handling new curriculum

We have an experienced and qualified staff to handle the new curriculum with ease. The Principal calls meeting of all teachers to handle the new syllabus effectively. Head of Departments of our college, informally meet the member of Board of Studies and HoDs of other colleges to discuss the changes in the curriculum. The faculty members attend workshops on new syllabus.

■Selection, development and use of enrichment materials

The college has a well-developed library which has number of books on various subjects. The teachers and students of our college are given free access to internet.

■Assessment

The teachers submit self-assessment report to Principal. The Principal maintains the academic assessment report of all the teachers. The Principal submits one copy to management for information.

■Cross cutting issues

The college sensitizes the cross cutting issues like gender, climate change, environmental education, human rights. NSS unit deals with this positively.

■Audio Visual Aids/multimedia

The college faculties use audio visual aids in classroom. Faculty members are provided with Internet browsing facility for preparation of teaching /learning materials.

■OER's (Open Educational Resources)

The OER's (Open Educational Resources) are research journals, educational CDs, which are helpful the teachers to get advanced knowledge in their subjects.

■Teaching learning material development, selection and use

The teachers of our college are given free access to internet. This helps them collect teaching materials. The college has a well developed library.

c) Percentage of faculty

Particular	2011-12	2012-13	2013-14	2014-15
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	01 (6.25%)	01 (6.25%)	--	02 (13.33%)
Participated in external Workshops /Seminars / Conferences recognized by national/ international	10	06	06	05

professional bodies	(62.50%)	(37.50%)	(37.50%)	(31.25%)
Presented papers in Workshops /Seminars /Conferences conducted or recognized by professional agencies	02 (12.50%)	05 (31.25%)	06 (37.50%)	05 (31.25%)

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publication teaching experience in other national institution and specialized programmes industrial engagement etc.)

The college has taken efforts to create and provide healthy atmosphere to every faculty member for their career enhancement and forward mobility.The college recharges faculties by awarding the "The Ideal Teacher Award". Apart from this, the college is very much enthusiastic for the professional development of the faculties. The faculty members are encouraged to pursue their Ph.D. The college motivates teachers to attend refresher, orientation programs, conferences, seminars and training programs organized by other institutes, universities and research organizations. The institution provides duty leave to faculty for participation and presentation papers at regional, state, national and international conferences.

2.4.5 Give the numbers of faculty who received awards /recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

1) Dr.Vasant Biradar (Principal)

Regional

i)Panjabrao Deshmukh Rashtriya Shikshak Parishad Marathwada.

Mahatma Phule Regional Educational Award-2011

National

i)Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi.

Mahatma Jyotiba Phule National Award-2014.

ii)Indian Salutary Council New Delhi

Rashtriy Vidya Gourav Gold Medal Award -2014

iii)Globle Achievers Foundation, Delhi.

Bharat Vibhushan Sanman Purskar -2015

International

i)International Institute of Education & Management-New Delhi

Best Educationist Award -2014.

ii)World Human Rights Council & Indraprasth Charitable Trust, Satara.

Swami Vivekanand Iinternational Educational Award -2014

iii)International Business Council, New Delhi.

Star of Asia Award -2014

iv)Award Globle Achievers Foundation Delhi.

International Gold Star Millennium -2015.

2)Dr.S.V.Shinde

National

i)Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

Shivaji Raje National Award. 2011

3)Mr.N.U.Muley

 National

i) Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

    Rajshri Shahu Maharaj National Award-2014

4)Dr.P.D.Chilgar

National

i) Babu Jagjivan Ram Kala, Sanskruti &Sahitya Academy, Delhi

Rajshri Shahu Maharaj National Award-2014

ii) Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

Swami Ramanand Teerth National Award-2015.

International

i)World Human Rights Council & Indraprastha Charitable Trust, Satara. 40th Lekhak

Premchand International literature Award -2014

ii) International Human Rights Justice Federation, Delhi,

33th Nehru International Educational Award-2014

5)Dr.B.K.More

National

i)Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

Rajshri Shahu Maharaj National Award-2012

ii) Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

Swami Ramanand Teerth National Award-2015.

International

i) International Human Rights Justice Federation, Delhi,

33th Nehru International Educational Award-2014

ii) World Human Rights Council & Indraprastha Charitable Trust, Satara

Swami Vivekanand Iinternational Educational Award- 2014

6)Dr.P.P.Choukate

National

i)Babu Jagjivan Ram Kala, Sanskruti &Sahitya Academy, New Delhi

Rajshri Shahu Maharaj National Award-2012

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evalution used for improving the quality of the teaching-learning process?

Yes, the college has feedback mechanism. At the end of every academic year college collects feedback forms from students. These are used to assess the individual teacher in terms of their teaching methods, approaches and other such parameters. Principal counsels the teachers. The IQAC takes informal feedback from the students and their parents. The college has CCTV facility using which the Principal can monitor smooth functioning according to the timetable.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college makes attempts to care that all the Stakeholders are informed about evaluation process. Changes in syllabus and examination patterns are discussed with staff. Faculties are encouraged to attend syllabus related workshops. At the beginning of the academic year students are made aware of the syllabus and the examination pattern. Management is also very keen about examination results. The results are discussed in the meeting.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The entire examination system is followed by the guidelines of the parent University. An Examination Committee is formed in the beginning of the academic year which takes care of all the examination Schedule of the university and the college. Recently the University has brought major

reforms in the examination pattern and evaluation. These reforms are sincerely implemented by the college. These are as follows:

i) Semester system with internal evaluation component having class test and tutorials.

ii) Project work system based on research and Viva-voce.

iii) Multiple Choice Question (M.C.Q.) pattern has been introduced from academic year 2011 which provides 40 marks for Social Sciences and 30 marks for compulsory and second languages respectively. 10 and 20 marks are for Internal Assessment and 40% of aggregate passing criterion is a must for university as well as Internal component taken together.
iv) So far as Internal Exams (College Level Exams) are concerned, two tests of 30 marks each are conducted which are converted into 20 marks or 10 marks as the case may be.
v) Recently from 2014-15 the affiliating university has introduced new exam reforms by introducing Theory, MCQ and Internal Evaluation pattern with a marking scheme of 30+10+10 for UG

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms of the parent university are followed by the college. The college strictly adheres to the guidelines of the parent university for conducting internal assessment examinations. University examinations in the college are conducted with utmost care and sincerity.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment

The college follows the evaluation reforms of the parent university. Formative assessment of the student is done through assignment, group discussion, viva-voce, presentations, practical, unit test and class interactions.

Summative assessment

Most of the summative evaluation is done viewing and adhering to the evaluation system of the university. The goal of the summative assessment is to evaluate students learning at the end of session /semester. For the summative approach common tests are conducted in the college. From these tests the students get clear idea to improve their performance for final examination.

These are the formative and summative evaluation approaches in the college. These evaluation approaches proved positive impact on the enrichment of the students.

2.5.5. Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skill etc.)

Complete transparency is maintained in the internal assessment. The internal assessment is done as per the guidelines of the university. After preparing the assessment report, it is submitted by the

subject teacher to the Examination Cell of the College. In such case, necessary corrections are made and the revised result is communicated to the student.

In spite of all the above aspects the students' behavioral aspect, independent learning and communication skills and other hidden talents etc. are also taken into consideration during the assessment of students.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

 In line with the university graduate attributes, the college works in the direction of developing Self-confidence, self-reliance, ethical values, sense of nationalism, humanity, gender equality, environmental issues, honesty, team work skills, problem solving skills and social responsibilities, etc. are some of the graduate attributes specified by the college. For the attainment of the graduate attributes, the college takes all the possible attempts. The academic calendar is strictly followed. All the teachers make use of ICT to make the complex concepts simple and to create interest about the subject in the students.

Student's seminars and group discussions are also arranged. The college encourages the students to participate in these events. The teachers always try to improve the results and enhance the intellectual level of the students. The syllabus is completed in time and revision is taken.

Besides the regular studies, the college organizes various activities through NSS unit, sport department, students welfare department, study and editorial board, career counseling and guidance cell, etc. which help for overall development of the students. Study tours, visits are also arranged. The students are encouraged to participate in the youth festival organized by the university. All this helps to attain the graduate attributes among the students.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college & university level?

●At the college level, the students put their grievances to the subject teacher for redressal.

●At the university level, there is a provision for revaluation and verification of marks secured in the annual/ semester examinations.

●The facility of the photocopy of answer-book to the student is given by the parent university, if demanded.

●Fortunately, no grievance till date is registered in the college.

2.6. Student performance & learning outcomes.

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these.

Yes. The college has clearly stated its vision, mission and objectives and is fully committed to them. The students and staff are made aware of the learning outcomes regularly on the several occasions of celebrating, organizing, conducting various events, programmes, activities, functions, etc. The

learning outcomes are clearly mentioned in the syllabus. At the beginning and end of the semester, the teacher gives an idea about the exam pattern and the nature of question paper to the students. The College has clearly stated learning outcomes mentioned in its vision and mission. These are made available to students and staff.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the Programmes/courses offered.

The college monitors students' performance and progress regularly through the examination results. After analyzing the results, students are communicated about their achievements and short comings. The advance learners are provided with extra study material and average/slow learners are given counseling individually.

Under internal assessment, the college conducts internal examinations. The concerned teacher declares the result of the test in the class-room. The parents are informed through telephone and messages.(About absentee, weakness of students). All the staff members continually involve in student's personal issues and offer help whenever necessary by all possible ways.

Following table shows result analysis for last four years.

Sr.No.	Year	B.A.F.Y	B.A.S.Y.	B.A.T.Y.
1	2011-2012	44.68%	96.15%	65.62%
2	2012-2013	40.32%	90.90%	82.60%
3	2013-2014	46.00%	87.50%	84.61%
4	2014-2015	80.00%	89.65%	75.00%
	Average	**52.75%**	**91.05%**	**76.96%**

Following graph shows result analysis for last four years.
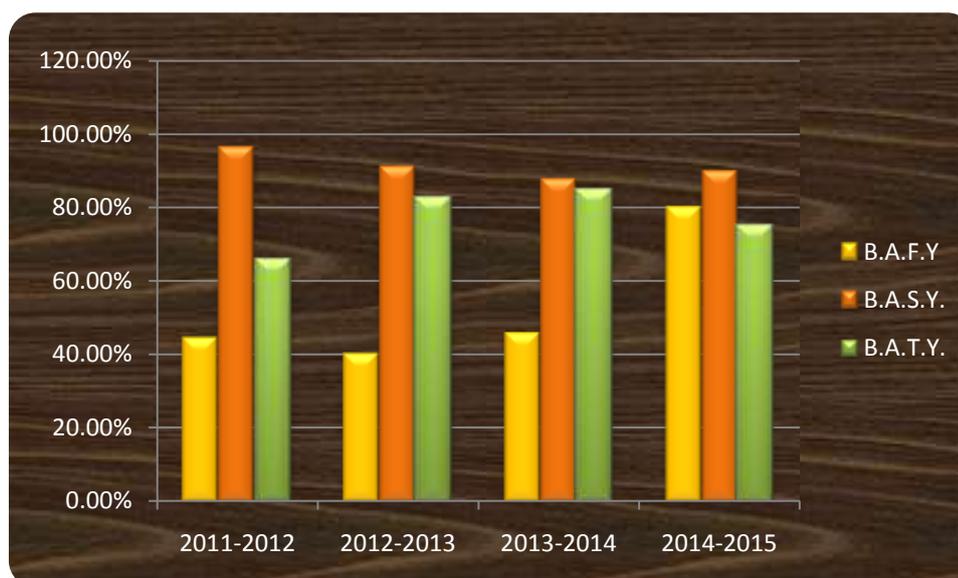
2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

An academic calendar is prepared in accordance with university which includes time available and the schedule of tests and other co-curricular activities. The teaching-learning and assessment strategies of the college are structured to facilitate the achievement of the intended learning outcomes. The faculties use both traditional and modern teaching methods. The Principal organizes meetings time to time for achieving intended learning outcomes. The subject activities are organized in such a way that it should not hamper the classes. Learning process revolves around the classes, practicals, and seminar activity. Students are motivated to ask questions and doubts which are solved in the class itself so that other students also get benefited. Under internal assessment, the college conducts internal examinations. The concerned teacher declares the result of the test in the class-room.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college has taken measures and initiatives for enhancing the social and economic relevance. The college has started career counseling and guidance cell for the preparation of competitive exams. The college organizes expert lectures for personality development for the students. The N.S.S. unit sensitizes about the various current social issues and development of the rural masses.

2.6.5. How does the institute collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

●The college collects the data of outcomes of learning and identifies weaknesses and problems of the students from results of examination.

●We plan the schedule in such a way that those difficulties get solved.

●To remove the barriers, we discuss the issues of priority about students in the staff meetings and exert appropriate steps for betterment of student related matters.

●Counseling and special efforts are taken to overcome the barriers of learning among the students.

●Teachers select needy students, pay special attention to them, and help them to overcome their academic problems.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors and ensures the achievement of students learning outcomes. The Principal organizes meetings time to time for achieving intended learning outcomes. The college monitors students' performance and progress regularly through the examination results. The college conducts internal examinations. The concerned teacher declares the result of the test in the class-room. The parents are informed through telephone and messages. (about absentee, weakness of students). All the staff members continually involve in student's personal issues and offer help whenever necessary by all possible ways.

2.6.7. Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning, objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes. At the college level students' performance is widely discussed in meetings. The students who remain absent in examination unfortunately, the college contacts their parents and tries to solve their problems with the help of teachers.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The college has created its own brand and identity. Competent and experienced teachers, strict discipline, regularity in teaching, access to women and socially and educationally disadvantaged groups, consistency in academic performance, spacious and beautiful college premises, ample sport facilities, etc. are the hallmarks of the institution.

Attention is given towards inculcating feelings of patriotism, regularity and punctuality. Recitation of National Anthem and National Song every day is one of the attempts.

CRITERION III : RESEARCH CONSULTANCY AND EXTENSION

CRITERION- III

RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

At present, the college has no recognized research center of the affiliating university or any other agency or organization. However three Research Supervisors are affiliated other Research Centre.

3.1.2 Does the Institution have a research committee to monitor and address the issues of? If so, what is its composition? Mention a few recommendations made by the Committee for implementation and their impact.

Yes. The institute has a research committee to guide the students and faculty. It has following members:

> **Chairperson** : Dr. S. V. Shinde
>
> **Member**   **:** Dr. D.D. Chaudhari
>
> **Member**   **:** Dr. P. D. Chilgar
>
> **Member**   : Dr. P. B. Biradar

Recommendations made by Research Committee:

●To develop the research culture.

●To motivate the faculty to publish papers, research articles in reputed journals.

●To promote the faculty to publish books.

●To encourage the faculty to pursue Ph.D.

●To develop scientific temper and research culture among the students.

Impact of the Recommendations of Research Committee:

●Proper atmosphere of research is created in the college.

●Faculties of the college participated in seminars and presented their research papers.

●Most of the faculties acquired their M. Phil. and Ph. D. degrees.

●The college provides research facility to the researchers.

●The college developed scientific temper and research aptitude among students by organizing useful programmes.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

■ **autonomy to the principal investigator**

■ **timely availability or release of resources**

■ **adequate infrastructure and human resources**

■ **time-off, reduced teaching load, special leave etc. to teachers**

■ **support in terms of technology and information needs**

■ **facilitate timely auditing and submission of utilization certificate to the funding authorities**

■ **any other**

●The college has taken positive measures to facilitate and promote research activities.

●The college provides complete autonomy to the researchers time to time.

●The college provides adequate resources like computer, internet facilities, etc.

●The college provides library resources to the researcher.

●Principal and senior faculties motivate and help the researcher.

●The duty leave is sanctioned for teachers to attend the seminars, workshops and conferences.

●Yet, the college has not received UGC or other agencies research grant.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college takes the efforts to develop scientific temper and research culture among the students. Research committee instructs the various departments to encourage the students to develop scientific temper and research aptitude among students and organize useful programmes. Students are motivated to use library resources to develop their scientific aptitude and research culture.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

There are 16 regular faculties, 08 faculties hold Ph.D. degree. while 06 regular faculties are pursuing their Ph.D. The college has three recognized research guides. Details are given bellow.

Details of the Recognized Ph.D./M.Phil. Research Guides.

Sr.No.	Name of Research Guides	Ph.D / M.Phil	Subject	Affiliated To
01	Dr.Vasant Biradar	Ph.D	Marathi	S.R.T.M.U. Nanded. S.G.A.U. Amravati

		M.Phil		Y.C.M.O.U. Nashik.
02	Dr.S.V. Shinde	Ph.D	Marathi	Y.C.M.O.U. Nashik.
		M.Phil		S.R.T.M.U. Nanded,
03	Dr.P.D.Chilgar	Ph.D	Hindi	S.R.T.M.U. Nanded.
		M.Phil		Y.C.M.O.U. Nashik.

Details of the Ph.D./M.Phil candidates enrolled/submitted/awarded.

Sr.No.	Name of Research Guide	Dept.	Students Enrolled	Awarded
01	Dr.Vasant Biradar	Marathi	-	06
02	Dr.Suresh Shinde	Marathi	04	-

Following faculty members have completed Ph.D./ M. Phil. Research.

Sr.No.	Name	Subject	Ph.D	M.Phil
01	Dr.Vasant Biradar	Marathi	Awarded	
02	Dr.S.V.Shinde	Marathi	Awarded	
03	Mr.A.V.Mundhe	Marathi	-----------	Awarded
04	Dr.D.D.Choudhary	Economics	Awarded	
05	Dr.P.D.Chilgar	Hindi	Awarded	
06	Dr.A.S.More	Phy. Edu.	Awarded	Awarded
07	Dr.B.K.More	History	Awarded	
08	Dr.P.P.Choukate	Pol.Sci.	Awarded	Awarded

09	Dr.P.B.Biradar	Sanskrit	Awarded	
10	Mr.A.C.Akade	English	-----------	Awarded
11	Mr.D.N.Mane	Geography	-----------	Awarded
12	Mr.S.H.Garje	Geography	-----------	Awarded

Following faculty members are pursuing Ph.D.

Sr.No.	Name	Subject	University	Remark
01	Mr. A.V.Mundhe	Marathi	Dr.B.A.M.U.A.Bad	Work in Progress
02	Mr. N.U.Muley	Hindi	S.R.T.M.U.Nanded.	Work in Progress
03	Mr. D.N.Mane	Geography	S.R.T.M.U.Nanded.	Work in Progress
04	Mr. S.H.Garje	Geography	S.R.T.M.U.Nanded.	Work in Progress
05	Mr. S.G.Sasane	Sociology	S.R.T.M.U.Nanded.	Work in Progress
06	Mr. P.M.Ingle	Lib.&Inf. Science.	S.R.T.M.U.Nanded	Work in Progress

3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college sensitizes research culture in students and staff. The college organizes Resource Person Training Programme every year, to imbibe research culture among the staff. The parent university prescribed papers on research methodology in various subjects.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

All the faculties are expert in their own areas of specialization. The college has 16 regular faculties, 08 faculties hold Ph.D. degree. The college has three recognized research guides. These research guides provide guidance for M. Phil. as well as Ph.D. courses. Details of specialization are given bellow.

Sr. No.	Name of Faculty	Subject	Area of specialization
1.	Dr.V.M.Biradar	Marathi	Marathi Kavita
2.	Dr.S.V.Shinde	Marathi	Samiksha
3.	A.V.Mundhe	Marathi	Sant Sahitya
4.	Mr. N.U.Muley	Hindi	Katha Sahitya
5.	Dr.P.D.Chilgar	Hindi	Bhasha Vighyan
6.	A.C.Akade	English	English Literature
7.	Dr.P.B.Biradar	Sankrit	Language and Literature
8.	Dr.B.K.More	History	Modern Indian History
9.	Dr.D.D.Chaudhary	Economics	Banking
10.	Dr.P.P.Choukate	Pol-Science	Political Theory
11.	Mr. D.N.Mane	Geography	Human Geography
12.	Mr. S.H.Garje	Geography	Physical Geography
13.	Dr.A.S.More	Sports	Physical Relevance
14.	Mr. P.M.Ingle	Library	Lib.&Inf. Science.
15.	Mr. S.G. Sasane	Sociology	Rural Sociology
16.	Mrs.K.G.Tiwade	Philosophy	Indian Philosophy

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

As stated earlier the college is not having a registered research centre of the affiliating university. Despite its unavailability of a research centre, the faculty keeps on inviting experts on various subjects to deliver guest lecturers to the students. The institute invites eminent personalities to visit campus in such a way that overall awareness of each student takes place.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities?

How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty members have yet utilized sabbatical leave for research activity till date.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The college has adopted a policy to create awareness of research among teachers and students. The thesis of our faculty members are made available in the college library for reading and to create research awareness among the students and community. The faculty members try to share their research findings with staff. The college also encourages faculty for presenting research papers in different International and National Conferences, publishing research articles in different International and National level refereed journals, books, articles in edited volumes, seminar proceedings etc in order to share their findings. So far 43 National/International level journal papers, 03 books are published,06 books are edited,08 chapters in books and 32 papers are presented by our faculties in State/National/International level conferences/seminars.

Table showing details of conferences/seminar paper presented during last four year.

Sr.	Level	Total
1	International	02
2	National	28
3	State	02
4	Total	32

Table showing details of conferences/seminar attended during last four year.

Sr.	Level	Total
1	International	03
2	National	40

3	State	26
4	Total	69

Table showing details of publication during last four year.

Sr.	Title	Number of Publication
1	Papers in International journals	37
2	Papers in National journals	06
3	Articles/papers	32
4	Chapter in edited books	08
5	Books Edited	06
6	Books Authored	05
7	Any other (specify and indicate)	Nil

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college has no fixed budget allocation for research, but the faculty members doing research are allowed to purchase books required for their research. Internet facility and separate well-equipped reading room are made available.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No. the college does not provide seed money to faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

No. Such formal provision for it but financial provision is made available to the NSS Unit to conduct the survey of adopted village.

3.2.4 How does the various departments/units/staff of the institute interact in under taking Inter - disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The interdisciplinary research is an emerging field. The staff members discuss the areas of interdisciplinary research in college staff academy. Some of the faculties from various departments pursue research publications bearing close resemblance to interdisciplinary approach. There is no individual interdisciplinary research project is carried by any faculty till date.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

The institution ensures optimum use of various equipments and research facilities by its staff and students by giving free access to the resources such as library, computers, internet facility etc.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution has not received funds from various funding agencies, industry and other organizations.

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has made available following research facilities to the students and research scholars within the campus.

● Well-equipped library.

● Computers with broadband internet connection.

● LCD Projector is provided.

● The lectures of eminent scholars.

● College has practical course like Geography.

● Sufficient equipments available in Geography department for students.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

There are plans for upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research. The college plans to establish departmental libraries, to increase the number of books and journals in the library related to emerging areas of research.

3.3.3 Has the institution received any special grants or finances from the industry or othernbeneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years?

The college has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities. However, the college develops own research facilities for the researchers.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college has no research centre. However, students are encouraged to participate in research activities organized by university/colleges.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.

The college has no research centre. However, the college has well maintained and well equipped library with a large number of reference books available for the use of students. Separate reading room is made available to the students. Free access to the Internet and open access to the library is offered to the students for research.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research facility is not developed in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

■**Patents obtained and filed (process and product):** Nil

■**Original research contributing to product improvement:** Nil

■**Research studies or surveys benefiting the community or improving the services:** Yes

■**Research inputs contributing to new initiatives and social development:**

The college is sensitive towards social development. It takes initiatives through social awareness, sensitization on social, ethical, moral, and gender issues, civic sense, leadership development, current issues, all round development of the students. Research works of the faculties in languages and the social sciences contribute to the social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college doesn't publish or partner in publication of research journal(s). However, some faculty members are on the editorial board of National and International journals with ISBN/ ISSN Number.

3.4.3 Give details of publications by the faculty and students:

■**Publication per faculty**

Book published / Member of Editorial Board

Name of Faculty Member	Department	Book/Ed. Book	ISBN/ ISSN No.	Year
Dr.V.M. Biradar	Marathi	Prachin Marathi Kavita Editor		2012
		Sawali Sawali Un Day		2012
		Kathatma Sahitya (BOS-Editor Mandal's-BAMU Aurangabad)		2013
		Akshar Dwip (Editor)		2013
		Kawatham Sahitya (Editor)		2013
		Sahityadhara (Editor)		2014
Dr.Shinde S.V.	Marathi	Khurup : Seemaladha Ani Mimansha (Editor)		2011
Dr.P.B.Biradar	Sanskrit	Swadhyay Pariwar	978-93-83389-01-8	2013
		Laghusidhdhantkaumudi(Nivdak Vyakaran)	978-81-924041-0-3	2014

■**Number of papers published by faculty and students in peer reviewed National/International journals**

Sr. No.	Name of Faculty Member	National	International	Total
1.	Dr.V.M.Biradar	--	02	02
2.	Dr.S.V.Shinde	--	01	01
3.	Mr.N.U.Muley	01	04	05

4.	Dr.P.D.Chilgar	05	03	08
5.	Mr.A.C.Akade	--	01	01
6.	Dr.P.B.Biradar	--	07	07
7.	Dr.B.K.More	--	12	12
8.	Mr.S.G. Sasane	--	02	02
9.	Dr.P.P.Chaukate	--	01	01
10.	Dr.A.S.More	--	03	03
11.	Mr.P.M.Ingale	--	01	01
	Total = 43	**06**	**37**	**43**

No of research paper in journal according to different levels as mention of the institute given below:-

1. Paper in State journal   : Nil

2. Paper in national journal   : 06 (14%)

3. Paper in international journal   : 37 (86%)

Research papers presented by faculty members in conference / seminar /workshop /symposia at various level   (2011-12 To2014-15)

Sr. No.	Year	International	National	State	Total
01	Dr.S.V.Shinde	--	01	--	01
02	Mr.A.V.Mundhe	01	01	01	03
03	Mr.N.U.Muley	--	03	--	03
04	Dr.P.B.Biradar	--	04	--	04
05	Dr.D.D.Chaudhari	--	06	--	06
06	Mr.D.N.Mane	--	05	--	05
07	Mr.S.G. Sasane	--	02	--	02

08	Dr.P.P.Chaukate	--	01	01	02
09	Dr.A.S.More	01	02	--	03
10	Mr.P.M.Ingale	--	03	--	03
	Total	**02**	**28**	**02**	**32**

■**Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.):** Nil

■**Monographs:** Nil

■**Chapter in Books:** 08

■**Books Edited:** 06

■**Books with ISBN/ISSN numbers with details of publishers:** As listed above

■Citation Index: Nil

■SNIP: Nil

■SJR: Nil

■Impact factor: Nil

■h-index: Nil

3.4.4 Provide details (if any) of

No, research award and incentives or recognition have not been received.

■Research awards received by the faculty: Nil

■**Recognition received by the faculty from reputed Professional   bodies and agencies, nationally and internationally and Incentives given to faculty for receiving state, nationally and internationally.** - Nil

■Incentive given to faculty for receiving state, national and international recognitions for research contribution: Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

Industrial visits and Guest lectures are the strategies we use to establish institute-industry interface. The students of Economics are encouraged to interface with the industries through inviting eminent personalities from the industries to enhance the knowledge of the students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The staff members are encouraged to participate in various activities related to consultancy services. The other institutions those wish to avail their services in their respective areas invite our faculties; the college provides facility of Duty Leave to them. The services rendered are voluntary and free of cost.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The staff members are encouraged to participate in various activities related to consultancy services. The other institutions those wish to avail their services in their respective areas invite our faculties; the college provides facility of Duty Leave to them. The services rendered are voluntary and free of cost as a social obligation. Many of the faculties of the college go to deliver speeches on social and political issues.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy services provided by the faculties are free of cost, as a social obligation, so no revenue is generated. The other institutions those wish to avail their services in their respective areas invite our faculties; the college provides facility of Duty Leave to them.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved Institution) and its use for institutional development?

