

STUDENT SATISFACTION SURVEY: AN ANALYSIS

The following is an analysis of the survey responses received for the Student Satisfaction Survey:

Students feel that the teachers complete the syllabus well in time and come satisfactorily prepared to class and their communication skills are always effective. Most of the students feel the teacher's approach and attitude of teaching the topic is very good. The concepts taught are always well supplemented with added knowledge, examples and repetition as and when required. Most students agree that the institution involves the students in the quality of teaching learning process.

Most students feel that maximum number of teachers use ICT tools to enhance the teaching- learning process and the teaching-learning modules are very good. Many of the students feel that the evaluation process of the tests and assignments is always reasonable and there is a proper feedback system in place where the teachers always discuss with the students their performance and take regular follow-up of assigned tasks. Maximum students feel that the teachers always identify their strengths and weaknesses and encourage them to improve further.


Most of the students are of the opinion that they adequately encouraged to participate in the co-curricular activities organized by the departments of the college. Maximum students feel that the teachers satisfactorily support and help in providing a holistic development through the mentoring system and proper guidance. Maximum students are of the opinion that they are encouraged to participate in extra-curricular activities.

A large number of students agree that the college provides them with a platform to grow while learning. Maximum students feel that their learning is reasonably improved by the use of student-centric approaches and that they are usually made aware of the competencies required and the learning outcomes of a particular program that they are completing. Most of the students feel that the teachers make effort in inculcating skills and try to make them job ready globally.

Q. No.	Questions	Yes	No	Total
1	Did the faculty arrive on time in the class?	98.5	1.5	100
2	Did the faculty take roll call/attendance regularly?	95.7	4.3	100
3	Did the faculty discuss the syllabus in a class?	96.5	3.5	100
4	Did the faculty arrange for guest/visiting lectures?	90	10	100
5	Did the faculty scold any student unnecessarily?	40	60	100
6	Did the faculty take extra efforts for repetition or explanation of difficult topics?	95	5	100
7	Did the faculty repeat topics for absent students?	75.5	24.5	100
8	Did the faculty discuss results in the class?	93.1	6.9	100
9	Did the faculty discuss career options related to the subject?	94.2	5.8	100
10	Did the faculty provide the latest information related to the subject/topic?	95.4	4.6	100
11	Did the faculty provide sufficient notes?	91.5	8.5	100
12	Did the faculty complete the syllabus?	92.9	7.1	100
13	Did the faculty provide reference material to support syllabus content?	90.5	9.5	100
14	Did the faculty use teaching aids like charts, maps, models?	81.2	18.8	100
15	Did the faculty use ICT in class (animation/simulations, videos, movies, lectures, tutorials)?	70.9	29.1	100
16	Did the faculty take up case studies for discussion?	85.3	14.7	100
17	Did the faculty discuss exam pattern, sample question paper and solutions?	95.4	4.6	100
18	Did the faculty conduct seminars in the class?	86.7	13.3	100
19	Did the faculty give sufficient assignments and homework?	90.1	9.9	100


IQAC Coordinator




Principal