Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA PHULE MAHAVIDYALAYA,AHMEDPUR**
Name of the head of the Institution	**Dr.Vasant Biradar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02381263247**
Mobile no.	**9860167912**
Registered Email	**mpmahmedpur@gmail.com**
Alternate Email	**nagrajmuleyhin6@gmail.com**
Address	**Behind Nagar Parishad,Ahmedpur,Dist.Latur-413515**
City/Town	**Ahmedpur**
State/UT	**Maharashtra**
Pincode	**413515**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.N.U.Muley**
Phone no/Alternate Phone no.	**02381263247**
Mobile no.	**9921565216**
Registered Email	**mpmahmedpur@gmail.com**
Alternate Email	**nagrajmuleyhin6@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mpmahmedpur.in/iqac/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mpmahmedpur.in/wp-content/uploads/2021/08/Academ-Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.11**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

19-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conference of the Student Poets by the Department	**06-Jan-2020** **1**	**12**

| of Marathi | | | |
| A lecture on | 28-Sep-2019 1 | | 45 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivated the faculty to publish research papers in UGC notified journals. - 17

Motivated the faculty to make use of ICT in teaching and evaluation. - 13

Motivated the faculty to publish books. 06

Motivated the students to write articles and poems, and organised a conference of student poets through the Department of Marathi. - 08

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Study tours	The study tour of the students of All Departments.was arranged on 07/03/2020.
Lectures of eminent personalities	Lectures of eminent personalities/experts were organised on various topics
Continuous evaluation	Internal exams i.e. home assignments and test were conducted.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**26-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**17-Mar-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**14-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Institution has CMS Management Information System.Following modules are currently operational. I admission and fees II. Students admission III. Finance and accounts.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College ensures effective curriculum delivery through a well-planned and documented process through the following. Allotment of Courses: Courses or papers are allotted to teachers considering their area of interest and expertise which helps in the effective implementation of curriculum. Flexible

Time Table: The time table committee prepares the time table of lectures and practical in consultation with all the faculty members for the effective delivery of curriculum. The suggestions, demands by the students are also taken into consideration. The fact that majority of the students come from rural is also considered. The time table is ensured to be flexible and convenient to the students, especially female students. Teaching Plan: Every faculty member prepares the semester-wise teaching plan of the courses he/she deals with according to the lectures allotted to the concerned paper by the BOS of that subject, and submits them to the principal through the head of the department at the outset of each semester. He/She tries to adhere to the plan to the utmost for effective delivery of the curriculum. Academic Calendar: The academic calendar is prepared at the beginning of an academic year which comprises curricular, co-curricular and extra-curricular actives to be conducted during the academic year. Various college committees provide inputs for the same. Various activities are organized adhering to the academic calendar during the academic year. Academic calendar plays an instrumental role in the effective delivery of curriculum. Use of ICT: ICT is used to make teaching-learning more effective. Faculty and students use e-resources for effective delivery of curriculum. Participatory Teaching Methods: Innovative interactive and participatory teaching methods like group discussion, question-answer sessions, oral and written tests, student seminars, etc. are employed for the efficient curriculum delivery. Study Tours and Industry Visits: Study tours and industry visits organized every year by various departments prove to be helpful in effective delivery of curriculum. Submission of Syllabus Completion Reports: Every faculty member submits Syllabus Completion Reports to the principal through the concerned HOD. Submission of Activity Reports: All the departments submit the report of the activities carried out by the department during the academic year to the principal. Feedback on Curricular Aspects: Feedback on curricular aspects is taken from students and valid suggestions by them are considered for making the curriculum delivery more effective from the succeeding year. Regular Meetings by the Principal: The principal holds meetings of the staff regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	00	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has Feedback Committee to obtain and analyse feedback. Feedback on the members of the faculty is obtained from the students at the end of every academic year by the committee. The committee analyses the obtained feedback and presents its analysis to principal. Principal communicates the feedback to the faculty members and makes suggestions to them based on the feedback. Principal ensures that valid suggestions by the students are implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	144	144	129