Consultancy services provided by the faculties are free of cost, as a social obligation, so no revenue is generated.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college promotes college neighborhood community network by encouraging students' active participation in the activities of NSS and other programmes conducted by the college. The community oriented activities are organized by NSS units. All the students in college and all NSS volunteers of NSS unit actively participate in community oriented activities. NSS special camps are conducted in the adopted village in the neighboring area. Volunteers are required to participate in camp.

Activities undertaken by NSS units are – blood donation, free medical check-up camps, Aids awareness, gram swachhata abhiyan, environmental awareness, tree plantation, and animal disease diagnostic camps, etc in rural areas.

Student counseling and personality development activity is organized every year in NSS camp. The Institution encourages the students to participate in various competitions like debate, elocution, essay writing, etc. organized at different level. The sports department provides with the necessary facilities

to the students to participate in various sport events. The Institution has an excellent track record of award winning sportspersons.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Through the effective functioning of NSS unit and cultural department, the college attempts to track students' involvement in various social movements. The college organizes various functions through NSS. Activities undertaken by NSS units are – blood donation, free medical check-up camps, Aids awareness, gram swachhata abhiyan, environmental awareness, tree plantation,plastic free campus and animal disease diagnostic camps, etc in rural areas. The cultural department organizes programmes on the anniversaries of the great leaders to propagate their principles on social justice and human values.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The stakeholders are the real supporters of the college. So the college always solicits stakeholder perception on the overall performance and quality of the institution.

The college gets feedback on its co-curricular and extra-curricular activities from the stakeholders, management and peers from academic circles. Regular meetings are conducted under the chairmanship of the Principal in which different issues about changes and development of the college are discussed. Informal talks with all the stakeholders are easily possible. The college arranges informal conversations with the stakeholders. The Students' Council members share their views with Principal. Students, alumni, parents and guardians are always free to put their suggestions to the Principal for the quality development of the Institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension, outreach programmes, and their impact on the overall development of students.

The college is organizing a number of outreach activities, which relate to academic, social, cultural, community service, adventure etc and all culminating in building a healthy society contributing to nation building &service. The NSS unit of the college, treading on the theme of 'Not Me But You'. The NSS unit organizes special camp and regular activities like blood donation camps, free medical check-up camps, Aids awareness, gram swachhata abhiyan, environmental awareness, tree plantation, plastic free campus and animal disease diagnostic camps, various campaigns and rallies, etc. The expenditure for the same is generally borne by the college and NSS unit.

N.S.S. Expenditure - Last 04Years.

Sr. No.	Year	Regular Exp. (Rs)	Camp Exp. (Rs.)	Total (Rs.)
1	2011-2012	24595.00	22630.00	47225.00
2	2012-2013	25543.00	25628.00	51171.00
3	2013-2014	26727.00	24000.00	50727.00
4	2014-2015	24834.00	23545.00	48379.00

Impact of Extension and Outreach Programmes

Extension and outreach programmes instill voluntary service culture and philanthropy in the students.

A deeper understanding of commitment for the community is developed in students.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

Through the NSS unit of the college the students and the faculties are encouraged to participate in various activities.

3.6.6 Give details on social surveys, research or extension work (if any) under taken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

The college ensures social justice and empowers students from under –privileged and vulnerable sections of society. The NSS unit has been participating in Pulse Polio programme organized by state Govt. of Maharashtra.

Participation in Pulse Polio programme organized by state Govt. of Maharashtra.

The college faculties along with the students have been visiting the adopted village. Students, teachers are counseling them about health, hygienic and awareness about education that the community can enter into the main stream of education. The students from the marginalized section are paid due attention by training them for competitive exams and like. They are also uplifted through remedial classes.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the college proved complementary to academic learning experience. The extension activities widen the horizon of the students.

The following values are inculcated in the students.

●Social responsibility

●Scientific temper

●Leadership qualities

●Management skills

●Decision making

●Responsible citizenship

●Gender equality

●National integrity

●Co-operative nature

●Equality and tolerance

3.6.8 How does the institution ensure the involvement of the community in its reach outactivities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college is sensitive about community development. The college implements extension activities by involving communities to actively participate. This has contributed to both community-institution networking and development of community. The local villagers are initially consulted and the youth of the villagers are made to involve in all the NSS activities. The co- operation of the local community is instrumental in the successful completion of the   NSS special camps. Individual discussion and group discussion are made to solve their problems and for the improvement in society.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college maintains the cordial relationship with other institutions of the locality for working on various outreach and extension activities. The college works out outreach and extension activities like blood-donation, free medical check-up camps, hygiene awareness, gender sensitization, plastic eradication, environmental awareness, etc. jointly with various local institutions.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

1) Dr.Vasant Biradar (Principal)

Regional

i)Panjabrao Deshmukh Rashtriya Shikshak Parishad Marathwada.

Mahatma Phule Regional Educational Award-2011

National

i)Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi.

Mahatma Jyotiba Phule National Award-2014.

ii)Indian Salutary Council New Delhi

Rashtriy Vidya Gourav Gold Medal Award -2014

iii)Globle Achievers Foundation, Delhi.

Bharat Vibhushan Sanman Purskar -2015

International

i)International Institute of Education & Management-New Delhi

Best Educationist Award -2014.

ii)World Human Rights Council & Indraprasth Charitable Trust, Satara.

Swami Vivekanand Iinternational Educational Award -2014

iii)International Business Council, New Delhi.

Star of Asia Award -2014

iv)Award Globle Achievers Foundation Delhi.

International Gold Star Millennium -2015.

2)Dr.S.V.Shinde

National

i)Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

Shivaji Raje National Award. 2011

3)Mr.N.U.Muley

    National

    i) Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

    Rajshri Shahu Maharaj National Award-2014

4)Dr.P.D.Chilgar

    National

    i) Babu Jagjivan Ram Kala, Sanskruti &Sahitya Academy, Delhi

    Rajshri Shahu Maharaj National Award-2014

    ii) Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

    Swami Ramanand Teerth National Award-2015.

    International

    i)World Human Rights Council & Indraprastha Charitable Trust, Satara. 40th Lekhak

    Premchand International literature Award -2014

    ii) International Human Rights Justice Federation, Delhi,

    33th Nehru International Educational Award-2014

5)Dr.B.K.More

    National

    i)Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

    Rajshri Shahu Maharaj National Award-2012

    ii) Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi

    Swami Ramanand Teerth National Award-2015.

    International

    i) International Human Rights Justice Federation, Delhi,

    33th Nehru International Educational Award-2014

    ii) World Human Rights Council & Indraprastha Charitable Trust, Satara

    Swami Vivekanand Iinternational Educational Award- 2014

6)Dr.P.P.Choukate

    National

    i)Babu Jagjivan Ram Kala, Sanskruti &Sahitya Academy, New Delhi

    Rajshri Shahu Maharaj National Award-2012

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

As it has been stated earlier, the college has been running UG level and single faculty which is Arts. Hence major research activities at the student's level are not undertaken; students often visit the LIC office, banks etc. for extra knowledge and guidance.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Till date there is no collaboration/ MoUs with any Institution by the college, though the college has Study Center of Yeshwantrao Chavan Maharashtra Open University, Nashik for which our faculty members contribute their service as the co-ordinator and facilitators.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology/placement services etc.

The college has not yet received such contribution from direct to any industry, institution but the college invited industrial experts as guest lecturer for upgradation of knowledge of teacher and students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

During the last four years, the college has not organized national and international seminars or conferences. However, the college is trying to organize these programmes in coming years.

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

a) Curriculum development/enrichment:

Most of the curricular activities are suggested by the university including the annual calendar. Some faculty members of our college are selected as the members of BoS of Parent University. They take active part in framing, modifying and the implementation of the University syllabi.

b) Internship/ On-the-job training:

Some of the non-teaching and teaching staff members are sent for the formal/informal trainings as per the requirements of the institution.

c) Summer placement:

There are no summer placements.

d) Faculty exchange and professional development:

We do not have any formal faculty exchange programmes. However, the faculties from several other institutions come to deliver lectures and the faculties from our institution go to other institutions for the same.

e) Research:

Teachers and students go to visit the industries and the other research centers whenever needed.

f) Consultancy:

Informal talks are deliberated with the experts and teachers from other institutions.

g) Extension:

We do have elaborate extension services. These are carried out with the help of NSS.

h) Publication: Nil

i) Student Placement: Nil

j) Twinning programmes: Nil

k) Introduction of new courses:

No new courses introduced

l) Student exchange:

The college does not have student exchange programme.

m) Any other: Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The College organizes various extension and outreach programmes with other organizations though it does not have formal linkages or collaborations with them.

The students of the College participate in Mahatma Gandhi Vichar Sanskar Pariksha organized by Gandhi Research Foundation, Jalgaon.

The faculty of the College is associated with many Associations. Dr. A.S. More is associated with following associations:

●Director, Maharastra Fencing Association

●President, Latur Dist.Ring Tennice Association

●Vice President, Latur Dist.Carrom Association

●President, Latur Dist.FloorBall Association

●Vice President, Latur Dist.Ragby Association

●Secretary, Latur Dist. Fencing Association

●Secretary, Latur Dist.Jump Rope Assocation

●Director, Maharastra Viti Dandu Association

●Director, Latur Dist. Cycalpolo Association

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV
INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus in the heart of the town. The campus accommodates various academic buildings of the K.S.P. Mandal's. Majority of areas has been utilized for the playgrounds. Free and adequate parking facility for the students and staff vehicles ensures no parking on the road and better security. The college building comprises of class-rooms, store room, staff room, N.S.S. room, sports room, ladies room, etc. The students are provided other facilities like pure drinking water and clean toilets. The noteworthy feature of infrastructural amenities is that our college has a well equipped and spacious library. The management has provided a spacious well-equipped building sufficient for its present needs, without the help of any funding agencies. The management is always supportive to provide qualitative higher education to rural masses.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities:

■Classrooms:

The College has well equipped, ventilated and spacious class rooms with sufficient furniture, comfortable seating arrangement to facilitate academic activities. The rooms are well furnished.

■Technology enabled learning spaces:

The college has ICT enabled Classrooms with the provision of LCD Projectors.

■Seminar halls:

The college has a seminar hall.

■Tutorial spaces:

There are 10 Subject wise Departments to cater the need and support of the students outside the classrooms.

■Laboratories:

The college has well equipped laboratory for Geography department.

■Botanical garden: No

■Animal house: No

■Specialized facilities and equipment for teaching, learning and research etc.

Subject wise departments, Library with reading room, Charts, map reading equipment and photographs are used in subjects like Geography.

Specialized facilities like LCD projector, computers, internet and other facilities like equipment for teaching, learning and research etc. are provided for effective teaching and learning.

The college runs also YCMOU study center.

b) Extra Curricular Activities:

■**Sports:**

The ideal of a good and perfect life is to have a sound mind in a sound body. Sports play a crucial role to make up a young athlete. The Sports Unit is one of the strongholds of the college. It has a bright track record of excellence in sport events at various levels. The college has spacious play grounds, adequate facilities for indoor and outdoor games. A full time Sports Director looks after the affairs of this department and provides coaching. College provides track-suit and Blazers to participants of Ashwamedh/Inter-Uni./All-India- University players. The sports department has storage shelves for the equipment. The damaged and faulty items are replaced with new material. The department is also equipped to provide First-Aid Kits, equipment and necessary accessories are purchased by the college for students under the guidance of the Sports Director.

■**Indoor games:**

Facilities for the indoor games like, chess, power lifting, bodybuilding, fencing, etc. are provided to the students in the college campus.

■**Outdoor games:**

A spacious play ground is available for outdoor games i.e.Kabaddi, Kho-Kho, Athletics, Ball Badminton, Net Ball and Hand Ball in college campus.

Sports department has following equipment/material.

Sr.No	Game	Equipment/Material
1	Athletic	Discuss, Hammer, Shotput, starting, Meter tape etc.
2	Ball Badminton	Ball Badminton Net, Ball, Rackets etc.
3	Volleyball	Ball, Pole, Net. etc
4	Carom	Boards, Striker and Piecs, Stands
5	Chess	Bords, Piecs sets, Stands.
6	Football	Football
7	Netball	Net, Netball

8	Handball	Golpost, Handball, Handball net
9	Fencing	Wepan etc
10	Weight Lifting	Wrest Belt, Weight Machine

■**N.S.S:**

College has one NSS unit of 100 students. NSS unit has a separate room from where all the activities of the NSS are coordinated. Seminar hall is used for events with large audience. The NSS unit has shelves that are used for maintaining records and material required for camps and similar events.

■**Cultural Activities:**

Cultural activities are held on the open air stage and in the seminar hall. A special store room is available for the storage and safety of all the necessary musical instruments. College facilitates coaching   by inviting experts who guide students for youth festivals and similar events. Faculties who have talent in this direction are directed to encourage students and accompany them to various events.

The college is participating in the youth festival. The students have been participating in all academic, theatrical and musical events. The college also organizes the annual gathering where students' hidden talent is exposed through various events and they are motivated for further success.

■**Public speaking communication and skill development:**

Personality development programmes are organized by the college which involves various activities like public speaking and communication development, etc. for raising their self-esteem and confidence building. Besides, the college faculties keep on enriching, the students with communication skills under Career Orientation Programme for their personality development with the help of NSS unit and other departments.

■**Yoga:**

NSS unit arranges Yoga programme for students in special camp. Yoga Day is celebrated in our college.

■**Health and hygiene:**

The college has a very special concern for the health and hygiene of the college students and staff members. In addition to above mentioned activities; NSS unit arranges free medical check-up camp for teachers and students in special camp.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities Developed / augmented and the amount spent during the last four years (Enclose the master plan of the Institution /campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institution has provided all necessary facilities like Sports, playgrounds, Seminar hall, cultural activities, reading rooms, well equipped library for Competitive Exams preparations, canteen, etc. College has sufficient space for its proper functioning.

Year	Particulars	Expenditure
2011-2012	Furniture, tables, library bookcase	55,000
2012-2013	Furniture,Notice board, wooden Board	12,500
2013-2014	Furniture,Biomatric,c.c.Tv Camera	70,000
2014-2015	Furniture & other	24,000

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Although the enrolled numbers of differently-abled students are very negligible, college has provided special treatment to them and all necessary measures are taken for differently-abled students.The institute ensures infrastructure facilities to meet the requirement of the differently abled students and for them Ramp has been constructed for their convenience. Required set of books from Library are made available for these disable students. The supporting staff fulfills the needs of the physically challenged students. Such students are given extra attention.

4.1.5 Give details on the residential facility and various provisions available within them:

■Hostel facility- Accommodation available

■Recreational facilities, gymnasium, yoga center, etc.

■Computer facility including access to internet in hostel

■Facilities for medical emergencies

■Library facility in the hostels

■Internet and Wi-Fi facility

■Recreational facility-common room with audio-visual equipments

■Available residential facility for the staff and occupancy Constant supply of safe drinking water

■Security

Residential facility is not available.

4.1.6 What are the provisions made available to student and staff in terms of health care on the campus and off the campus?

Arrangements for first aid and medical care are available for the staff and students inside the campus. The Civil hospital of Ahmedpur is 300 meter away from the college. So it is within the vicinity of institute in case of emergency. College is trying to create health centre in coming days.

4.1.7 Give details of the Common Facilities available on the campus– spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

■IQAC:

The college has an Internal Quality Assurance Cell (IQAC) comprising of the Principal as its chairman and some senior faculty members, and few external members. The IQAC committee looks after the Internal Quality aspects in the college. A separate room is available for NAAC/IQAC activities in the college premises. It is well equipped with computer, printer and Wi-Fi connection. The IQAC meetings are held time to time in the same room.

■Grievance redressal unit:

The college has a Grievance Redressal Cell to address grievances of the students.

■Women's Cell:

The college has Women's Cell which looks into matters related to girl students and their empowerment.

■Counselling, Career Guidance and Placement Unit:

The college has career counseling and guidence cell and runs a competitive examinations centre and guides the students time to time. Coaching classes are conducted to train students in attempting various exams. Experts are also invited to interact with students who guide in various interactions, group discussions.

■Health Center:

Arrangements for first aid and medical care are available for the staff and students inside the campus. The Civil hospital of Ahmedpur is 300 meter away from the college. So it is within the vicinity of institute in case of emergency.

■Canteen:

A separate space is provided for canteen.

■Recreational Space:

Common staff room,ladies rooms and cultural room are used for it.

■Safe drinking water:

Safe drinking water is made available to all students and staff.

The college has formulated different committees to ensure proper functioning and monitoring the above activities.

4.2 Library as a Learning Resource

4.2.1 Does the library have an advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

Yes. The library has a very effective and efficient advisory committee. The composition of the library advisory committee is given below.

Library Advisory Committee

Sr.No	Name	Disignation	Role in committee
1	Dr.V.M.Biradar	Principal	Chair Person
2	Mr.P.M.Ingale	Librarian	Secretary
3	Dr.D.D.Choudhari	Asst. Prof.	Member
4	Mr. A.V.Mundhe	Asst. Prof.	Member
5	Mr.V.D.Gurnale	Head clerk	Member

The following are the significant initiatives implemented by the committee

Policy related to library services and functionality

●To prepare library budget for purchasing books, journals, etc

●To frame rules and regulations for smooth functioning of the library.

●To discuss problems of library and stakeholders.

●To take decisions regarding the development of infrastructure

●To take decision regarding services and facilities to be given to the readers.

●Open Book Exhibitions are organized to encourage reading habits among Students

●To make library books available to researchers and other readers.

●To provide Book Bank facility to underprivileged and meriterious students.

4.2.2 Provide details of the following

■**Total area of the library (in Sq. Mts):** 107.05Sq. Mts.

■**Total seating capacity:** 50

■**Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

●**On working days (Library):** 10.00 am to 5.30 pm

●**Before examination days:** 10.00 am to 5.30 pm

●**During examination days:** 08.30am to 04.00pm

●**During vacation:** 10.00 am to 5.30 pm

■**Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Copy attached as per Annexure-09

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading material? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Principal of the college circulates a notice about requisition of books to all the Head of departments. Every department of the college is asked to submit the list of books, magazines and journals to be purchased and subscibed with reference to new syllabi and current needs of the teachers and students. Library ensures purchase by demand of student, availability of book and HoDs' recommendations.

The following table indicates purchase of last four years:

Library Holdings	2011-2012		2012- 2013		2013- 2014		2014-2015	
	Number added	Total Cost	Number added	Total Cost	Number added	Total Cost	Number added	Total Cost
Text book	933	100199	273	54855	639	95625	286	54476
Reference Book	93	41920	00	00	20	8630	39	22651
Journals / Periodicals	15	4893	-	-	-	-	-	-

e-resources	-	-	-	-	-	-	-	-
News Papers Any other (specify)	7	4066	4	3856	4	4154	5	4792

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

■**OPAC:** NO

■**Electronic Resource Management package for e-journals:** No

■**Federated searching tools to search articles in multiple databases:** No

■**Library Website:** Special model of Library is made available on the college website.

■**In-house/remote access to e- publications:** No

■**Library automation:** No

■**Total number of computers for public access:** 05

■**Total number of printers for public access:** 01

■**Internet band width / speed 2mbps 10mbps1gb:** Yes

■**Institutional Repository:** No

■**Content Management system for e-learning:** No

■**Participation in Resource sharing networks / consortia (like Inflibnet):** College has subscribed to the N-List for access to various scholarly articles and materials. Use of INFLIBNET is encouraged.

4.2.5 Provide details on the following items:

■**Average number of walk-ins:** 58

■**Average number of book issued / returned**: 34

■**Ratio of library books to students enrolled:** 36:1

■**Average number of book added during last three years:** 2543

■**Average number of login to opac (OPAC):** No

■**Average number of login to e-resources:** No

■**Average number of e-resources downloaded /printed:** No

■**Number of information literacy trainings organized:** No

■**Details of weeding out of books and other materials:** NO

4.2.6 Give details of the specialized services provided by the library.

■**Manuscripts:** No

■**Reference:** Yes

■**Reprography:** Yes

■**ILL (lnter Library Loan Service):** Yes

ILL (Inter library loan service) available, with the help of 2 local libraries.

■**Information deployment and notification (Information Deployment and Notification):**Yes.

■**Download:** YES

■**Printing:** Yes

■**Reading list /Bibliography compilation:** Yes

■**In-house /remote access to e-resources:** No

■**User Orientation and awareness:** Yes

Library arrange user orientation programme little Book exhibition, speech, expert talks, thoughts for awareness, displaying information on notice board, displaying new arrival books and titles on display board.

■**Assistance in searching Databases:** No

■**INFLIBNET /IUC facilities:** No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college: Yes.

●The library staff supports to the students and the teachers of the college.

●Library acts as a centre of information to students and staff

●Library as a centre of information to students and staff

●The new arrivals are displayed on the notice-board.

●Internet connection is available both for students and teachers.

●Students are provided extra-working hours during examination period.

●The teachers doing research are helped by the library staff for data collection and references.

●The library staff provides the catalogue of various publishers to the teacher for selection and purchase of books

●The library displays the employment advertisements for students on the noticeboard.

●The news cuttings are filed for future references.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The physically challenged students are given top priority for issuing the books. The library assistant provides books to physically challenged persons who are unable to visit the library. Library assistant assists such students in reaching and procuring the books. Such students are allowed to nominate a friend or sibling to complete their library transactions.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

A suggestion box is provided in the library that is routinely inspected. Suggestions, if any, are discussed by the library committee and action taken on it. Informal suggestions of the students are put forward during the regular meeting of the library advisory committee.

4.3.IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Sr. No.	Configuration	Quantity
1	Intel (R) Core (TM) i3-3220 CPU@3.30GHZ2 3.29GHZ,1.83GB of RAM Physical Adress Extension	04
2	Intel (R) Pentium (R) 4CPU 3.60GHZ 3.59GHZ,1.24GB OF RAM Physical Adress EXtension	01
3	DualCore/3GHz/2GB/320GB/17"LCD	05

■**Computer-student ratio** – 01:20

■**Stand alone facility -**Yes

■**LAN facility** - Yes

■**Wifi facility -** Yes

■**Licensed software -** Yes

■**Number of nodes/ computers with Internet facility –** Majority of computers have internet access.

■**Any other -** LCD projectors, Printers,etc.

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off campus

Internet service is available in the college for faculty and students. The students and the faculty have free access to the internet facilities. Selective Wi-fi connectivity is also made available to them.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the infrastructure and associated facilities?

The college intends to upgrade the IT infrastructure with purchasing computers and software with latest configuration. There are plans to extend computer facilities to all departments in coming days.

4.3.4 Provide details on the Provision made in the annual budget for procurement upgrading development and maintenance of the computers and their accessories in the institution (year wise for last four years.) Budget 2011 -2012 to 2014-2015

Year	2011-2012	2012-2013	2013-2014	2014-2015
Budget	2,50,000	2,80,000	3,65,000	3,90,000

4.3.5 How does the institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?

Computers are available for specific academic purpose. The teachers liberally use ICT resources to enrich their prescribed curriculum with the help of internet. The college has adequate computer facility for its faculty. Faculty members are provided with computers with internet browsing facility for preparation of teaching / learning materials. LCD projector is available for the faculty use. The college has Seminar Hall equipped with projector and is available whenever required by teachers. Internet facility and library is open to faculty members for learning materials. In addition, the faculty is provided with audio visual aids, which facilitate multimedia teaching.

4.3.6 Elaborately give suitable examples on how the learning activities and technologies deployed (access to on – line teaching – learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching learning process & render the role of a facilities for the teacher?

The college has always been placing the students at the core of the learning process. Keeping in view this, teachers have to be re-oriented from time to time for imparting the need based knowledge. Use of technology has become vital in imparting quality based education.

4.3.7 Does the Institution avail of the National knowledge Network connectivity directly or through the affiliating university? If so what are the services availed of?

No, we do not avail the facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities [substantiate your statements by providing details of budget allocated during last four years]?

Sr.No.	Item	2011-2012 Budget Expenditure	2012-2013 Budget Expenditure	2013-2014 Budget Expenditure	2014-2015 Budget Expenditure
a.	Building	9,00,000	12,00,000	12,00,000	2,00,000
b.	Furniture	--	1,500	--	8,500
c.	Equipment	39,000	--	--	--
d.	Computer	2,000	1,000	55,000	5,000
e.	Vehicles	-	-	-	-
f.	Any other	14,000	10,000	7,000	10,000

4.4.2 What are the institution mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance and upkeep of infrastructure, facilities and equipment of the campus is under taken by the Management through administration of the college. The funds are provided by the Management for maintenance & minor repairs of furniture, equipments and infrastructure. In addition to this an effective monitoring system is developed through various committees ensures the optimal of budget allocated for the regular maintenance and upkeep of the developed infrastructure, facilities and equipments purchased by the college.

4.4.3 How and with what frequency does the institute takes up calibration and other precision measures for the equipment/ instruments?

The college has no equipment that requires these services.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has clear cut mentioned places for the sensitive equipments like electricity, inverter, etc. The repair or replacement or another required upkeep is fully undertaken in the supervision of specified committee. Similarly, the college supporting staff is responsible to monitor equipments and

their maintenance of daily routine problems. For the maintenance of these equipments the external agencies are called whenever it is required.

■**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

The college has study center for Yeshwantrao Chavan Maharashtra Open University. Separate rooms and cubicles along with adequate space for storage of material are provided.

CRITERION V : STUDENT SUPPORT AND PROGRESSION

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CRITERION V

STUDENT SUPPORT AND PROGRESSION

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5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its prospects every year. It includes all relevant information regarding the admission procedure, infrastructure, list of qualified staff, fees and scholarships, code of conduct, achievements of the students in academic, sports and other activities.

The information provided in prospectus consists of following:

● Instructions about admission process & rules of admission.

● Courses offered by college with choices of subject combination.

● Fees structure.

● Scholarships available in college.

● Different Facilities available in college.

● Mechanisms for student's activities – NSS, student's council, sports, cultural etc.

The college ensures its commitment and accountability by maintaining transparency in admission process. Admission process is totally transparent and as per Parent University, the State, Central Govt. and the UGC norms.

5.1.2 Specify the type, number and amount of institutional Scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college offers different scholarships and free ships to socially, economically deprived students. The financial aid is available and effectively disbursed in time. The college provides following scholarship, free ship to students and open merit scholarship as per the rules and regulation of State Govt., and Govt. of India.

Scholarship as par the rules and regulation of state Govt. and Govt. of India.

Type of Financial Assistance	2011-12		2012-13		2013-14		2014-15	
	No of Student	Amount	No of Student	Amount	No of Student	Amount	No of Student	Amount
Govt. Of	69	1,47,588	64	3,73,586	94	3,74,693	122	5,07,96

India								1
EBC Scholarship	64	3060	53	2880	34	2385	38	1530
Total	**133**	**1,50,648**	**118**	**3,76,466**	**128**	**3,77,078**	**160**	**5,09,491**

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Approximately 67% of the admitted students of the college get benefit from these scholarships.

The details are given in the above table.

5.1.4 What are the specific support services/facilities available for

■**Students from SC/ST, OBC and economically weaker sections**

■**Students with physical disabilities**

■**Overseas students**

■**Students to participate in various competitions/National and International**

■**Medical assistance to students: health centre, health insurance etc.**

■**Organizing coaching classes for competitive exams**

■**Skill development**

■**Support for "slow learners"**

■**Exposures of students to other institution of higher learning/corporate/business house etc.**

■**Publication of student magazines.**

■**Students from SC/ST, OBC and economically weaker sections**

  The College offers every possible help to such students.

●Government of India Scholarship and Free Ship.

●Book bank facility

●Guidance for Competitive Exams

●Fee concession and permission to pay in easy installments

■**Students with physical disabilities**

●Ramp has been constructed for their convenience.

●Additional time in examination is provided as per rules.

●Fee concession and permission to pay in easy installments

■**Overseas students**

At present, no overseas students enrolled in the college.

■**Students to participate in various competitions/National and International**

●**Outdoor games**

A spacious playground is available for outdoor games i.e. Kabaddi, Kho-Kho, Athletics, Ball Badminton, Net Ball and Hand Ball in college campus.

