YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Phule Mahavidyalaya, Ahmedpur
• Name of the Head of the institution	Dr.Vasant Manikrao Biradar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02381263247
• Mobile No:	9860167912
• Registered e-mail	mpmahmedpur@gmail.com
• Alternate e-mail	nagrajmuleyhin6@gmail.com
• Address	Mahatma Phule Mahavidyalaya, Ahmedpur Dist.Latur
• City/Town	Ahmedpur
• State/UT	Maharashtra
• Pin Code	413515
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University, Nanded**
• Name of the IQAC Coordinator	**Dr.Nagraj Uttamrao Muley**
• Phone No.	**02381263247**
• Alternate phone No.	**9860167912**
• Mobile	**9921565216**
• IQAC e-mail address	**nagrajmuleyhin6@gmail.com**
• Alternate e-mail address	**mpmahmedpur@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mpmahmedpur.in/iqac/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mpmahmedpur.in/iqac/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.11**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**19/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**02**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Motivation the faculty to publish books.

Motivated the faculty to make use of ICT in teaching and evaluation.

Motivated the faculty to publish books.

Motivated the students to write articles and poems, and organised a conference of student poets through the Department of Marathi.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare new Auditorium hall	**Prepared new Auditorium hall**
Organize online teaching due to pandemic kovid -19	**Organised online teaching due to pandemic kovid -19**
Conduct student awareness programme	**Conducted student awareness programme**
Design and submit proposal for certificate, diploma & advance diploma courses of NSQF	**Design and submitted proposal for certificate, diploma & advance diploma courses of NSQF**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	14/01/2022

15.Multidisciplinary / interdisciplinary

Interdisciplinary

16.Academic bank of credits (ABC):

Nil

17.Skill development:

Nil

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nil

20.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1   1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   223

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **107**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **40**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **0**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	223

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	107

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	40

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	15

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	345317
4.3 Total number of computers on campus for academic purposes	13

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College ensures effective curriculum delivery through a well-planned and documented process through the following.

Allotment of Courses: Courses or papers are allotted to teachers considering their area of interest and expertise which helps in the effective implementation of curriculum.

FlexibleTime Table: The time table committee prepares the time table of lectures and practical in consultation with all the faculty members for the effective delivery of curriculum. The suggestions, demands by the students are also taken into consideration. The fact that majority of the students come from rural is also considered. The time table is ensured to be flexible and convenient to the students, especially female students.

Teaching Plan: Every faculty member prepares the semester-wise teaching plan of the courses he/she deals with according to the

lectures allotted to the concerned paper by the BOS of that subject, and submits them to the principal through the head of the department at the outset of each semester. He/She tries to adhere to the plan to the utmost for effective delivery of the curriculum.

Academic Calendar: The academic calendar is prepared at the beginning of an academic year which comprises curricular, co-curricular and extra-curricular actives to be conducted during the academic year. Various college committees provide inputs for the same. Various activities are organized adhering to the academic calendar during the academic year. Academic calendar plays an instrumental role in the effective delivery of curriculum.

Use of ICT: ICT is used to make teaching-learning more effective. Faculty and students use e-resources for effective delivery of curriculum.

Participatory Teaching Methods: Innovative interactive and participatory teaching methods like group discussion, question answer sessions, oral and written tests, student seminars, etc. are employed for the efficient curriculum delivery.

Submission of Syllabus Completion Reports: Every faculty member submits Syllabus Completion Reports to the principal through the concerned HOD.

Submission of Activity Reports: All the departments submit the report of the activities carried out by the department during the academic year to the principal.

Feedback on Curricular Aspects: Feedback on curricular aspects is taken from students and valid suggestions by them are considered for making the curriculum delivery more effective from the succeeding year.

Regular Meetings by the Principal: The principal holds meetings of the staff regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mpmahmedpur.in/wp-content/uploads/2022/04/Time-Table-20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the Academic Calendar is made for the affiliated colleges by Swami Ramanand Teerth Marathwada University, Nanded and it is displayed on the university website. According to the Academic Calendar of the parent university, the institution also makes its own Academic Calendar to conduct smoothly and effectively curricular and co-curricular activities. In the Academic Calendar, Birth and Death Anniversaries of great people, International Yoga Day, Hindi Diwas, Inauguration of Literary and Social Sciences Association, Class tests for Internal Evaluation, Publication of Annual Magazine,etc. are mentioned and all these programs are conducted according to the Academic Calendar. From the academic year 2016-17, the parent university has adopted CBCS Pattern. In this pattern, importance is given to the Continuous Internal Evaluation of the students. The university has suggested conducting two unit tests of ten marks and one seminar or assignment for fifteen marks for all subjects in each semester. The university has started a Skill Enhancement Course for BA Second and Third-year students. For the Continuous Internal Evaluation of this course, two unit tests of five marks and one seminar of fifteen marks are conducted. The marks of CIE are displayed on the marks sheets by the university. All these unit tests are conducted according to the academic calendar of the institution. Along with the unit tests, the students are evaluated through Group Discussion, their attendance, participation in various activities and programs, and overall behavior of the student.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/   **A. All of the above**

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: The college organizes various programs to develop the professional ethics of Teaching as well as Non-teaching staff for effective curriculum delivery. Throughout the year many programs are conducted through the Cultural department such as Teachers Day, Birth Anniversaries of great people, etc.

Gender: The institution gives importance to Gender Equality. It is displayed in curricular activities. Along with Curricular activities, some co-curricular activities are also conducted for gender equality. The institution is very strict about the safety and sensitization of the girl students. Hence, Vishakha Guidelines are strictly followed by the institution. The college has a co-education system. So along with the boys, girl students are promoted to participate to awaken students' sensibility on gender issues in various activities and programs organized by National Service Scheme, Cultural Department, Sports, Students Welfare Associationand Yuvati Kalyan Mandal. Along with these programs and activities, various departments conduct the programs such as Hindi Diwas, Marathi Bhasha Diwas, Inauguration of Marathi, Hindi, Sanskrit and English Literary Association, Social Sciences Association and in these programs, girl students are encouraged to participate actively. Human Values: Human values are taught to the students through regular teaching in the classroom by all the faculties of the institution. Through the various programs of the Cultural and NSS departments.the Human values are taught to the students. Environment Sustainability: Environmental Studies is a compulsory subject for the Third Year students of B.A. and they are required to write an assignment on environmental issues. The campus is plastic-free. The Department of Geography creates environmental consciousness among the students. Department of

Geography arranges events and tours to seed the importance of trees and an ecofriendly atmosphere in students' minds. The institution works for plantations on campus and now we have more than 936trees on campus.