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	250	Nill	15	Nill	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	15	2	1	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an integrated informal mentoring system where the faculty acts as counselor, a link between the students and the institution in order to perform various functions related to students. • Our faculties involve in face to face communication with students and provide them psychological support relevant for their career and professional development. • Our faculties involve in inspiring, encouraging and supporting students regarding their professional and personal development. • They involve in identifying and solving the problems faced by slow and first generation learners • They involve in motivating advanced learners • They involve in decreasing the student dropout rates • They involve in preparing students for the competitive world, Cultural activities, Youth festivals, Sport s, games and so on. • The Ho Ds of various departments also monitor students interest and progress in different activities and tests and assign the task amongst colleagues to encourage and help such students for their enrichment. • Students are stimulated to contribute in different class Seminars, The mentors extends various support to students for the same. •At UG level, teachers give one to one guidance to the students for their practical work of internal assignment. • Grievance Redressed Cell has been set up for attending and implementation of grievances of students. This integrated informal mentoring system helped us in bridging gap between the teachers and students. This helped to create a better environment in the college, where students can approach teachers for both educational and personal guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
250	15	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.V.M.Biradar	Principal	JEWEL of Asia Education Excellece Award
2019	Dr.V.M.Biradar	Principal	Asia Pasific Golden Achiever Award
2019	Dr.V.M.Biradar	Principal	Global Leadeship Award
2019	Dr.V.M.Biradar	Principal	Best Educationist Award

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	BATY- VI Sem. - Summer-2020	29/10/2020	07/11/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to the S.R.T. M University, Nanded and it is mandatory for us to follow to the syllabus as well as examination and evaluation rules laid down by the university. We follow number of rules and approaches to carry out a continuous internal evaluation system at the institutional level. Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester and CBCS pattern. Students are made aware of the different circulars of university regarding CIE and evaluation process at the beginning of the year. In each semester two internal tests along with practical work/home assignment are arranged. The marks of internal tests are informed to students in due course of time and same is used to send to university endorsed by the principal. Result Analysis is used to be done by the concerned teacher/HoD after every CIE . The performance of the students is monitored by the HoD and informed to students for their improvement and performance. The CIE tests allow the teachers to continuously evaluate the students and to identify slow and advanced learners and track their progress. Regarding reforms, Timetable of CIE is being displayed and students are informed about its schedule well in advance. CCTV Surveillance cameras are installed in the every class room where CIE tests are being conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester as per time table fixed by the affiliating University. We follow Academic calendar prepared by our SRTM University, Nanded which is circulated to teachers and students and also uploaded on college website. The Exam dept informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and so on.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mpmahmedpur.in/wp-content/uploads/2022/01/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

BA	BA	BATY	60	59	98.33%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">https://forms.gle/LurEzKVsfThGh3Ws8</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	00	Nil	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	7	6.5
International	Hindi	6	6.5

International	History	3	6.0
International	Sociology	2	6.0
International	Geography	2	5.5
International	Economics	9	6.0
International	Sanskrit	3	5.5
International	Sports	3	6.5
International	Library Information Science	1	5.5

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Hindi	1
History	1
Economics	1
Sports	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	22	5	3
Presented papers	7	22	5	3
Resource persons	Nill	12	2	5

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	00	Nill	Nill

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	00	00	Nill	Nill

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8251	1263723	496	72817	8747	1336540
Reference Books	96	28850	25	2130	121	30980
Journals	19	8097	Nill	Nill	19	8097
Others(specify)	10	8164	Nill	Nill	10	8164
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	0	13	0	0	4	2	9	1
Added	0	0	0	0	0	0	0	0	0