●**Indoor games**

Facilities for the indoor games like, chess, power lifting, body- building, fencing, etc. are provided to the students in the college.

College provides track-suit and Blazers to participants Prizes, Trophies, Certificates, sports kit and other incentives are given.

■**Medical assistance to students: health centre, health insurance etc.**

The college has a very special concern for the health and hygiene of the college students and staff members.

●The needy student is taken to the hospital and immediate medical treatment is provided.

●The first aid facility is made available to care minor injuries.

■**Organizing coaching classes for competitive exams**

The Career Counseling and Guidance Cell organizes classes for competitive exams. The college organizes College Idol exam to select college Idol every year. The library has a required collection of books, which required for appearing in competitive exams and personality development.

■**Skill development**

 The college regularly conducts personality Development Programmes. The course like Geography which gives technical knowledge about measurement of land, weather report, and geographical studies of area also helps the students detail about the various aspects of land.

■**Support for "slow learners"**

●The special counseling is done to improve the performance of slow learners.

●Personal attention is given.

■**Exposures of students to other institution of higher learning / Corporate/business house etc.**

Experts from other colleges are invited for special lectures. Exposures of students to other institution are given through educational tours of the students to places of historical, industrial and geographical importance.

■Publication of student magazines

The faculties are always eager to find the hidden talent and creativity of students. So far college is not publishing magazine but from this year college is planning to publish its magazine however subject associations and departmental boards of the college publish wall-papers and provide an opportunity of exposure of the hidden talent and research aptitude of the students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skill, among the students and the impact of the efforts.

The college has the career counseling and guidance cell. Study tours to different industries are also useful in developing their entrepreneurial skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

■Additional academic support, flexibility in examinations

The students participating in the various competitions representing the institution, the faculty helps them by giving guidance and notes. They are also free to meet the faculty in case they find difficulty regarding the syllabus. The necessary facilities are provided and adequate funds are allotted to them.

■Special dietary requirements, sports uniform and Materials'

The college provides TA and DA to the students who participate in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc. Blazers, tracksuits and the sports kit and sports equipment are provided.

■Any other

The college provides fruits and food to the students who participating in extracurricular and co-curricular activities such as sports, games, debate and discussions, cultural activities and NSS activities, etc.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT/ GRE/ TOFEL / GMAT/ Central/ State services, Defence, Civil Services, etc.

The college has established the career counseling and guidance cell. Students are motivated for competitive exams like U.P.S.C., M.P.S.C., Banking Sector and Revenue. The college organizes extra classes for students and teachers spend extra time for them after college hours. Apart from this our library provides the competitive examination books to the students. After completion of degree, the students are encouraged to appear various competitive examinations. Students are given free training to join the state police services.

List of the students who qualified for various competitive examinations.

Sr. No.	Name of the Student	Qualification	Gov. Job	Mo. No.
1	Rokde Rameshwar Mukundrao	M.A., NET., Ph.D.	Sachiv – Mantralya Mumbai	9172724473
2	Ghadge Shankar Dharba	M.A., M. Phil NET, B.Ed.	Asst. Professor P.A.H.Mahavidyalaya, Ranisavargaon.Dist.-Parbhani	9765661372
2	Kamble Prakash Shivram	M.A., B.Ed.	Teacher	9604170039
3	Dixshit Seema Kamlakar	B. A., B.Ed.	Teacher	
4	Hinde Shivkumar Antram	M.A., B.Ed.	Jr. Lecturer	
5	Kadam Ambadas Bhagwanrao	M.A., B.Ed.	Lecturer	
6	Shaikh Latif Mainoddin	M.A., B.Ed.	Lecturer	
7	Joshi Rajesh Ramkrishna	B. A., B.Ed.	Teacher	
8	Potwale Anil Narsingrao	B.A.	Clerk- ICI Bank	
9	Shingde Minakshi Deepak	B. A., B.Ed.	Corporate - Municipality, Ahmedpur	9545575577
10	Kejkar Dashrath Tukaram	B.A.	Clerk- Life Care Udgir	
11	Shaikh Shakila Shabeer	M.A., B.Ed.	Jr. Lecturer	
12	Barshe Bhagyshree Uttamrao	M.A., B.Ed.	Jr. Lecturer	
13	Bharadiya Asha Gopikishan	M.A., B.Ed.	-	
14	Patil Sunil Murlidhar	M.A., M. Phil, Ph.D. Appear	-	
15	Kadam Madhusudan Dagdusaheb	B.A.	Clerk	

16	Kakde Nagendra Pralhadrao	M.A., B.Ed.	Teacher	
17	Jadhav Dhanraj Anandrao	M.A., B.Ed.	Jr. Lecturer	
18	Attar Baban Usmansab	M.A., B.Ed.	Teacher	
19	Turewale Ramesh Baburao	M.A. M.Ed.	Lecturer	
20	Padampalle Tanyabai Ramrao	B.A.	Conductor	
21	Ghadge Shankar Dharba	M.A., M. Phil NET, B.Ed.	Asst. Professor P.A.H.Mahavidyalaya, Ranisavargaon.Dist.-Parbhani	9765661372
22	Jambhaldare Archna Janardhan	B. A., B.Ed.	Teacher	
23	Kadam Shobhatai Bapurao	B.A.	Police	8007887276
24	Jondhale Dhanashree Dhodopant	M.A., B.Ed. English	Director-Coaching Classes	
25	Nagme Kavita Vilas	M.A., B.Ed. English	Jr. Lecturer	
26	Shinde Utkarsh Sitaram	M.A., B.Ed. English	Teacher	
27	Sonkambale Raju Dnyanoba	M.A., B.Ed. English	Teacher	
28	Hakke Surakha Madhav	B.A.	Police	
29	Kendre Shyam Sambhaji	M.A.	Sale-Tax Assistant Commissioner	9420330355
30	Sonkamble Hunmant Nivratti	M.A., M. Phil,	PhD. Appearing	9403973043
31	Pawar Ganesh Vishwanath	B.A.	Police	
32	Kache Indumati Pandurang	M.A., B.Ed.	Jr. Lecturer	

33	Dhakne Swati Govindrao	M.A., B.Ed.	Director-Coaching Classes	
34	Tandle Vishal shrirangrao	M.A., B.Ed.	Teacher	9890713280
35	Madne Raju Tukaram	B.A.	Police	9623090710
36	Sasane Pravin Sugriv	B.A.	Police	8805010696
37	Gaikwad Rahul Vaijanath	B. A., B.Ed.	Teacher	9011228542
38	Panchal Santosh Ramesh	B.A.	Police	9168999638
39	Bansode Hiraman Kacharu	M.A., B.Ed.	Clerk- Municipal Corporation, Ahmedpur	9922211291
40	Giri Manisha Shivaji	M.A., B.Ed.	-	
41	Choukate Priyanka Laxman	B.A.	Police	
42	Shembale Santoshi Shivdas	M.A., B.Ed.	Lecturer on CHB	
43	Shembale Shivrupa Shivdas	B. A., D.Ed.	Teacher	
44	Kazi Vajiroddin Mohamad S.	M.A., B.Ed.	Teacher	9881574607
45	Chvan Atish H.	B. A., D.Ed.	Teacher	
46	Pawar Ganesh V.	B.A.	Police	
47	Kamble Mayadevi Narhari	B.A.	Police	7038484287
48	Bankanwad Dnyanoba H	B.A.	Police	9168179634
49	Tambare Santosh	B.A.	Police	8652102456
50	Shrirame Anil	B.A.	Police	9403866865
51	Dure Dipak S.	B.A.	Police	
52	Waghamre Sadhana Bhanudas	MSW	MPSC	
53	Bhupal Sharda B.	B.A.	Police	9881155175

54	Dagde Vaishali Bhagwat	M.A., B.Ed.	Teacher	
55	Ghogre Arjun	M.A., B.Ed.	Jr. Lecturer	09049584322
56	Lagade Varsha Vasantrao	M.A., B.Ed.	Teacher	9423651756
57	Gaikwad Rahul Baburao	M.A., B.Ed.	Teacher	9921903031
58	Kamble Vikas Panditrao	M.A., B.Ed.	Teacher	9421694603
59	Ghodkekar Archna Narayan	M.A., B.Ed.	Teacher	9454023167
60	Mundhe Vidya Nivratti	M.A., B.Ed.	Teacher	9527875307
61	Waghmare Panchsheela Balaji	M.A.	-	9421450135

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The students are very intelligent but they are in dire need of counseling regarding their mental set up. They need proper guidance. Apprehending the situation, the college considers its prime responsibility to channelize the students through various angles.

The efforts taken towards this end are:

●The college has established the career counseling and guidance cell.

●Students are motivated for competitive exams.

●Personal counseling is done nearly by all the departments and faculty.

●The faculty members provide counseling on and off campus as per the need of the students.

●The college provide counseling such as admission process, choice of subject, low attendance, poor performance in the exam, job opportunity and future plan.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmers.)

The college has career counseling and guidance cell to provide guidance to identify job opportunities. The cell displays job advertisements on the notice board. It helps students to prepare for competitive exams. The college conducts competitive examination's coaching classes regularly. The cell conducts mock-interview of the students to teach the interview skills and to boosts confidence. Since the college has single faculty, i.e. Arts, there is little scope for placement cell hence no placement cell.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a Grievance Redressal Cell. Till date, no students have lodged any serious written complaints. The complaints are of very minor type which needs no registration at all. The students are also free to put their suggestions in the complaint and suggestions box. The fixing of CCTV camera has also been very beneficial as the students are aware that there is a check on them and they are accountable for everything. In fact, there is a good rapport between the teacher and the taught.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has established Women Development Cell which takes care of all the issues related to the girl students. The fixing of CCTV camera has also been very beneficial as the students are aware that there is a check on them. The girl students are also free to put their suggestions in the complaint and suggestions box. Till date, no girl students have lodged any written complaints.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has formed anti-ragging committee as per the guidelines of the Maharashtra Government and SRTM University. The college has displayed the board showing the provisions of anti-ragging act. The Principal and the faculty members are vigilant in this matter. Till date, not a single case of ragging has been reported to the committee.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

●Career Counseling and Guidance Cell

●Grievance Redressal Cell

●Anti Ragging Cell

●Subject Associations/ Departmental Boards

●Canteen facility

●Parking facility

●Toilet facilities separately for girls and boys

●A well equipped central Library

●Extension of Library hours during examinations days

●TA/DA for the students participating in academic, cultural and sports competitions through the institution.

●Motivational and inspirational speeches for the students through the oratory of the guest speakers regarding career counseling, personality development value education

●Free sports kit during practice

●Students Seminar

●Installment in payment of the fees as per the difficulties of the students

●Scholarship, EBC, Free-ship

●Book Bank Facility

●WiFi internet facility

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes. College has an Alumni Association but it is not registered. The Alumni Association arranges the parents meeting and the meeting of the ex-students. It gives suggestions for overall development of college. As per their suggestion safe water is provided to the students.

5.2   Student Progession

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

During the last four years, the student progression to higher education and employment is as follows

Student Progression

* **Students Progression**	**Percentage
UG to PG	80%
PG to M. Phil.	-
PG to Ph.D.	-
Employed ●Campus Selection ●Other than campus selection	10%

* Tracking Mechanism to trace student progression is not available, hence percentage of those student who are qualified/ deemed to be eligible for next level are mentioned here.

** Number of students

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The details of the programme, passing percentage, comparison with the same that of the performance of the college which affiliating to University within the city/district is stated below:

Year	Result of college	Result of college of the affiliating University within the district (M. G. College, Ahmedpur)
2011-12	65.62%	77.78%
2012-13	82.60%	80.95%
2013-14	84.61%	75.00%
2014-15	75.00%	68.88%

Passing Percentage Comparison with Other College
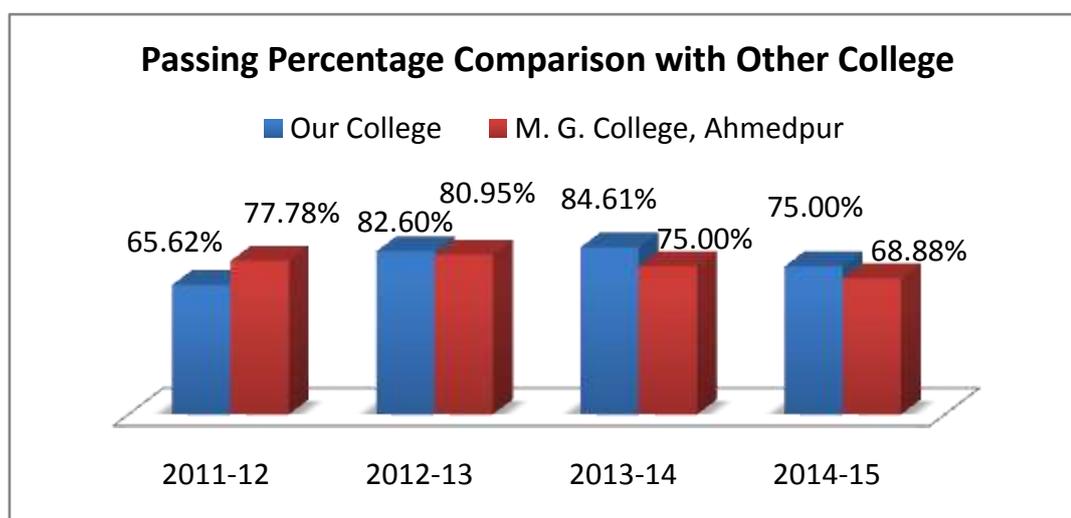
5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college facilitates student progression to higher level education and towards employment through Career Counseling and Guidance Cell and personal guidance to the students by faculty members. The information regarding available options to higher level education is given to the passed out students. The advertisements of job opportunities are displayed on the notice board.

5.2.4Enumerate the special support provided to students who are at risk of failure and drop out?

The socio- economic and psychological factors play major role in the dropout rate. The students and their parents are called and the problems are solved through mutual discussion. Remedial coaching is provided to the slow learners. Practice exam before the university exam helps the slow learners. The college sends SMS to the students for attending regular classes. The students with financial

limitations who would like to drop out from the educational system are given support to continue their education through fee concessions. Faculty members contact parents and request to continue the education of the wards.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has good as well as wide range for sports, cultural and extracurricular activities which are available for the students as below:

Games	Cultural Activities
Chess	Dance
Ball Badminton	Singing
Carom	Drama
Net Ball	Annual Gathering
Volley Ball	University Youth Festival
Hand Ball	Street play
Fencing	Essay writing
Athletics	Kavya vachan

Participation and achievement of students of sports

LIST OF INTER-UNIVERSITY PLAYER

Sr. No.	Name	Event	Place	Year
1	Shaikh Jahgir .G	Power Lifting	G.N.D. Uni. Amritsar.	2011-12
2	Dongre Ashish M.	Handball	Rajastan Uni. Jaipur.	2011-12
3	Mundhe Khanderao M.	Netball	G.G. Uni. Bilaspur.	2011-12
4	Chavan Atish H,	Netball	G.G. Uni. Bilaspur.	2011-12
5	Mundhe Kailas M.	Netball	G.G. Uni. Bilaspur	2011-12
6	Kazi Mohamed Vaziroddin S.	Netball	G.G. Uni. Bilaspur	2011-12

7	Kashyap Asaram R.	Fencing	Anna Uni. Coembatur.	2011-12
8	Bhagnure Dhodutattaya S.	Fencing	Anna Uni. Coembatur.	2011-12
9	Kazi Mohamed Vaziroddin S..	Fencing	Anna Uni. Coembatur.	2011-12
10	Chavan Atish H,	Fencing	Panjabi Uni. Patiyala	2012-13
11	Kazi Mohamed Vaziroddin S	Fencing	Panjabi Uni. Patiyala	2012-13
12	Shaikh Dastgir S.	Fencing	Panjabi Uni. Patiyala	2012-13
13	Mundhe Khanderao M	Handball	RSTM Uni. Nagpur	2012-13
14	Mundhe Kailas M.	Netball	Kurushetra Uni. Kurushetra	2012-13
15	Hagdale Arun V.	Netball	Kurushetra Uni. Kurushetra	2012-13
16	Bhagnure Dhodutattaya S.	Netball	Kurushetra Uni. Kurushetra	2012-13
18	Kashyap Asaram R.	Netball	Kurushetra Uni. Kurushetra	2012-13
19	Mundhe Khanderao M	Handball	Jaipur Uni. Jaipur.	2012-13
20	Kunver Jaisurya	Handball	Jaipur Uni.Jaipur	2012-13
21	Dongare Ashish M.	Handball	Jaipur Uni.Jaipur	2012-13
22	Amuge Gagadhar S.	Handball	Rajastan Uni. Jaipur.	2013-14
23	Panchal Ganesh S.	Fencing	Panjabi Uni. Patiyalla.	2013-14
24	Harne Gopal U.	Fencing	Panjabi Uni. Patiyalla.	2013-14
25	Dongre Ashish M.	Netball	Pant R.S. Uni. Raipur.	2013-14
26	Shelke Vishal P.	Netball	Pant R.S. Uni. Raipur.	2013-14
27	Amuge Gagadhar S.	Handball	RSTM Uni. Nagpur	2014-15
28	Panchal Ganesh S.	Fencing	Panjabi Uni. Patiyalla.	2014-15

29	Harne Gopal U.	Fencing	Panjabi Uni.Patiyalla.	2014-15
30	Pathan Mehafooz Khan	Fencing	Panjabi Uni. Patiyalla.	2014-15
31	Shaikh Mosin	Fencing	Panjabi Uni. Patiyalla.	2014-15
32	Panchal Ganesh S	Ballbadminton	SRM Uni. Chenni.	2014-15
33	Shaikh Mohamed	Ballbadminton	SRM Uni. Chenni.	2014-15
34	Panchal Ganesh S.	Fencing-Krida Mohasatav	Dr.Bam Uni. Aurangbad.	2014-15
35	Shaikh Dastgir S	Fencing-Krida Mohasatav	Dr.Bam Uni. Aurangbad.	2014-15
36	Pathan Mehafooz Khan	Fencing-Krida Mohasatav	Dr.Bam Uni. Aurangbad.	2014-15
37	Shaikh Mosin	Fencing-Krida Mohasatav	Dr.Bam Uni. Aurangbad.	2014-15
38	Rajurkar Sushil	Netball	Annamalai Uni. Chenni.	2014-15
39	Pathan Afsar Khan	Netball	Annamalai Uni. Chenni.	2014-15

5.3.2 Furnish the details of major student achievements in co. Curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Year	Name of the event/Progra m me	Organizer	Name/Number of Students participated	Class	Position held
2011-12	Elocution	Gov.of Maharashtra,Water supply and sanition Department(Panchayat Samiti Ahmedpur)	Ku.Gaikwad Satvshila	B.A.S.Y	II Rs.3000/-
2012-2013	Elocution	Gov.of Maharashtra,Water supply and sanition Department(Panchayat Samiti Ahmedpur)	Ku.Jadhav Sangeeta	B.A.S.Y	II Rs.3000/-
		Police Station, Ahmedpur	Ku.Kamble Asvini	B.A.S.Y	I

			Ku.Bhaganagre Sakhubai	B.A.S.Y	II
			Ku.Choudhari Gitanjali	B.A.S.Y	III
			Ku.Shinde Bhagyashri	B.A.F.Y	Spontanious
			Ku.Kamble Mayadevi	B.A.F.Y	Spontanious
2013-2014	Elocution	Gov.of Maharashtra,Water supply and sanition Department(Panchayat Samiti Ahmedpur)	Ku.Jadhav Sangeeta	B.A.T.Y	Rs.5000/-
			Ku.Ghume Dipali	B.A.S.Y	II Rs.3000/-
			Ku.Mundhe Chandrsena	B.A.F.Y	III Rs.2000/-
2014-2015	Sanskar Exam	Gandhi Vichar Sanskar Exam,Jalgaon	Ku.Pathan Gulshan	B.A.F.Y	III Bronze Medal

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a mechanism to seek data and feedback from the graduates and employers. The suggestion box is available in the college to get feedback from students and employers. The Principal goes through the feedback and gives necessary suggestion to improve students and employers' performance. The Principal gets feedback from students and alumni in the meetings regarding teaching learning activities, infrastructural activities, co-curricular activities, library services, etc. The Principal takes oral feedback from interaction with the students and takes necessary decisions for the improvement of quality in teaching-learning process.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Various departments of the college publish wall papers in their subjects. The college promotes creativity amongst students by encouraging them to publish their articles or other materials in publication of wall paper. Creative endeavors like articles, stories, poems by students find a place of importance on wall paper. The library of the college helps to the students for providing materials

about all activities. The teachers motivate the students to bring out their creativity. The students participate in celebration anniversaries of patriotic and social leaders.

Sr. No.	Name of the Department	Title
1	Marathi	Awiskar
2	Hindi	Prayas
3	English	Horizon
4	Sanskrit	Jyotirgamay
5	History	Sanskruti
6	Sociology	Sanskar
7	Pol.Sci	Sanvidhan
8	Geography	vasundhara
9	Economics	Arthaspandan
10	Phy. Edu.	Dhyanchand
11	N.S.S.	Rashtodhar

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a student council. It is formed as per the guidelines of the State Government and University Act 1994.

The students' council comprises of principal as a chairman, one teacher is co-ordinator of students' council. One teacher from sports department, cultural department, NSS programme officer. One student representative is from NSS, cultural and sports department. Principal selects one student representative from each year on the merit in preceding academic year. Two girl students are nominated by principal on merit basis. One student amongst student's representatives is elected as secretary and his name is communicated to university.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The students play a very active role in all the college activities. They represent several committees. The student representatives are appointed on following academic and administrative bodies of the college.

● Cultural Activity Committee

● N.S.S. Committee

● Sports Committee

● Students' Council

● Editorial Board of college annual magazine

● Subject Associations

● Students Welfare Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The college networks and collaborates with Alumni and former faculty by following ways. Alumni Association is formed in the college. College invites alumni for various functions and activities. College seeks help of alumni whenever required.

The networking of the institution with the alumni is quite frequent owing to the present social networking technology, SMS and E-mail, etc.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement define the society, the students it seeks to serve institution's traditions and value orientations, vision for the future, etc.?

■**VISION:**

●"Bahujan Hitay Bahujan Sukhay" (Welfare and Betterment of the Masses)
■ **MISSION:**

● To uplift the rural youth with good education.

● To serve the students community who are poor, needy, socially, economically and educationally weaker in this region.

● To empower the students morally, culturally and physically.

■ **OBJECTIVES:**

●To provide education to the masses and educationally backward communities.

●To make the students disciplined and punctual citizens of the Country.

●To make the students knowledgeable, cultural and responsible citizens of the Country.
●To promote education for women and accelerate the movement of women empowerment.
●To provide educational training to face various challenges in the competitive world.
●To make the students efficient and self-reliant.

●To impart quality education and to imbibe the spirit of nationalism and patriotism.

6.1.2 What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management of the K.S.P. Mandal, Udgir at all times strives for the betterment of the college. The Principal looks after the day to day administration of the college. The Principal with the help of the Management, IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education. They have well defined mechanism for the smooth functioning of the college. Several committees are encouraged to execute the plans and policies of the college. There is coordination between all decision making authorities of the college.

The Management and the Principal forms the policies of the college and plan for the same. They take major decisions of the development of infrastructure and other development. The Management calls meetings of the faculty through the Principal to discuss matters regarding the college time to time. Their meetings have always been motivating the staff for increasing the efficiency of the staff. The representatives of the faculty are part of the meetings. The recommendations of IQAC are submitted

to the principal who puts in LMC. The IQAC suggestions are considered for academic planning of the college by the management. Besides these, all in-house committees are active and so at all levels the functioning are quite efficient and smooth.

■ Role of Management

●To develop the vision for the development of college.

● To recruit teaching and non-teaching staff, as per govt. rules.

●To monitor the overall functioning of the college.

●To take decisions regarding funds and infrastructure facilities

■ Role of the Principal

The Principal looks after the entire administration of the college. His major roles are as follows:

●To coordinate between the management and the staff.

●To adhere to the rules and regulations for the smooth functioning of the college.

●To encourage and create an atmosphere of research among the faculty and students.

●To coordinate with the management to provide facilities for infrastructure and learning resources.

●To look after student's activities and progression.

●To look after administration and governance of college.

●To generate institutional benchmarks by putting into the realistic best practices in the institution.

●To protect the democratic atmosphere in the whole staff.

The Principal strictly follows the vision, missions, goals and objectives of the institution while implementing the functions of the college.

■ Role of the Faculty

●To empower themselves for the development of the college and students.

●To be role models for the students.

●To cooperate Principal for smooth functioning of the college.

6.1.3 What is the involvement of the leadership in ensuring?

■The policy statements and action plans for fulfillment of the stated mission

■Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

■Interaction with stakeholders

■**Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders**

■**Reinforcing the culture of excellence**

■**Champion organizational change**

●**The policy statements and action plans for fulfillment of the stated mission.**

The Management is committed to ensure the fulfillment of the stated mission through the Principal. The Principal prepares the action plans and policy statements with the help of faculties. The action plan is always student centric. The focus of the action plan is on the upliftment of the rural students especially the girl students hailing from the rural area. As a result more and more parents are allowing their daughters to take admission in our college. Our policy is to make all students efficient and self-reliant.

●**Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

Action plan of the college is prepared by the Principal with the help of IQAC and faculties under the guidance of the Management. The Principal forms various committees in the beginning of the academic year for smooth functioning of the college.

●**Interaction with stakeholders.**

The Principal personally interacts with students, parents, local community and other stakeholders. The college organizes various programmes and meetings to interact with the stakeholders to propagate the vision, missions, goals objectives and achievements of the college.

●**Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders.**

The college collects feedback and welcomes the suggestions given by stakeholders and are considered in designing of the college plans. Parents, alumni and students always support the activities of the college.

●**Reinforcing the culture of excellence.**

The college promotes the culture of excellence through various programmes and special lectures. Members of the faculty attend seminars/conference/workshops at National and International level and they present research papers. They communicate the inputs gained from these seminars with other faculty members.

●**Champion organizational change.**

We are vigilant in observing the changes in the academic field, and accordingly implement the changes. We make use of blended teaching learning methods. Implementation of online scholarship, eligibility and examination results in the office, functioning of Internal Quality Assurance Cell, etc. These are organizational changes adopted by college.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal of the college carries out the monitoring and evaluation of the policies and plans of the college. He has complete freedom to govern the college within the purview of the policies of the Management and rules and regulations framed by Parent University. The Principal considers suggestions received through suggestion box by alumni, parents and opinions of the faculty members. The college has a mechanism to monitor and evaluate policies and plans for effective implementation and improvement. The Principal forms various committees with the help of faculties and appoints coordinators of various committees and nominates members of committees in consultation with the respective coordinators/chairmen. The committees prepare action plans and submit it to the principal for approval. The committees perform the activities as per the guidelines. At the end of the academic year, the coordinators/chairmen submit the reports of the activities to the Principal. Feedback of teachers about the policies and plans are internally obtained by the principal in occasional discussion. Considering the feedbacks and experiences, the Principal takes decisions about corrections in the plans and policies.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management is always encouraging and supporting the involvement of the staff. The Principal forms various committees for improvement of the effectiveness and efficiency of the college process. The Management and Principal give liberty to faculty members every year to attend orientation, Refresher Programmes and delivering talks in other colleges. The Management also promotes Programme Officer of NSS and Physical Director to conduct activities. In order to promote academic leadership skills of the faculties, top management appoints few faculty members as representatives on the LMC.

6.1.6 How does the college groom leadership at various levels?

The college arranges various activities to groom leadership at various levels. The college always encourages leadership quality among the students and staff. Students are nominated on NSS, Cultural Committee, Sports Committee, Students' Council, Subject Associations, etc. to enrich their leadership qualities.

