Kisan Shikshan Prasarak Mandal,Udgir.

Mahatma Phule Mahavidyalaya, Ahmedpur.

(NAAC accredited 'B' grade)

Tq.Ahmedpur. Dist.Latur 413515

Affiliated to

(Swami Ramanand Teerth Marathwada University,Nanded)

MHCOGN 26294

Annual Quality Assurance Report

2018-19

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   **MAHATMA PHULE MAHAVIDYALAYA**

Name of the Head of the institution :   **DR. VASANT MANIKRAO BIRADAR**

- Designation: **Principal**
- Does the institution function from own campus: **Yes**

- Phone no./Alternate phone no.:   **02381-263247**

- Mobile no.:   **9860167912**

- Registered e-mail: **mpmahmedpur@gmail.com**

- Alternate e-mail :   **vasantbiradar13@gmail.com**

- Address   :   **Behind Nagar Parishad**

- City/Town   :   **Ahmedpur**

- State/UT   :   **Maharashtra**

- Pin Code   :   **413515**

2. Institutional status:
- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women :   **Co-education**
- Location : Rural/Semi-urban/Urban: **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
  : **Grants-in aid/ UGC 2f and 12 (B)**
- Name of the Affiliating University: **SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED**

- Name of the IQAC Co-ordinator : **Dr. P.B.Biradar**

- Phone no. : **9764120822**

  Alternate phone no.

- Mobile: **7972572946**

- IQAC e-mail address: **biradarsir22@gmail.com**

- Alternate Email address: **vasantbiradar13@gmail.com**

3. Website address **: www.mpmahmedpur.in**

Web-link of the AQAR: (Previous Academic Year):
http://www.mahatmaphulemahavidyalaya.edu.in/AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

4. Whether Academic Calendar prepared during the year? **Yes**

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink: **www.mpmahmedpur.in**

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	**B**	**2.11**	**2016**	**2016 to 2021**
2nd				from: to:
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: **19/07/2014**

7**.** Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Call regular meetings of I.Q.A.C. and evaluate the achievements of all Departments and related organs.	**Two Meetings of IQAC have organised during the year.**	**There are 13 Members of IQAC which is reconstituted as per new guidelines of 2018. All members were present in both meetings.**
2. Regular and timely submission of	**Regular submission of IQAR has been**	**IQAC and is NAAC co-ordinator along with its**

A.Q.A.R.	followed and latest IQAR uploaded on website	members prepare IQAR
3. Regular audit of all financial transactions and related matters.	**Every Year after the closing of financial year regular audit of all financial transactions and related matter is conducted. Mostly in the month of April and May.**	**Senior Auditor and associates along with him for conducting the regular audit.**

Note: Some Quality Assurance initiatives of the institution are:
   (Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

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8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. **No**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes (**Composition of IQAC has been uploaded on college website.) *upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: **02**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No - **Yes**
   (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes   **No** √

             If yes, mention the amount: Year:

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12. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Encourage all departments to organise symposiums, seminars, workshops etc.

2. Encourage Teaching Staff to attend various seminars/workshops etc.

3. Encourage and guide teaching staff to write research papers, book/chapters in books etc.

4. Recommend to increase numbers of journals, newspapers magazines in college library.

5. Recommendation to encourage topper students by giving them award by the college Administration.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To increase the enrolment of the students. 2. Diagnose the weak area of the students by the Departments . 3. Organise the Competitive Coaching Classes for students.	1. We achieved successfully 2. We achieved successfully 3.competitive coaching classes run successfully.

14. Whether the AQAR was placed before statutory body?   Yes /No: **Yes**

   Name of the Statutory body: **Managing Committee of College**

   Date of meeting(s)   : **26/08/2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
   Yes/No: Yes on dates : 03& 04 Oct 2016

 16. Whether institutional data submitted to AISHE: **Yes**

      Year: 2018-19   Date of Submission: **08/01/2019**

17. Does the Institution have Management Information System? **: Yes**
   If yes, give a brief description and a list of modules currently operational.
   (Maximum 500 words)

• All the programmes and proceedings of college are placed in regular meetings of Hon'ble management body of the college.

● All the relevant information related to admission, teaching-learning, examination etc. are available when required.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated college. We follow the curriculum as prescribed by the university with utmost care and diligence. Some of the Faculties of our college are members of Board of Studies in the university and they provide their useful suggestions to the university and they also provide their useful suggestions related to curriculum in the BOS meetings of their respected departments.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
--	--	--	--	--

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
--	--	--	--

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students		

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	--	--	**Yes**	--

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

a. Students 'Feedback is obtained with the help of a structured questionnaire
b. Feedback so obtained is analysed dimension wise.
C. Separate Feedback is also collected from alumni of the college.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A. I	144	144	144
B.A. II	120	80	80
B.A. III	120	74	74

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-2019	BA(Regular)	---	15	--	15UG only

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
15	15	In ICT class	02	--	Yes