Total	13	0	13	0	0	4	2	9	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.5	0.5	0.4	0.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has established systems and procedures in place for maintaining and utilizing physical, academic and support facilities related to library, sports , computers, classrooms, etc Library: Every year the library purchases textbooks, reference books after taking approval of the Library Advisory Committee. At the time of the admission, students are issued free library borrow cards. To ensure return of the books issued to the students, 'No Dues' from the library is mandatory for the students before appearing for exam. The proper account of students and staff on daily basis is maintained. The books in bad condition are got bound every year. The question papers of all the courses imparted by the institution have been uploaded for the benefit of the student and staff. The library is under CCTV surveillance. The librarian with his supporting staff helps the students and the faculty in terms of searching the proper reading material and lending it to them. Playground: The institution after the approval of the Sports Department purchases sports equipment, and dress kits for the sports students which is recorded in the register kept by the department. The department has kept one more register to note the issuing and return of the sports equipment. The institution has a spacious playground, which is under surveillance of CCTV, is used for playing various outdoor games by the students, including kho-kho, kabaddi, netball, fencing. The Sports Department organizes intercollegiate completion as well as interclass competition every year. It also organizes sports matches for the teaching and non-teaching staff. The Sports dept. is well equipped with sports equipment need to play various games. Computers: Computers are used for various academic and administrative purposes. There are two LCD Projectors in the college – one is fixed and the other is portable so that ICT could be used in any classroom.

http://mpmahmedpur.in/iqac/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0

Financial Support from Other Sources			
a) National	Scholarships for reserved category students	135	241723
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	00

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Expert Lectures	105	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	25	B.A.	English, Marathi, History, Geo graphy,Hindi	MGM Ahmedp ur,Swami Vivekanand College,	M.A.

		,Sociology,P olitical Sci ence,Sanskri t, Economics	Shirur (Taj.),M.U.Colleg e, Udgir,Day anand Arts C ollege,Latur ,Rajarshi Shahu Colleg e,Latur	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

[View File]()

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fun Fair	College	18
Inter-College Tournament	College	46
Inter University Touranamenet	National	9

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Selection in Fencing Men to play at the national level	National	Nill	Nill	Nill	Gunjarge Shubham
2020		National	Nill	Nill	Nill	Demgunde

2020	Selection in Fencing Women to play at the national level					Kusum
2020	Selection in Fencing Women to play at the national level	National	Nill	Nill	Nill	Bhutke Vaishanavi
2020	Selection in Fencing Women to play at the national level	National	Nill	Nill	Nill	Sonkambale Priyanka
2020	Selection in Fencing Women to play at the national level	National	Nill	Nill	Nill	Waghamare Anju
2020	Selection in Netball Men play at the national level	National	Nill	Nill	Nill	Rathod Krushna
2020	Selection in Netball Men play at the national level	National	Nill	Nill	Nill	Sonkambale Suraj
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has the active student council which plays an important role in various activities. The student council is formed every year as per the rules and regulations of the affiliating university, UGC, and the government. A college committee is formulated to constitute the college student council which comprises the following members: 1) Principal – chairman 2) A member of faculty nominated by the Principal – coordinator 3) NSS Programme Officer – Member 4)