Environment Committee is established in the institution for plantation of the trees and their maintenance and to keep the campus clean. The programs such as World Environment Day are conducted in the college to enhance sensibility towards the environment. The NSS department has adopted a nearby village to conduct seven days of Special Camp. In this camp, trees are planted & programs related to Environment Sustainability are conducted.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

`C. Any 2 of the above`

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

`B. Feedback collected, analyzed and action has been taken`

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mpmahmedpur.in/wp-content/uploads/2022/05/1.4.2-Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

181

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students after the admission process. Faculty of all departments assess the students in their regular classroom teaching through different methods. Each teacher in the college gets a review of students' previous year's marks. Teachers determine students' level of acquisition by asking questions in class, giving assignments, quizzes, problem-solving, etc. After analyzing it, the level of students is identified. Extra efforts are made for the slow learners and practical sessions are conducted for them to achieve the highest Target level. Spot oral & written examination is the regular practice of teachers in the college. Regular assignment and organization of group discussion is part of regular practice to identify the slow learners and advanced learners. The teachers are available to solve the queries of students at any time, through oral discussion as well as on the phone call. ICT support is also taken by teachers to clear the concept of textual contents. Timely library service is provided to all students. Teachers use different methods in the teaching-learning process to make it effective such as subject teachers of Language use videos

of Dramas, story related movies, short stories, stories, Folk songs, Bharud, Abhang, Gawlani, Powade, Lavani which are connected with the curriculum. The teachers of social sciencealso use ICT in the teaching-learning process such as videos from their subjects such as budget discussions, historical forts, geographical sites, Maps, socio-religious sites, film reports, etc. Even few teachers prepare Power Point presentations and use them as ICT tools in the teaching-learning process. In this way, all the teachers try to give justice to all kinds of students after identifying their level of understanding which helps students for easy learning and acquisition of knowledge in the classroom.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
223	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Method: The college is constantly striving for the holistic development of the students. All the activities and plans of the college are prepared and implemented with the students as the focal point. All the teachers in the college use student-centered teaching methods to make the students interested in higher education and also to create a healthy environment during the teaching-learning process.Experiential Learning: The organization of educational trips in each academic year is the regular practice of the college. This helps students to get firsthand experience of historical places, architecture, and geographical places in the course. Therefore, they can easily and with a healthy mind get subject knowledge of history, and Geography by taking the practical experience of the subject matter

in the book related to their curriculum.

Participative learning: Teachers create curiosity among the students about the new concepts by making them aware of their preconceptions, asking them questions, and students answer and participate in the learning process. All the subject teachers organize seminars and group discussions in each session which help students to develop their communication skills such as speaking skills. Stage daring, leadership skills, group discussion techniques, knowledge of the language, debate skills, etc. Birthdays and anniversaries of great personalities are celebrated in the college every year as per the GR of State Government and Circulars of affiliating universities. Through these celebrations, the struggle, vision, and life of these all great leaders are shared with students. Students study the thoughts of great men and tell them to their friends. It inspires other students. It helps to inculcate social and moral values amongst students. Every year, the Social Sciences Study Board and the Wangmay Board are inaugurated. All these programs are organized and planned by the students. It gives students the experience of organization of programs which helps them to develop event management skills.

Problem Solving Method: Teachers give several problems to the students and ask them to solve them, sometimes individually or sometimes in groups. This helps them to develop decision-making skills, cooperation, and coordination skills amongst students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays, it is very important to have the knowledge of computers, according to this need, all of the teaching faculties of the college acquired computer literacy. They use ICT tools in the teaching-learning process. The Principal and faculty teach the students in their classroom using various digital tools. The Principal and Management always support and motivate all teachers to use ICT Tools in the teaching-learning process. As a result, many teachers have created video lectures on some of the components of the curriculum and students are enjoying learning by

watching these audio-video lectures. The faculties use PowerPoint Presentations, YouTube links, self prepared audio-video lectures, reference lectures, e-books, etc. through LCDs, computers, and Projectors. The teachers of languages use plays, stories, novels, folk songs, gavalani, Lavani, abhang, powade, etc. The videos are shown to the students. Due to Covid 19 Pandemic this Academic year maximum lectures are conducted online mode through Google classroom Zoom App, Google Meet App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of affiliating universities, the college has to follow a pattern. The CBCS pattern is defined by the affiliated university for all programs. Under these norms, the college has developed an internal assessment system for the overall development of students. In the CBCS Semester pattern, there is a CIE for each Paper with 25 Marks and the University exam is 50 marks. This Internal Assessment includes a written test, Seminars, and Assignments. Our institution has adopted transparent and robust assessments such as the entire examination system is followed by the guidelines of the parent University and the Covid-19 Protocol. The Examination Committee of the college takes care of all the examination Schedules. In each semester, the institution declares the schedule of Internal Tests and it is displayed on the notice board and what's app groups.Written notice is also given to all students and teachers. An internal vigilance squad is appointed for the smooth conduction of the University examination. The evaluated answer sheets are provided to the students and their results are shown to them. We have a Grievances and Redressal Cell that takes care of the grievances of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the affiliating university norms, the college is always transparent about the mechanism of internal examination. The college prepares an academic calendar including an internal examination schedule. The timely notices and circulars are displayed on the notice board, on the college website, and on the mobile through WhatsApp or text messages. Two internal examinations for each paper are conducted each semester as per the pattern and norms of affiliating university. Pre-examination schedules are informed to the students about the stipulated minimum marks necessary to be stored in the internal examinations to get clear results. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help to identify the behavioral aspects of the students. They also help in developing communication skills and writing assignments. There is the provision to provide photocopies of assessed answer sheets, recounting, and revaluation to students on their demands as per

University norms. To establish 48(4) committee of the University works for redressal regarding any grievance about university evaluation, the college guides the students for its procedure. Therefore, the college has established Grievance Redressal Cell which handles the grievances of students, including their problems and queries. The faculty clarifies the queries of the students about their internal marks/scores.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College Academic Committee works to analyze the result of students. At the opening session of the college, the pre-semester tests are conducted in the classroom to check oral achievements of previous knowledge. The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. The target level of program outcomes, course outcomes, and program-specific outcomes are defined by the subject teacher and all subject teachers try to achieve the maximum .Those who are achieving a good target level, are provided with more innovative techniques and tools to acquire further advanced achievements. Those, we find away from the target level, are given the remedial class, and achieve the target level. The program outcomes, course outcomes, and program-specific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject)and in the classroom through oral question-answer sessions, presentations, debates, quizzes, etc. practical and active participative sessions are conducted for the achievements of program outcomes, course outcomes, and program-specific outcomes. Every subject teacher, as well as mentor, is working devotedly to achieve it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has to follow the syllabus of the affiliated university. According to the defined curriculum of the affiliating university, every subject teacher prepares the program outcomes, course outcomes, and program-specific outcomes of the concerned subject and papers, he/she is teaching. Micro-level objectives of each subject and paper are defined by every subject teacher, they try their best to achieve every student. The students admitted to the college are mostly first-generation learners. Hence, every subject teacher tries to achieve the defined target level. Several teaching methods are used in the teaching-learning process. The study tour, field visits, question and answer sessions during the teaching-learning process in the classroom, students' active participation with presentations on a given topic based on curriculum, etc. methods are used to achieve the defined attainment level of program outcomes,course outcomes, and program specific outcomes in the college. Extra classes, expert talks, and guest lectures are also organized to achieve the defined attainment level of program outcomes. Overall results are notable.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mpmahmedpur.in/wp-content/uploads/2022/10/For-20-21-SSS-2.7.1-Ok.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many activities are carried out in the college every year, but this year the events could not be held due to the Covid-19 pandemic. All staff members have continuous efforts to covid-19 awareness

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/wp-content/uploads/2022/05/3.3.1.pdf
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

470

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mahatma Phule Mahavidyalaya is a single-faculty college with 30151square meter campus area and 2262 square meter built-up area. The institution has a policy regarding infrastructural development so that adequate facilities can be made available that serve current requirements. The institution utilizes its own funds that may be available that serve current requirements. The Institution utilizes funds that may be available from time to time for the

development of college infrastructure. The infrastructural enhancement is funded on a need base and the availability of the funds by consultation with the college development committee. Well-constructed 14 classrooms equipped with dual desks, blackboards and 02 classrooms equipped with projector and screens facility are made available. There is oneseminar hall. The ramp is available for Divayang(Physically Challenged) students.ladies room for girl students, and Boys room for boy students .Drinking water is provided for such students,Along with this, a library and playground facility is available. A first aid box and fire extinguishers are available in the college. Classrooms and other essential facilities required are made available by our college management The College has 1) Thirteen Computers 2) One laptop 3) Four Printers 4) Two, all in one Printers 5) One digital photo Camera 6) One Wi-Fi Router 7)One Wi-Fi Modem 8) One Bio-Metric Machine 9) One Battery Back-up Set 10) Two Projectors 11) One Invertor 12) Fivefire extinguisher