The college is always encouraging and supporting the involvement of the staff. In order to promote academic leadership skills of the faculties, college appoints few faculty members as representatives on the LMC. The staff members are involved by way of constitution of various committees such as Building Committee, Discipline Committee, Examination Committee, Students' Council, NSS, etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college gives preference to decentralize governance system. It constitutes various committees and gives freedom to organize and implement activities. It gives autonomy to the departments for the implementation of departmental activities. There is also decentralization in office administration through work distribution.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college encourages a culture of participative management. The college has nominated few faculties and non-teaching staff as representatives on Local Management Council. Their suggestions regarding the goals and objectives of college and overall functioning are considered. The Principal welcomes innovative ideas, concepts and thoughts from the faculty members and involve them in decision-making processes.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has a formally stated quality policy. The vision and mission express the quality policy of the college. The college has prime concern regarding the 'Welfare and Betterment of the Masses'. Policy plans have been developed, deployed and reviewed time to time. Stakeholders are made aware of the quality policy of the college.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The college has a perspective plan for development.

●To establish the PG departments in social sciences and languages.

●New auditorium

●Automation in office and library

●Organization of seminars sponsored by funding agencies

●Developing an ICT enabled class-rooms.

●To apply for 12(B)

●To establish Research Centre

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure and decision-making process of the institution is given below.

●**Internal Organizational Structure**

The Principal is the head of the Institution. The principal forms various committees with the help of faculties for the smooth functioning of academic and extracurricular activities in the college. The heads of the various departments are responsible for the day-to-day administration of the department. The college has forms Students' Council which plays an effective role in providing suggestions and feedbacks of the college. The administrative office functions under the guidance of principal.

●**Decision-making process**

The Management and the Local Management Committee take all major decisions regarding annual budget, recruitment of teaching and nonteaching staff and development of infrastructure facilities. The decisions of the LMC are implemented through the Principal. The Principal forms various committees and gives freedom to take decisions for the effective implementation of academic and other activities. The recommendations of faculty members, students and other stakeholders are taken into consideration in the decision making process.

Management of K.S.P. Mandal, Udgir

↓

LMC

↓

Principal

┌──────────┼──────────┐
↓   ↓   ↓

IQAC   **HOD**   **Staff**

↓

Committees

↓

Faculty

↓

Non-teaching Staff

↓

Students
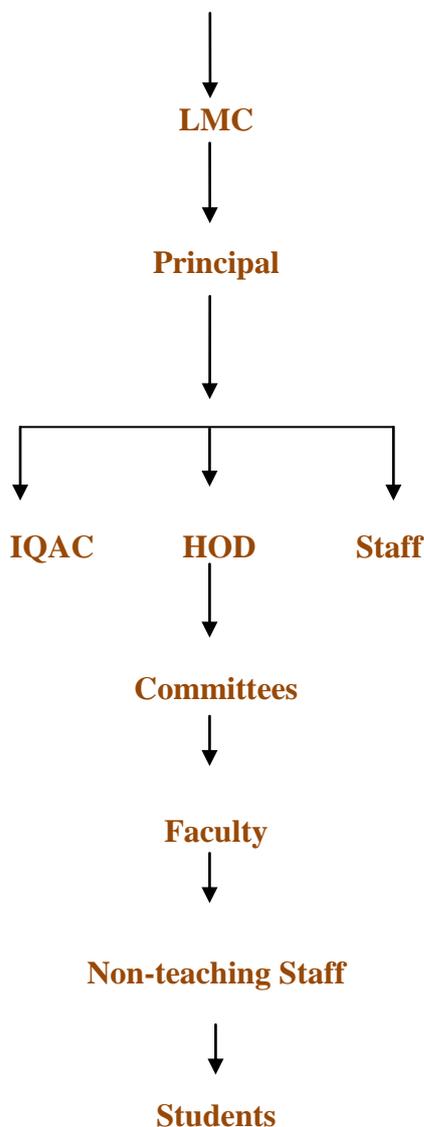
The Governing/Executive Body of K.S. P. Mandal comprises following members:

Name of Trustee	Designation
Shri Ashokrao Bapusaheb Patil Ekambekar	President
Shri Ramchandra Vitthalrao Patil	Vice-President
Adv.Chandrapal Parbatrao Patil	Secretary
Shri Raosaheb Kishanrao Deshmukh	Joint-Secretary
Shri Shrirangrao Dnyonoba Patil	Treasurer
Shri Dnyandev Rambhau Zodge	Member
Shri Apparao Vitthalrao Jadhav	Member
Shri Pandurangrao Tulshiram Shinde	Member
Shri Gunderao Bhaurao Patil	Member
Shri Govindrao Bachhaji Biradar	Member
Shri Vijaykumar Babarao Patil	Member
Shri Ajit Keshavrao Patil	Member
Shri Vishwanath Mukundrao Belkone	Member

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

■Teaching & Learning

The college has adopted a feedback method for monitoring, evaluating and improving teaching learning process. For effective teaching and learning process, the college provides necessary infrastructure. The faculty members are encouraged for blended teaching. Daily Teaching Diaries and Annual Planning of the syllabus are compulsory for all teachers. At the end of the academic year, the teachers submit their self-appraisals. The Principal evaluates teaching-learning process. He also motivates the teacher to upgrade and update the knowledge by attending training programmes.

■**Research & Development**

The college supports the faculty members to undertake research and development activities. They are encouraged to participate in seminars, conferences, workshops. They are motivated to publish research papers in reputed journals. Duty Leave is provided to the faculty members to attend and present research papers in conferences and seminars. The faculties are also motivated to pursue research leading M. Phil., Ph. D. We have 08 Ph.D. holders and 06 M. Phil holders in respective subjects, while 06 faculties are pursuing Ph.D. The college contributes significantly to academic development with its faculty publishing 05 books, 37 papers in international journals and 06 papers in national journals,02 papers are presented in international level seminars, 41papers are presented in national level seminars,11papers are presented in state level seminars, 08 book chapters during last 4 years. Three faculties are recognized as research guides. The college provides the library facility with journals, books, reference books, dictionaries and encyclopedias. Researchers use these facilities to carry out their research work.

■**Community engagement**

The institution offers programmes for community engagement through NSS. The volunteers of N.S.S. organize rallies, talks and cultural programmes for community development. Teachers and students are encouraged to participate in the community related activities through NSS. The faculties of departments are given an opportunity to deliver talks on various topics like- Tree Plantation, Hygiene and Sanitation, National Integrity, AIDS Awareness, Water Management etc. The college through NSS unit organizes free medical checkup camp and blood donation camps in the special camp.

■**Human resource management**

The Management recruits highly qualified and experienced teaching staff. Recruitment of permanent staff is being done as per rules of Government of Maharashtra and parent University. The faculty members are encouraged to attend various staff development programmes. The management encourages faculties to undertake research activities. The college supports the faculty members to undertake research and development activities. They are inspired to participate in seminars, conferences, workshops. They are motivated to publish research papers in reputed journals. Duty Leave is provided to the faculty members to attend and present research papers in conferences and seminars.

■**Industry Interaction**

In order to interact with industry, our college arranges study tours and visits to various industries like sugar factory, Bank and LIC office.

6.2.5 How does the Head of the institution ensure that adequate information [from feedback and personal contact etc.] is available for the top management and the stakeholders, to review the activities of the institution?

The Management and Principal are always in contact with each other. The Principal works in co-ordination with the Management and provides them with necessary information about the working of

the college. The achievements in cultural, sports, academic and other activities are reported to the management of the college at the annual gathering function by presenting report of the college. The Principal also informs about college functioning to Management through various forums.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

The Management encourages and supports the involvement of the staff in improving the college process. The college has nominated few faculties and non-teaching staff as representatives on Local Management Council. The Management discusses with members in LMC meetings and seeks feedbacks about improving the effectiveness and efficiency of the college functioning and takes action on the issues accordingly the Management also facilitates the teaching/non-teaching staff members for academic excellence, every year. The staff members are involved in various committees such as Building Committee, Admission Committee and Examination Committee etc. for improving the effectiveness and efficiency of the institutional process.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

The Top Management keeps on working for the betterment of the college. The Management passed the following resolutions in the meeting of the council.

●Resolution is passed to undergo the process of NAAC.

●Resolution is passed to Purchase books other the book head.

●Resolution is passed to Purchase of various equipments.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy yes, the affiliating university.

The University has a provision of status of autonomy but we have not applied for status of autonomy for the institution.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?

The college has a Grievance Redressal Cell for students which work under the chairmanship of the Principal. It resolves the complaints promptly. Complaint box and suggestion box is provided to receive the complaints. Complaints received through these boxes are resolved promptly. In addition, the Principal frequently discusses with students to understand their complaints. Principal attends the complaints of parents. In this way, the college ensures to resolve complaints promptly and effectively.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the court on these

There is no court case filed by the institute or either against the Institute till date so far.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

Yes. Annually, student's feedbacks are collected for the evaluation of the college as well as teachers' performance by the college. The college has a mechanism for obtaining and analyzing student's feedback. A Suggestion and Complaint box is kept in the campus where students can provide feedback anonymously. The college collects feedback for overall college performance. Student's feedback and such efforts help for improvement of the quality of the institution.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college is eager to enhance the professional development of its teaching and non teaching staff.

All the teaching staff members are motivated to participate in various Seminars, Conferences, Orientation Courses and Refresher Courses for updating their knowledge. They are provided with the facility of Duty Leave for attending and participating in such events. ICT facilities are provided facilities in order to make them acquainted with new modern methods of teaching. In order to promote research culture, the college encourages to pursue research work like M. Phil. and Ph.D. degree.

The college provides certain facilities to administrative office for the professional development of non teaching staff. The non-teaching staff attends training and workshops organized by Joint Director office, university and other colleges.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the college for faculty empowerment are –

●The college motivates to the faculty members to attend various training and retraining programmes such as – orientation, refresher, workshops, seminars, conferences to develop the professional competency and capacity building of the staff.

●The N.S.S. Co-ordinator is sent to attend special training camps for programme officer time to time.

●The Principal sanctions Duty Leave as per the Govt. and University rules and regulations to participate in empowerment activities.

●The CAS benefits are availed by each employee who is eligible for it.

●At the college level, the college motivates faculty members through prompt appreciation of exceptional merit, talent and devotion by honoring them in the annual gathering.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

It is obligatory for all the teaching faculties to assess themselves through the self-appraisal forms filled at the end of every academic year. The teaching staff fills in every detail of the form comprising all the criteria in detail. The filled form is submitted to the Principal. The Principal evaluates and suggests necessary improvements for enhancing effectiveness of teacher's performance. The performance of the faculty is also informally evaluated through feedbacks from the other stakeholders.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal of the college evaluates the self-appraisal forms of faculties and suggests necessary improvements for enhancing effectiveness of teacher's performance. He communicates to the appropriate stakeholders for the necessary steps to be adopted for overall improvement of the academic atmosphere. Some of the major decisions are taken by the Management. They motivate faculty to boost the research culture and present research papers in seminars/conferences/workshops and also to publish research articles in National/International Journals for their improvement and empowerment.

6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff availed the benefits of such schemes in last four years?

The details of the welfare schemes available to the teaching and non-teaching staff and percentage of staff who have availed the benefits of such schemes The strategies adopted by the Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualifications such as Ph.D. as well as opportunities for those who wish to improve their qualifications. Government and affiliating university has implemented following social welfare schemes.

●Medical leave is given to the employees during his/her job period.

●There is a provision of maternity leave and paternity leave given to the staff.

●Duty Leave is given, if applicable.

●Premium of LIC is automatically deducted from their salary.

●Provident Fund and DCPS facility.

●To avail the facility of loan from various banks, the institution provides all reqired documents.

●Employee co-operative society loan guarantee is provided by the college.

●Medical reimbursement.

●Free vehicle parking.

As per the demand of the staff, college provides them welfare facilities which are available. Almost of the staff availed the benefits of such schemes in last four years.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The college has taken following measures to attract and retain the eminent faculty.

●Transparency in the recruitment process.

●The staff is given full autonomy for the academic growth.

●The college has sound atmosphere for individual as well as institutional progress.

●The college administration facilitate pay scale as per the norms of the UGC and the Govt. of Maharashtra.

●Additional increments to M. Phil. and Ph.D. holders, as per rules.

●Annual increments and career advanced schemes as per the UGC norms.

●The GPF facility

●The felicitation of excellent teachers.

●The different types of leaves.

The college always takes care to develop academic atmosphere in the campus so that talent is to be retained.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Principal of the college takes review of overall requirements of college and presents the budget proposal in Management Council. The committee approves the budgetary provisions. The college purchases as per recommendations of Management. The college maintains the transparent record of financial transactions. The cashbook, the ledger and the vouchers file are maintained regularly. The audit of the expenditure is done regularly through the authorized Chartered Accountant. The annual budget is prepared and submitted for approval to the top management.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the measure audit objections? Provide the details on compliance.

The major sources of funding are:

●The fee collection from students.

●Salary grant from the Govt. of Maharashtra

● NSS grants

Financial recourses which are utilized and monitored by the Accountant as per the rules and regulations. Our office conducts internal audit at its own level whereas all the major accounts are audited by the Chartered Accountant and also audited by the accountant of the Joint Director Office, Higher Education Department of Maharashtra and the Auditor General of Government of Maharashtra conducts the audit after every ten year.

The last audit was done on 31-03-2015 by Mr. Suryakant Gandewar & Company, Chartered Accountants, Nanded during which no objection was raised.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institution funding are:

●Salary grant from State Government of Maharashtra.

●Financial support from the management.

●Fees collection from the students.

Income and expenditure account from 2011 – 2012 to 2014 – 2015 is given below as per audit report:

Sr.No	Year	Income(Rs)	Expenditure (Rs)	Deficit/surplus Amount (Rs)
1	2011-12	11948245	11175866	(+)7,72379
2	2012-13	12286765	13116396	(-) 8,29631
3	2013-14	16961287	16848626	(+)112661
4	2014-15	14662103	14535518	(+)126585

The deficit, if any, is met by the Management.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has not got funds from funding agencies like UGC.

Apart from this, we get funds from institution these are mentioned mentioned below:

Sr.No.	Source	2011-2012 (Rs.)	2012-2013 (Rs.)	2013-2014 (Rs.)	2014-2015 (Rs.)
1	Management	4,20,500	1,02,000	----------	1,84,000

	Fund				
2	NSS	45,000	45,000	45,000	45,000
3	Fees collected from the students	1,35,811	2,54,510	2,58,233	3,00,736

*all amount is utilized as per audit reports

6.5 Internal Quality Assurance system [IQAS]

6.5.1 Internal Quality Assurance Cell [IQAC]

a. Has the institution established an Internal Quality Assurance Cell (IQAC)?. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b. How many decisions of the IQAC have been approved by the Management/ authorities for implementation and how many of them were actually implemented?

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d. How do students and alumni contribute to the effective functioning of the IQAC?

e. How does the IQAC communicate and engage staff from different constituents of the institution?

a. Has the institution established an Internal Quality Assurance Cell (IQAC)?. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell (IQAC).

Quality Assessment, Quality Sustenance and Quality enhancement are the three levels on which IQAC functions. The college has developed following mechanism for quality assurance with the help of IQAC.

●Heads of the departments undertake the responsibilities of the academic and administrative work of their departments.

●At the beginning of the academic year, different committees are formed under the guidance of Principal and coordinator to perform both academic and extracurricular activities.

●All the faculty members are motivated to participate actively in seminars, conferences, workshops to pursue research.

●The committee meetings are arranged time to time to discuss the plan with the Principal for implementations. It helped to improve quality of the institution.

●The academic quality of the college is evaluated on the basis of the performance of the students in their examinations.

●The teachers evaluate the student's academic abilities by way of classroom interaction, written tests, seminars, etc.

●The poor students and slow learners are helped by the teachers to improve their academic quality through remedial coaching.

●The administrative system also takes care of the quality education in the institution.

●The academic and administrative systems work to ensure quality education.

●The academic quality of the college is maintained by the teaching and learning processes.

●The Principal visits the class rooms and ensures proper working and completion of syllabus in time.

●They are motivated to involve in curricular and extra- curricular activities.

b How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The IQAC is committed towards holistic development of the students and growth of the college. The management has approved many decisions of the IQAC. These approved decisions are implemented time to time.

Some of these are:

●To develop ICT enabled classroom

●To extend library

●To provide Projector and technical tools

●Tree plantation programme through NSS camp

●Provision of safe water for students and staff members

c Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

At present Dr. A. M. Nawale (HoD, English and CO-ordinator, NAAC, Shivaji Mahavidyalaya, Udgir) Dr. K. K. Patil (HoD, Economics and CO-ordinator, NAAC, Sow.K.J.Mahila Mahavidyalaya, Parbhani) and Mrs. Dr. Varsha Zanvar (HoD, Home Science and CO-ordinator, NAAC, Shree Yoganand Mahavidyalaya, Basmat) are nominated on IQAC as external members. They are very helpful and supportive to IQAC committee. They have suggested valuable suggestions. The college has implemented their suggestions.

d How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC interacts with student and alumni to get suggestions for improving the academic and co-curricular activities of the college. The alumni participate in various activities of the college like-blood donation.

e How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC is regularly monitoring the needs of various departments and fulfils their requirements by consulting HoD and other faculty members. IQAC mainly communicates its decisions through the Principal in the staff meetings. It also arranges orientation, college level Resource person training programme for staff on quality enhancement.

6.5.2 Does the institution have an integrated frame work for quality assurance of the academic and administrative activities? If 'Yes' give details on its operationalisation.

Yes, the college has IQAC, which helps to collect information from the learners and various committees. It proposes comprehensive perspective plan.

●The various committees implement academic activities.

●The Principal supervises the implementation.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution doesn't provide training to its staff but the faculty members are motivated and supported to update their knowledge and skill for quality education by participating in various trainings, workshops, seminars, conferences, etc.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The Principal undertakes Academic Audit of the college. He verifies academic records maintained by faculty, completion of syllabus, etc. The college also undertakes a review of the academic activities in the Local Management Committee meetings.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The external regulatory authorities are the parent university and Higher Education Dept. of Maharashtra State. We make the compliances as per their needs and requirements and as per guidelines of NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college has following mechanisms to review the teaching learning process:

●Daily teaching report and attendance of students is maintained by the faculties and verified by Principal.

●The student's level is judged by the staff member on basis of the student's participation in the various activities.

●The performance of the students is evaluated on the basis of the results of class tests and university exams.

● Counseling for slow learners.

● CCTV cameras are used and the campus is under constant survilance.

Outcomes:

As a result of continuous review of the teaching learning process, there is improvement by using modern tools. Work culture and academic discipline is observed to be enhanced. Syllabus is completed in time.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The policies of the college regarding academic quality assurance policies, mechanisms are communicated through college prospectus, Web site of the college, Notice Board, meetings, etc.

CRITERIA VII : INNOVATIONS AND BEST PRACTICES

CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

The college established in the year 2000. Since its very inception it has been sincerely contributing in academic, social, cultural and environmental fields. In the changing scenario of the world and society the college has contributed in its own way in the cross cutting issues like gender sensitivity, equality, environment consciousness and so on. Our college contributed to the socio-cultural, sports and environmental activities.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

A clean and healthy environment aids effective learning and provides a conductive learning environment. We are taking necessary steps to ensure a clean and healthy environment. We are counseling students to protect the environment on which we depend. On environmental issue compulsory Environment Paper is priscribed in syllabus for B.A.T.Y. student by Parent University and special cell is constituted for it. The college is in the centre of the town. The college has a green campus with plantations. There are several varieties of the trees and plants in the college campus. NSS cell take care of whole plantation in the college.

7.1.2 What are the initiatives taken by the college to make the campus eco- friendly?

The college is concerned regarding its campus development for the suitable teaching- learning environment. The college has taken initiatives for environmental development in the areas like

■**Energy Conservation**

●For the conservation of energy CFL lamps are used in the campus, computers and other equipments are put on power-saving mode, etc.

●Minimum use of electric lights during day time.

■**Use of renewable energy**

Nil

■**Water harvesting**

Water harvesting project of the college campus is designed. It will be implemented shortly.

■**Check dam construction**

Nil

■**Efforts for Carbon neutrality**

There have been consistent efforts for plantation of the trees in the college campus. It is for carbon neutrality as well as to reduce overall pollution we try on our own level. We have introduced   and

implemented 'No Vehicle Day' on last working day of every month as innovative practice.

■**Plantation**

A beautiful garden has been developed inside the college. Plantation of various plants and saplings in the college campus with the help of NSS Volunteers Teaching and Non-Teaching staff. Students and staff members of the college undertake plantation on other occasion.

■**Hazardous waste management**

The college dose not produces any hazardous waste material.

■**e-waste management**

The college has put sufficient numbers of dustbins. The daily waste and garbage is collected and disposed manually. All the staff and student are informed not to throw away electronic and similar waste items. The e-waste material does not get mixed in regular waste and creates any danger. The daily E-waste is collected and disposed.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has always been promoting and supporting novelty, creativity and innovation. This is reflected through the co-curricular and extra- curricular activities of various departments and associations. Following are some of the activities which created a positive impact on the functioning of the college.

●**Wallpaper**

Departments of college publish wallpapers to promote the culture of the creative and critical writing. The Wallpaper committee as well as Editorial Board of the concerned department consists of the students as the editors and the faculty as the guide. The wallpaper   activity is of the students for the students and by the students under the supervision of the faculty. The wallpapers are published time to time to promote the spirit of critical and creative writing and to give exposure to personalities and research skills of the students in the college.

●**Literary and Subject Associations**

With a view of developing versatile abilities in the students, the college runs several cultural activities with the help of Literary and Subject Associations. These Associations arrange various functions and programmes for the academic and spiritual development of the students. These Associations are also managed by the students under the guidance of the teachers belonging to respective departments. There are following Boards and Associations in the college.

- Marathi Wangmay Mandal

- Hindi Sahitya Mandal

- Sanskrit Wangmay Mandal

- English Literary Association

- Economics Study Associations

- Political Science Study Associations

- Geography Study Associations

- Sociology Study Associations

- History Study Associations

These Study Associations proved to be very useful for the students of various departments. Students could seek their all round development through various activities conducted by these Associations.

- **Free Sports training for school children**

Sports play important role in order to make healthy human being. Keeping in view the importance of health and games in life, the college has adopted the practice of imparting sport training the children from the various schools. College has spacious play grounds which are kept open for all. The college also adopts some talented school children from the various schools in the city to provide them the training and facilities so that their interest and skills are developed at an early stage. Later on, these students get admission in the college and contribute a lot to the success of the sports department as well as college. As a result of this, Mahatma Phule Mahavidyalaya is well known for its sports department and sports activities. College has won many titles, competitions and championships in various tournaments.

- **College Dress Code**

The dress code is compulsory for all in the college. Dress code is the identity of our college. The dress code creates a sense of equality and unity among the students of the college. This is an innovative   practice in the college. All are treated equally irrespective of their social and economical status. The dress code is different for teaching staff, college students.This also helps the students to identify the teachers and non- teaching staff members in the college. The college provides free uniform to needy students.

- **Career Counseling and Guidance Cell (Spardha Pariksha Kendra)**

CCGC (Career Counseling and Guidance Cell) aims at helping the students to choose the best career and guide them to reach their aspired destination through counseling as well as through providing necessary guidance by the eminent persons from various fields. The College has established a Career Counseling and Guidance Cell for guiding the students in proper direction. It comprises of an eligible teacher as the chairman along with two teachers as its members. All students are allowed to join the career counseling and Guidance cell without any fees. They are given the full information about the possible opportunities awaiting them after and during graduation. CCGC also conducts the lectures

of the eminent   administrative officers, etc. to inspire the students to choose a dignified career. CCGC also conducts classes for the competitive exams without any fees. The expert teachers in the college teach the syllabus as their duty to the backward masses in the society and to bring them into the main stream. This has built confidence in the students. The relation between teachers and students has grown extremely cordial and friendly. Students are studying very hard due to such high motivation. Economically and socially backward sections of the society could get access to the information about these kinds of services and to the expert guidance as well.

●**Other innovative practices**

Other than above mentioned innovative practices college also introduced some important innovative practices as bellow:

No vehicle day , Educational /Industrial tours and visits, Ideal teacher award and Ideal non-teaching award, Biometric attendance, celebration of birthday of staff members and students, communication through SMS for students, CCTV camera for surveillance, reciatation of National anthem and National Song.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format, which have contributed to the achievement of the institutional objectives and / or contributed to the Quality improvement of the core activities of the college.

The college has arranged few best practices for social awareness & development in that 3 practices as bellow.

Best Practices-I

1) Title of the Practice

●Adoption of Village for Holistic Development

This practice works for overall development of villagers. This practice is implemented with the help of NSS Volunteers, the college students and staff. Through this practice various problems of adopted villagers are solved. 'Uglewadi' is the adopted village of our college. This practice was introduced and implemented from 2013.

Goals:

●To try to identify and solve the various problems of the village
●To upgrade the living standard of common people of village.
●To inform villagers about various government schemes and make awareness among them to apply for it.
●To develop intellectual awareness and value of education among school children of the village.
●To create good relationship between college and adopted villagers.

Context

Institution has a good number of faculties and professional activities for the villagers. The college has led teachers and students from rural areas to stimulate their ideas and put them in the practice on experimental base. Students, teachers and non-teaching staff contribute to make the scheme successful as social duty. With the help of survey our college selected a village to adopt and communicated with the senior citizens of village.

Practice

The college students works for the welfare and development of the village. They participate in the various activities and programmes in adopted village Ugilewadi.

The following activities performed in the village

●Village Cleanliness: The college students, staff and the villagers made clean the bank of the dam.

●Tree Plantation: With the help villagers college students planted the plants and saplings in the village.

●Women Empowerment: College arranged the rally for women empowerment.

●Water Harvesting and Water Management: NSS unit and college repaired small reservoir in adopted village.

●Agro Guidance Camp: College with the help of NSS unit arranged a lecture on various government schemes.

●Utility and Sanitation: College with the help of NSS unit created awareness of utility and sanitation among the villagers.

●Awareness of the Villagers: College faculty delivered speeches for the awareness of the villagers.

●Village Survey: Students of the college completed the survey of the adopted village.

●Medical Checkup Camp: College with the help of NSS unit arranged free medical checkup camp.

●Eradication of Superstition Rally: College students arranged a rally and faculties delivered the lectures for eradication of superstition among the people.

●Animal Disease Diagnostic Camp: College with the help of NSS unit arranged Animal disease diagnostic camp.

●School Student's Development Programmes: College with the help of NSS unit arranged lectures on importance of education for school children of village.

Evidence of success

The impact of all above activities is remarkable. Improvement is found in their life style. Eradication of superstition is found in some cases.

Problems Encountered and Resources Required

We confronted few problems during the implementation of this scheme, but with the help of the villagers and management of college these problems are minimized.

Best Practice-II

●Free Sports Training to the Schoolchildren specially for Fencing

The games and various sports play important role in order to make healthy human being, viewing the importance of health and games in life, the college has adopted the practice of training the children from the various schools. College has spacious play grounds. The college keeps these play grounds open for all. The college also adopts some good school children from the various schools in the town and nearby villages to provide them the training and facilities especially for Fencing so that their interest and skills are developed at an early stage. There is provision of 5% sports quota for MPSC,University, UPSC and other govt. services and admission for various courses.

Later on, when these students get admission in the college and consequently contribute to the success of the sports department as well as college. As the result of this, Mahatma Phule Mahavidyalaya, Ahmedpur is well known for its sports department and sports activities. Our college has won so many titles, competitions and championships in various tournaments.

Our college introduced new game Fencing at college level and university level, our director of sports is national player of Fencing.He is also Director of Maharashtra Fencing Association and Secretary of Latur Dist. Fencing Association. Sports Department trains the school children to popularize the game among the rural students.

1)The Goal:
●To train the school children of the town and nearby villages.
●To prepare sports-persons for the future.
●To create healthy generation.
●To provide future opportunities of service.

2)The Context:
Ahmedpur is located in the rural area. There is lack of the necessary sports infrastructure and expertise. As a result, many capable students cannot get introduced to sports in a proper way. The college has both the infrastructure and expertise to impart sports training to the school-children, which can create an interest about sports in their minds and help them develop into good sportspersons in the future.

College has taken initiation to start this new game at college and University level. Principal and faculties constantly persuaded the parent university to approve this game. As result university included and approved this game for Inter College Tournments and Inter University Tournment from 2010. Players are practicing this game in college campus daily.