Director of Physical Education – Member This committee ensures that the college Student Council is formed on the stipulated date as per the concerned rules and regulations. First Class Representatives (CR) are selected the student who obtained the highest marks/grade in the exam of the previous academic year is selected as CR. Besides the principal also nominates two female students generally from the reserved categories as class representatives. The class representatives then select the University Representative (UR) unanimously or through election, if there is no consensus regarding it. The college Student Council plays an active and important role in the following activities. • Help in conducting various co-curricular, extracurricular, and extension activities. • Ensuring maximum participation of the students in them.also Help maintain the discipline in the campus. • Ensuring maximum attendance of the students in the classes. • Acting as a mediator, liaison, and facilitator between the institution and the student community. • Help create and sustain quality culture in the institution. • Convey suggestions, and demands of the students, if any, to the principal. The students are given representation on the following committees: 1) College Development Committee 2) Internal Complaints Committee 3) Students' Grievance Redrnimbessal Committee 4) Internal Quality Assurance Cell (IQAC) 5) All Subject Associations. 6) Editorial Board of wall magazines.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participation of stakeholders is taken in all activities of the institution by decentralizing responsibilities and decision making authority. Various committees have been constituted for these purpose. Various stakeholders are given representation on these committees. Some of the committees help in the smooth administration of the institution, while the other help the holistic development of the students by making the education imparted by the institution student-centric. They plan and organize curricular, co-curricular, and extracurricular activities for the all-round development of the students. The active participation of stakeholders is taken in these activities. Principal guides and monitors the organization of the activities. Regular meetings are held under the chair of principal to ensure that activities are organised as per planning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is an affiliated college, hence adopts and implements the curriculum of the affiliating university S.R.T.M.U. Nanded.
Teaching and Learning	Student centric methods, such as experiential learning, participative learning, problem solving methodologies, etc. are used in the institution for enhancing and enriching learning experiences of the students. Student seminars, group discussions, oral and written class tests, question answer sessions, etc., which are some of the best methods of involving students in teaching-learning process, are organized in the institution. The students' participation is also taken in the collection of the study material of Geography. The faculty members make an effective use of ICT to provide experiential learning to the students besides Power Point Presentations, movies, plays, and other video clips based on the syllabi are screened. The Department of Geography conducts village survey every year to provide experiential learning to the students. With the same purpose, tours to industry, financial institutions, historical places, places that are important for the study of Geography are organized. The students are encouraged to do creative and research writing in English, Hindi, Sanskrit, Marathi, Sociology, History, Economics and Political Science for the wall papers and the college magazine. The students are given an opportunity to interview eminent persons from various walks of life for the college magazine. The students are also motivated to write poetry and a competition is held wherein the students recite their own poems. They are motivated to participate in workshops and seminars. The Department of Economics organised the activity 'Know Your Library' in which the students of the department visited the library. They are also given representation on various college committees. Various subject associations in the institution play a crucial role in ensuring the

	participation of the students in teaching-learning and all other activities. The students are free to contact the faculty inside and outside classroom, within and after work hours regarding their problems, doubts and queries. The faculty to do their utmost to sort out their problems. The students are encouraged to ask questions in classroom about the teaching component being taught. Considering the needs of the students. In short, the institution strives to make education imparted in it student centric in every possible way.
Examination and Evaluation	The institution has brought about the following reforms in Continuous Internal Evaluation (CIE) System. The students' learning of their chosen subjects is continuously evaluated at the institutional level through various methods. Some of them are class tests, open book tests, surprise tests, oral tests, question-answer sessions, discussions, quizzes, debates, essay writing, etc. Internal Evaluation Committee ensures the continuous internal evaluation of the students. Unit tests are conducted according to the time table prepared by the committee. The time table is brought to the notice of the students well in advance through the notice displayed on the notice board. Messages regarding it are also sent to the students so that no student misses it. Outcomes are assessed through home assignments too. The marks of the unit tests and home assignments are displayed on the notice board, and if there is any grievance regarding the evaluation, it is rectified immediately. Answer sheets are also shown to the students to make know about their strengths, weaknesses, errors, if any, they committed in writing answers. They are told the model answers too. Evaluation of the students is also done through surveys and projects. Continuous internal evaluation work at the institution is objective, robust and transparent. Apart from it, the students are advised to solve the question papers of the previous university exams which are evaluated by the concerned teachers and given suggestions and advice accordingly. Fairness, impartiality, transparency, and objectivity is

	observed in the assessment of practical papers. Continuous internal evaluation of the students at the institution level helps the teachers to decide the kind of counseling and academic help to be given to the students.
Research and Development	The staff and students are always encouraged by the management and the head of the institution to undertake research useful for the society. Therefore, Thirteen of the faculty members are Ph. D. holders, while two others are pursuing the degree. Seven of the faculty members have also done M Phil. A few of the faculty members have written and published text/reference books they are either sole authors or co-authors. Some have also written chapters in edited books. Almost all the teachers have presented research papers in conferences at various levels and also published research papers in UGC notified and other reputed peer reviewed journals. Some of the faculty members also write articles for the local newspapers.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has established systems and procedures in place for maintaining and utilizing physical, academic and support facilities related to library, sports, computers, classrooms etc. The librarian keeps adding to the library resources based on the demands by the faculty members. Oral suggestions by the students are also considered. Every effort is made to make available the required resources to the staff and students. The Best Library User Award is given to the student(s) who makes the best use of the library resources during the academic year. The poor and needy students are also provided textbooks by the library under Book Bank Scheme. Many such students have availed this facility so far. Similarly, ICT is used in teaching learning to make the education imparted by the institution student-centric. There are two LCDs Projector available – one is fixed while the other one is portable. Teaching is made interesting by using PPT. Videos based on syllabus topics are also screened for the benefit of the students. Some of our teachers have created WhatsApp groups for the teaching purpose. Various resources