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities : We have appointed a cultural committee that has successfully carried out all cultural programs over the year. There is a seminar hall for cultural events in which dice, mic, speaker, harmonium, and tabla are provided in order to prepare for the competition. Events like annual gatherings are organized in the college. Debates and oratory competitions are held in various colleges and our students participate in these Competitions. Apart from this, various competitions are organized by the students in connection with the youth festivals held at the University. The college encourages students to develop confidence for public speaking in front of an audience through their participation in Elocution and debate-like activities, for this purpose we have appointed an independent committee. Sport and Games: The college has an adequate playground having an area is 10000 sq. meters.A sports department is established in the college with a full-time sports Director to look after the affairs of this department and provide coaching. Equipment for the following games is available in the college. Sr. No. Games Equipment 1 Athletics Javelin,

Discus, Shot-Put,Hammer 2Net Ball,Net, Poles 3 Fencing Soward, Fencing White Kit 4 Chess Boards, Piece Sets,

5 Hand Ball net Efforts of Sports Department: Some students are selected for all India inter University sports competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

117355

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the functioning of the library easy and effective, the college has been using SOUL 2.0software since-2015-16.This software enables the librarian to issue and renew books. To maintain the database of books, Periodicals and maintain the data of students and faculty who utilize the library resources. The library assists faculty and students with various other activities such as: 1. Reprographic Service (Xerox and Printing) 2. Previous Question Papers Access 3. E-Book(Free Downloaded) 4. E-Research Journals (Free Downloaded) 5. Current Awareness Services/newspaper 6. Links available on the collegewebsite Open access Sources The well-maintained college library is enriched with a sufficient collection of valuable and rare books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the **B. Any 3 of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

65368

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Wi-Fi Facility isavailable. Teachers use projectors & smart boardfor teaching and also use their mobilesfor teaching whenever necessary in the classrooms. and some teachers use their laptops sometimes for teaching in the classrooms.. The college has two classrooms with a projector and screens. The institution has13 Computers and one Laptop with the configuration of Core i3 and Core 2 Dual Models in 4 GB RAM, 1GB RAM.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

117355

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College maintains physical and academic facilities for effective teaching and learning. Library: College has a library committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all textbooks, reference books,

articles, competitive examination books, magazines, journals, e-books, and ejournals. Sports:

College maintains sports facilities through regular monitoring of the equipment for outdoor games for sports. The institution has a well-maintained infrastructure for sports like Net ball, Fencing,Hanball etc. Computer: The computer systems and other sensitive equipment (servers, Projectors, Printers, Bio-metric machines) are provided with UPS systems. Classrooms :

College has a supervisor who regularly maintains the boards, benches, fans, and lights.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	https://mpmahmedpur.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Mahatma Phule Mahavidyalaya, Ahmedpur created a student council for active participation of students in the academic & administrative bodies empowering the students in gaining leadership qualities and execution skills. Student Council improves academic standards and creates a sense of ownership towards the institution The following committees of the college have student representatives. NSS Advisory Board, CDC, NAAC/IQAC, Code of Conduct Committee, Sports Committee, Cultural Committee, Library Committee, Student Council, Gathering Committee. While working on the various committees mentioned above, helps the students to develop leadership and administrative qualities

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/wp-content/uploads/2022/05/5.3.2.pdf
Upload any additional information	[View File](View%20File)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](View%20File)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college hasan alumni association since 2014 but it was not registered. In the future, the college will go for alumni registration. The main issue regarding Alumni is that there is more number of girls students who take admission for the first year but most of them get married either in the second year or the third year and so Alumni support is less. All the staff tries their best to convey to their parents and for some percentage, get success. As a result, few girls receive permission to continue education even after marriage. After the alumni association is registered but the problems at ground level in the remote area of the Marathwada regions are very crucial, especially, in the location of the college, there is the problem of survival, fiveyears back the basic need of life i.e. water is provided to this location by train. In such a situation, demand for financial support from students is very hard. The college management tries to provide the best possible facilities. An alumni meet is organized in the college every year. Feedback is taken from them about the college.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/wp-content/uploads/2022/05/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"Bahujan Hitay Bahujan Sukhay" (Welfare and Betterment of the

Masses) Mission: ?To uplift the rural youth with good education
?To serve the students community who are poor, needy,socially,
economically and educationally weaker in this region. ?To empower
the students morally, culturally and physically.

Aims and Objectives of the College:

?To provide education to the masses and educationally backward
communities. ?To make the students disciplined and punctual
citizens of the Country. ?To make the students knowledgeable,
cultural and responsible citizens of the Country. ?To promote
education for women and accelerate the movement of women
empowerment. ?To provide educational training to face various
challenges in the competitive world. ?To make the students
efficient and self-reliant. ?To impart quality education and to
imbibe the spirit of nationalism and patriotism

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year after the commencement of the college, the Principal
initially forms committees for annual planning and activities. All
these committees organize various activities and events. Different
kinds of committees are formed to implement the annual plan of the
college (such as the Time Table Committee, Cultural Committee,
Exam Committee, NSS Committee, Environmental Committee, etc). Each
committee is headed by a chief and some other members. The
teachers are appointed to some of the other committees. The head
of the committee makes an annual plan of work, taking into
consideration the development of the college and the betterment of
students. Each committee arranges different programs for the
allaround development of students. Students are given the
opportunity to participate in all the activities arranged by the
college. The committee concerned with the girls' program
encourages the girls to participate and show their hidden talents.
Teachers guide students to take participation in all the programs
and other activities.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus in the heart of the town. Major area has been utilized for the playgrounds. Free and adequate parking facility for the student and staff vehicles ensures no parking on the road and better security. The Management has provided a well-equipped building sufficient for its present needs. The management is always supportive to provide qualitative higher education to rural masses.The college has made available all necessary facilities like Seminar hall, cultural activities, reading rooms, digital classroom, laboratory for Geography department, Subject wise departments, library with reading room, etc. The institute ensures infrastructure facilities to meet the requirement of the differently-abled students. The College has adequate facilities for indoor and outdoor games. College provides track-suit and Blazers to participants of Ashwamedh/Inter-Uni./All-India- University players. The Management provides the funds for maintenance, major and minor repairs of furniture, equipments and infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://mpmahmedpur.in/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Phule Mahavidyalaya, Ahmedpur is run by Kisan Shikshan Prasarak Mandal,Udgir.All decisions regarding college development are made by Kisan Shikshan Prasarak Mandal,Udgir by making

decisions as per the guidelines and rules of UGC, the Government of Maharashtra, and affiliated Universities, and their implementation is done through the Principal of the college. The Principal of the college appoints various committees to organize the admission, examinations, and various activities of the students. These committees organize various programs.The recruitment process for college Principals, Teachers, and Non-Teaching staff are conducted as per the norms of UGC, the Government of Maharashtra, Affiliated University, and Kisan Shikshan Prasarak Mandal,Udgir.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some welfare schemes are implemented by the college for the welfare of the teachers and non-teaching staff of the college and it benefits the staff. Some financial schemes are implemented for the welfare of the teaching staff. If the teachers want all kinds of leave (such as Medical Leave, Casual Leave, Earn Leave,Duty

Leave, Study Leave, etc.), home loans, a personal loan from different banks then the college encourages the staff. Uniforms are provided to the peon of the college on behalf of the college. The college provides all possible assistance to the teaching staff and non-teaching staff. The group insurance is drawn by the teachers and non-teachingstaff of the college. The insurance scheme involves many employees of the college.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation of Staff is done every year. The staff informs the college about the academic and other work done every year. All the staff's work is evaluated through PBAS. The Professors mention their academic and other information throughoutthe year in PBAS.