3)The Practice:
The college decided to contact the schools in the vicinity for sending their students regularly to the college grounds, so that they could watch the senior players engaged in games. This helped to create a desire in the children to take part in these games. The children were then selected on the basis of

their likings, preferences and were given proper training in the games of their choice. Mainly Fencing was chosen for training, as the college has strong teams for these sports. Every year school children are provided training by the college Sport Director and the senior players of department. The college also invites an eminent sportsperson to coach the fencers. Schoolchildren are also benefitted by these coaching sessions.

4)Evidence of Success:

As a result of Free Sports Training to the Schoolchildren especially for Fencing, two fencers played at the International level, 10 fencers played at National level and 35 fencers played at state level and achieved medals and many fencers participated at various levels.

Many schoolchildren have been trained on the college grounds during their school years. These students have represented in the junior teams at the school level and have later represented at the inter-college, inter-university and further levels.

The college has good team of fencing now. This is the outcome of this best practice. Majority of the fencers of present team benefitted through this best practice. The college has been able to win several championships with the participation from these players whose training was started in their school years.

Benefitted students:

●Our college conducted first Fencing inter collegiate level tournament in college campus.

●In Inter College Tournments our college fencing team and fencers stood1st or 2nd.

●Our college students participated Inter University Tournment, Krida Mahotsav university level and Association Level.

●Our students awarded with rank in Krida Mahotsav for SRTM University Nanded.

Problems encountered and Resources Required:

There have been no notable problems for implementing this scheme. The college sports material and grounds have been utilized for this program.

●**Contact details:**

Name of the Principal	:	Dr.Vasant M.Biradar
Name of the institution	:	Mahatma Phule Mahavidyalaya
City	:	Ahmedpur
Pin code	:	413515
Work Phone	:	02381-263247
Website	:	www.mpmahmedpur.in
Mobile	:	09860167912
E-mail	:	vasantbiradar45@yahoo.com,
		mpmahmedpur@gmail.com

D- EVALUATIVE REPORT OF THE DEPARTMENTS

D- EVALUATIVE REPORT OF THE DEPARTMENTS

1	Evaluation Report : Department of Marathi

1) Name of the Department : Marathi

2) Year of Establishment : 2000

3) Names of Programmes / Courses offered

(UG/ PG/ M. Phil./ Ph.D./ other) : Bachelor of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
01.	B.A.	U.G.	HSC /Equivalent

4) Names of Interdisciplinary courses

and the departments/units involved : Nil

5) Annual/ Semester/Choice Based

Credit System (programme wise) : Semester System

(B. A. I, II & III Year)

6) Participation of the department in the

Courses offered by other departments : Nil

7) Courses in collaboration with other

universities, industries, foreign institutions etc. : Nil

8) Details of courses/programmes discontinued

(if any) with reasons : Nil

9) Number of Teaching posts :

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	01 (Principal)
02	Associate Professor	--	--
03	Assistant Professors	02	02

10) Faculty profile with name, qualification, designation, specialization

   (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.) **:**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 04
Dr. Biradar V.M.	M.A.(Marathi) Ph.D. SET.B.J.	Principal	Kavita	19 Years Teaching & 06 Years Principal	05
Dr.Shinde S.V.	M.A.(Marathi) Ph.D. NET	Asst. Professor	Kavita	09	04
Mr.Mundhe A.V.	M.A. (Marathi) B.Ed.M.Phil. NET	Asst. Professor	Sant Sahitya	12	--

   11) List of senior visiting faculty :

● Dr. Dnyanesh Wakudkar,Nagpur.

● Dr. Indrajeet Bhalerao, Jintur.

● Narayan Sumant, Solapur.

● Appasaheb Khot, Kolhapur.

12) Percentage of lectures delivered and practical

   classes handled (programme wise) by temporary faculty : Nil

   13) Student -Teacher Ratio (programme wise) :

Year	Programme	Ratio	programme	Ratio
2011-2012	B. A. I, II & III (Opt.)	32:01	B. A. I & II (S.L.)	35:01
2012-2013	B. A. I, II & III (Opt.)	33:01	B. A. I & II (S.L.)	32:01
2013-2014	B. A. I, II & III (Opt.)	29:01	B. A. I & II (S.L.)	38:01
2014-2015	B. A. I, II & III (Opt.)	29:01	B. A. I & II (S.L.)	38:01

14) Number of academic support staff (technical) and administrative staff;

  Sanctioned and filled : Nil

15) Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. / P.G.

Sr. No.	Name of the Faculty	Qualification
01	Dr.Biradar V.M.	M.A.(Marathi)Ph.D. SET.B.J.
02	Dr. Shinde S.V.	M.A.(Marathi)Ph.D. NET
03	Mr. Mundhe A.V.	M.A. (Marathi) B.Ed. M. Phil. NET. Ph.D. (Work In Progress)

16) Number of faculty with ongoing projects from a) National b) International

  funding agencies and grants received : Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc.

  and total grants received : Nil

18) Research Centre /Facility recognized by the University : Nil

19) Publications :

● **Publication per faculty :**

● **No. of Papers published in peer reviewed journals (National/International) by faculty**

Sr. No.	Name of the faculty	National	International	Total
01	Dr.Biradar V.M. (Principal)	-	02	02
02	Dr.Shinde S.V.	-	01	01
03	Mr.Mundhe A.V.	-	-	-

● **No. of Papers published in Conference (State/National/International) by faculty:**

Sr. No.	Name of the faculty	State	National	International	Total
01	Dr.Biradar V.M. (Principal)	-	-	-	-
02	Dr.Shinde S.V.	-	01	-	01
03	Mr.Mundhe A.V.	01	01	01	03

● **Number of publications listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)** : Nil

● **Monographs** : Nil

● **Chapter in Books**

Sr. No.	Name of the Faculty	Chapter in Books
01	Dr.Biradar V.M. (Principal)	03
02	Dr.Shinde S.V.	03
03	Mr.Mundhe A.V.	01

● **Books with ISBN/ ISSN numbers with details :**

Name of faculty	Books	Author/Editor	ISBN/ ISSN	Year
Dr. Vasant Biradar (Principal)	Sawali Sawali Oon De (Isap Prakashan, Nanded)	Author	978-81-909813-4-7	2012
	Adhunilk Marathi Vangmayacha Itihas (1918 to 2000) (Kailash Publications A.bad.)	Author	93-84451-26-4	2014
	Kathatma Sahitya Education Publication Aurangabad	Editor B.A.M.U. Aurangabad	978-93-80878-24-5	2013
	Akshar Dwip Education Publication Aurangabad	Editor B.A.M.U. Aurangabad	978-93-80876-22-1	2013
	Kavyatam Sahitya Education Publication Aurangabad	Editor B.A.M.U. Aurangabad	978-93-80876-23-8	2013
	Sahitya Dhara Education Publication Aurangabad	Editor B.A.M.U. Aurangabad	978-93-80876-59-7	2014
Dr.Shinde S.V.	Khurup : Seemaladha Ani Mimansha (Sangat Prakashan, Nanded)	Editor	978-81-910113-3-3	2011

● **Citation Index**   : Nil

● **SNIP**   : Nil

● **SJR**   : Nil

● **Impact factor**   : Nil

● **h-index**   : Nil

20)Areas of consultancy and income generated   : Nil

21) Faculty as members in

  a) National committees   : Nil

  b) International Committees   : Nil

  c) Editorial Boards   : Nil

22) Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme   : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies   : Nil

23) Awards / Recognitions received by faculty and students   : Yes

Sr.No.	Name	Award	Level
01	**Dr.BiradarV.M.(Principal)**	i)Panjabrao Deshmukh Rashtriya Shikshak Parishad Marathwada.Mahatma Phule Resional Educational Award-2011	National
		ii)World Human Rights council & Indraprasth charitable trust,Satara.Swami Vivekanand Iinternational Educational Award -2014	International
		iii)Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi.Mahatma Jyotiba Phule National Award-2014.	National
		iv)International institute of Education &Management-New Delhi Best Educationist Award -2014.	International
		v)International Business Council New Delhi .Star Of Asia Award -2014	International

		vi)Indian Salutary Council New Delhi Rashtriy Vidya Gourav Gold Medal Award -2014	International
		vii)Globle Achievers foundation Delhi,Bharat Vibhushan Sanman Purskar -2015	International
		viii) Globle Achievers foundation Delhi. International Gold Star Millennium Award -2015.	International
02	Dr.Shinde S.V.	i) Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi.Shivaji Raje National Award. 2011	National
03	Mr.Mundhe A.V.	i) Ideal Teacher Award by M.P. College, Ahmedpur – 2015.	College

24) List of eminent academicians and scientists / visitors to the department:

Sr no	Name & Designation of visitors	Institution	Year
1.	Dr. Jagdish Kadam (BoS Member SRTMU Nanded)	Yeshwant College, Nanded.	2011
2.	Dr. Nagnath Patil (Principal) (BoS Member SRTMU Nanded)	Shree Yoganand Swami Arts College, Basmat.	2012
3.	Eknath Aabuj (Vice Principal)	Balbhim Mahavidyalaya, Beed.	2013
4.	Devidas Fulari	Telephone Office, Nanded.	2014
5.	Dr. Dhondiram Wadkar (Principal)	Mahatma Phule Mahavidyalaya,Kingaon	2015

25) **Details of Seminars/ Conferences/Workshops organized by the Dept. & the source of funding:**

 a) **National**   **:** Nil

 b) **International**   **:** Nil

26) Student profile programme/course wise :

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(S.L.)	42	42	23	19	71.61%
B.A.F.Y.(Opt.)	57	57	29	28	57.14%
B.A S.Y.(S.L.)	28	28	14	14	90.73%
B.A.S.Y.(Opt.)	25	25	09	16	82.00%
B.A.T.Y.	14	14	04	10	91.66%

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(S.L.)	55	55	34	21	73.33%
B.A.F.Y.(Opt.)	63	63	39	24	63.56%
B.A S.Y.(S.L.)	9	9	02	07	100%
B.A.S.Y.(Opt.)	21	21	07	14	90.00%
B.A.T.Y.	14	14	05	09	86.09%

(2013-14)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(S.L.)	29	29	14	15	89.33%
B.A.F.Y.(Opt.)	40	40	28	12	87.00%
B.A S.Y.(S.L.)	18	18	10	08	96.87%
B.A.S.Y.(Opt.)	28	28	20	8	88.00%
B.A.T.Y.	21	21	08	13	97.35%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.(S.L.)	62	62	35	27	92.59%
B.A.F.Y.(Opt.)	46	46	21	25	85.21%
B.A S.Y.(S.L.)	14	14	05	09	92.85%
B.A.S.Y.(Opt.)	15	15	09	06	94.22%
B.A.T.Y.	25	25	19	06	91.68%

27)Diversity of Students   :

Name of the Course	% of Students from the Same state	% of students from other States	% of students from abroad
B.A .F.Y.	100%	--	--
B.A .S.Y.	100%	--	--
B.A .T.Y.	100%	--	--

28)How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr.No.	Name of the Students	Qualification	Designation
01.	Rokde Rameshwar Mukund	M.A.(Marathi)Ph.D. NET	Reader Maharashtra State Sahitya &Sanskruti Mandal,Mumbai.

29) Student progression:

Student Progression	Against % enrolled
UG to PG	85*
PG to M. Phil	--

PG to Ph.D	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

*Tracking Mechanism to trace student progression is not available, hence those student who are deemed

30) Details of Infrastructural facilities:

a) Library   : Yes (Central Library)

b) Internet facilities for Staff & Students   : Yes

c) Class rooms with ICT facility   : Yes

d) Laboratories   : Nil

31) Number of students receiving financial assistance from college, university,

    government or other agencies

Sr. No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial	Total Enrolled	No. of students receiving financial	Total Enrolled	No. of students receiving financial	Total Enrolled	No. of students receiving financial
01	B.A.F.Y. (S.L.)	42	24	55	38	29	16	62	47
02	B.A.F.Y. (Opt.)	57	38	63	41	40	28	46	34
03	B.A.S.Y. (S.L.)	28	12	9	4	18	12	14	10

04	B.A.S.Y. (Opt.)	25	13	21	8	28	21	15	12
05	B.A.T.Y.	14	3	14	6	21	10	25	18
06	Total	166	174	162	97	136	87	162	121

32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Sr. No	Name of the enrichment programme (special lecture /	Topic	Name and designation of the external expert
01	Special lecture	Marathwadyatil Katha	Dr. Jagdish Kadam
02	Special lecture	Samkalin Sahitya	Dr. Nagnath Patil(Principal)
03	Special lecture	Marathi Sahityatil Badlate jivansandrbha	Eknath Aabuj(Vice Principal)
04	Special lecture	Sant Sahityatil samaj prabobhan	Devidas Fulari
05	Special lecture	Loksahityatil Sanskruti	Dr. Dhondiram Wadkar

33) Teaching methods adopted to improve student learning :

- Lecture Method.
- Group Discussion.
- Seminar.
- Interactive Method.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

   01. Dr. V.M. Biradar   : Principal.

     Delivered Special talks on various social awareness programs.

   02. Dr. S.V. Shinde   : Delivered Special Lecture in NSS Programmes and took active

            participation social awareness programs.

   03. A.V.Mundhe   : Delivered Special Lecture in NSS Programmes and took active

            participation in social awareness programs.

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans:

■ **Strength :**

● Efficient, dedicated & fully qualified faculty

● Tradition of good results.

● Active participation of teachers & students in different activities like Marathi Vangmaya Mandal, and Avishkar wall paper.

■ **Weakness :**

● Students are from rural and agriculture background.

● No placement services.

● Lack of research centre.

■ **Opportunity :**

● To bring the rural students in main stream of higher education.

● To implement various departmental activities for development of students.

● To appear MPSC/ UPSC/ other Competitive Examination.

■ **Challenges :**

● To prepare students for better career opportunities.

● To prepare more students for higher education.

■ **Future plans :**

• To introduce New Trends in Marathi language study.

• To motivate students for self-employment and self-reliance.

• To construct departmental library.

• To start P.G. course.

• To organize state, National Level Seminars/ conferences /workshops.

• To start translation six monthly certificate course.

2	**Evaluation Report : Department of Hindi**

1) Name of the Department   : Hindi

2) Year of Establishment   : 2000

3) Names of Programmes /Courses offered
(UG/ PG/ M. Phil./ Ph.D./other)   : Bachelor Of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
01.	B.A.	U.G.	HSC /Equivalent

4) Names of Interdisciplinary courses
and the departments/units involved   : Nil

5)Annual/ Semester/Choice Based
Credit System (programme wise)   :   Semester System
                                                              (B. A. I, II & III Year)

6) Participation of the department in the
courses offered by other   Departments   : Nil

7) Courses in collaboration with other
universities, industries, foreign institutions, etc.   : Nil

8) Details of courses/ programmes discontinued
(if any) with reasons   : Nil

9) Number of Teaching posts   :

Sr. No.	Post	Sanctioned	Filled
01	Professor	-	-
02	Associate Professor	-	-
03	Assistant Professors	02	02

10) Faculty profile with name, qualification, designation, specialization.
    (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.) :

Name of the Faculty	Qualification	Designation	Specialization	No.of Years Experience	No. of Ph.D. Students Guided for the last Four Years
Mr.N.U. Muley	M.A.(Hindi) B.Ed. SET.	Asst. Professor	Katha Sahitya	12 Years	---
Dr.P.D.Chilgar	M.A.(Hindi) Ph.D. NET.	Asst. Professor	BhashaVigyan	06Years	---

11) List of senior visiting faculty: 1)Dr. Zarra Kaji (0smanabad)

2) Dr.N.R.Dubey (Udgir)

3)Dr.Ramkrushan Badane (vasant Nagar-Kotgyal)

4)Dr. Ashok Jondhale (Parbhani)

12) Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty : Nil

13) Student -Teacher Ratio (programme wise) :

Year	Ratio (B.A.)
2011-2012	63:1
2012-2013	53:1
2013-2014	65:1
2014-2015	66:1

14) Number of academic support staff (technical) and administrative staff ; Sanctioned and filled : NIL

15) Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. /P.G.:

Sr.No.	Name of the Faculty	Qualification
01	Mr. N.U.Muley	M.A. (Hindi) B.Ed. SET. Ph.D. (Work in Progress)
02	Dr.P.D.Chilgar	M.A. (Hindi) Ph.D. NET

16) Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received : Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/etc.

& total grants received : Nil

18) Research Centre /facility recognized by the University : Nil

19) Publications :

● **Publication per faculty :**

● **No. of papers published in peer reviewed journals (National/ International) by faculty**

Sr. No.	Name of the Faculty	National	International	Total
01	Mr.Muley N.U.	01	04	05
02	Dr.Chilgar P.D.	05	03	08

● **No. of Papers published in Conference (State/National/International) by faculty:**

Sr. No.	Name of the faculty	State	National	International	Total
01	Mr.Muley N.U.	--	03	--	03
02	Dr.Chilgar P.D.	--	04	--	04

● **Number of publications listed in International Datatbase (For Eg. Web of science, scopus, Humanities International Complete, Dare Database-International Social Sciences Directory,EBSCO host, etc.)** : Nil

● **Monographs** : Nil

● **Chapter in Books**

Sr. No.	Name of the Faculty	Chapter in Books
01	Dr.Chilgar P.D.	01

● **Books Edited** : Nil

● **Books with ISBN / ISSN numbers with details of Publishers** :

❖ Shakily vigyan : Sankalpana Evam Swaroop Shubham Prakashan, Kanpur (U.P.)
(I S B N -978-81-906654-5-2)

● **Citation Index** : Nil

● **SNIP** : Nil

● **SJR** : Nil

● **Impact Factor** : Nil

● **h-index** : Nil

20) Areas of consultancy and income generated : Nil

21) Faculty as members in

a) **National committees** : Nil
b) **International Committees** : Nil
c) **Editorial Boards** : Nil

22) Student projects

a) **Percentage of students who have done in-house projects including inter departmental/programme** : Nil

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies** : Nil

23) Awards / Recognitions received by faculty and students : Yes

S.N.	Name	Award	Leval
01	Mr.N.U.Muley	Babu Jagjivan Ram Kala, Sanskruti Tatha Sahitya Academy, Delhi Rajashri Shau Maharaj National Award - 2014	National
02	Dr.P.D.Chilgar	i) Maharashtra Rajya Rashtrawadi Shikshak Sangh Ahmedpur. Dist-Latur (2011-12)	Taluka
		ii)Rajashri Shau Maharaj National Award – 2014	National
		iii)40th Lekhak Premchand International Literature Award-2014	International
		iv)33th Neharu International Educational Award-2014	International

24) List of eminent academicians and scientists / visitors to the department:

01)Dr.Jogendarsing Bisen Chairman – Board of Studies – S. R.T.M.U.Nanded.

02) Dr.Anita Shinde (Dept. of Hindi) Mahatma Gandhi Mahavidyalaya, Ahmedpur.

03) Dr. Baban Bodke (Head Dept. of Hindi) Mahatma Phule Mahavidyalaya, Kingaon.

04) Dr.Dheeraj Vhatte (Head Dept. of Hindi) Sanjivani Mahavidyalaya, Chapoli.

25) Details of Seminars/ Conferences/Workshops organized by the Dept. & the source of funding :

      a) **National**   :   Nil

      b) **b) International**   :   Nil

26) Student profile programme/course wise:

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(S.L.)	61	61	36	25	76.94%
B.A.F.Y.(Opt.)	23	23	10	13	52.04%
B.A.S.Y.(S.L.)	17	17	07	10	100%
B.A.S.Y. (Opt.)	15	15	09	06	92.85%
B.A T.Y.	10	10	03	07	98.14%

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(S.L.)	51	51	32	19	82.42%
B.A.F.Y.(Opt.)	21	21	12	09	66.31%
B.A.S.Y.(S.L.)	19	19	07	12	100%
B.A.S.Y. (Opt.)	02	02	01	01	100%
B.A T.Y.	12	12	06	06	96.96%

(2013-14)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(S.L.)	65	65	37	28	79.38%
B.A.F.Y.(Opt.)	32	32	14	18	78.12%
B.A.S.Y.(S.L.)	28	28	19	09	100%
B.A.S.Y. (Opt.)	06	06	01	05	100%
B.A T.Y.	--	--	--	--	--

(2014-2015)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(S.L.)	49	49	22	17	72.50%
B.A.F.Y.(Opt.)	31	31	17	14	84.87%
B.A.S.Y.(S.L.)	28	28	13	15	98.00%
B.A.S.Y. (Opt.)	17	17	06	11	98.43%
B.A T.Y.	05	05	01	04	100%

27) Diversity of Students :

Name of the Course	% of Students from the Same State	% of students from other States	% of students from abroad
B.A.F.Y.(S.L.)	100%	--	--
B.A.F.Y.(OPT)	100%		
B.A.S.Y.(S.L.)	100%	--	--
B.A.S.Y.(OPT)	100%		
B.A.T.Y.	100%	--	--

28)How many students have cleared national and state competitiveexaminations such as NET, SLET, GATE, Civil services, Defense services, etc.? : N I L

29) Student progression :

Student Progression	Against % enrolled
UG to PG	85*
PG to M. Phil	N I L
PG to Ph. D	N I L
Ph.D to Post-Doctoral	N I L
• Employed • Campus Selection Other than campus recruitment	-
Entrepreneurship/Self Employment	-

*Tracking Mechanism to trace student progression is not available, hence those student who are deemed to be eligible for next level are mentioned here.

30)Details of Infrastructural facilities:

a. Library : Yes (Central Library)

b. Internet facilities for Staff & Students : Yes

c. Class rooms with ICT facility : Yes

d. Laboratories : No

31) Number of students receiving financial assistance from college,university, government or other agencies:

Sr. No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance
01	B.A.F.Y. (S.L.)	61	42	51	38	65	47	49	31
0	B.A.F.Y. (Opt.)	23	12	21	12	32	22	31	20
03	B.A.S.Y. (S.L.)	17	09	19	07	28	19	28	21
04	B.A.S.Y. (Opt.)	15	06	02	01	06	03	17	12
05	B.A.T.Y.	10	08	12	06	--	--	05	04
06	Total	126	77	105	64	131	91	130	88

32)Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Sr. No	Name of the enrichment programme (special lecture)	Name and designation of the external expert
01	Special lecture on Hindi Divas	Dr.Nanasaheb Gaikwad (Head Dept.Of Hindi) Sant Gadgebaba College Loha.
02	Special lecture on Importence of Hindi Bhasha	Dr.Namdev Yemekar (Head Dept.Of Hindi) Shri Havgiswami College, Udgir.
03	Special lecture on Hindi Divas	Dr.Venkat Patil BOS Member S.R.T.M.U.Nanded & (Head Dept.Of Hindi)Swami Vivekanand College, Shirur Taj.Dist.Latur
04	Special lecture on Hindi Bhasha Evam Sahitya	Prof .Dr.Ambadas Deshmukh (EX.Head Dept.Of Hindi) Dr. B.A.M.U. Aurangabad
05	Special lecture on Hindi Sahitya	Dr.Vasant Gade BOS Member S.R.T.M.U.Nanded & (Head Dept.Of Hindi) Arts,Commerce &Science College, Auandha Nagnath. Dist. Hingoli

33) Teaching methods adopted to improve student learning   :
- Lecture Method.
- Group Discussion.
- Seminar.
- Interactive Method.

34) Participation in Institutional Social Responsibility (ISR) and Extension Activities : Yes
01.Muley N.U.   :   Delivered Special Lecture in NSS Programmes and take active

participation social awareness programs. L.M.C. Member

02. Dr. Chilgar P.D.   :   Delivered Special Lecture in NSS Programmes and take active

participation social awareness programs.

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans :

■ **Strength :**
  ● Efficient, dedicated & fully qualified faculty

  ● Good Passing Percentage

  ● Active participation of teachers & students in different activities like Hindi Sahitya

Mandal and Pryas wall paper.

■ **Weaknesses of the Department :**
  ● Students are from rural and agriculture background.

  ● Students are from Non Hindi Region.

  ● Placement Service are not available.

  ● Lack of research centre.

■ **Opportunities :**
  ● Certificate Course in Translation.
  ● To attract students from outside the state.

■ **Challenges   :**
  ● To bring the rural students in main stream of higher education
  ● To generate income consultancy.

■ **Future Plan   :**
  ● To complete Research Work of Faculties.

  ● To undertake Major & Minor Research Project.

  ● To organize State/National/International Seminar

3	Evaluation Report : Department of English

1) Name of the Department   : English

2) Year of Establishment   : 2000

3) Names of Programmes / Courses offered
   (UG/ PG/ M. Phil./ Ph.D./other)   :   UG

Sr. No.	Name of the Course	Level of study	Eligibility Required
01.	B.A.	U.G.	HSC /Equivalent

**4) Names of Interdisciplinary courses
   and the departments/units involved**   :   Nil

**5) Annual/ Semester/Choice Based
   Credit System (programme wise)**   :   Semester System
                                                            (B.A.I,II,III. Year)

**6) Participation of the department in the
   courses offered by other departments**   :   Nil

**7) Courses in collaboration with other
    universities, industries, foreign institutions, etc.**   :   Nil

**8) Details of courses/programmes discontinued
    (if any) with reasons**   :   Nil

9) Number of Teaching posts:

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	--
02	Associate Professor	--	--
03	Assistant Professors	Full Time - 02	Full Time - 01 (CHB – 01)

**10) Faculty profile with name, qualification, designation, specialization,
     (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**   :

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Mr. Akade A.C.	M.A.(English) M.Phil.	Asst. Professor	English Literature.	09Years	--
Mr .Kamble S.R.	M.A. (English)	Asst. Professor (CHB)	English literature.	02Year	--

11) List of senior visiting faculty   :   Nil.

**12) Percentage of lectures delivered and practical
     classes handled (programme wise) by temporary faculty**   :   Nil

13) Student -Teacher Ratio (programme wise) :

Year	Programme	Ratio	programme	Ratio
2011-2012	B. A.F.Y& S.Y. (Com.)	59:01	B. A.F.Y,.S.Y.&T.Y. (Opt.)	08:01
2012-2013	B. A.F.Y& S.Y. (Com.)	120:01	B. A.F.Y.S.Y.&T.Y. (Opt.)	16:01
2013-2014	B. A.F.Y& S.Y. (Com.)	116:01	B. A.F.Y.S.Y.&T.Y. (Opt.)	24:01
2014-2015	B. A.F.Y& S.Y. (Com.)	65:01	B. A.F.Y.S.Y.&T.Y. (Opt.)	11:01

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15) Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. / P.G.