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are tomorrow's leader, so this is our responsibility to make their personality according to our emerging socio-political-economic and scientific needs of future. Keeping this in mind our college has Carrier guidance cell to mentoring the students. This cell organises various class room lectures and seminars for the students' future. Many students benefited from this and got success in the different nationwide examination. This cell focuses on Reasoning, Grammar, General maths & General Studies' classes for the better response in these

Number of students enrolled in the institution 2018-2019	Number of fulltime teachers	Mentor: Mentee Ratio
294	15	1:20

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	01	No	13

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG	--	**Semester**	**24/4/2019**	**BATY 30 May2019 BASY 08 June 2019 BAFY 15 June 2019**

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

● **As per the instructions given in the syllabus by our parent university we organize two unit tests during each semester. All teachers evaluate the answer sheets and find out short comings, weakness of the students. Through this process teachers find slow learner students and they come under focus. Related steps are taken to improve the students.**

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and sincerely followed by all departments of our institution.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

Our faculty performed at U.G. level Cent-percent result. Our almost students were passed with First Division. 43 students in BATY got First Division. One student was Topper and Gold Medallist of University in English &Geography.

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
--	**B.A.-I**	**68**	**50**	**91.14%**
--	**B.A.-II**	**66**	**53**	**98.41%**
--	**B.A.-III**	**56**	**43**	**76.78%**

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects	--	--	--	--

Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students Research Projects *(other than compulsory by the College)*	--	--	--	--
International Projects	--	--	--	--
Any other(Specify)	---	--	--	--
Total	--	--	--	--

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Workshop on Syllabus	**Sociology**	**21Augst 2018**

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
--	--	--	--	**--**

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
--	--	**--**

Name of the Start-up	Nature of Start-up	Date of commencement
--	--	--

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
--	**03**	**05**

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
Hindi	**01**
Sociology	**01**

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National			
International	**Marathi**	**06**	**4.13**
	Hindi	**01**	**6.26**
	Sanskrit	**04**	**5.50**
	Geography	**02**	**5.70**
	Sociology	**03**	**6.26**
	History	**03**	**5.69**

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Marathi	**01 (Book)**
Marathi	**03 (Chapter in Book)**
Hindi	**02 (Books)**
History	**01 (Chapter in Book)**
Sociology	**01 (Chapter in Book)**

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	**04**	**09**	**--**	**12**
Presented papers	**01**	**13**	**--**	**--**
Resource Persons	**--**	**04**	**--**	**--**

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** such activities	Number of students participated in such activities

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
	N.S.S.	**Swachh Bharat Abhiyan**	**14**	**150**
	N.S.S.	**Matdata Jagrukta Abhiyan**	**05**	**130**
	N.S.S.	**AIDS Awearness Programme**	**04**	**125**
	N.S.S.& Sociology	**Environmental Awareness**	**03**	**155**

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	**30151 sq. mts.**	--
Class rooms	**12**	--
Laboratories	**01**	--
Seminar Halls	**01**	--
Classrooms with LCD facilities	--	--
Classrooms with Wi-Fi/ LAN	--	--
Seminar halls with ICT facilities	--	--
Video Centre	--	--
No. of important equipments purchased ($\geq$ 1-0 lakh)	--	--

during the current year.

Value of the equipment purchased during the year (Rs. in Lakhs)	--	--
Others	--	---

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	**Partially**	**2.0**	**2016**

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**7990**	**1208933**	**166**	**25940**	**8252**	**1263723**
Reference Books			**96**	**28850**		
e-Books			**--**	**--**		
Journals	**18**		**19**	**8097**	**19**	**8097**
e-Journals						
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	**16**	--	**Yes**	--	--	--	--	**10 MGBPS**	---
Added	--	--	--	--	--	--	--	--	--
Total	**16**	--	**Yes**	----	--	--	--	**10 MGBPS**	**--**

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

10 MGBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
--	--	--	--

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)			

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	**State Govt. Scholarship open merit**	**209**	**1,58,765**
Financial support from other sources			
a) National	**State Govt. Sponsored Scholarship and Fee Reimbursement scheme**	**209 Forms apply under this scheme**	**Amount send by govt. In the account of all beneficiaries.**
b) International	**NIL**	**NIL**	**NIL**

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching classes	**Regular**	**50**	**All Departments**
Yoga and meditation camp	**Time to time**	**100**	**NSS.& faculty of Sport**
Learning & Writing skill Development Programme	**Time to time**	**100**	**Career Counselling Cell**

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018	**College Idol**	**100**	**70**	**--**	**--**

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
00	00	--

No grievances has received

5.2 Student Progression

5.2.1 Details of campus placement during the year; **No**

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
--	---	--	---	--	--

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
--	90%	B.A.	B.A.	PG & B.Ed.	PG & B.Ed.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants

Our college organized 'Netball University Training camp'
Our college organized 'Regional Talwarbazi training camp'

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
				--		

2018-19	**Our students participated in various national level sport competitions but not received any medal.**