This helps the college administration to understand the work done by the concerned staff throughout the year and it is essential for staff evaluation. Similarly, the college has set up a feedback committee to ensure that the staff is also evaluated by the students. Students fill up the feedback form and the information is analyzed on the basis of the information filled. The employees are evaluated by grading based on the marks. The proposals of CAS are prepared by an internal scrutiny committee of the college. After scrutinizing the proposal the scrutiny committee sends the proposal to the principal and the university CAS committee for further action. In this way, efforts are made to increase the quality of the college staff by evaluating them in different ways. Such an assessment method reveals the merits and demerits of the work of the employees and improves the work of the employees.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done on a regular basis every year by C. A..Mr. Shyamsundar S. Gandewar, Transparency in the financial sector is maintained by conducting a financial audit of the college. The college receives funds/fees through various legal channels. For example- Admission fees, Grants, Donations, etc. All these amounts are compiled by auditing. The balance sheet of deposits and expenses is in compliance with all the rules. The financial planning of the college is done very transparently. The accountant Mr. Donglikar Prashant keeps a record of the college income and expenses. Receipt of the amount received is given to the students after receiving the fee for TC / Bonafide /Admission fee etc. The college has to give money to various departments for various reasons i.e.stationary, Travelling, Cultural Programs,Annual gatherings, various competitions, guests expanse Using CMS, the college gives a receipt for the fees received from the students of B.A. Therefore, the financial transactions of the college are done in a transparent and responsible manner. There is no kind of irregularity. It shows that the financial transactions of the college are transparent.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives various kinds of fees. The received amount is used for different reasons. Accurate and transparent accounts of deposits and expenses are kept properly. The college gets a prospectus fee, Tuition Fee, Eligibility Fee, Annual Gathering Fee, Students Welfare Fee, University Sports Fee, Geography Practical Fee, Library Fee, College Magazine Fee, Admission Fee, Last year fee, etc. The college has also received books, trees,etc.as gifts from parents, students, staff, alumni, various institutions, and other dignitaries. Therecord is kept in the office. The college spends money on many things. CMS maintenance/repair, Bio-metric, annual affiliation fees, website development, an annual gathering, students welfare board, Yuvati Mandal, Advertising, Purchasing books, Cultural Programs, Building Maintenance, repair, Newspapers, Stationery, Toner-refilling, Sports, Exam fees, Payment of Commerce Professors, Women Empowerment Council, Seminar, Green Initiatives, Computer Repairing and Maintainance, Tea, water, etc. The college prepares a balance sheet of such income and expenses every year. So that the college can carry out its annual financial planning properly.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality at the college level, the IQAC/NAAC office of the college promotes the teachers to undertake research work for their Ph.D. degrees. The Ph.D. awardees are felicitated by the college. The result of these efforts is that 13Full-time teachers are Ph.D. holders and the remaining 02 are doing their research work for their Ph.D. degrees. Apart from this, the teachers are also promoted to publish their research papers in national and international research journals and to participate in seminars and conferences to read their research papers. Consequently, more than 30 research papers are published by our teachers. Faculty Development Program and National Level Seminars are organized by IQAC.In the academic year 2020-21, In this year huge Covid-19 Pendamic in Maharashtra and India so the college organized an online one-day National Webinar on 'Nutrition and Sports Performance'. The teachers are always promoted to complete RC, STC & FDP courses as well as Minor and Major Research Projects. The meritorious students are awarded and felicitated by the college. The IQAC/NAAC office fills the AISHE information regularly by Head Clerk. The IQAC/NAAC office has prepared Academic Audit but due to Covid 19 University Committee has not come. The college organized

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms. The IQAC regulates responsibilities aimed at continuous improvement of

quality and achieving academic excellence. The IQAC has mechanisms to review the teaching and learning process through the feedback of the students on teachers and curriculum. It also has the strategies to review it through the analysis of results. It leads to decide the structure and methodologies to be used in an operational way in college. Strategies to review Teaching-Learning Process:- The IQAC prepares the academic calendar at the beginning of the year; the teaching diaries are distributed to the teachers for preparation of teaching plan as per the teaching workload distributed by the heads of the department. The recommendations for improvement are done based on the remarks and observations of the head of the departments and feedback analysis to the concerned teachers. Structure and Methodology Example I Use of ICT IQAC has promoted the ICT based teaching methodologies in the college. Example II Feedback Analysis and Review of learning outcomes: The IQAC collects online feedback from various stakeholders on college and curriculum. The collected feedback is analysed by the IQAC and forwarded to the principal and higher authority for action taking.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mpmahmedpur.in
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various programs on gender equity have been conducted by our college such as: One Day National Webinar on 'Woman Empowerment' on dated 8 March2021.We have provided various facilities to the female students like ladies room,reading room for girl students, washrooms for girl students etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mpmahmedpur.in/wp-content/uploads/2022/07/WhatsApp-Image-2022-07-22-at-2.41.05-PM.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of wastes which is generated within its campus. Solid waste separation is done by placing different bins at various places. The dry waste which includes paper, cardboard, carry bags, scrap materials are collected from separate bins. They are handed over to the garbage collection vehicle provided by the municipal corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://mpmahmedpur.in/wp-content/uploads/2022/07/WhatsApp-Image-2022-07-22-at-2.46.18-PM.jpeg
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a rural institution aiming at providing affordable and quality education to all rural society. Our Vision, Mission andObjectives. These are reflected in the crest, Flag, Anthem, Prospectus, Academic Calendar and motto 'Bahujan Hitay Bahujan Sukhay', of the College. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. On the socio-economic front, the College provide economic help through Government of India (GOI) scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. Differences arising out of diversity were addressed through Conference, Workshop on Quality Education for Students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and

duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes. Swachhata related activities engender feeling of responsibility and habit towards cleanliness.Responsibility as citizens is also inculcated in students through various extension activities, especially by NSS.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates a number of national and international days Such as: 1. Savitribai Phule jayanti on 3.01.2020 2. Swami Vivekanand jayanti on 12.01.2020 3. Chatrapati

Shivaji Maharaj jayanti on 19.02.2020 4. Martyr's day on 23.03.2020 5. Dr Babasaheb Ambedkar jayanti on 14.04.2020 6. Dr APJ Abdul Kalam jayanti on 15.10.2020 7. Republic day on 26.01.2020 8. Independece day on 15.08.2020

9. Earth day on 22.04.2020 10. World environment day on 5.06.2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices : Practice-I No vehicle day The 'No vehicle day' practice is run by our institute once in a week. This practice is adopted by our students & staff. The entry point into the college is closed for vehicles and those who come using vehicles had to park them outside the campus. Many of our students come from nearby villages and they use public transport for coming to the city. Our city's bus stand is just 400 metres away from college, so outstation students do not find any difficulty coming to the college.