Sr.No.	Name of the Faculty	Qualification
01	Mr. Akade A.C.	M.A.(English)M.Phil.
02	Mr .Kamble S.R.	M.A. (English)

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc. and total grants received : Nil

18) Research Centre /facility recognized by the University : Nil

19) Publications :

● **Publication per faculty:**
● **No. of Papers published in peer reviewed journals (National/International) by faculty**

Sr. No.	Name of the faculty	National	International	Total
01	Mr. Akade A.C.	---	01	01
02	Mr .Kamble S.R.	--	--	--

● Number of publications listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)   :   Nil

● **Monographs**   :   Nil

● **Chapter in Books**   :   Nil

● **Books Edited**   :   Nil

● **Books with ISBN/ ISSN numbers with details**   :   Nil

● **Citation Index**   :   Nil

● **SNIP**   :   Nil

● **SJR**   :   Nil

● **Impact factor**   :   Nil

● **h-index**   :   Nil

20) Areas of consultancy and income generated   :   Nil

21) Faculty as members in
   a) **National committees**   :   Nil

   b) **International Committees**   :   Nil

   c) **Editorial Boards**   :   Nil

22) Student projects
 a) **Percentage of students who have done in-house projects including inter**

   departmental/programme   : Nil

 b) **Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/Industry/ other agencies**   : Nil

23) Awards / Recognitions received by faculty and students   : Nil

24) List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name & Designation of visitors	Institution	Year
01	Mr. U.S.Maknikar	Mr.U.S.Maknikar K.T.P.Mahavidyalaya,Hadolati.	2011-12
02	Mr.R.C.Jadhav	Mr.R.C.Jadhav	2012-13

03	Mr.S.T.Jadhav	Shivaji Mahavidyalaya, Renapur	
03	Mr.S.T.Jadhav	Mr.S.T.Jadhav B.K.D.Mahavidyalaya, Chakur.	2013-14
04	Mr.Somuse A.J.	Mr.A.J.Somuse M.P.Mahavidyalaya,Kingaon.	2014-15

25) Details of Seminars/ Conferences/Workshops organized by the Dept. & the source of funding:

1. **National** : Nil
   b) **International** : Nil

26) Student profile programme/course wise :

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(Com.)	118	118	69	49	31.08%
B.A.F.Y.(Opt.)	08	08	06	02	37.50%
B.A S.Y.(Com.)	37	37	17	20	44.36%
B.A.S.Y.(Opt.)	02	02	--	02	100%
B.A.T.Y.	07	07	01	06	73.80%

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.(Com.)	120	120	72	48	41.63%
B.A.F.Y.(Opt.)	11	11	08	03	66.66%
B.A S.Y.(Com.)	28	28	10	18	39.28%
B.A.S.Y.(Opt.)	03	03	-	03	74.99%
B.A.T.Y.	02	02	-	02	16.66%

(2013-14)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	

B.A.F.Y.(Com.)	116	116	63	53	37.42%
B.A.F.Y.(Opt.)	14	14	4	10	65.15%
B.A S.Y.(Com.)	46	46	29	17	63.92%
B.A.S.Y.(Opt.)	09	09	05	04	97.22%
B.A.T.Y.	01	01	-	01	100%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.(Com.)	130	130	78	52	44.94%
B.A.F.Y.(Opt.)	07	07	02	05	79.16%
B.A S.Y.(Com.)	43	43	19	24	72.01%
B.A.S.Y.(Opt.)	09	09	03	06	74.99%
B.A.T.Y.	06	06	04	02	68.88%

27)Diversity of Students : (2015-2016):

Name of the Course	% of Students from the	% of students from other States	% of students from abroad
B.A.F.Y.	100%	--	--
B.A.S.Y.	100%	--	--
B.A.T.Y.	100%	--	--

28)How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29) Student progression:

Student Progression	Against % enrolled
UG to PG	85*
PG to M. Phil	--
PG to Ph.D.	--
Employed • Campus selection	--

• Other than campus recruitment	
Entrepreneurship/Self-employment	--

*Tracking Mechanism to trace student progression is not available, hence those student who are deemed to be eligible for next level are mentioned here.

30) Details of Infrastructural facilities:

a. Library : Yes(Central Library)

b. Internet facilities for Staff & Students : Yes

c. Class rooms with ICT facility : Yes

d. Laboratories : Nil

31) Number of students receiving financial assistance from college, university, government or other agencies:

Sr. No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial	Total Enrolled	No. of students receiving financial	Total Enrolled	No. of students receiving financial	Total Enrolled	No. of students receiving financial
01	B.A.F.Y. (Com.)	118	76	120	85	116	78	130	90
02	B.A.F.Y. (Opt.)	08	05	11	11	14	10	07	05
03	B.A S.Y. (Com.)	37	16	28	11	46	34	43	28
04	B.A.S.Y. (Opt.)	02	-	03	02	09	09	09	07
05	B.A.T.Y.	07	03	02	-	01	01	06	06
06	Total	172	100	164	109	186	132	195	136

32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Sr. No	Name of the enrichment programme (special lecture)	Name and designation of the external expert
01	Special lecture on Shakespearean Tragedy	Mr.U.S.Maknikar K.T.P.Mahavidyalaya,Hadolati.
02	Special lecture on British Literature	Mr.R.C.Jadhav Shivaji Mahavidyalaya, Renapur
03	Special lecture on Contemporary Critical Theories	Mr.S.T.Jadhav B.K.D.Mahavidyalaya, Chakur.
04	Special lecture on Indian English Drama	Mr.A.J.Somuse M.P.Mahavidyalaya,Kingaon.

33) Teaching methods adopted to improve student learning:

- Lecture Method.

- Group Discussion.

- Seminar.

- Interactive Method.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans :

■ **Strengths:**
  ● Qualified dedicated and motivated faculty.
  ● Ideal student-faculty relation.
  ● Activities through English Literary Association.
■ **Weaknesses :**

  ● Students are from rural and agricultural background.

  ● Generally, students fear to study English as optional subject.

  ● One Full Time Post is Vacant.

■ **Opportunities:**

  ● To bring the rural students in mainstream of higher education.

● To implement various departmental activities for development of students.

● To develop interest of students in the subject.

■ **Challenges :**

● To develop study culture among students.

● To bring students out from the impact of regional language.

● To prepare students for better career opportunities.

■ **Future Plan:**

● To setup Language Lab.

● To Establish Departmental Library.

● To acquire higher research qualification.

4	Evaluation Report : Department of Sanskrit

1) **Name of the Department**   : Sanskrit

2) **Year of Establishment**   : 2000

3) **Names of Programmes / Courses offered**

   (UG/ PG/ M. Phil./ Ph.D./other)   : Bachelor of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
1.	B.A.	U.G.	HSC /Equivalent

4) **Names of Interdisciplinary courses**

   and the departments/units involved   : Nil

5) **Annual/ Semester/Choice Based**

   Credit System (programme wise)   :   Semester System

                                                              (B.A.I,II & III Year)

6) **Participation of the department in the**

   courses offered by other Departments   : Nil

7) **Courses in collaboration with other**

universities, industries, foreign institutions, etc. : Nil

8) Details of courses/programmes discontinued

(if any) with reasons : Nil

9) Number of Teaching posts:

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	--
02	Associate Professor	--	--
03	Assistant Professors	01 01(CHB)	01 01(CHB)

10) Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last Four
Dr. Biradar P.B.	M.A.(Sanskrit) B.Ed.SET,Ph.D	Asst. Professor	Language & Literature	10 Years	--
Mrs. Tarude S.M.	M.A. (Sanskrit)	Asst. Professor (CHB)	Language & Literature	01Years	--

11) List of senior visiting faculty :

1. Swami,Harishchandra Guruji (Arya Pratinidi Sabha, Parli)

2. Madansure O.N. (Rajashri Shahu College,Latur)

12) Percentage of lectures delivered and practical classes handled

(programme wise) by temporary faculty : Nil

13) Student -Teacher Ratio (programme wise):

Year	Ratio (B.A.)
2011-12	1:19
2012-13	1:14
2013-14	1:15
2014-15	1:16

14) Number of academic support staff (technical) and administrative staff;

sanctioned and filled : Nil.

15) Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. / P.G.:

Sr.No.	Name of the Faculty	Qualification
01	Dr. P.B.Biradar	M.A.,B.Ed, SET,Ph.D.
02	Mrs. Tarude S.M.	M.A.

16) Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received : Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc.

and total grants received : Nil

18) Research Centre /facility recognized by the University : Nil

19) Publications :

■ **Publication per faculty:**

● **No. of Papers published in peer reviewed journals (National/International) by faculty**

Sr. No.	Name of the faculty	National	International	Total
01	Dr.Biradar P.B.	-	**07**	**07**
02	Mrs. Tarude S.M	--	--	--

● **No. of Papers published in Conference (State/National/International) by faculty:**

Sr. No.	Name of the faculty	State	National	International	Total
01	Dr.Biradar P.B.	--	04	--	04
02	Mrs. Tarude S.M	--	--	--	--

● **Number of publications listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)** : Nil

● **Monographs** : Nil

● **Chapter in Books** : Nil

● **Books Edited** : Nil

● **Books with ISBN/ ISSN numbers with details :**

Name of faculty	Dept.	Books	Publisher	ISBN/ ISSN	Year
Dr. Biradar P.B.	Sanskrit	**i)** Swadhyay Pariwar va Sanskrutiche Punrujjivan	Aruna Prakashan Latur	*978-93-83389-01-8*	2012
		ii)Laghusidhdhantkaumud (nivadak vyakaran)	Samyak Samata Prakashan, Ahamedpur	*978-81-924041-0-3*	2013

● **Citation Index** : Nil

● **SNIP** : Nil

● **SJR** : Nil

● **Impact factor** : Nil

● **h-index** : Nil

20) Areas of consultancy and income generated : Nil

21) Faculty as members in : Nil

    a) National committees

    b) International Committees : Nil

    c) Editorial Boards : Nil

22) Student projects : Nil

23) Awards / Recognitions received by faculty and students:

    1. Dr. Prashant B.Biradar

1. Gurugaurav Purskar **-** Maharashtra Rajya Rashtrawadi Shikshak Sangh Tq. Ahamedpur   Dist-Latur(MS) – 2012-13.

24) List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name & Designation of visitors	Institution	Year
01	Ghadage Sankar	Ranisawargaon	2013
02	Ganesh Petkar	Sanjivani college,Chapoli,Dist-Latur	2014
03	Dr,Vijaykumar C.G.	Kalidas Vidyapith Ramtek	2015
04	N.D.Shinde	ShivajiCollege Udgir,Dist-Latur.	
05	Aanand Chavan ,Parli	Parli	

25) Details of Seminars/ Conferences/Workshops organized by the Dept. & the source of funding:

   2. National   **:** Nil

   b) International   **:** Nil

26) Student profile programme/course wise:

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	12	12	09	03	100%
B.A.S.Y.	03	03	01	02	100%
B.A.T.Y.	04	04	--	04	100%

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	09	09	05	04	78.33%
B.A.S.Y.	03	03	02	01	100%
B.A.T.Y.	02	02	01	01	91.66%

(2013-14)

Name of the Course/	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	08	08	04	04	54.16%
B.A.S.Y.	03	03	02	01	100%
B.A.T.Y.	04	04	01	03	100%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	13	13	03	10	92%
B.A.S.Y.	02	02	01	01	100%
B.A.T.Y.	01	01	-	01	100%

27) Diversity of Students :

Name of the Course	% of Students from the Own state	% of students from other States	% of students from abroad
B.A.F.Y.(OPT)	100%	--	--
B.A.S.Y.(OPT)	100%	--	--
B.A.T.Y.	100%	--	--

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr. No.	Name of the Students	Qualification	Designation
01	Ghadage Shankar Dharba	M.A.(Sanskrit) M.Phil.NET	Asst.Professor. Punyashlok Ahilyadevi Holkar College,Ranisawargaon.

29) Student progression   :

Student Progression	Against % enrolled
UG to PG	100*
PG to M. Phil	N I L
PG to Ph. D	N I L
Employed • Campus selection • Other than campus recruitment	N I L
Entrepreneurship/Self-employment	-

*Tracking Mechanism to trace student progression is not available, hence those student who are deemed   to be eligible for next level are mentioned here.

30) Details of Infrastructural facilities   :

a) Library   : Yes (Central Library)

b) Internet facilities for Staff & Students   : Yes

c) Class rooms with ICT facility   : Yes

d) Laboratories   : No

31) Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance
01	B.A.F.Y.	12	07	09	05	08	04	13	05
02	B.A.S.Y.	03	02	03	00	03	00	02	00
03	B.A.T.Y.	04	03	02	01	04	00	01	00
04	Total	19	12	14	06	15	04	16	05

32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts :

Sr. No	Name of the enrichment programme (special lecture)	Name and designation of the external expert
01	Special lecture on Sanskrit Day	Nayankumar Visharad. Parali
02	Special lecture on Importence of Sanskrit Language	JagtapYadav.Mahatma,phule,Vidyalaya, Ahmedpur
03	Special lecture on Sanskrit Day	Mahendra Bochare. Mahatma,phule Jr.college,Ahmedpur
04	Special lecture on Sanskrit Sahitya	Shashikant Daragu N.S.B.College, Nanded

1. Department also publishes the wall poster every year.
2. Department of Sanskrit conducted Special Lecturers on subject awareness, values etc.
3. The Department started conducting guest Lecturers every academic year.

33) Teaching methods adopted to improve student learning:

● Lecture Method

● Interactive Method

● Group Discussion

● Seminar Teaching

34) Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

Dr. Prashant B.Biradar : Delivered Special Lecture in NSS Programmes and take active participation social awareness programs.

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans:

■ **Strengths :**

● Availability of Text Books, Reference books and general Sanskrit books.

● Tradition of good results.

■ **Weaknesses :**

● Admitted students are very weak basic knowledge of subject.

● Generally, students are afraid to opt for Sanskrit.

● Most of the Students are from Non Sanskrit Speaking background.

■ **Opportunities :**

● To bring the rural students in main stream of higher education.

● Try to make social awakening through education.

■ **Challenges:**

● To prepare more students for higher education in the subject.

● Hard to teach Basic Sanskrit Language and Literature at graduation level.

■ **Future Plan:**

● To take more efforts to send the students for M.A. Sanskrit in various universities.

● To motivate students for self-employment and self-reliance.

● To undertake Major & Minor Research Project.

●To organize State/National/International Seminar.

5	Evaluation Report : Department of History

1) Name of the Department　　　　　　　　　: History

2) Year of Establishment　　　　　　　　　: 2000

3) Names of Programmes / Courses offered

　　(UG/ PG/ M. Phil./ Ph.D./other)　　　　: Bachelor of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
01.	B.A.	U.G.	HSC /Equivalent

4) Names of Interdisciplinary courses

　and the departments/units involved　　　　: Nil

　5) Annual/ Semester/Choice Based

Credit System (programme wise) : Semester System

(B.A.I,II & III Year)

6) Participation of the department in the

courses offered by other Departments : Nil

7) Courses in collaboration with other

universities, industries, foreign institutions, etc. : Nil

8) Details of courses/programmes discontinued

(if any) with reasons : Nil

9) Number of Teaching posts:

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	--
02	Associate Professor	--	--
03	Assistant Professors	Full Time – 01 (CHB – 01)	Full Time – 01 (CHB – 01)

10) Faculty profile with name, qualification, designation, specialization,

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D. Students Guided for the last Four
Dr. More B.K.	M.A.(History& Social.Studies) B.Ed, SET,Ph.D.	Asst. Professor	Modern Indian History	10 Years	----

Dr. Patil S.S.	M.A.(History) B.Ed.M.Phil, Ph.D.	Asst. Professor	History Of Maratha	14Years	----

11) List of senior visiting faculty:

●Janardhan Vibhute (Udgir)

● Jaysingrao Pawar (Kolhapur)

● Shrimant Kokate (Pune)

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13) Student -Teacher Ratio (programme wise):

Year	Ratio (B.A.).
2011-12	32:1
2012-13	31:1
2013-14	28:1
2014-15	42:1

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled   : NIL.

15)Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. /P.G.:

Sr.No.	Name of the Faculty	Qualification
01	Dr. More B.K.	M.A.(History&Social.Studies) B.Ed, SET,Ph.D.

| 02 | Dr. Patil S.S. | M.A.(History) B.Ed.M.Phil,Ph.D. |

16) Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received : Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc.

and total grants received : Nil

18) Research Centre /facility recognized by the University : Nil

19) Publications :

■ **Publication per faculty:**

● **No. of Papers published in peer reviewed journals (National/International) by faculty**

Sr. No.	Name of the faculty	National	International	Total
01	Dr. More B.K.	--	12	12
02	Dr. Patil S.S. (CHB)	--	04	04

● **No. of Papers published in Conference (State/National/International) by faculty:**

Sr. No.	Name of the faculty	State	National	International	Total
01	Dr. More B.K.	--	--	--	--
02	Dr. Patil S.S. (CHB)	--	01	--	01

● **Number of publications listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)** : Nil

● **Monographs** : Nil

● **Chapter in Books** : Nil

● **Books Edited** : Nil

● **Books with ISBN/ ISSN numbers with details :**

● **Citation Index** : Nil

● **SNIP** : Nil

● **SJR** : Nil

● **Impact factor** : Nil

● **h-index** : Nil

20) Areas of consultancy and income generated : Nil

21) Faculty as members in : Nil

 a) National committees : Nil

 b) International Committees : Nil

 c) Editorial Boards : Yes

22) Student projects: Nil

23)Awards / Recognitions received by faculty and students : Yes

Sr.No.	Name	Award	Level
01	Dr. More B.K.	i) Nehru International Educational Award – 2014 Human Rights council	International
		ii) Swami Vivekanand International Educational Awards – 2014	International
		iii) Rajarshi Shahu Maharaj Rashtriya Shikshak Samman Award – 2012	National
		iv) Swami Ramanand Teerth Rashtriye samman Purskar – 2015	National

24) List of eminent academicians and scientists / visitors to the department:

S.R.	Name &DesignationOf Visitors	Institution	Year
01	Dr.Anil Singare	Sant Janabai College.Gangakhed.	2011-2012
02	Dr. Anil Kathare	Shri Shivaji College,Kandhar	2012-2013
03	Dr. A.D.Shinde	D.S.M.college Parbhani	2013-2014
04	Dr. Mutkule Rambhau	Bahirji Naik college Vasamat	2014-2015

25)Details of Seminars/ Conferences/Workshops organized by the Dept. &the source of funding:

1.National   : Nil

2.International   : Nil

26) Student profile programme/course wise :

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	34	34	19	15	56.35
B.A.S.Y.	18	18	9	9	96.66
B.A.T.Y.	12	12	3	9	97.22

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	38	38	23	15	72.13
B.A.S.Y.	09	9	2	7	83.32

| B.A.T.Y. | 15 | 15 | 6 | 9 | 98.71 |

(2013-14)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	31	31	17	14	35.71%
B.A.S.Y.	18	18	10	8	95.00%
B.A.T.Y.	07	7	2	5	97.61%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	68	68	36	32	58.42
B.A.S.Y.	14	14	7	7	86.94
B.A.T.Y.	14	14	6	8	97.61

27)Diversity of Students :

Name of the Course	% of Students from the	% of students from other States	% of students from abroad
B.A.F.Y.	100%	--	--
B.A.S.Y.	100%	--	--
B.A.T.Y.	100%	--	--

28)How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   Nil

29) Student progression   :

Student Progression	Against % enrolled
UG to PG	100*
PG to M. Phil	Nil
PG to Ph. D	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	-

*Tracking Mechanism to trace student progression is not available, hence those student who are deemed to be eligible for next level are mentioned here.

30) Details of Infrastructural facilities   :

a) Library   : Yes (Central Library)

b) Internet facilities for Staff & Students   : Yes

c) Class rooms with ICT facility   : Yes

d) Laboratories   : No

31) Number of students receiving financial assistance from college, university, government or other agencies :

Sr.No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance
01	B.A.F.Y.	34	19	38	23	31	19	68	39
02	B.A.S.Y.	18	05	09	03	18	10	14	10
03	B.A.T.Y.	12	05	15	03	07	02	14	09
04	Total	64	29	62	29	56	31	96	58

32)Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Sr. No	Name of the enrichment programme (special lecture /	Topic	Name and designation of the external expert
01	Special lecture	History of Maratha	Dr. Damajiwale M.P.
02	Special lecture	Indus Valley Civilization	Mrs .Bande Danraj
03	Special lecture	Subaltern History	Mr. Kishor Lande (Patil)
04	Special lecture	Caves of Verul	Dr. Deshmukh Kiran
05	Special lecture	Hyderabad Freedom Struggle	Dr. Bokade Shivraj
06	Special lecture	Vedic Culture	Dr. Gangthade Ramesh
07	Special lecture	History of South India	Mr. Jagtap Vivek

33) Teaching methods adopted to improve student learning:

● Lecture Method.

● Interactive Method.

● Group Discussion.

● Seminar Teaching.

34) Participation in Institutional Social Responsibility (ISR) and Extension

activities:

Dr. More B.K.: NSS Activities, Blood Donation,Chief Guest for Shivjayanti , Jijau Jayanti& Mahatma Phule Jayanti

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis

of the department and Future plans:

■ **Strengths :**

● The department has highly qualified teaching Staff.

● Availability of Text Books, Reference books and general History books.

● Tradition of grand celebration of Shivjayanti every year.

■ **Weaknesses :**

● Insufficient additional study material.

● Scarcity of ICT.

■ **Opportunities:**

● Certificate Course in Tourism.

● To encourage student for tourism business as self employment.

■ **Challenges :**

● To develop awareness among the students about the Importance of the subject History.

● Students from rural Background

■ **Future Plan :**

● To undertake Major & Minor Research Project

● To organize State/National/International Seminar

● To organize Syllabi, Workshop & Symposia

●To start Soft Skill Courses

●To start Post Graduate in History

6	**Evaluation Report : Department of Sociology**

1) Name of the Department : Sociology

2) Year of Establishment : 2000

**3) Names of Programmes / Courses offered
   (UG/ PG/ M. Phil./ Ph.D. other)** : Bachelor of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
01.	B.A.	U.G.	HSC /Equivalent

**4) Names of Interdisciplinary courses
   and the departments/units involved** : Nil

**5) Annual/ Semester/Choice Based
   Credit System (programme wise)** : Semester System

(B.A.I,II & III Year)

**6) Participation of the department in
the courses offered by other Departments** : Nil

**7) Courses in collaboration with other

   universities, industries, foreign institutions, etc.** : Nil

**8) Details of courses/programmes discontinued

   (if any) with reasons** : Nil

9) Number of Teaching posts :

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	--
02	Associate Professor	--	--
03	Assistant Professors	Full Time – 01 (CHB-01)	Full Time - 01 (CHB-01)

10) Faculty profile with name, qualification, designation, specialization,

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)   :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Mr.Sasane S.G.	M.A.(Sociology) SET	Asst. Professor	Rural Sociology	12 Years	--
Mr. Patil S. V.	M.A.(Sociology)	Asst. Professor CHB	Indian Social Thinker	01 Year	--

11) List of senior visiting faculty   :   Nil

12) Percentage of lectures delivered and practical
classes handled (programme wise) by temporary faculty   :   Nil

13) Student -Teacher Ratio (programme wise)   :

Year	Ratio (B.A.)
2011-12	1:35
2012-13	1:29
2013-14	1:34
2014-15	1:44

14) Number of academic support staff (technical) and administrative staff;
sanctioned and filled   :   Nil.

15) Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. / P.G.:

Sr.No.	Name of the Faculty	Qualification
01	Mr. Sasane S.G.	M.A.(Sociology) SET Ph.D. (Work In Progress)
02	Mr. Patil S. V.	M.A.(Sociology)

16) Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received   :   Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc.

and total grants received   :   Nil

18) Research Centre /facility recognized by the University : Nil

19) Publications:

■ **Publication per faculty:**

● **No. of Papers published in peer reviewed journals (National/International) by faculty**

Sr. No.	Name of the faculty	National	International	Total
01	Mr.Sasane S.G.	--	02	02

● **No. of Papers published in Conference (State/National/International) by faculty:**

Sr. No.	Name of the faculty	State	National	International	Total
01	Mr. Sasane S.G.	--	02	--	02

● **Number of publications listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)** : Nil

● **Monographs** : Nil

● **Chapter in Books** : Nil

● **Books Edited** : Nil

● **Books with ISBN/ ISSN numbers with details** : Nil

● **Citation Index** : Nil

● **SNIP** : Nil

● **SJR** : Nil

● **Impact factor** : Nil

● **h-index** : Nil

20) Areas of consultancy and income generated : Nil

21) Faculty as members in : Nil

   a) **National committees**

   b) **International Committees** : Nil

   c) **Editorial Boards** : Nil

22) Student projects : Nil

23) Awards / Recognitions received by faculty and students : Nil

24) List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name & Designation of visitors	Institution	Year
01	Dr.S.P.Ghayal	Swami Vivekanad Mahavidyalaya,Shirur Tajband.	2013
02	Dr.Krushna Shende	P.N.College,Nanded	2014

25) Details of Seminars/ Conferences/Workshops organized by the Dept. & the source of funding:

1.National   **:** Nil

2.**International**   **:** Nil

26) Student profile programme/course wise :

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	46	46	21	25	54.75%
B.A.S.Y.	13	13	06	07	85.35%
B.A.T.Y.	12	12	04	08	100%

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	36	36	23	13	67.61%
B.A.S.Y.	15	15	05	10	100%
B.A.T.Y.	07	07	03	04	94.83%

(2013-14)

Name of the Course/	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	39	39	23	16	67.36%
B.A.S.Y.	16	16	11	5	100%
B.A.T.Y.	14	14	05	09	100%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	51	51	18	33	71.6%
B.A.S.Y.	19	19	11	08	100%

27)Diversity of Students :

Name of the Course	% of Students from the	% of students from other States	% of students from abroad
B.A .F.Y.	100%	--	--
B.A .S.Y.	100%	--	--
B.A .T.Y.	100%	--	--

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? N I L

29) Student progression:

Student Progression	Against % enrolled
UG to PG	90*
PG to M. Phil	N I L
PG to Ph. D	N I L
Employed • Campus selection • Other than campus recruitment	N I L
Entrepreneurship/Self-employment	-

* Tracking Mechanism to trace student progression is not available, hence those student who are deemed to be eligible for next level are mentioned here.

30) Details of Infrastructural facilities :

a) Library   : Yes (Central Library)

b) Internet facilities for Staff & Students   : Yes

c) Class rooms with ICT facility : Yes

d) Laboratories : No

31) Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance
01	B.A.F.Y.	46	34	36	28	39	26	51	41
02	B.A.S.Y.	13	7	15	8	16	13	19	15
03	B.A.T.Y.	12	8	7	4	14	9	17	14
04	Total	71	49	58	40	69	48	87	70

32) Details on student enrichment programmers (special lectures/ workshops/ seminar) with external experts:

Sr. No	Name of the enrichment programme (special lecture)	Name and designation of the external expert
01	Special lecture on Social Problem	Principal Dr. Ghodge D.D. Lockmanya College , Sonkhed Dist- Nanded.
02	Special lecture on Socialization	Mr. Manoj Pawar K.T.P. .Mahavidyala Hadolti
03	Speci l lecture on Social Issues	Mr.Baliram Pawar Mahatma.Phule Mahavidyalaya, Kingaon,.
04	Special lecture on Social Changes	Principal Dr. Suryawanshi B.R. Swami Vivekanand College, Shirur Taj.

33) Teaching methods adopted to improve student learning:

- Lecture Method

- Interactive Method

- Group Discussion

- Seminar

34) Participation in Institutional Social Responsibility (ISR) and Extension activities:

Mr. Sasane S.G. : Delivered Special Lecture in NSS Programmes and take active participation social awareness programs.

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans:

■ **Strengths :**

- Young, qualified and well experienced faculty members.
- Good Passing Percentage.
- Healthy relation between Students & Teachers.

■ **Weaknesses :**

- Students are from rural and agriculture background.
- Mother tongue influence causes linguistic barrier among students.

■ **Opportunities:**

- Sociology students given priority in GOVT, NGO, MSW & Social work
- Try to make social awakening through education.

■ **Challenges:**

- Near by 85% Students belong to Economically Weaker section.
- To prepare more students for higher education in the subject.

■ **Future Plan:**

- To encourage Student its extension Programmers based on Social responsibility
- To complete Research Work of Faculties
- To organize State/National/International Seminar.

7	Evaluation Report : Department of Political Science

1) Name of the Department   : Political Science

2) Year of Establishment   : 2000

3) Names of Programmes / Courses offered

(UG/ PG/ M. Phil./ Ph.D./other)   : Bachelor of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
01.	B.A.	U.G.	HSC /Equivalent

4) Names of Interdisciplinary courses

    and the departments/units involved   **:** Nil

5) Annual/ Semester/Choice Based

    Credit System (programme wise)   **:**   Semester System

                      (B.A.I,II & III Year)

6) Participation of the department in the

    courses offered by other Departments   **:** Nil

7) Courses in collaboration with other

    universities, industries, foreign institutions, etc.   **:** Nil

8) Details of courses/programmes discontinued

    (if any) with reasons   **:** Nil

9) Number of Teaching posts:

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	--
02	Associate Professor	--	--
03	Assistant Professors	Full Time – 01 (CHB – 01)	Full Time – 01 (CHB – 01)

10) Faculty profile with name, qualification, designation, specialization,

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Dr. Choukate P.P.	M.A.(Pol.Sci.) M.Phil.Ph.D.	Asst. Professor	Political Theory	09 Years	--
Mr. Patki P.G.	M.A.(Pol.Sci.)M.Phil. Ph.D. (Work In Progress)	Asst. Professor	Indian Politics	02Years	--

11) List of senior visiting faculty   : Nil.