	related to the syllabi are shared with the students with the help of them. The teachers also remain in touch with our alumni through WhatsApp groups created for the purpose which help in getting their participation in the activities of the institution.
Human Resource Management	The institution is well aware of the value of human resource. Therefore, it takes care of the available human resource and helps to grow them with the growth of the institution. It attempts to make the best use of the human resource available. For the effective use of the available human resource various committees have been constituted for the smooth function of the administration as well as holistic development of the students. Each committee has a coordinator and a few members. The ability and interest of the member of the staff is taken into account while making him/her a coordinator or member of a committee. As each member of the staff gets the work of his liking, there is more possibility of giving his/her best. They work under the principal guidance. Each committee does the work assigned to it. However, sometimes the whole staff helps them though not its members. The students are also given representation on various committees of the institution to make the education imparted by the institution student centric. They are also involved in the organization of various activities. Similarly, the administrative staff does its best to carry out the work assigned to them from time to time in the best possible manner. They try their best to provide prompt and cordial service to the stakeholders. There is good rapport between the management, principal, teachers, administrative staff, students, and other stakeholders.
Industry Interaction / Collaboration	The institution ties its best to provide first-hand knowledge of the working of varied industry. For the purpose industry visits by the students are organised every year. During the academic year 2019-20 the students of all Departments visited at vajjor Dist. Parbhani on 07/03/2020. The students were given information regarding various subject. Thus, attempt is made

	to provide the first hand knowledge of things related to the subjects that the students study in the classrooms. The students' interaction with the people involved in the industries prove to be of great help in the comprehension of the subjects they study. The institution attempts to give the students education within and without the classroom. The institution wish to organize more such tours for the interaction between our students and various industries.
Admission of Students	Admission in the institution is given on the first come first served basis. However, it is also taken care of that no student remains out of higher education. When there is a surplus demand the affiliating university is requested to increase the intake. Students are also counseled regarding the admission procedure. They are informed about the core and elective subjects. They are given every possible help and counseling about the admission. Sometimes even the poor students are given concession and help. Prospectus given during the time admission also is helpful for the students to choose the subjects. Through it they also come to know about the rules and regulations of the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Everything is planned in the beginning of an academic year. For this academic and administrative calendar is prepared based on the information collected from the members of teaching and non-teaching staff. Planning and development is impossible without taking the help of computers and other resources.
Administration	The office is well equipped with the computers and internet. All computers in the office are connected with LAN. They are updated and maintained regularly. They are used to all kinds of work related to administration right from admission to providing the hall tickets.
Finance and Accounts	All the work related to finance and accounts is done through computers in the office. Right from preparing