Practice-II Anti-plastic and Anti-tobacco drive cum awareness The "Swacch Bharat Abhiyan" mission of the central government and concern for the rising numbers of cancer patients in India inspired us to undertake this practice. The program was designed by meetings with our staff members, NSS unit and students. The objective of this practice was to create awareness among the students to go plasticfree and tobacco-free. The agenda of this practice was to brief on the adverse effect of plastic and tobacco on our health and environment.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is performing and providing education to the masses adhering to its Motto, Vision and Mission Statement. Distinctiveness: • Started with the motto 'Bahujan Hitay Bahujan Sukhay.'

• Providing educational facilities to economically and educationally backward students of the underdeveloped area.

• Focus on providing equal opportunities for the development of students' potentials from every segment of society.

• Dedicated and selfless Management who has deep vision and concern for standards of education and determination to upgrade the quality of education.

• Through NSS striving to encourage social interactions, strengthen the social ties and integration of the students and teachers and proving them opportunities to participate in all spheres of life.

Value Education through celebrations of National Youth Day, Human Rights Day, Awareness Campaign, and Community engagement programmes involving students therein.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College ensures effective curriculum delivery through a well-planned and documented process through the following.

Allotment of Courses: Courses or papers are allotted to teachers considering their area of interest and expertise which helps in the effective implementation of curriculum.

FlexibleTime Table: The time table committee prepares the time table of lectures and practical in consultation with all the faculty members for the effective delivery of curriculum. The suggestions, demands by the students are also taken into consideration. The fact that majority of the students come from rural is also considered. The time table is ensured to be flexible and convenient to the students, especially female students.

Teaching Plan: Every faculty member prepares the semester-wise teaching plan of the courses he/she deals with according to the lectures allotted to the concerned paper by the BOS of that subject, and submits them to the principal through the head of the department at the outset of each semester. He/She tries to adhere to the plan to the utmost for effective delivery of the curriculum.

Academic Calendar: The academic calendar is prepared at the beginning of an academic year which comprises curricular, co-curricular and extra-curricular actives to be conducted during the academic year. Various college committees provide inputs for the same. Various activities are organized adhering to the academic calendar during the academic year. Academic calendar plays an instrumental role in the effective delivery of curriculum.

Use of ICT: ICT is used to make teaching-learning more effective. Faculty and students use e-resources for effective delivery of curriculum.

Participatory Teaching Methods: Innovative interactive and

participatory teaching methods like group discussion, question answer sessions, oral and written tests, student seminars, etc. are employed for the efficient curriculum delivery.

Submission of Syllabus Completion Reports: Every faculty member submits Syllabus Completion Reports to the principal through the concerned HOD.

Submission of Activity Reports: All the departments submit the report of the activities carried out by the department during the academic year to the principal.

Feedback on Curricular Aspects: Feedback on curricular aspects is taken from students and valid suggestions by them are considered for making the curriculum delivery more effective from the succeeding year.

Regular Meetings by the Principal: The principal holds meetings of the staff regularly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mpmahmedpur.in/wp-content/uploads/2022/04/Time-Table-20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the Academic Calendar is made for the affiliated colleges by Swami Ramanand Teerth Marathwada University, Nanded and it is displayed on the university website. According to the Academic Calendar of the parent university, the institution also makes its own Academic Calendar to conduct smoothly and effectively curricular and co-curricular activities. In the Academic Calendar, Birth and Death Anniversaries of great people, International Yoga Day, Hindi Diwas, Inauguration of Literary and Social Sciences Association, Class tests for Internal Evaluation, Publication of Annual Magazine,etc. are mentioned and all these programs are conducted according to the Academic Calendar. From the academic year 2016-17, the parent university has adopted CBCS Pattern. In this pattern, importance is given to the Continuous Internal Evaluation of the students. The university has suggested conducting two unit

tests of ten marks and one seminar or assignment for fifteen marks for all subjects in each semester. The university has started a Skill Enhancement Course for BA Second and Third-year students. For the Continuous Internal Evaluation of this course, two unit tests of five marks and one seminar of fifteen marks are conducted. The marks of CIE are displayed on the marks sheets by the university. All these unit tests are conducted according to the academic calendar of the institution. Along with the unit tests, the students are evaluated through Group Discussion, their attendance, participation in various activities and programs, and overall behavior of the student.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[Nil](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: The college organizes various programs to develop the professional ethics of Teaching as well as Non-teaching staff for effective curriculum delivery. Throughout the year many programs are conducted through the Cultural department such as Teachers Day, Birth Anniversaries of great people, etc.

Gender: The institution gives importance to Gender Equality. It is displayed in curricular activities. Along with Curricular activities, some co-curricular activities are also conducted for gender equality. The institution is very strict about the safety and sensitization of the girl students. Hence, Vishakha Guidelines are strictly followed by the institution. The college has a co-education system. So along with the boys, girl students are promoted to participate to awaken students' sensibility on gender issues in various activities and programs organized by National Service Scheme, Cultural Department, Sports, Students Welfare Associationand Yuvati Kalyan Mandal. Along with these programs and activities, various departments conduct the programs such as Hindi Diwas, Marathi Bhasha Diwas, Inauguration of Marathi, Hindi, Sanskrit and English Literary Association, Social Sciences Association and in these programs, girl students are encouraged to participate actively. Human Values: Human values are taught to the students through regular teaching in the classroom by all the faculties of the institution. Through the various programs of the Cultural and NSS departments.the Human values are taught to the students. Environment Sustainability: Environmental Studies is a compulsory subject for the Third Year students of B.A. and they are required to write an assignment on environmental issues. The campus is plastic-free. The Department of Geography creates environmental consciousness among the students. Department of Geography arranges events and tours to seed the importance of trees and an ecofriendly atmosphere in students' minds. The institution works for plantations on campus and now we have more than 936trees on campus.

Environment Committee is established in the institution for plantation of the trees and their maintenance and to keep the campus clean. The programs such as World Environment Day are conducted in the college to enhance sensibility towards the environment. The NSS department has adopted a nearby village to conduct seven days of Special Camp. In this camp, trees are planted & programs related to Environment Sustainability are conducted.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`C. Any 2 of the above`

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	`B. Feedback collected, analyzed and action has been taken`

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://mpmahmedpur.in/wp-content/uploads/2022/05/1.4.2-Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of sanctioned seats during the year
120

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

181

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students after the admission process. Faculty of all departments assess the students in their regular classroom teaching through different methods. Each teacher in the college gets a review of students' previous year's marks. Teachers determine students' level of acquisition by asking questions in class, giving assignments, quizzes, problem-solving, etc. After analyzing it, the level of students is identified. Extra efforts are made for the slow learners and practical sessions are conducted for them to achieve the highest Target level. Spot oral & written examination is the regular practice of teachers in the college. Regular assignment and organization of group discussion is part of regular practice to identify the slow learners and advanced learners. The teachers are available to solve the queries of students at any time, through oral discussion as well as on the phone call. ICT support is also taken by teachers to clear the concept of textual contents. Timely library service is provided to all students. Teachers use different methods in the teaching-learning process to make it effective such as subject teachers of Language use videos of Dramas, story related movies, short stories, stories, Folk songs, Bharud, Abhang, Gawlani, Powade, Lavani which are connected with the curriculum. The teachers of social sciencealso use ICT in the teaching-learning process such as videos from their subjects such as budget discussions, historical forts, geographical sites, Maps, socio-religious sites, film reports, etc. Even few teachers prepare Power Point presentations and use them as ICT tools in the teaching-learning process. In this way, all the teachers try to give justice to all kinds of students after identifying their level

of understanding which helps students for easy learning and acquisition of knowledge in the classroom.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
223	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Method: The college is constantly striving for the holistic development of the students. All the activities and plans of the college are prepared and implemented with the students as the focal point. All the teachers in the college use student-centered teaching methods to make the students interested in higher education and also to create a healthy environment during the teaching-learning process.Experiential Learning: The organization of educational trips in each academic year is the regular practice of the college. This helps students to get firsthand experience of historical places, architecture, and geographical places in the course. Therefore, they can easily and with a healthy mind get subject knowledge of history, and Geography by taking the practical experience of the subject matter in the book related to their curriculum.