12) Percentage of lectures delivered and practical classes handled

(programme wise) by temporary faculty : Nil

13) Student -Teacher Ratio (programme wise):

Year	Ratio (B.A.).
2011-12	15:1
2012-13	22:1
2013-14	19:1
2014-15	12:1

14)Number of academic support staff (technical) and administrative staff;

sanctioned and filled   : NIL.

15)Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. /P.G.:

Sr.No.	Name of the Faculty	Qualification
01	Dr. Choukate P.P.	M.A.(Pol.Sci.)M.Phil.Ph.D.
02	Mr. Patki P.G.	M.A.(Pol.Sci.)M.Phil. Ph.D. (Work In Progress)

16) Number of faculty with ongoing projects from a) National b) International

    funding agencies and grants received   **:** Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc.

    and total grants received   **:** Nil

18) Research Centre /facility recognized by the University   **:** Nil

19) Publications :

■   **Publication per faculty:**

● **No. of Papers published in peer reviewed journals (National/International) by faculty**

Sr. No.	Name of the faculty	National	International	Total
01	Dr. Choukate P.P.	--	01	01

● **No. of Papers published in Conference (State/National/International) by faculty:**

Sr. No.	Name of the faculty	State	National	International	Total
01	Dr. Choukate P.P.	01	01	--	02

● **Number of publications listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**   **:** Nil

● **Monographs**   **:** Nil

● **Chapter in Books**   **:** Nil

● **Books Edited**   **:** Nil

● **Books with ISBN/ ISSN numbers with details** 　　　　　　: Nil

● **Citation Index** 　　　　　　　　　　　　　　　　　: Nil

● **SNIP** 　　　　　　　　　　　　　　　　　　　　　: Nil

● **SJR** 　　　　　　　　　　　　　　　　　　　　　: Nil

● **Impact factor** 　　　　　　　　　　　　　　　　　: Nil

● **h-index** 　　　　　　　　　　　　　　　　　　　: Nil

20)Areas of consultancy and income generated 　　　　　: Nil

21) Faculty as members in 　　　　　　　　　　　　　: Nil

　a) National committees 　　　　　　　　　　　　　: Nil

　b) International Committees 　　　　　　　　　　　: Nil

　c) Editorial Boards 　　　　　　　　　　　　　　: Nil

22) Student projects: Nil

23)Awards / Recognitions received by faculty and students: Yes

Sr.No.	Name	Award	Level
01	Dr. Choukate P.P.	i) Rajarshi Shahu Maharaj Rashtriya Shikshak Samman Award – 2012	National

24) List of eminent academicians and scientists / visitors to the department:

S.R.	Name &DesignationOf Visitors	Institution	Year
01.	Dr.S.P.Mundhe	Sanjivani Mahavidyalaya Chapoli	2011-2012
02.	Dr. D.L. Banjara	Mahatma Gandhi Mahavidyalaya, Ahmedpur.	2012-2013
03	Dr. V.I.　Patil	Sambhajirao Kendre Mahavidayalaya, Jalkot.	2013-2014
04	Dr. S.M. Mundkar	Sambhajirao Kendre Mahavidayalaya, Jalkot.	2014-2015

25)Details of Seminars/ Conferences/Workshops organized by the Dept. &the source of funding:

1. **National**   **:** Nil
2. **International**   **:** Nil

26) Student profile programme/course wise :

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	31	31	23	8	38.07%
B.A.S.Y.	13	13	06	07	90.07%
B.A.T.Y.	12	12	05	07	92.05%

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	45	45	36	09	32.02%
B.A.S.Y.	06	06	03	03	79.00%
B.A.T.Y.	07	07	04	03	100%

(2013-14)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	38	38	18	20	73.07%
B.A.S.Y.	17	17	15	02	87.05%
B.A.T.Y.	06	06	03	03	97.00%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	24	24	09	15	69.05%
B.A.S.Y.	18	18	07	11	92.18%
B.A.T.Y.	12	12	12	-	94.05%

27)Diversity of Students :

Name of the Course	% of Students from the	% of students from other States	% of students from abroad
B.A.F.Y.	100%	--	--
B.A.S.Y.	100%	--	--
B.A.T.Y.	100%	--	--

28)How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :Nil

29) Student progression :

Student Progression	Against % enrolled
UG to PG	85*
PG to M. Phil	N I L
PG to Ph. D	N I L
Employed • Campus selection • Other than campus recruitment	N I L
Entrepreneurship/Self-employment	-

*Tracking Mechanism to trace student progression is not available, hence those student who are deemed to be eligible for next level are mentioned here.

30) Details of Infrastructural facilities   :

a) Library   : Yes (Central Library)

b) Internet facilities for Staff & Students   : Yes

c) Class rooms with ICT facility   : Yes

d) Laboratories   : No

31) Number of students receiving financial assistance from college, university, government or other agencies :

Sr.No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial	Total Enrolled	No. of students receiving financial assistance
01	B.A.F.Y.	31	22	45	31	38	25	24	17
02	B.A.S.Y.	13	04	06	02	17	12	18	08
03	B.A.T.Y.	12	08	07	01	06	02	12	08
04	Total	56	34	58	34	61	39	54	33

32) Details on student enrichment programmes (special lectures/workshops/seminar)   with external experts:

Sr. No	Name of the enrichment programme (special lecture)	Name and designation of the external expert

01	Special lecture on Importance of Political Science.	Mr.H.J.Choudhari Jaykranti Arts College, Latur.
02	Special lecture on Fandamental Rights of Indian Constitution	Mr P.B.Chakurkar M.P.Jr.College, Ahmedpur
03	Special lecture on Equality of HumanRights	Dr.S.P.Mundhe Sanjivani Mahavidyalaya, Chapoli.
04	Special lecture on Importance of Political Value.	S.V.Virbhadre Sharadchandra Mahavidyalaya,Naigaon.

33) Teaching methods adopted to improve student learning:

● Lecture Method.

● Interactive Method.

● Group Discussion.

● Seminar Teaching.

● Lecture Method.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr P.P.Choukate : Delivered Special Lecture in NSS Programmes and take active participation social awareness programs.

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans:

■ **Strengths :**

● Young, qualified and well experienced faculty members

● The subject is important for competitive exams.

■ **Weaknesses :**

● Lack of P.G.Course.

● Students are from rural and agriculture background.

■ **Opportunities:**

- For MPSC/ UPSC/ other Competitive Examination.

- To develop the leadership skills of the students.

■ **Challenges :**

- To develop awareness among the students about the Importance of the subject Pol.Sci.
- To prepare students for better career opportunities.

■ **Future Plan :**

- To undertake Major & Minor Research Project.
- To organize State/National/International Seminar.

8	Evaluation Report : Department of Geography

1) Name of the Department : Geography

2) Year of Establishment : 2000

**3) Names of Programmes / Courses offered
(UG/ PG/ M. Phil./ Ph.D. other)** : Bachelor of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
01.	B.A.	U.G.	HSC /Equivalent

**4) Names of Interdisciplinary courses
and the departments/units involved** : Nil

**5) Annual/ Semester/Choice Based
Credit System (programme wise)** : Semester System

(B.A.I,II & III Year)

**6) Participation of the department in
the courses offered by other Departments** : Nil

**7) Courses in collaboration with other

universities, industries, foreign institutions, etc.** : Nil

8) Details of courses/programmes discontinued

(if any) with reasons : Nil

9) Number of Teaching posts :

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	--
02	Associate Professor	--	--
03	Assistant Professors	02	02

10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Mr. Mane D.N.	M.A.(Geography) B.Ed, M.phil	Asst. Professor	Human Geography	09 Years	--
Mr. Garje S.H.	M.A.(Geography) B.PEd,M.phil,SET.	Asst. Professor	Physical Geography	07 Year	--

11) List of senior visiting faculty : Nil

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13) Student -Teacher Ratio (programme wise) :

Year	Ratio (B.A.)
2011-12	36:1
2012-13	30:1
2013-14	40:1
2014-15	58:1

14) Number of academic support staff (technical) and administrative staff;
   sanctioned and filled   **:**   Nil.

15) Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. / P.G.:

Sr.No.	Name of the Faculty	Qualification
01	Mr. Mane D.N.	M.A.(Geography) B.Ed, M.phil Ph.D.(Work In Progress)
02	Mr. Garje S.H.	M.A.(Geography) B.PEd,M.phil,SET. Ph.D. (Work InProgress)

16) Number of faculty with ongoing projects from a) National b) International
   funding agencies and grants received   **:**   Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc.

   and total grants received   **:**   Nil

18) Research Centre /facility recognized by the University   **:**   Nil

19) Publications:
   ■ **Publication per faculty:**

● **No. of Papers published in peer reviewed journals (National/International) by faculty:** Nil

● **No. of Papers published in Conference (State/National/International) by faculty:**

Sr. No.	Name of the faculty	State	National	International	Total
01	Mr. Mane D.N.	--	05	--	05
02	Mr. Garje S.H.	--	01	--	01

● **Number of publications listed in International Database (for e.g. Web of Science, Scopus,**

   Humanities International Complete, Dare Database-International Social Sciences

   Directory, EBSCO host, etc.)   **:** Nil

● **Monographs**   **:** Nil

● **Chapter in Books**   **:** Nil

● **Books Edited**   **:** Nil

● **Books with ISBN/ ISSN numbers with details**   **:** Nil

● **Citation Index**   **:** Nil

● **SNIP**   **:** Nil

● **SJR**   **: Nil**

● **Impact factor**   **: Nil**

● **h-index**   **: Nil**

20) Areas of consultancy and income generated   **: Nil**

21) Faculty as members in   **: Nil**

    a) National committees

    b) International Committees   **: Nil**

    c) Editorial Boards   **: Nil**

22) Student projects   **: Nil**

23) Awards / Recognitions received by faculty and students   **: Nil**

24) List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name & Designation of visitors	Institution	Year
01	Dr.Dilip Mane	Swami Vivekand Mahavidyalaya, Shirur Tajband	2011
02	Dr.Bhagwat pastapure	Indira Gandhi Mahavidyalaya, Nanded	2012
03	Mr. Namdev Gound	Bhai kishanrao deshmukh Mahavidyalaya, chakur	2013
04	Mr. Balwant Patil	MJ.P. Mahavidyalaya, Mukhed	2014

25) Details of Seminars/ Conferences/Workshops organized by the Dept. & the source of funding:

   3. National   **: Nil**

   b) International   **: Nil**

26) Student profile programme/course wise :

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	44	44	26	18	72.61%
B.A.S.Y.	14	14	06	10	98.33%
B.A.T.Y.	15	15	00	15	98.88%

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	37	37	12	15	76.29%
B.A.S.Y.	09	09	06	03	100%
B.A.T.Y.	13	13	04	09	100%

(2013-14)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	47	47	31	16	76.89%
B.A.S.Y.	22	22	13	09	94.28%
B.A.T.Y.	10	10	05	05	100%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	77	77	44	33	78%
B.A.S.Y.	21	21	12	09	94.42%
B.A.T.Y.	18	18	10	08	100%

27)Diversity of Students :

Name of the Course	% of Students from the	% of students from other States	% of students from abroad
B.A .F.Y.	100%	--	--
B.A .S.Y.	100%	--	--
B.A .T.Y.	100%	--	--

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? N I L

29) Student progression:

Student Progression	Against % enrolled
UG to PG	85*
PG to M. Phil	N I L
PG to Ph. D	N I L
Employed • Campus selection • Other than campus recruitment	N I L
Entrepreneurship/Self-employment	-

* Tracking Mechanism to trace student progression is not available, hence those student who are deemed to be eligible for next level are mentioned here.

30) Details of Infrastructural facilities   :

a) Library   : Yes (Central Library)

b) Internet facilities for Staff & Students   : Yes

c) Class rooms with ICT facility   : Yes

d) Laboratories   : Yes

31) Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance
01	B.A.F.Y.	44	29	37	28	47	42	77	49
02	B.A.S.Y.	16	07	09	04	22	18	21	17
03	B.A.T.Y.	15	09	13	06	10	06	18	13
04	Total	75	45	59	38	79	66	116	79

32) Details on student enrichment programmers (special lectures/ workshops/

seminar) with external experts:

Sr. No	Name of the enrichment programme (special lecture)	Name and designation of the external expert
01	Special lecture on Research methodology in geography	Dr.Dilip Mane Swami Vivekand Mahavidyalaya, Shirur Tajband
02	Special lecture on Settlement	Dr.Bhagwat pastapure Indira Gandhi Mahavidyalaya, Nanded
03	Special lecture on Agricultural problem & Farmer suicide	Dr.Parmeshwar Lohakare
04	Special lecture on Disaster management	Dr.Nitin Deshmukh Mahatma Gandhi Mahavidyalaya,Ahmedpur.

33) Teaching methods adopted to improve student learning:
- Lecture Method
- Interactive Method
- Group Discussion
- Seminar
- Demostration

34) Participation in Institutional Social Responsibility (ISR) and Extension activities:
01) Mr. Mane D.N : Delivered Special Lecture in NSS Programmes and take active participation social awareness programs.

02) Mr.Garje S.H. : Delivered Special Lecture in NSS Programmes and take active participation

social awareness programs.

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans:

■ **Strengths :**
- Young, qualified and well experienced faculty members.
- Good Passing Percentage.
- The subject is important for competitive exams.

■ **Weaknesses :**
- Students are from rural and agriculture background.
- No placement services

■ **Opportunities:**

- Certificate Course in GIS & Remot Sensing
- Try to make social awakening through education.
- For MPSC/ UPSC/ other Competitive Examination.

■ **Challenges:**
- Motivating Students to Mapping Skills.
- To prepare more students for higher education in the subject.

■ **Future Plan:**

- To complete Research Work of Faculties
- To undertake Major & Minor Research Project.
- To organize State/National/International Seminar.

9	Evaluation Report : Department of Economics

1) **Name of the Department**　　　　　　　　　**:** Economics

2) **Year of Establishment**　　　　　　　　　**:** 2000

3) **Names of Programmes / Courses offered**

　　(UG/ PG/ M. Phil./ Ph.D./other)　　　　　**:** Bachelor of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
1.	B.A.	U.G.	HSC /Equivalent

4) **Names of Interdisciplinary courses**

　　and the departments/units involved　　　**:** Nil

5) **Annual/ Semester/Choice Based**

　　Credit System (programme wise)　　　　**:**　Semester System

　　　　　　　　　　　　　　　　　　　　　(B.A.I II & III Year)

6) **Participation of the department in the**

　　courses offered by other Departments　**:** Nil

7) **Courses in collaboration with other**

　　universities, industries, foreign institutions, etc.　**:** Nil

8) **Details of courses/programmes discontinued**

　　(if any) with reasons　　　　　　　　　**:** Nil

9) Number of Teaching posts:

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	--
02	Associate Professor	--	--
03	Assistant Professors	01 01(CHB)	01 01(CHB)

10) Faculty profile with name, qualification, designation, specialization

   (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)   :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last Four Years
Dr.D.D.Choudhari	M.A.(Economics) SET. Ph.D.	Asst. Professor	Indian Economics	12 years	--
Mr. S.M. Patil.	M.A.(Economics) B.Ed . M.phil.	Asst. Professor (CHB)	Macro Economics	02Years	--

11) List of senior visiting faculty   :

●

● Dr. N.N. Mundhe.Sant Gadgebaba Mahavidhyalya, Loha, 2010

● Dr. Sharad Joshi Shipra Farma Company Haridwar. Uttranchal 2010

12) Percentage of lectures delivered and practical classes handled
   (programme wise) by temporary faculty   : Nil

13) Student -Teacher Ratio (programme wise):

Year	Ratio (B.A.)
2011-12	15:1

2012-13	15:1
2013-14	47:1
2014-15	30:1

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil.

15) Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. / P.G.:

Sr.No.	Name of the Faculty	Qualification
01	Dr.D.D.Choudhari	M.A.(Economics) SET. Ph.D.
02	Mr. S.M. Patil	M.A.(Economics) B.Ed. M.phil.

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc. and total grants received : Nil

18) Research Centre /facility recognized by the University : Nil

19) Publications :

■ **Publication per faculty:**

● **No. of Papers published in peer reviewed journals (National/International) by faculty:**Nil

● **No. of Papers published in Conference (State/National/International) by faculty:**

Sr. No.	Name of the faculty	State	National	International	Total
01	Dr.D.D. Choudhari	--	06	--	06
02	Mr. S.M Patil	01	--	--	01

● **Number of publications listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)** : Nil

● **Monographs** : Nil

● **Chapter in Books** : Nil

● **Books Edited** : Nil

● **Books with ISBN/ ISSN numbers with details** : Nil

- **Citation Index** : Nil

- **SNIP** : Nil

- **SJR** : Nil

- **Impact factor** : Nil

- **h-index** : Nil

20) Areas of consultancy and income generated : Nil

21) Faculty as members in : Nil

    a) National committees

    b) International Committees : Nil

    c) Editorial Boards : Nil

22) Student projects : Nil

23) Awards / Recognitions received by faculty and students: Nil

24) List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name & Designation of visitors	Institution	Year
01	Dr. B.D. Ingle	S.C. Mahavidhyalya,, Naygaon Dist:-Nanded	2011
02	Dr. K.K. Patil	S.K.J.Mahila Mahavidhyalya, Parbhani.	2012
03	Dr. L.H. Patil	Shivaji Mahavidhyalya,, Udgir Dist:- Latur.	2013
04	Dr.R.P. Ingle	K.T.P. Mahavidhyalya, Hadolti Dist:- Latur.	2014

25) Details of Seminars/ Conferences/Workshops organized by the Dept. & the source of funding:

1. National : Nil

    b) International : Nil

26) Student profile programme/course wise:

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	**Female**	
B.A.F.Y.	23	23	15	08	75%

| B.A.S.Y. | 01 | 01 | 01 | - | - |
| B.A.T.Y. | 05 | 05 | - | 05 | 92% |

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	23	23	11	12	74.15%
B.A.S.Y.	07	07	04	03	100%
B.A.T.Y.	-	-	-	-	-

(2013-14)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	27	27	09	18	63.62%
B.A.S.Y.	14	14	08	06	95.50%
B.A.T.Y.	06	06	02	04	100%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	40	40	23	17	70.00%
B.A.S.Y.	10	10	01	09	87.50%
B.A.T.Y.	11	11	06	05	100%

27) Diversity of Students :

Name of the Course	% of Students from the Own state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	--	--
B.A.S.Y.	100%	--	--
B.A.T.Y.	100%	--	--

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29) Student progression :

Student Progression	Against % enrolled
UG to PG	80*
PG to M. Phil	N I L
PG to Ph. D	N I L
Employed • Campus selection • Other than campus recruitment	N I L
Entrepreneurship/Self-employment	-

*Tracking Mechanism to trace student progression is not available, hence those student who are deemed to be eligible for next level are mentioned here.

30) Details of Infrastructural facilities :

a) Library : Yes (Central Library)

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : Yes

d) Laboratories : No

31) Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance
01	B.A.F.Y.	23	14	23	14	27	18	40	26
02	B.A.S.Y.	01	-	07	-	14	09	10	08
03	B.A.T.Y.	05	02	-	-	06	-	11	08
04	Total	29	16	30	14	47	27	61	42

32) Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts :

Sr. No	Name of the enrichment programme (special lecture)	Name and designation of the external expert
01	Special lecture on Indian Economy	Dr. B.D. Ingle S.C. Mahavidhyalya,, Naygaon Dist:-Nanded
02	Special lecture on Monitory Policy	Dr. K.K. Patil S.K.J.Mahila Mahavidhyalya, Parbhani.
03	Special lecture on Statics	Dr. L.H. Patil Shivaji Mahavidhyalya,, Udgir Dist:- Latur.
04	Special lecture on PublicFinance	Dr.R.P. Ingle K.T.P. Mahavidhyalya, Hadolti Dist:- Latur.

33) Teaching methods adopted to improve student learning:

● Lecture Method

● Interactive Method

● Group Discussion

● Seminar.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

Dr. Dr.D.D. Choudhari : Delivered Special Lecture in NSS Programmes and take active participation social awareness programs.

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans:

■ **Strengths :**

● Well qualified faculty with doctorate degree.

● Tradition of good results.

■ **Weaknesses :**

● Generally, students are afraid to take Economics.

● Scarcity of computer and internet facility for students.

■ **Opportunities :**

● Give more score in banking and management sector.
● Good employment potential.

■ **Challenges:**

● To create interest regarding economics study in students.

.   ● Coping with problem on social and economical imbalance.

■ **Future Plan:**

● To undertake Major & Minor Research Project

● To organize State/National/International Seminar.

●   To introduce New Trends in Economics studies.

● To motivate students for self-employment and self-reliance.

10	Evaluation Report : Department of Philosophy

1) Name of the Department : Philosophy

2) Year of Establishment : 2000

3) Names of Programmes / Courses offered

(UG/ PG/ M. Phil./ Ph.D./ other) : Bachelor of Arts (UG)

Sr. No.	Name of the Course	Level of study	Eligibility Required
1.	B.A.	U.G.	HSC /Equivalent

4) Names of Interdisciplinary courses

and the departments/units involved : Nil

5) Annual/ Semester/Choice Based

Credit System (programme wise) : Semester System

(B.A.I,II,III Year)

6) Participation of the department in the

Courses offered by other departments : Nil

7) Courses in collaboration with other

universities,industries,foreign institutions etc. : Nil

8) Details of courses/programmes discontinued

(if any) with reasons : Nil

9) Number of Teaching posts :

Sr. No.	Post	Sanctioned	Filled
01	Professor	--	--
02	Associate Professor	--	--
03	Assistant Professors	01	01

10) Faculty profile with name, qualification, designation, specialization

   (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)   :

Name of the Faculty	Qualification	Designation	Specializatin	No. of Years of Experience	No. of Ph.D. Students Guided for the last 04
Mrs.K.G.Taiwade	M.A. (Philosophy) B.Ed.SET.	Asst. Professor	Indian Philosophy	12	--

11) List of senior visiting faculty   :   Nil.

12) Percentage of lectures delivered and practical

   classes handled (programme wise) by temporary faculty   :   Nil

13) Student -Teacher Ratio (programme wise) : 2014-15

Year	B.A.
2011-12	**25:01**
2012-13	**17:01**
2013-14	**21:01**
2014-15	**07:01**

14) Number of academic support staff (technical) and administrative staff;

   Sanctioned and filled   :   Nil

15) Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil. / P.G.:

Sr. No.	Name of the Faculty	Qualification
01	Mrs. K.G.Taiwade	M.A.(Philosophy) B.Ed.SET.

16) Number of faculty with ongoing projects from a) National b) International

   funding agencies and grants received   :   Nil

17) Departmental projects funded by DST – FIST/ UGC/ DBT/ ICSSR/ etc.

and total grants received : Nil

18) Research Centre /Facility recognized by the University : Nil

19) Publications :

● **Publication per faculty :**

● **No. of Papers published in peer reviewed journals (National/International) by faculty:**Nil

● **No. of Papers published in Conference (State/National/International) by faculty:**Nil

● **Number of publications listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)** : Nil

● **Monographs** : Nil

● **Chapter in Books** : Nil

● **Books Edited** : Nil

● **Books with ISBN/ ISSN numbers with details** : Nil

● **Citation Index** : Nil

● **SNIP** : Nil

● **SJR** : Nil

● **Impact factor** : Nil

● **h-index** : Nil

20)**Areas of consultancy and income generated** : Nil

21) **Faculty as members in**

a) **National committees** : Nil

b) **International Committees** : Nil

c) **Editorial Boards** : Nil

22) **Student projects**

a) **Percentage of students who have done in-house projects including inter departmental/programme** : Nil

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies** : Nil

23) **Awards / Recognitions received by faculty and students** : Nil

24) **List of eminent academicians and scientists / visitors to the department:** Nil

25) Details of Seminars/ Conferences/Workshops organized by the Dept. & the source of funding:

a) **National** : Nil

b) **International** : Nil

26) Student profile programme/course wise :

(2011-12)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	27	27	08	19	67.38%
B.A.S.Y.	12	12	04	08	95.83%
B.A.T.Y.	10	10	03	07	96.66%

(2012-13)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	14	14	09	05	82.50%
B.A.S.Y.	10	10	01	09	97.05 %
B.A.T.Y.	10	10	03	07	92.58%

(2013-14)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	07	07	04	03	69.00%
B.A.S.Y.	04	04	02	02	93.75 %
B.A.T.Y.	10	10	01	09	98.33%

(2014-15)

Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.F.Y.	02	02	01	01	91.66%

B.A.S.Y.	03	03	01	02	91.66%
B.A.T.Y.	02	02	--	02	91.66%

27)Diversity of Students : (2015-2016)   :

Name of the Course	% of Students from the Own State	% of students from other States	% of students from abroad
B.A I Opt.	100%	--	--
B.A II Opt.	100%	--	--
B.A III Opt.	100%	--	--

28)How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?   : Nil

29) Student progression:

Student Progression	Against % enrolled
UG to PG	85*
PG to M. Phil	--
PG to Ph. D	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

 *Tracking Mechanism to trace student progression is not available, hence those student who are deemed

30) Details of Infrastructural facilities:

a) Library   : Yes (Central Library)

b) Internet facilities for Staff & Students   : Yes

c) Class rooms with ICT facility   : Yes

d) Laboratories

                                        : No

31) Number of students receiving financial assistance from college, university, government or other agencies   :

Sr. No.	Class	2011-12		2012-13		2013-14		2014-15	
		Total Enrolled	No. of Students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance	Total Enrolled	No. of students receiving financial assistance
1	B.A.F.Y.	27	14	14	12	07	07	02	01
2	B.A.S.Y.	12	06	10	04	04	03	03	03
3	B.A.T.Y.	10	04	10	04	10	04	02	01
4	Total	**49**	24	**34**	20	**21**	14	**07**	05

32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

33) Teaching methods adopted to improve student learning :

- Lecture Method.
- Group Discussion.
- Seminar.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35) SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans:

■ **Strength :**

- Tradition of good results.
- Qualified faculty

■ **Weakness :**

- Students are from rural and agriculture background.
- Lack of research centre.

■ **Opportunity :**

- ● To bring the rural students in main stream of higher education.

- ● To implement various departmental activities for development of students.

■ **Challenges :**

- ● To prepare students for better career opportunities.

- ● To develop awareness among the students about the Importance of the subject Philosophy.

■ **Future plans :**

- • To motivate students for self-employment and self-reliance.

- • To construct departmental library.

- • To organize state, National Level Seminars/ conferences /workshops.

