SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

MAHATMA PHULE MAHAVIDYALAYA,AHMEDPUR

BEHIND NAGAR PARISHAD, NANDED ROAD, AHMEDPUR
413515
https://mpmahmedpur.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ahmedpur is a town located in the large ranges of Balaghat in Marathwada region of Maharashtra. It was under the domain of Nizam Empire of Hyderabad. The town was affected with the tyrannical treatment of Nizams paramilitary force Razakar. The British left India in 1947. Still Ahmedpur was deprived of the wave of freedom. The sun of freedom arose on the horizon of Ahmedpur on 17 September 1948. Ahmedpur was a taluqa in Osmanabad district and now in the district of Latur. It is sixty five kilometers away from district headquarter Latur.

Ahmedpur is surrounded by small villages. There is no industrial culture or industries. That's why people are depended on farming as source of earning and livelihood. The land around Ahmedpur is low fertile and non-irrigated. Majority of the population is suffering from poverty and illiteracy. In order to empower the farmers, downtrodden people and their children, visionaries of K.S.P.Mandal, Udgir established school namely Mahatma Phule Vidyalaya in 1968 in Ahmedpur with the vision "Bahujan Hitay Bahujan Sukhay" (Welfare and Betterment of the Masses). After that they felt a dire need to provide higher education to poor, needy, socially and economically backward students of this area. Mahatma Phule Mahavidyalaya, started in 2000, is one of the major institutions run by Kisan Shikshan Prasarak Mandal Udgir. The K.S.P. Mandal Udgir also runs 12 schools, 4 Junior colleges, 4 hostels and two senior colleges located in different rural areas.

Mahatma Phule Mahavidyalaya is a mono-faculty college. It is a grant–in–aid college Permanent affiliated to S.R.T.M. University, Nanded. The U.G.C. has accorded status of 2(f) and 12(B) to the college. The college awarded 'A' grade in Academic and Administrative audit by S.R.T.M.U. Nanded. The college has been started with the objectives to provide education to the masses and to make them efficient and self-reliant.

Today the college has appointed qualified, meritorious and dedicated teaching faculty to maintain educational excellence. Out of 15 regular faculties 13 faculties are Ph. D. holders, 06 faculties are M. Phil holders. 04 faculties are Professors, Out of 15 regular faculties 12 faculties have qualified NET/SET.

Our college has been constantly attempting not only to provide a mere formal education or just create a graduate but also it has been stressing to inculcate ethical values, values of life, social awareness for arising the feeling of national integration and social consciousness. We consistently try to uplift them to the door of their highest apex of success and satisfaction. The college aims at the versatile development of the students through the ethical, intellectual, physical and cultural values. The college caters the educational needs of the students belonging to the rural area. The college implements various curricular, co-curricular and extracurricular activities effectively for holistic development of the rural students. The college works for the upliftment of students, their family, society and nation and to contribute universal brotherhood.With these efforts our students are continuously shining in merit list of S.R.T.M.U. Nanded. We are committed to make the rural life qualitative as it was dreamt by our social reformer Mahatma Phule.

Vision

VISION:

"Bahujan Hitay Bahujan Sukhay" (Welfare and Betterment of the Masses)

Mission

MISSION:

To uplift the rural youth with good education

To serve the students community who are poor, needy, socially, economically and educationally weaker in this region.

To empower the students morally, culturally and physically.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. Pro-active Management Support.
2. Democratic and transparent governance.
3. The college Located in the heart of the town.
4. Clean, Green, Pollution free and Eco-friendly campus.
5. Spacious play Grounds.
6. Cordial atmosphere in college campus.
7. Devoted staff with spirit of Team Work.
8. 80% full-time teachers are with NET/SET.
9. 87% full-time teachers are with Ph.D.
10. Research guides.
11. Use of ICT in teaching-learning process.
12. Academic Audit certificate with 'A' Grade by Parent University.
13. Library automation with OPAC system.
14. Computer Labrotory
15. Language Labrotory
16. Wifi Facility
17. Student centered teaching-learning.
18. Effective feedback system.
19. Well-equipped specious and automated library with N-list programme and INFLIBNET facility.
20. Good number of admissions especially students from socially and economically weaker sections of society.
21. Good track record of University meritorious students.
22. Strong and successful participation in sports events at University, State, National level.
23. The percentage of girl students is good, that is nearly equal to that of Boys.
24. 'Rajmata Jijau Garden' and 'Shahaji Raje Oxigion Park'
25. CCTV surveillance.
26. Uniform for All.