Participative learning: Teachers create curiosity among the students about the new concepts by making them aware of their preconceptions, asking them questions, and students answer and participate in the learning process. All the subject teachers organize seminars and group discussions in each session which help students to develop their communication skills such as

speaking skills. Stage daring, leadership skills, group discussion techniques, knowledge of the language, debate skills, etc. Birthdays and anniversaries of great personalities are celebrated in the college every year as per the GR of State Government and Circulars of affiliating universities. Through these celebrations, the struggle, vision, and life of these all great leaders are shared with students. Students study the thoughts of great men and tell them to their friends. It inspires other students. It helps to inculcate social and moral values amongst students. Every year, the Social Sciences Study Board and the Wangmay Board are inaugurated. All these programs are organized and planned by the students. It gives students the experience of organization of programs which helps them to develop event management skills.

Problem Solving Method: Teachers give several problems to the students and ask them to solve them, sometimes individually or sometimes in groups. This helps them to develop decision-making skills, cooperation, and coordination skills amongst students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[Nil](Nil)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays, it is very important to have the knowledge of computers, according to this need, all of the teaching faculties of the college acquired computer literacy. They use ICT tools in the teaching-learning process. The Principal and faculty teach the students in their classroom using various digital tools. The Principal and Management always support and motivate all teachers to use ICT Tools in the teaching-learning process. As a result, many teachers have created video lectures on some of the components of the curriculum and students are enjoying learning by watching these audio-video lectures. The faculties use PowerPoint Presentations, YouTube links, self prepared audio-video lectures, reference lectures, e-books, etc. through LCDs, computers, and Projectors. The teachers of languages use plays, stories, novels, folk songs, gavalani, Lavani, abhang, powade, etc. The videos are shown to the students. Due to Covid 19 Pandemic this Academic year maximum

lectures are conducted online mode through Google classroom Zoom App, Google Meet App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of affiliating universies, the college has to follow a pattern. The CBCS pattern is defined by the affiliated university for all programs. Under these norms, the college has developed an internal assessment system for the overall development of students. In the CBCS Semester pattern, there is a CIE for each Paper with 25 Marks and the University exam is 50 marks. This Internal Assessment includes a written test, Seminars, and Assignments. Our institution has adopted transparent and robust assessments such as the entire examination system is followed by the guidelines of the parent University and the Covid- 19 Protocol. The Examination Committee of the college takes care of all the examination Schedules. In each semester, the institution declares the

schedule of Internal Tests and it is displayed on the notice board and what's app groups.Written notice is also given to all students and teachers. An internal vigilance squad is appointed for the smooth conduction of the University examination. The evaluated answer sheets are provided to the students and their results are shown to them. We have a Grievances and Redressal Cell that takes care of the grievances of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the affiliating university norms, the college is always transparent about the mechanism of internal examination. The college prepares an academic calendar including an internal examination schedule. The timely notices and circulars are displayed on the notice board, on the college website, and on the mobile through WhatsApp or text messages. Two internal examinations for each paper are conducted each semester as per the pattern and norms of affiliating university. Pre-examination schedules are informed to the students about the stipulated minimum marks necessary to be stored in the internal examinations to get clear results. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help to identify the behavioral aspects of the students. They also help in developing communication skills and writing assignments. There is the provision to provide photocopies of assessed answer sheets, recounting, and revaluation to students on their demands as per University norms. To establish 48(4) committee of the University works for redressal regarding any grievance about university evaluation, the college guides the students for its procedure. Therefore, the college has established Grievance Redressal Cell which handles the grievances of students, including their problems and queries. The faculty clarifies the queries of the students about their internal marks/scores.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College Academic Committee works to analyze the result of students. At the opening session of the college, the pre-semester tests are conducted in the classroom to check oral achievements of previous knowledge. The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. The target level of program outcomes, course outcomes, and program-specific outcomes are defined by the subject teacher and all subject teachers try to achieve the maximum .Those who are achieving a good target level, are provided with more innovative techniques and tools to acquire further advanced achievements. Those, we find away from the target level, are given the remedial class, and achieve the target level. The program outcomes, course outcomes, and program-specific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject)and in the classroom through oral question-answer sessions, presentations, debates, quizzes, etc. practical and active participative sessions are conducted for the achievements of program outcomes, course outcomes, and program-specific outcomes. Every subject teacher, as well as mentor, is working devotedly to achieve it.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has to follow the syllabus of the affiliated university. According to the defined curriculum of the affiliating university, every subject teacher prepares the program outcomes, course outcomes, and program-specific outcomes of the concerned subject and papers, he/she is teaching. Micro-level objectives of each subject and paper are defined by every subject teacher, they try their best to achieve every student. The students admitted to the college are mostly first-generation learners. Hence, every subject teacher tries to achieve the defined target level. Several teaching methods are used in the teaching-learning process. The study tour, field visits, question and answer sessions during the teaching-learning process in the classroom, students' active participation with presentations on a given topic based on curriculum, etc. methods are used to achieve the defined attainment level of program outcomes,course outcomes, and program specific outcomes in the college. Extra classes, expert talks, and guest lectures are also organized to achieve the defined attainment level of program outcomes. Overall results are notable.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mpmahmedpur.in/wp-content/uploads/2022/10/For-20-21-SSS-2.7.1-Ok.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many activities are carried out in the college every year, but this year the events could not be held due to the Covid-19 pandemic. All staff members have continuous efforts to covid-19 awareness

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/wp-content/uploads/2022/05/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

470

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Mahatma Phule Mahavidyalaya is a single-faculty college with 30151square meter campus area and 2262 square meter built-up area. The institution has a policy regarding infrastructural development so that adequate facilities can be made available that serve current requirements. The institution utilizes its own funds that may be available that serve current requirements. The Institution utilizes funds that may be available from time to time for the development of college infrastructure. The infrastructural enhancement is funded on a need base and the availability of the funds by consultation with the college development committee. Well-constructed 14 classrooms equipped with dual desks, blackboards and 02

classrooms equipped with projector and screens facility are made available. There is oneseminar hall. The ramp is available for Divayang(Physically Challenged) students.ladies room for girl students, and Boys room for boy students .Drinking water is provided for such students,Along with this, a library and playground facility is available. A first aid box and fire extinguishers are available in the college. Classrooms and other essential facilities required are made available by our college management The College has 1) Thirteen Computers 2) One laptop 3) Four Printers 4) Two, all in one Printers 5) One digital photo Camera 6) One Wi-Fi Router 7)One Wi-Fi Modem 8) One Bio-Metric Machine 9) One Battery Back-up Set 10) Two Projectors 11) One Invertor 12) Fivefire extinguisher

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities : We have appointed a cultural committee that has successfully carried out all cultural programs over the year. There is a seminar hall for cultural events in which dice, mic, speaker, harmonium, and tabla are provided in order to prepare for the competition. Events like annual gatherings are organized in the college. Debates and oratory competitions are held in various colleges and our students participate in these Competitions. Apart from this, various competitions are organized by the students in connection with the youth festivals held at the University. The college encourages students to develop confidence for public speaking in front of an audience through their participation in Elocution and debate-like activities, for this purpose we have appointed an independent committee. Sport and Games: The college has an adequate playground having an area is 10000 sq. meters.A sports department is established in the college with a full-time sports Director to look after the affairs of this department and provide coaching. Equipment for the following games is available in the college. Sr. No. Games Equipment 1 Athletics Javelin, Discus, Shot-Put,Hammer 2Net Ball,Net, Poles 3 Fencing Soward, Fencing White Kit 4 Chess Boards, Piece Sets,