	budgets to keeping accounts all the work is done with the help of computers.
Student Admission and Support	For student admission and support also computers are used. All the information regarding the admission of the students is saved in the computers and later sent to the affiliating university. The record regarding the admission in terms of programme, class, division, gender, etc. is maintained using computers. The students are communicated nearly about everything including communicating the dates of filling up and submitting the form of scholarships, EBC forms, other schemes of the affiliating university and the government for students, etc.
Examination	Computers are also used for examination purpose. Communicating the students about the exam dates, filling the examination forms of the students, providing them hall tickets, communicating them their exam results, generating question papers, etc. are done through computers in the office by the administrative staff. Computers are also used for planning and execution of internal exams in both the semesters of an academic year.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	28/05/2020	03/06/2020	6
Faculty Development Programme	1	20/04/2020	06/05/2020	15
Short Term Course	1	17/02/2020	22/02/2020	6
Refresher Course	1	09/12/2019	22/12/2019	14
Refresher Course	4	10/10/2019	23/10/2019	14
Faculty Development Programme	1	29/05/2020	03/06/2020	1
Faculty Development Programme	3	27/04/2020	02/05/2020	6
Faculty Development Programme	2	18/05/2020	03/06/2020	15
Faculty Development Programme	1	22/05/2020	28/05/2020	1
Faculty Development Programme	1	05/05/2020	10/05/2020	1
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	16	15	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institution forwards the applications of teaching and non-teaching staff for government mediclaim.	The institution forwards the applications of non-teaching staff for government mediclaim.	Students are helped through of Dattak Yojana.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external financial audit every year. Our parent institution has appointed Mr.Surykant Gandewar Company, Chartered

Accountant from Nanded for this work. The Joint Director (Higher Education), Nanded Region also conducts the audit of the institution every ¾ years. Thus the institution conducts both internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.R.T.M.University,Nanded	Yes	Principal of the college
Administrative	Yes	S.R.T.M.University,Nanded	Yes	Principal of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Conducted the meeting of the Parent-Teacher Association on08/02/2020. Parents were informed of the various activities conducted so far during the academic year as well as the facilities available in the institution. Parents are informed about the facilities like poor students' aid fund, book bank scheme, online study material, etc. as well about scholarships, schemes provided by the government and private bodies. 2) Celebrated Haldi-Kumkum Ceremony and presented gifts to the women parents on 08/02/2020. 3) Apart from this day the parents visit the institution throughout the year to get information about their wards.

6.5.3 – Development programmes for support staff (at least three)

Faculty research development programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Got 2 (f) and 12 (B) 2) Got Permanent affiliation of parent university. 3) Achieve the Academic and Administrative Audit of the institution done by the affiliating university

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

| 2019 | Participation in AISHE | Nill | 14/01/2020 | 14/01/2020 | 1 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equity Awareness programme	20/02/2020	20/02/2020	43	Nill
Nari Sanman Programme	12/03/2020	12/03/2020	61	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environment consciousness was created among the students and the local society through various activities including the following. 1) 50 of our NSS Volunteers participated in Swachchhata gram, (Clean Pilgrimage) at Bhramhapuri on 10/08/2019. 2) The NSS Units celebrated 'Clean Fortnight' from 1 to 15 August 2019 wherein the surrounding area was cleaned. 3) The oath of making the college and the local area plastic free was given to the NSS Volunteers. 4) During the annual NSS Camp, Zilla Parishad School, Bhramhapuri and the surrounding area were cleaned and trees were planted in the premises of the Zilla Parishad School and village by the volunteers. Moreover, a beautiful garden with a fence was created in the school.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community						and staff
2019	Nill	1	24/09/2019	1	One Day for the Cleanliness of the Village	Cleaned the whole village including its drainages		100
2019	Nill	1	02/10/2019	1	One Day for the Cleanliness of the Village	Cleaned the whole village including its drainages		105
2020	Nill	1	16/02/2020	7	Seven Days for the Cleanliness of the college	Cleaned the whole village including its drainages		54
[View File](#)								

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-	Nill	-

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on 'Phule, Shahu, and Abedkar's Thoughts and Works on Social Equality'	30/08/2019	30/08/2019	70
'VicharManthan' wherein the students express their views on various topics including the current issues after singing the national anthem and before the first lecture everyday.	01/07/2019	15/03/2020	222
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plenty of trees have been planted and well preserved on the campus. 2) A beautiful garden is maintained before the college building. 3) The campus is a plastic free zone. 4) As all the classrooms are well ventilated and well lit with the sunlight. 5) Electric equipment are switched off when not in use. 6)