Institutional Weakness

Institutional Weakness

1. Financial constraints, lack of Non-Salary grants from government.
2. Away from Industrial Setup.
3. Poverty and traditional mind set of the parents is one of the weaknesses which does not help the students to go for Higher Learning
4. Early marriage of girls students is an obstacle for higher education.
5. No hostel facility
6. Lack of P.G. courses and Research Centre.
7. Lack of Indoor game facility.

Institutional Opportunity

Institutional Opportunity

1. To introduce multi faculty U.G. and P.G. courses.
2. To upgrade our college according to NEP-2020.
3. To promote research culture among students.
4. To improve digital literacy among students
5. If got opportunity we will provide hostel facility.
6. Well equipped Gymnasium can be developed in days to come.
7. To introduce interdisciplinary courses.
8. Introduction of Research centers.

Institutional Challenge

Institutional Challenge

1. To provide job opportunities to rural students.
2. Drought prone and weaker financial conditions of the region is a challenge in itself.
3. To reduce student dropout rate.
4. To promote students to P.G.
5. To get linked with industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion I- Curricular Aspects:

The college is a single faculty college and is affiliated with the parent university, Swami Ramanand Teerth Marathwada University, Nanded since 2000.The college offers One programme B.A. The college follows CBCS pattern and during the assessment period college has introduced 15 Add on Courses.

- An Academic calendar is prepared at the beginning of every Academic Year which covers scheduled academic activities.
- Time-Table committee prepares master Time-Table every year.
- The affiliating university plays a major role in the curriculum design and development.
- The college follows the curriculum of UG designed by the parent University.
- The syllabus prepared by the affiliating university is displayed on the university website.
- At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects
- The college organizes various curricular, co-curricular, and extra- curricular activities.
- The Course Outcomes and the Programme Outcomes are communicated to the students at the beginning of each semester and are also displayed on the College website.
- At present there are 10 courses which address gender, environment and sustainability, human values and professional ethics.
- A separate compulsory course on Environmental Science is included in B.A.T.Y. curriculum. Students undertake project work.
- The college has Internal Evaluation Committee which conducts test examinations.
- Almost all the teachers in the college are actively involved in paper setting and assessment of the affiliating university.
- All the teachers maintains record of daily teaching and attendance of students.

Teaching-learning and Evaluation

Criterion II- Teaching-learning and Evaluation

- The college follows the rules and regulations of UGC, State Government, and University for the admission of the students.
- The college has a website and the prospectus and the notices regarding the admission process have been updated regularly during the admission process.
- The college runs only Arts Faculty and admissions are given on a 'first come first serve' basis.
- Average enrolment percentage of students is 98.7 % during assessment period.
- The college has appointed 15 regular full-time teachers.
- 80% full-time teachers are with NET/SET
- 87% full-time teachers are with Ph.D.
- Student: full time teacher ratio for the current year is 15.87.
- Teaching Methods Include: Experiential, Participative Learning Methodology, Problem Solving Methodology
- Use of ICT enabled tools in teaching-learning process.
- During the pandemic/lock down situation, the teachers utilized the social media platforms like Whats App and the tools like Zoom Meeting for the teaching-learning process.
- The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations.
- The internal assessment schedule is planned and conducted as per academic guidelines of the affiliating university.