`5 Hand Ball net Efforts of Sports Department: Some students are selected for all India inter University sports competitions.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`15`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`2`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`117355`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the functioning of the library easy and effective, the college has been using SOUL 2.0software since-2015-16.This software enables the librarian to issue and renew books. To maintain the database of books, Periodicals and maintain the data of students and faculty who utilize the library resources. The library assists faculty and students with various other activities such as: 1. Reprographic Service (Xerox and Printing) 2. Previous Question Papers Access 3. E-Book(Free Downloaded) 4. E-Research Journals (Free Downloaded) 5. Current Awareness Services/newspaper 6. Links available on the collegewebsite Open access Sources The well-maintained college library is enriched with a sufficient collection of valuable and rare books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

65368

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Wi-Fi Facility isavailable. Teachers use projectors & smart boardfor teaching and also use their mobilesfor teaching whenever necessary in the classrooms. and some teachers use their laptops sometimes for teaching in the classrooms.. The college has two classrooms with a projector and screens. The institution has13 Computers and one Laptop with the configuration of Core i3 and Core 2 Dual Models in 4 GB RAM, 1GB RAM.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

117355

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College maintains physical and academic facilities for effective teaching and learning. Library: College has a library committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all textbooks, reference books, articles, competitive examination

books, magazines, journals, e-books, and ejournals. Sports:

College maintains sports facilities through regular monitoring of the equipment for outdoor games for sports. The institution has a well-maintained infrastructure for sports like Net ball, Fencing,Hanball etc. Computer: The computer systems and other sensitive equipment (servers, Projectors, Printers, Bio-metric machines) are provided with UPS systems. Classrooms :

College has a supervisor who regularly maintains the boards, benches, fans, and lights.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	https://mpmahmedpur.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Mahatma Phule Mahavidyalaya, Ahmedpur created a student council for active participation of students in the academic & administrative bodies empowering the students in gaining leadership qualities and execution skills. Student Council improves academic standards and creates a sense of ownership towards the institution The following committees of the college have student representatives. NSS Advisory Board, CDC, NAAC/IQAC, Code of Conduct Committee, Sports Committee, Cultural Committee, Library Committee, Student Council, Gathering Committee. While working on the various committees mentioned above, helps the students to develop leadership and administrative qualities

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/wp-content/uploads/2022/05/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college hasan alumni association since 2014 but it was not registered. In the future, the college will go for alumni registration. The main issue regarding Alumni is that there is more number of girls students who take admission for the first year but most of them get married either in the second year or the third year and so Alumni support is less. All the staff tries their best to convey to their parents and for some percentage, get success. As a result, few girls receive permission to continue education even after marriage. After the alumni association is registered but the problems at ground level in the remote area of the Marathwada regions are very crucial, especially, in the location of the college, there is the problem of survival, fiveyears back the basic need of life i.e. water is provided to this location by train. In such a situation, demand for financial support from students is very hard. The college management tries to provide the best possible facilities. An alumni meet is organized in the college every year. Feedback is taken from them about the college.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/wp-content/uploads/2022/05/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"Bahujan Hitay Bahujan Sukhay" (Welfare and Betterment of the

Masses) Mission: ?To uplift the rural youth with good education ?To serve the students community who are poor, needy,socially, economically and educationally weaker in this region. ?To empower the students morally, culturally and physically.

Aims and Objectives of the College:

?To provide education to the masses and educationally backward communities. ?To make the students disciplined and punctual citizens of the Country. ?To make the students knowledgeable, cultural and responsible citizens of the Country. ?To promote education for women and accelerate the movement of women empowerment. ?To provide educational training to face various challenges in the competitive world. ?To make the students efficient and self-reliant. ?To impart quality education and to imbibe the spirit of nationalism and patriotism

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year after the commencement of the college, the Principal initially forms committees for annual planning and activities. All these committees organize various activities and events. Different kinds of committees are formed to implement the annual plan of the college (such as the Time Table Committee, Cultural Committee, Exam Committee, NSS Committee, Environmental Committee, etc). Each committee is headed by a chief and some other members. The teachers are appointed to some of the other committees. The head of the committee makes an annual plan of work, taking into consideration the development of the college and the betterment of students. Each committee arranges different programs for the allaround development of students. Students are given the opportunity to participate in all the activities arranged by the college. The committee concerned with the girls' program encourages the girls to participate and show their hidden talents. Teachers guide students to take participation in all the programs and other activities.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus in the heart of the town. Major area has been utilized for the playgrounds. Free and adequate parking facility for the student and staff vehicles ensures no parking on the road and better security. The Management has provided a well-equipped building sufficient for its present needs. The management is always supportive to provide qualitative higher education to rural masses.The college has made available all necessary facilities like Seminar hall, cultural activities, reading rooms, digital classroom, laboratory for Geography department, Subject wise departments, library with reading room, etc. The institute ensures infrastructure facilities to meet the requirement of the differently-abled students. The College has adequate facilities for indoor and outdoor games. College provides track-suit and Blazers to participants of Ashwamedh/Inter-Uni./All-India- University players. The Management provides the funds for maintenance, major and minor repairs of furniture, equipments and infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://mpmahmedpur.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Phule Mahavidyalaya, Ahmedpur is run by Kisan Shikshan Prasarak Mandal,Udgir.All decisions regarding college

development are made by Kisan Shikshan Prasarak Mandal,Udgir by making decisions as per the guidelines and rules of UGC, the Government of Maharashtra, and affiliated Universities, and their implementation is done through the Principal of the college. The Principal of the college appoints various committees to organize the admission, examinations, and various activities of the students. These committees organize various programs.The recruitment process for college Principals, Teachers, and Non- Teaching staff are conducted as per the norms of UGC, the Government of Maharashtra, Affiliated University, and Kisan Shikshan Prasarak Mandal,Udgir.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some welfare schemes are implemented by the college for the welfare of the teachers and non-teaching staff of the college and it benefits the staff. Some financial schemes are implemented for the welfare of the teaching staff. If the

teachers want all kinds of leave (such as Medical Leave, Casual Leave, Earn Leave,Duty Leave, Study Leave, etc.), home loans, a personal loan from different banks then the college encourages the staff. Uniforms are provided to the peon of the college on behalf of the college. The college provides all possible assistance to the teaching staff and non-teaching staff. The group insurance is drawn by the teachers and non-teachingstaff of the college. The insurance scheme involves many employees of the college.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation of Staff is done every year. The staff informs the college about the academic and other work done every year. All the staff's work is evaluated through PBAS. The Professors

mention their academic and other information throughoutthe year in PBAS. This helps the college administration to understand the work done by the concerned staff throughout the year and it is essential for staff evaluation. Similarly, the college has set up a feedback committee to ensure that the staff is also evaluated by the students. Students fill up the feedback form and the information is analyzed on the basis of the information filled. The employees are evaluated by grading based on the marks. The proposals of CAS are prepared by an internal scrutiny committee of the college. After scrutinizing the proposal the scrutiny committee sends the proposal to the principal and the university CAS committee for further action. In this way, efforts are made to increase the quality of the college staff by evaluating them in different ways. Such an assessment method reveals the merits and demerits of the work of the employees and improves the work of the employees.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done on a regular basis every year by C. A..Mr. Shyamsundar S. Gandewar, Transparency in the financial sector is maintained by conducting a financial audit of the college. The college receives funds/fees through various legal channels. For example- Admission fees, Grants, Donations, etc. All these amounts are compiled by auditing. The balance sheet of deposits and expenses is in compliance with all the rules. The financial planning of the college is done very transparently. The accountant Mr. Donglikar Prashant keeps a record of the college income and expenses. Receipt of the amount received is given to the students after receiving the fee for TC / Bonafide /Admission fee etc. The college has to give money to various departments for various reasons i.e.stationary, Travelling, Cultural Programs,Annual gatherings, various competitions, guests expanse Using CMS, the college gives a receipt for the fees received from the students of B.A. Therefore, the financial transactions of the college