Cigarette and tobacco products are strictly banned on the campus. 7) Most of the students use public transport. 8) No vehicle day. 9) We try to use the paper to the minimum and attempt is made to use the online communication instead.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice-I Title of the Practice : Tree Plantation Programme Objectives of the Practice • To ensure more plantation of different medicinal, ornamental plants and other useful plants trees. • To inculcate the values of plants environment among the staff and students. The Context: The main objectives of Tree Plantation programme are • to save protect the environment by tree plantation. • To make students to think regarding plantation work. • To inspire the students regarding the values of trees plants. • To maintain of the cycle of the environment. • To increase the involvement of students and staff in the green earth movement The Practice: Trees, herbs, and climbers are the carriers of rain and cloud that's why we should plant more and more trees. Only nature has the capacity to produce more and more oxygen and it is only possible when our surroundings are full of trees and plants. That's why we need to implement and involve students in such programs, then only our new generation will become more sincere and active towards tree plantation. Trees reduce soil erosion because they bind the soil through their roots and help in improving the fertility of the soil. Rich soil helps to transfer nutrients to food, which contributes to human health. If our program of tree plantation gets successful, it is sure that it will help to balance the nature and the life of the people will be happy prosperous. So, we should plant more and more trees and protect them for the future of new generation. Evidence of Success: We undertake a tree plantation programme throughout the year. In this programme Principal of our college, all HoD's, Faculty members, NSS volunteers, and students are actively involved. In the academic year 2019-20, we have planted about 255 different plant of different species at our Rajmata Jijau Uddyan. Presently they are in very good condition and showing promising growth. Practice-II ?Title of practice : Empowerment of Women Objectives: • To empower physical and emotional strength among girls • To make aware the girl students about their civic rights. • To develop qualities among girls students like the sense of ethics morality culture and social responsibilities. • To develop self- confidence and self -esteem among girls. The context: The welfare of society is not possible without improving the condition of the women. We cannot remove injustice, gender bias and inequalities without women empowerment. In order to enjoy rights, freedom, security women need their empowerment. Education is a powerful tool through which we can empower women against exploitation and harassment. The practice: Our college has large number of girl students. We undertake different empowerment programs for the girls students throughout the year. Some of those are as follows Women's Cell: We undertake different women oriented programs through our women's Cell such as hygiene campaign, social awareness about gender discrimination Felicitation of successful women : Special program was organized by our college in order to felicitate successful women so that our girl students should take inspiration from them. Self- defence workshop for women: Self defence workshop was organised specially for girl students for develop physical strength for self-protection. One Day National Interdisciplinary Seminar: Our college organized one Day National interdisciplinary seminar on women empowerment: Reality and Expectation. Evidence of Success: These activities have a very positive effect on the girl students. Programs such as a Self-defense workshop, hygiene campaign, social awareness about gender discrimination, Felicitation of successful women, One Day National Interdisciplinary Seminar on women empowerment: Reality and Expectation etc. help in development personal, social, physical, skills needed

for girls students. Our strength of girl students have increased.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mpmahmedpur.in/;https://mpmahmedpur.in/wp-content/uploads/2022/01/7.2.1-p.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strives to work according to its vision. The noble of aim of the founders of the institution was to contribute to the betterment of the society by providing quality higher education to the youths of the region. The alumni of the institution are serving the society and the nation in various capacities. The institution ensures that no deserving youth of the region who wishes to enrol himself or herself for a program in the institution is denied higher education. We provide them help in terms of counselling, sometimes even money. There are three students who are beneficiary of " Dattak Yojana" during the academic year 2019-20. Poor and needy students were helped with book bank facility during the year. Apart from them, the local community was served during the year in the form of cleaning the village, Zilla Parishad School, Bhramhapuri and surrounding area. Various activities are organised to create awareness among the local community regarding various issues. During the academic year AIDS Awareness Rally was organised. Every effort is made to help the holistic development of the students by making the education imparted by the institution student centric.

Provide the weblink of the institution
http://mpmahmedpur.in/

8.Future Plans of Actions for Next Academic Year

After submitting our AQAR: 2019-20 to NAAC we are going to submit our Self Study Report (SSR) to NAAC for second cycle of accreditation.