- In case of any grievances regarding internal assessment, he can appeal to the HoD and Principal as well.
- The University Examination Committee at college level looks after the grievances of students regarding university examination.
- The Course outcomes and Programme outcomes were brought into the notice of students.
- The college result is outstanding.
- Pass percentage of Students during last five years 87%
- Success rate of students in the University examination is consistent. University Merit list reflects the students' achievements.
- The college conducts a student satisfaction survey (SSS) every year for improvement in teaching learning evaluation

Research, Innovations and Extension

Criterion III- Research, Innovations and Extension

- The college has created an ecosystem to promote innovation and has taken various initiatives to create and transfer knowledge.
- The college research committee always motivates students and teaching faculty for promoting research culture.
- The college grants leaves for participating in workshops, seminars and conferences.
- Teaching faculty are encouraged for pursuing Ph. D. 13 teaching faculty have been awarded Ph. D. Degree, 09 teaching faculty have been recognized as research Guide by the parent university.
- In the last five years 183 research papers have been published in National/International journals and proceedings of the conferences.
- The college has organized 18 Seminars/Conferences/ Workshops in the last five years.
- The college has 06 functional MoUs.
- The college has taken lead in organizing various extension activities for the social welfare.
- 45 extension activities are organised by the NSS unit.
- Social Awareness Programme
- Health and Various Diseases Awareness
- Environment Awareness Programme
- The Sports Department consistently organises International Yoga Day
- Literary Association and Social Science Abhyas Mandal establishment

Infrastructure and Learning Resources

Criterion IV-Infrastructure and Learning Resources

- The college has 30151square meter campus area and 2262 square meter built-up area.
- The college has a clean, green and environment-friendly campus.
- There are total 10 departments and 10 spacious classrooms with proper infrastructure in the college.
- One Smart classroom and two ICT enabled classrooms.
- The college has separate Auditorium.
- Ramp and availability of one Wheelchair for disabled students
- Installation of fire extinguishers

- Implementation of Green Practices
- 20 CCTV in the campus
- There is separate laboratory for Geography.
- The college has spacious, well ventilated library. It has collection of 12428 books. (8530Text books, 2130Reference Books and 1760 other books), 12 Journals/Periodicals, etc.
- The Library has Soul software and OPAC system to handle the book transaction as well as the library has e-database N-List for students, faculty members, and stakeholders.
- The library has institutional membership of INFLIBNET centre, Gujarat for sharing e-resources such as e-books, e- journals, e-databases (bibliographical and full text) etc.
- Well designed and separate computer Lab with 12
- Language laboratory with 13 computers.
- The college has an adequate playground having an area is 11430 sq. meters
- Total Annual Expenditure other than salary component in the assessment period is 8.97 lakh.
- Student-Computer ratio for the current academic year is 9.52.
- Bandwidth of internet in the Institution currently with broadband connection is 100MBPS.
- The College facilitates extensive use of the IT infrastructure by updating and maintaining necessary equipment and accessories like computers, laptops, printers, LCD projectors, Xerox machine, dynamic website, smart boards.

Student Support and Progression

Criterion V-Student Support and Progression

- During the assessment period, the college provided scholarships/free ships to 54.71%.
- During the assessment period, the college provided guidance for competitive exams and career counselling to 21.19% of students.
- Student Placements and progression of higher education are about 25.91%.
- The college has various facilities such as competitive examination, career counseling, remedial coaching.
- The college motivates students to participate in curricular, co-curricular, and extra-curricular activities such as sports, elocution, debate, and group discussion and other cultural activities.
- Every department runs a Wallpaper through Literary Associations/Abhyas Mandal, to provide an opportunity to develop creativity of the students.
- The college has developed student support system such as grievance redressal cell, student council, antiragging cell, suggestion box, feedback mechanism, women empowerment (Vishakha Samiti) and alumni association, etc
- 32 awards/medals for outstanding performance in sports/cultural activities at university/state/national level during the last five years.
- College introduced add on courses.
- The college gives TA/DA to the students who participate in various sports, games and other activities organised by the universities and other institutes.
- Total 82 students from sports department have participated in the International, National, State level and University level sports events and won 32 Awards as individual or team.
- The college has registered Alumni Association which contributes in development of the college.