are done in a transparent and responsible manner. There is no kind of irregularity. It shows that the financial transactions of the college are transparent.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives various kinds of fees. The received amount is used for different reasons. Accurate and transparent accounts of deposits and expenses are kept properly. The college gets a prospectus fee, Tuition Fee, Eligibility Fee, Annual Gathering Fee, Students Welfare Fee, University Sports Fee, Geography Practical Fee, Library Fee, College Magazine Fee, Admission Fee, Last year fee, etc. The college has also received books, trees,etc.as gifts from parents, students, staff, alumni, various institutions, and other dignitaries. Therecord is kept in the office. The college spends money on many things. CMS maintenance/repair, Bio-metric, annual affiliation fees, website development, an annual gathering, students welfare board, Yuvati Mandal, Advertising, Purchasing books, Cultural Programs, Building Maintenance, repair, Newspapers, Stationery, Toner-refilling, Sports, Exam fees,

Payment of Commerce Professors, Women Empowerment Council, Seminar, Green Initiatives, Computer Repairing and Maintainance, Tea, water, etc. The college prepares a balance sheet of such income and expenses every year. So that the college can carry out its annual financial planning properly.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality at the college level, the IQAC/NAAC office of the college promotes the teachers to undertake research work for their Ph.D. degrees. The Ph.D. awardees are felicitated by the college. The result of these efforts is that 13Full-time teachers are Ph.D. holders and the remaining 02 are doing their research work for their Ph.D. degrees. Apart from this, the teachers are also promoted to publish their research papers in national and international research journals and to participate in seminars and conferences to read their research papers. Consequently, more than 30 research papers are published by our teachers. Faculty Development Program and National Level Seminars are organized by IQAC.In the academic year 2020-21, In this year huge Covid-19 Pendamic in Maharashtra and India so the college organized an online one-day National Webinar on 'Nutrition and Sports Performance'. The teachers are always promoted to complete RC, STC & FDP courses as well as Minor and Major Research Projects. The meritorious students are awarded and felicitated by the college. The IQAC/NAAC office fills the AISHE information regularly by Head Clerk. The IQAC/NAAC office has prepared Academic Audit but due to Covid 19 University Committee has not come. The college organized

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms. The IQAC regulates responsibilities aimed at continuous improvement of quality and achieving academic excellence. The IQAC has mechanisms to review the teaching and learning process through the feedback of the students on teachers and curriculum. It also has the strategies to review it through the analysis of results. It leads to decide the structure and methodologies to be used in an operational way in college. Strategies to review Teaching-Learning Process:- The IQAC prepares the academic calendar at the beginning of the year; the teaching diaries are distributed to the teachers for preparation of teaching plan as per the teaching workload distributed by the heads of the department. The recommendations for improvement are done based on the remarks and observations of the head of the departments and feedback analysis to the concerned teachers. Structure and Methodology Example I Use of ICT IQAC has promoted the ICT based teaching methodologies in the college. Example II Feedback Analysis and Review of learning outcomes: The IQAC collects online feedback from various stakeholders on college and curriculum. The collected feedback is analysed by the IQAC and forwarded to the principal and higher authority for action taking.

File Description	Documents
Paste link for additional information	https://mpmahmedpur.in
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mpmahmedpur.in
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various programs on gender equity have been conducted by our college such as: One Day National Webinar on 'Woman Empowerment' on dated 8 March2021.We have provided various facilities to the female students like ladies room,reading room for girl students, washrooms for girl students etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mpmahmedpur.in/wp-content/uploads/2022/07/WhatsApp-Image-2022-07-22-at-2.41.05-PM.jpeg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of wastes which is generated within its campus. Solid waste separation is done by placing different bins at various places. The dry waste which includes paper, cardboard, carry bags, scrap materials are collected from separate bins. They are handed over to the garbage collection vehicle provided by the municipal corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://mpmahmedpur.in/wp-content/uploads/2022/07/WhatsApp-Image-2022-07-22-at-2.46.18-PM.jpeg
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	C. Any 2 of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a rural institution aiming at providing affordable and quality education to all rural society. Our Vision, Mission andObjectives. These are reflected in the crest, Flag, Anthem, Prospectus, Academic Calendar and motto 'Bahujan Hitay Bahujan Sukhay', of the College. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. On the socio-economic front, the College provide economic help through Government of India (GOI) scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. Differences arising out of diversity were addressed through Conference, Workshop on Quality Education for Students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes. Swachhata related activities engender feeling of responsibility and habit towards cleanliness.Responsibility as citizens is also inculcated in students through various extension activities, especially by NSS.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates a number of national and international days Such as: 1. Savitribai Phule jayanti on 3.01.2020 2. Swami Vivekanand jayanti on 12.01.2020 3. Chatrapati Shivaji Maharaj jayanti on 19.02.2020 4. Martyr's day on 23.03.2020 5. Dr Babasaheb Ambedkar jayanti on 14.04.2020 6. Dr APJ Abdul Kalam jayanti on 15.10.2020 7. Republic day on 26.01.2020 8. Independece day on 15.08.2020

9. Earth day on 22.04.2020 10. World environment day on 5.06.2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices : Practice-I No vehicle day The 'No vehicle day' practice is run by our institute once in a week. This practice is adopted by our students & staff. The entry point into the college is closed for vehicles and those who come using vehicles had to park them outside the campus. Many of our

students come from nearby villages and they use public transport for coming to the city. Our city's bus stand is just 400 metres away from college, so outstation students do not find any difficulty coming to the college.

Practice-II Anti-plastic and Anti-tobacco drive cum awareness The "Swacch Bharat Abhiyan" mission of the central government and concern for the rising numbers of cancer patients in India inspired us to undertake this practice. The program was designed by meetings with our staff members, NSS unit and students. The objective of this practice was to create awareness among the students to go plasticfree and tobacco-free. The agenda of this practice was to brief on the adverse effect of plastic and tobacco on our health and environment.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is performing and providing education to the masses adhering to its Motto, Vision and Mission Statement. Distinctiveness: • Started with the motto 'Bahujan Hitay Bahujan Sukhay.'

• Providing educational facilities to economically and educationally backward students of the underdeveloped area.

• Focus on providing equal opportunities for the development of students' potentials from every segment of society.

• Dedicated and selfless Management who has deep vision and concern for standards of education and determination to upgrade the quality of education.

• Through NSS striving to encourage social interactions, strengthen the social ties and integration of the students and teachers and proving them opportunities to participate in all spheres of life.

Value Education through celebrations of National Youth Day,

Human Rights Day, Awareness Campaign, and Community engagement programmes involving students therein.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1.Organizing webinars and e-conferences, carry out extension activities for blood donation through Staff, NSS and partnering NGOs.

2.To increase activities of cells, increase placement

3.To motivate faculty members for the FDP Programmes.

4.To get green, energy and environment audits conducted by certified agency.