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): **No**

5.3.2 No. of ~~registered~~ enrolled Alumni:

5.3.3 Alumni contribution during the year (in Rupees) **:** **Nil**

5.3.4 Meetings/activities organized by Alumni Association **: 01**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

-Community service is planned and conducted by all departments at their own convenience.
-Co-curricular activities are planned, organised and conducted by each department

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial: **Yes**

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

- ❖ Curriculum Development: **Our senior teachers are the members of Board of Studies in their respective subjects and they play vital role in improving their subject- curriculum with new perspective of changing scenario of our contemporary world.**

- ❖ Teaching and Learning: **Most of the teachers used ICT for better communication and understanding of subject content. All departments have their own laptop and provide latest subject material to students by ICT teaching.**

- ❖ Examination and Evaluation: **All departments have a mechanism of internal assessment of student's progression such as subject related quiz contest, essay competition, poster presentation, written exam etc. These are the very helpful tools for evaluation of students. All departments focuses specially on slow learner students and if necessry provide remedial coaching.**

- ❖ Research and Development: **we encourage our student & faculties for research**.

- ❖ Library, ICT and Physical Infrastructure / Instrumentation: **We are already connected INFLIBNET with SOUL software**

- ❖ Human Resource Management

- ❖ Industry Interaction / Collaboration

- ❖ Admission of Students : **Merit based.**

6.2.2 : Implementation of e-governance in areas of operations:

- ❖ Planning and Development

❖ Administration	
❖ Finance and Accounts	
❖ Student Admission and Support	
❖ Examination :	

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year :**No**.

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
RC/STC	**08**	**11/12/2018 to23/03/2019**
Refresher Course	**04**	**11/12/2018 to 31/12/2018**
Short Term Course	**04**	**18/03/2019 to 23/03/2019**

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
15		**06**	

6.3.5 Welfare schemes for

Teaching	**Yes**
Non teaching	**Yes**
Students	**Yes**

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
  (with in 100 words each**)**

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated				

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			**Yes**	**IQAC**
Administrative			**Yes**	**IQAC**

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

One Meeting conducted during the year in the month of January.
-progress of students and attendance of the students were discussed.

6.5.3 Development programmes for support staff (at least three)

Our all supporting staff benefited with our Computers, all the routine clerk, library staff have knowledge of basic computer programme.

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal   **: (Yes)**
b. Participation in NIRF   : **(No)**
c. ISO Certification   **: (No)**
d. NBA or any other quality audit   **: (No)**

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2018	**International Yoga Day**	**21st June**	**21st June (one Day)**	**100**
2018	**Annual Cultural Programme**	**Feb 2018**	**Two days**	200
2018	**Tree Plantation**	**16th July**	**One day**	50

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Gender Sensitization	**August 2018**	**100**	**50**

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
The college organised a lecture for environmental consciousness and sustainable development.
- Three tree plantation programmes at our college and nearby villages were also organised.
- **Percentage of power requirement of the College met by the renewable energy sources :**

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	--	
Provision for lift	**NO**	
Ramp/ Rails	**YES**	
Braille Software/facilities	**NO**	

Rest Rooms	YES	
Scribes for examination	NO	
Special skill development for differently abled students	NO	
Any other similar facility	NO	

The committee looks after physically disable students.

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-19	05	06	During The month of july, october, december, february 18 and april 2019	Tree Plantation, Swachchhata Pakhwada, Voter Awareness Campaign, Environmental Awareness Programme	Develop sensitivity towards environment and trees, create awareness for voting and cleanliness drive	100Students plus 4 teachers

7.1.5 Human Values and Professional Ethics

The college magazine 'ASUD' is published annually and distributed to students which include many ethical stories, short biographies, articles etc. the aim of the magazine is to inculcate ethical values among students. Moreover time to time cultural programmes are also organised to encourage students to participate in ethical practices, moral values based programmes, patriotic plays etc.

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Prospect	**In the beginning of college**	

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

. We are promoted to our students say 'NO' to Plastic.
. Our college campus is completely Polythene free.
. We have lush green campus.
. We organise lectures on 'Sustainable Development' and 'Environmental issues' every year.
. Promote Tree Plantation every year.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

. Organise Tree Plantation. Each Department is Encouraged to organise seminars/workshops/symposiums etc.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Since its inception the institute is nurturing rural talent to the best possible extent. It can be said proudly that most of our students have placed at various jobs and move for higher education. In the sports also our institute is

producing sports persons for various games.

8. Future Plans of action for next academic year (500 words)

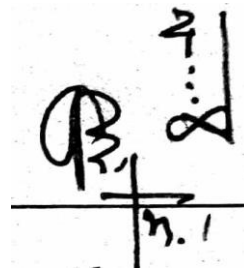. To establish 01 new Departments at P.G. level in Marathi.

Building of Departments, classrooms, and new auditorium are under construction and hope it will start in forthcoming Year.

Name DR. P. B.BIRADAR   *Name   DR. V.M.Biradar*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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