E- CERTIFICATE OF COMPLIANCE

F- DECLARATION BY THE HEAD OF THE INSTITUTION

|| बहुजन हिताय, बहुजन सुखाय ||
किसान शिक्षण प्रसारक मंडळ उदगीर, द्वारा संचलित-

स्थापना: जून २००४
कॉलेज कोड नं. : २४२

महात्मा फुले महाविद्यालय, अहमदपूर

MAHATMA PHULE MAHAVIDYALAYA, AHMEDPUR

Tq. Ahmedpur Dist. Latur. 413515 (Maharahtra State)

E-mail:mpmahmedpur@gmail.com
Phone : 02381 - 263247

• प्राचार्य •
डॉ. वसंत बिरादार
एम. ए. (मराठी) पीएच.डी. सेट, बी.जे
E-mail : vasantbiradar45@yahoo.com

Ref. No. : MPMA/2015-2016/471

Date : 09/05/2016

Certificate of Compliance

This is to certify that Mahatma Phule Mahavidyalaya, Ahmedpur fulfils all norms

1.   Stipulated by the affiliating University and

2.   Regulatory Body – UGC

3.   The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation if granted, shall stand cancelled automatically, once the institution loses its University affiliation by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

PRINCIPAL
Mahatma Phule Mahavidyalaya,
Ahmedpur Dist Latur
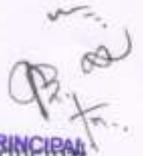
Place : Ahmedpur
Date : 09/05/2016

|| बहुजन हिताय, बहुजन सुखाय ||
किसान शिक्षण प्रसारक मंडळ उदगीर, द्वारा संचलित-

स्थापना: जुन २०००
कॉलेज कोड नं. : ३४५

महात्मा फुले महाविद्यालय, अहमदपूर

MAHATMA PHULE MAHAVIDYALAYA, AHMEDPUR

Tq. Ahmedpur Dist. Latur. 413515 (Maharahtra State)

E-mail:mpmahmedpur@gmail.com
Phone : 02381 - 263247

• प्राचार्य •

डॉ. वसंत बिरादार

एम. ए. (मराठी) पीएच.डी., सेट, बी.गे
E-mail : vasantbiradar45@yahoo.com

Ref. No. : MPMA/2015+2016/ 472

Date : 09/05/2016

Declaration By The Head Of The Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced. I am aware that the peer team will validate the information provided in this SSR during the peer team visit.
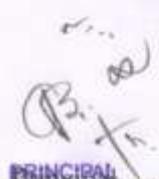
PRINCIPAL
Mahatma Phule Mahavidyalaya.
Ahmedpur Dist Latur

Place : Ahmedpur

Date : 09/05/2016

G-ANNEXURE

ANNEXURE-1

ANNEXURE-2

महाराष्ट्र शासन

क्र. एनजीसी २०००/नमवि/(१/२ ०००)/माशि-३.

उच्च व तंत्र शिक्षण विभाग.

मंत्रालय विस्तार भवन, मुंबई ४०० ०३२

दिनांक : २८ जून, २०००.

प्रति,

कुलसचिव,

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,

नांदेड.

विषय : सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन महाविद्यालय सुरु करण्यास परवानगी देण्याबाबत.

संदर्भ : संचालक, महाविद्यालय व विद्यापीठ-विकास मंडळ, स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड यांचे पत्र क्र. मविविम/नमप्र/१९९९-२०००/१६३५९-३६१. दिनांक ३०.१२.१९९९

महोदय,

सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन महाविद्यालये सुरु करण्यास परवानगी देण्याबाबत आपल्या विद्यापीठाकडून प्राप्त झालेल्या शिफारशींचा विचार करुन खालील संस्थेस त्यासमोर दर्शविलेल्या ठिकाणी व दर्शविलेल्या विद्याशाखेचे नवीन महाविद्यालय सुरु करण्यास महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८३ (५) च्या परंतुकान्वये संस्था शहरातील तथा आसपासच्या परिसरातील वाढती लोकसंख्या विचारात घेऊन उच्च शिक्षणाची सुविधा उपलब्ध करण्याच्या दृष्टीने सन २०००-२००१ या शैक्षणिक वर्षापासून शासनाची परवानगी देण्यात येत आहे. :-

संस्थेचे नाव	ठिकाण	विद्याशाखा
किसान शिक्षण प्रसारक मंडळ, उदगिर, जि. लातूर	अहमदपूर, जि. लातूर	कला

● सदर महाविद्यालयास देण्यात आलेली परवानगी सध्या बिना अनुदान तत्वावर असून, वेळोवेळी निर्गमित करण्यात येणा-या अनुदान संदर्भातील शासन निर्णयाच्या अटीच्या अधिन राहून या महाविद्यालयास अनुदान तत्वावर आणण्याचा यथावकाश विचार करण्यात येईल.

(कृपया मागे पहा.)

• या महाविद्यालयास जी विद्याशाखा सुरु करण्यास परवानगी देण्यात आलेली आहे, त्या देराशाखेच्या त्रिवर्षीय पदवी परीक्षेच्या पहिल्या वर्षाच्या वर्गांत खाली दर्शविल्याप्रमाणे विद्यार्थ्यांनी प्रवेश घेतला तरच वर्ग सन २०००-२००१ पासून सुरु करावा.

अ) शहरी विभाग ६०
ब) आदिवासी विभाग ४०
क) ग्रामीण विभाग ६०
ड) महिला महाविद्यालय ५०

• तसेच, सन २०००-२००१ ५ शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाचा विद्यापीठ परीक्षेत कमीतकमी खालीलप्रमाणे विद्यार्थी बसणे आवश्यक आहे. :-

अ) शहरी विभाग ५०
ब) आदिवासी विभाग ३०
क) ग्रामीण विभाग ६०
ड) महिला महाविद्यालय ४०

२: महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८३ मधील तरतुदीनुसार सलग्नीकरण देण्याबाबत योग्य ती कार्यवाही विद्यापीठाने तात्काळ करावी व पूर्तता अहवाल संचालक (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे यांना आग्रेषित करावा.

३. विद्यापीठाने शिफारस केलेल्या संस्थापैकी ज्या संस्थांच्या प्रस्तावांना शासनाने मंजूरी प्रदान केलेली नाही, अशा संबंधित संस्थांना त्यांचा प्रस्ताव शासनाने नामंजूर केला असल्याचे विद्यापीठ स्तरावरुन परस्पर कळविण्यात यावे.

आपला विश्वासू,

(म. अ. गारपोतदार)
सहसचिव, महाराष्ट्र शासन.

प्रत -

शिक्षण संचालक (उच्च शिक्षण), महाराष्ट्र राज्य, पुणे.
विभागीय सह संचालक (उच्च शिक्षण), नांदेड
अध्यक्ष/सचिव, किसान शिक्षण प्रसारक मंडळ, उदगिर, जि. लातूर
खाजगी सचिव, मा. मुख्यमंत्री, महाराष्ट्र राज्य, मुंबई.
खाजगी सचिव, मा. उप मुख्यमंत्री, महाराष्ट्र राज्य, मुंबई.
खाजगी सचिव, मंत्री, उच्च व तंत्र शिक्षण, महाराष्ट्र राज्य, मुंबई.
खाजगी सचिव, राज्यमंत्री, उच्च व तंत्र शिक्षण, महाराष्ट्र राज्य, मुंबई.
स्वीय सहाय्यक, प्रधान सचिव, उच्च व तंत्र शिक्षण, मंत्रालय, मुंबई
निवड नस्ती मसि-१.

Principal
Mahatma Phule Mahavidyalaya
Ahmedpur Dist. Latur

PRINCIPAL
Mahatma Phule Mahavidyalaya,
Ahmedpur Dist.Latur

ANNEXURE-3

☎ (02462) 29241, 29242-43, 29250-52   फॅक्स : (02462) 29245

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड-431 606

जा.क्र. शैक्षणिक/संलग्न/2000-2001/ १३ २० २८   दिनांक :- 28.07.2000
                                                                              31
प्रति,

मा. अध्यक्ष / सचिव,

किसान शिक्षण प्रसारक मंडळ,

ठदगौर जि. लातूर

विषय :- शैक्षणिक वर्ष 2000-2001 पासून आपल्या संस्थेच्या अहमदपूर जि.लातूर येथील महात्मा
फुले महाविद्यालयाच्या कला शाखेतील पदवी प्रथम वर्षाच्या संलग्नीकरणा बाबत

संदर्भ :- शासन निर्णय क्र. एनजीसी 2000/नमवि/(1/2000)/मशि-3, उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई – 400 032, दिनांक 28 जून, 2000

महोदय,

महाराष्ट्र शासनाने संदर्भीय शासन निर्णयान्वये परवानगी दिलेल्या आपल्या संस्थेच्या अहमदपूर जि.
लातूर येथील महात्मा फुले महाविद्यालयाच्या संलग्नीकरणा बाबत महाराष्ट्र विद्यापीठ कायदा, 1994 कलम 83
(2) नूसार गठित करण्यात आलेल्या प्राचार्य डॉ. बी.एस. हेंगळे यांचे अध्यक्षतेखालील त्रिसदस्यीय स्थानिक
चौकशी समितीने प्रत्यक्ष पाहणी करुन सादर केलेला अहवाल विद्या परिषदेच्या वतीने स्विकारुन कला
विद्याशाखेतील बी.ए. प्रथम वर्षाच्या खालील दर्शविलेल्या विषयांना पुढील अटींच्या अधिन राहून 2000-2001
या एका शैक्षणिक वर्षासाठी तात्पुरत्या स्वरुपात संलग्नीकरण प्रदान करण्यास मा.कुलगुरुंनी मान्यता दिली
आहे.

बी.ए. प्रथम वर्ष :-   अनिवार्य भाषा :   इंग्रजी
                        द्वितीय भाषा   :   मराठी, हिंदी व उर्दू
                        ऐच्छिक विषय   :   मराठी, हिन्दी, इंग्रजी, उर्दू, इतिहास, भूगोल, राज्यशास्त्र,
                                              समाजशास्त्र, अर्थशास्त्र, संस्कृत, गणित व तत्वज्ञान.

अटी :-

1.   कायम प्राचार्य नेमावा.

2.   पुस्तकांची संख्या वाढवावी.

3.   स्वतंत्र वर्ग खोलींची व्यवस्था करावी.

4.   स्वतंत्र ग्रंथालयाची व्यवस्था करावी.

5.   अधिव्याख्याता व शिक्षकेत्तर वर्ग कायम स्वरुपी नेमावा.

6.   बी.ए. प्रथम वर्षाच्या पहिल्या तुकडीत जास्तीत जास्त 120 विद्यार्थ्यांना प्रवेश देता येईल.

वरील अटी पूर्ण करण्यासंबंधिचे लेखी हमी पत्र संस्था अध्यक्ष / सचिव यांनी विद्यापीठास
सादर करणे आवश्यक आहे.

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महाविद्यालयास परवानगी देते वेळी शासनाने दिनांक 28 जून, 2000 च्या शासन निर्णयात नमूद केलेल्या अटी तसेच या पत्रात नमूद केलेल्या विद्यापीठाच्या अटी आणि विद्यापीठाने व शासनाने वेळोवेळी केलेल्या नियमांचे पालन करणे महाविद्यालयास बंधनकारक राहील.

आपला विश्वासू,

संचालक,
महाविद्यालय व विद्यापीठ विकास मंडळ

प्रत :-

1. मा.सचिव, उच्च व तंत्र शिक्षण आणि सेवायोजन विभाग, महाराष्ट्र शासन, मंत्रालय विस्तार भवन, मुंबई-400 032.
2. मा.शिक्षण संचालक, उच्च शिक्षण, शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे – 411 001
3. मा.शिक्षण सहसंचालक, उच्च शिक्षण, नांदेड विभाग, तारासिंह मार्केट, नांदेड – 431 601
4. प्रभारी प्राचार्य, महात्मा फुले महाविद्यालय, अहमदपूर जि. लातूर
5. मा.कुलसचिव, प्रस्तुत विद्यापीठ यांना विद्या परिषदेची कार्योत्तर मान्यता घेण्यास्तव.
6. परीक्षा नियंत्रक, प्रस्तुत विद्यापीठ
7. उप-कुलसचिव, विशेष कक्ष, प्रस्तुत विद्यापीठ
8. पात्रता विभाग, प्रस्तुत विद्यापीठ.

संचालक, 28-7-2010
महाविद्यालय व विद्यापीठ विकास मंडळ

ANNEXURE-4

महाराष्ट्र शासन
शिक्षण संचालनालय, (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११ ००१

Web : www.dirhe.org
E-Mail : dirhe@pn2.Vsnl.net.in

फोन नं.०२०/२६१२२११९, २६०४१६१२, २६१३०६२७, २६१२४६३१   फॅक्स नं.०२०/२६१११९४३

क्र.एनजीसी/२००६/४४७४३/नांवि/मवि-१   ५५   दिनांक - ३ / ९ / २००७

संदर्भ.- १. शासन निर्णय क्रमांक-एनजीसी/२०११/(३५६७)/विशी-२अ, दि. ८-८-९१.
२. शासन परिपत्रक क्रमांक- एनजीसी/१०९३/(५११८)/मशि-३,दि.१९-६-९५.
३. शासन परिपत्रक क्रमांक-मुविसं/१९९६/(विसअ)/(५०१/९६) मशि-३, दि.५-६-९६.
४. सहसंचालक उच्च शिक्षण, नांदेड विभाग, यांचे पत्र क्र.विशिससं/ठशि/नांवि/अनु-२/४३९०
दिनांक ३०-९-०६.

आदेश

उच्च व तंत्रशिक्षण आणि सेवायोजन विभाग, निर्णय क्रमांक- एनजीसी/२०९३/(४७७३)/ युएनआय-२अ. दिनांक १८-१०-९३ अन्वये शिक्षण संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे-१ यांना प्रदान केलेल्या अधिकारान्वये व संदर्भाधिन सहसंचालक उच्च शिक्षण, नांदेड यांच्या पत्रान्वये केलेली शिफारस विचारात घेवून खालीलप्रमाणे महाविद्यालयाला सहाय्यक अनुदान मंजूर करण्यात येत आहे.

संस्थेचे नाव	महाविद्यालयाचे नाव.	विद्याशाखा	शैक्षणिक वर्ष	अनुदान मंजूर केलेली टक्केवारी
१	२	३	४	५
किसान शिक्षण प्रसारक मंडळ, अहमदपूर ,जिल्हा लातूर	महात्मा फुले महाविद्यालय, अहमदपूर ,जिल्हा लातूर	कलाशाखा १ तु.	२००६-०७	१०० टक्के

विभागीय सहसंचालक, उच्च शिक्षण, नांदेड यांनी अनुदान निर्धारण करून ते अदा करण्यापूर्वी खालील अटींची पूर्तता होते किंवा कसे, याची खातरजमा करून घ्यावी.

या आदेशान्वये ज्या विद्याशाखांना अनुदान मंजूर करण्यात आले आहे, त्या विद्याशाखेमध्ये परिक्षेला प्रथम वर्षी प्रत्यक्ष बसलेल्या विद्यार्थ्यांची संख्या विद्यापीठाच्या निकालपत्रावरून तपासून घ्यावी व ती बरोबर असल्याची खात्री करून घ्यावी. नंतरच अनुदान निर्धारण करून अनुदान मंजूर करण्यात यावे.

१. या आदेशान्वये ज्या विद्याशाखांना अनुदान मंजूर करण्याबाबत आदेश निर्गमित करण्यात आले आहेत, त्या प्रत्येक विद्याशाखेतील प्रथम, द्वितीय व तृतीय वर्षातील प्रत्येक विषयासाठी शासन निर्णय क्रमांक-एनजीसी/ १०९३/(५११८)मशि-३, दि. १९-जून, १९९५ व शासन निर्णय दि. १७ मार्च १९९९, अन्वये खालीलप्रमाणे विद्यार्थी उपलब्ध असणे आवश्यक आहे.

१ शहरी भाग   २४विद्यार्थी

२. आदिवासी व दुर्गम विभागातील मुलामुलींची महाविद्यालये, ग्रामीण विभागातील   १० विद्यार्थी
महाविद्यालये आणि ५०,००० पेक्षा कमी लोकसंख्या असलेल्या शहरातील महिला
महाविद्यालये व क वर्ग नगरपालिका क्षेत्रांतील महाविद्यालये.

विभागीय सहसंचालक, उच्च शिक्षण, नांदेड, यांनी अनुदान निर्धारणाच्या वेळी प्रत्येक विषयासाठी वरीलप्रमाणे विद्यार्थी उपलब्ध आहेत किंवा कसे, यांची खात्री करून घ्यावी व स्थानांतर त्या विषयासाठी नेमलेल्या शिक्षकांच्या वेतनावरील खर्चावर अनुदान मंजूर करून अदा करावे.

२. अनुदान निर्धारण करताना फक्त शासनाने मान्यता दिलेल्या तुकडयांचा विचारात घ्यावात.

३. जी विद्याशाखा अनुदानावर आणली आहे, त्या विद्याशाखेचा कार्यभार विभागीय सहसंचालक, उच्च शिक्षण यांनी तपासून नियमानुसार शिक्षक व शिक्षकेतरांची पदे मंजूर करावीत.

४. महाविद्यालयास/विद्याशाखेस अनुदान मंजूर केल्यामुळे जी पदे निर्माण होतील त्या पद.वर संबंधित विषयांच्या अतिरिक्त शिक्षकांना शासनाच्या निर्णयाप्रमाणे सामावून घ्यावे.

५. अनुदान निर्धारण करताना विद्यापीठाने व शासनाने त्या संबंधित महाविद्यालयांच्या विद्याशाखांना व तुकडयांना संलग्निकरण मंजूर केल्याची खात्री करून घ्यावी.

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६. शिक्षक व शिक्षकेतर पदांवरील नियुक्त केलेले कर्मचारी शासनाच्या व विद्यापीठांच्या आदेशानुसार सेवाप्रवेशाच्या अटी पूर्ण करणारे असावेत. शिक्षक संवर्गातील नेमणूकांना विद्यापीठाची मान्यता प्रदान केलेली असावी. मागासवर्गीय संवर्गाच्या आरक्षणाबाबत असलेल्या तरतूदींचे पालन करावे.

७. शासन निर्णय क्रमांक एनजीसी/१२७७/१२२२१६/३२/सेल दि.२१-९-७७ व शासन परिपत्रक क्रमांक एनजीसी/१०९६/८१५८/४१२६/विशी-४,दि.११-४-९७ अन्वये महाविद्यालयास देण्यात येणारा वेतनाचा धनादेश बँकेत/वेतन खात्यात जमा करण्यात येत असेल. त्याच बँकेत त्या महाविद्यालयातील शिक्षक/शिक्षकेतर कर्मचा-यांचे वैयक्तिक खाते उघडणे आवश्यक आहे. त्याचप्रमाणे महाविद्यालयाचे बँकेत जमा होणा-या चैतनाच्या रकमेतुनच संबंधित कर्मचा-यांच्या खातो नियमाप्रमाणे वेतनाची रक्कम ट्रान्सफर करणे आवश्यक आहे. याप्रमाणे संबंधित महाविद्यालये काटेकोरपणे कार्यवाही करीत आहे याची खात्री करून घ्यावी.

८. महाविद्यालयांच्या मान्यतेबाबत/संलग्निकरणाबाबत शासनाने/विद्यापीठाने विहित केलेल्या सर्व अटींची पूर्तता केलेली आहे

९. संबंधित महाविद्यालयांनी शासनाने वेळोवेळी निर्गमित केलेल्या/करणाऱ्या आदेशाचे पालन करणे आवश्यक आहे.

१०. ज्या शिक्षक/शिक्षकेतर कर्मचा-यांची नेमणूक केलो आहे ते शिक्षक/शिक्षकेतर कर्मचारी उच्च माध्यमिक विद्यालयात/माध्यमिक शाळेत संस्थेत पूर्णवेळ किंवा अर्धवेळ काम करीत नाही.

११. संस्थेने महाविद्यालयांसाठी स्वतःच्या मालकीच्या पुरेशा इमारतींची वर्गखोल्या व इतर भौतिक सुविधांच्या सोयी उपलब्ध करून दिलेल्या आहेत.

१२. विद्यापीठांची रितसर परवानगी घेवून पूर्णवेळ प्राचार्यांची निवड समितीव्दारा नेमणूक करणे आवश्यक आहे.

१३. संस्थेविरूध्द कोणत्याही तक्रारी नसल्यात व न्यायालयीन प्रकरणे नसावीत. शासनाने वेळोवेळी घालुन दिलेले नियम व निकष यांचे संस्थेने तंतोतंत पालन करावे.

१४. ज्या महाविद्यालयांना आर्थिक वर्षात रूपये २५ लाख किंवा त्याहून अधिक रकमेचे अनुदान देय होईल, अशा महाविद्यालयांनी सी.ए.जी.(डी.पी.सी.) अधिनियम १९७१ मधील परिच्छेद १४ नुसार महालेखापाल यांच्या लेखापरिक्षा पथकाकडून लेखापरिक्षण करणे बंधनकारक राहील.

१५. शासन निर्णय क्र एनजीसी-१०९३/(५९१८)/ मशि-३. दि. १९-६-१९९५ अन्वये कार्यभार मंजूर करतांना एका तुकडीतील शासनाने मंजूर केलेली विद्यार्थी संख्या विचारात घ्यावी.

१६. कॉम्प्युटर सायन्स/अभियांत्रिकी विज्ञान व तदनुषंगिक विषयही पदवी स्तरावर विज्ञान व वाणिज्य विज्ञानशाखांकडे विषय म्हणून कायम विना अनुदान तत्वावर मंजूर करण्यात येतात. नवीन महाविद्यालयांच्या प्रस्तावात अथवा अस्तित्वात असलेल्या महाविद्यालयात नवीन विद्याशाखा सुरू करण्याच्या प्रस्तावावर विद्यापीठाने हे विषय दिले असल्यास ते कायम विना अनुदान तत्वाधर आहेत असे समजावे.

वरील महाविद्यालयाला वेतनावर होणारा खर्च खाली नमूद केलेल्या अर्धशिर्षांखाली दाखवून तो सन २००६-०७मधील आर्थिक तरतूदीमधून भागविण्यात यावा. तसेच जिल्हा नियोजन व विकास मंडळाकडून तरतूद उपलब्ध झाली तरच अनुदान अदा करण्यात याचे.

२२०२-सर्वसाधारण शिक्षण-०३-विद्यापीठीय उच्च शिक्षण १०४ अशासकीय महाविद्यालयांना व संस्थांना पंचवार्षिक योजनांतर्गत योजना १०४ (एक)(बी) अशासकीय वाङ्.मय विज्ञान वाणिज्य महाविद्यालयांना विस्तारासाठी अनुदाने (२२०२०१०५) ४१ सहाय्यक अनुदाने मागणी क्रमांक डब्लु-२.

शिक्षण संचालक (उच्च शिक्षण)
महाराष्ट्र राज्य पुणे-१

प्रति -

१. सहसंचालक, उच्च शिक्षण, नांदेड विभाग, नांदेड
२. महालेखपाल (लेखापरिक्षा) महाराष्ट्र, नागपूर
३. महालेखपाल (लेखा व अनुज्ञेयता) महाराष्ट्र राज्य, नागपूर
४. जिल्हा कोषागार अधिकारी लातूर.
५. मा.प्रधान सचिव उच्च व तंत्रशिक्षण विभाग मंत्रालय विस्तार भवन, मुंबई-३२.
६. प्राचार्य,महात्मा फुले महाविद्यालय,अहमदपूर,जिल्हा लातूर

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ANNEXURE-5

word No. _____
Date 26-10-15

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-290/2009 (CPP-I/C)

SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

October, 2015

15 OCT ___

The Registrar,
Swami Ramanand Teerth Marathwada University
"Dnyanteerth", Nanded – 431 606
Maharashtra

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. MPMA/2015-2016/135 dated 23.07.2015 received from the Principal, Mahatma Phule Mahavidyalaya, Tq. Ahmedpur, Dist. Latur – 413 515, Maharashtra on the above subject and to say that it is noted that the following college is **aided** and **temporarily affiliated** to **Swami Ramanand Teerth Marathwada University, Nanded**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Mahatma Phule Mahavidyalaya, Tq. Ahmedpur, Dist. Latur – 413 515, Maharashtra.	2000	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to :-

1. The Principal, Mahatma Phule Mahavidyalaya, Tq. Ahmedpur, Dist. Latur – 413 515, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt. Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Joint Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Rita Chhabra)
Under Secretary

Shri V. D. Gurmule
26/10/2015

ANNEXURE-6

// सा विद्या या विमुक्तये //

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ

नांदेड- ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
NANDED-431606, MAHARASHTRA STATE, INDIA.

Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

ACADEMIC (AFFILIATION) SECETION

Phone: (02462) 229300
Fax : (02462) 229574

Website: www.srtmun.ac.in

E-mail: affi.srtmun@gmail.com

nword No. 382
Date 02/05/2016

Ref. No. Acad./Affi.-03/Ahmedpur-345/2015-2016/ 5139

Date :- 02-05-2016

By Registered

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Mahatma Phule Mahavidyalaya, Ahmedpur, Tq. Ahmedpur, Dist. Latur (Maharashtra)** is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded since 2000-2001 and recognized by the University Grants Commission and the following Programmes/ Courses/Subjects are taught in the said college, as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate a) B.A.	Comp. Sub. : English S. L. : 1. Marathi 2. Hindi. **Opt. Sub.** : 1. Marathi 2. Hindi 3. English 4. Sanskrit 5. History 6. Sociology 7. Geography 8. Political Science 9. Economics 10. Philosophy.	03 Years	Temporary	2015-16

(Dr. D. B. Panaskar)
Director,
Board of Colleges & University Development

— DIRECTOR —
Board of College & University Development
Swami Ramanand Teerth Marathwada University
NANDED - 431 906

Rawale 134

Desktop : NAAc Cert .

61

ANNEXURE-7

inword No. – 27 – – –
Date 27/06/2015

महाराष्ट्र शासन
कार्यालय, विभागीय शिक्षण सहसंचालक,
(उच्च शिक्षण), नांदेड विभाग, नांदेड
(शासकीय तंत्रनिकेतन परिसर, नांदेड-४३१६०२, फोन/फॅक्स ०२४६२-२५३१४४), ईमेल पत्ता: jdhe.nanded@yahoo.co.in

जा.क्र. विशिससं/उशि/नांवि/२०१४-१५/अनु-२/ 4119   द. 22/6 /२०१५.

Grant in Aid Certificate

This is to certify that K.S.P.Mandal's Mahatma Phule Mahavidyalaya, Ahamedpur Dist. Latur (M.S) is affiliated to Swami Ramananda Teerth Marathawada University, Nanded. It is a government aided college and getting funds from State Government of Maharashtra regularly under salary head.

Hence Certified

(Dr.Mohan Khatal)
Joint Director
Higher Education,Nanded
Region,Nanded.

Copy :
Principal,
Mahatma Phule Mahavidyalaya]
Ahmedpur Dist. Latur

PRINCIPAL
Mahatma Phule Mahavidyalaya.
Ahmedpur Dist Latur

ANNEXURE-8

Suryakant Gandewar & Co. C.A., Shivaji Nagar Nanded, Tel.231715

AUDITOR'S REPORT

To,
The Principal
Mahatma Phule Senior College,
Ahmedpur Dist. Latur

We have examined the Balance Sheet of the Mahatma Phule Senior College, Ahmedpur Tq. Ahmedpur Dist. Latur as on 31.3.2015 and the Income & Expenditure Account for the year ended on that date which are in agreement with the books of account maintained.

We have obtained all the information and explanations which to the best of our knowledge were necessary for the purpose of the Audit. In our openion proper books of accounts have been kept by the trust so far as appears from our examination of the books SUBJECT to the comments given below.

A 1 The College has submitted Monthly bill to Joint Director on that basis debited Provident fund / Loan Installment and Professional Tax as the amount which has been paid to Joint Director. However these entries are not confirmed by Joint Director Office. The list is enclosed as per annexures

B1 During the year the college has paid maintenance allowance of Rs. 253,020.00 on account of GOI. This amount are supposed to be directly credited to students Bank pass book as per SWO order. However we could not confirm whether the amount has been actually credited to students accounts.

Details are as follows :

1]	6/1/2015	38,400.00
2]	20/1/2015	91,200.00
3]	5/2/2015	90,420.00
4]	10/3/2015	33,000.00

253,020.00

Conti. 2

Suryakant Gandewar & Co. C.A., Shivaii Nagar Nanded, Tel.231715

// 2 //

In our openion and to the best of our information and according to explanations given to us the said accounts give a true and fair view.

    i) in the case of Balance Sheet, of the state of the above Mahatma Phule Sr. College, Ahmedpur Dist. Latur affairs as at 31.03.2015 and

    ii)in the case of the Income and Expenditure Account. of the Surplus of the above M. Phule Sr. College, Ahmedpur Tq. Ahmedpur Dist. Latur the accounting year ending on 31.03.2015

Date : 6.07.2015
Place : Nanded

For Suryakant Gandewar & Co.
Chartered Accountants
Registration No.110711 W

Shyamsunder S. Gandewar
PROPRIETOR
104730

ANNEXURE-9