Governance, Leadership and Management

Criterion VI-Governance, Leadership and Management

- The college is administered by Kisan Shikshan Prasarak Mandal Udgir Dist. Latur.
- The college strives to make its vision and mission a reality in daily administration, policy and action. The way the college is managed is from the higher level to the grassroots.
- The Executive Body, college development committee, Internal Quality Assurance Cell, All the departments, committee heads, teaching and non-teaching staff of the college work in a decentralized democratic and participative management
- The Principal is the administrative and academic head of the college.
- All stakeholders are adequately represented in the IQAC.
- The College has Organogram according to which regular working of the college takes place.
- The e-governance system in used in the college in the areas of administration, Finance and Accounts, Student Admission and Support, examination etc.
- The important statutory committees, CDC, IQAC and other statutory and non-statutory committees are headed by competent faculty members for their effective functioning.
- College prepared a perspective plan for the five years for its academic progress. It tried to fulfill the vision, mission and objectives through various programmes and activities.
- The college has adopted a self-appraisal system and feedback system to evaluate the annual performance.
- During assessment period total 18 teachers has been promoted under Career Advancement Scheme.
- The Internal Quality Assurance cell is proactive and submitted all the Annual Quality Assurance Reports in stipulated time. It also works to bring excellence in all the Academic, co-curricular and extra-curricular activities.
- The college has undergone Academic and Administrative Audit by the affiliating University.
- Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years is 75%

Institutional Values and Best Practices

Criterion VII -Institutional Values and Best Practices

- The college is sensitive to gender equity issues and awareness issues through various curricular and co-curricular activities and by providing facilities for women on campus.
- Lectures on 'Woman Empowerment', Mahila Melava (Women's Meet) is organized by NSS every year.
- Republic Day, Independence Day, Constitution Day , National Intigrity Day, SadbhavanaDiwas, Kargil Vijay Diwas, Kranti Din, Maharashtra Day, MarathwadaMukti Din and VidyapeethVardhapan Din etc. are celebrated to create national consciousness and patriotism in the minds of students.
- The college ensures that no discrimination is made on basis of caste, creed and socio economic status.
- International Yoga Day is observed on June 21st by practisingYogasanas and Pranayama.
- The college has security facilities with 24 hours security guard, Women's hostel, Separate common room with attached toilet for girls, R.O. water, First Aid Box, Sanitary Napkin Vending Machine.
- The college has established system for waste management, Rain water Harvesting, ramps, ban on use of plastics, CCTV surveillance etc.
- The college provides safety and security to the girl students.
- The college provides facilities for girls such as Common Room for girls, Vending Machine, Sanitary

Napkin disposing Machine, Separate toilet blocks, Separate changing rooms during cultural activities and Free Tailoring Training Centre.

- Two best Practices : 'Tree Plantation: A blessing for Human Beings and Living Creatures' and 'Women Empowerment' are implemented in the college and both the practices have good outcomes.
- Sports Department and Free Sports Training to the Schoolchildren specially for Fencing makes the college distinct.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA PHULE MAHAVIDYALAYA,AHMEDPUR
Address	Behind Nagar Parishad, Nanded Road, Ahmedpur
City	Ahmedpur
State	Maharashtra
Pin	413515
Website	https://mpmahmedpur.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vasant Biradar	02381-2381263247	9860167912	-	mpmahmedpur@gmail.com
IQAC / CIQA coordinator	Atish Akade	02381-9423349453	9423349453	-	acakade@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-10-2015	View Document
12B of UGC	12-02-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Behind Nagar Parishad, Nanded Road, Ahmedpur	Semi-urban	7.45	2262

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics English Geography Hindi History Marathi Philosophy Political Science Sanskrit Sociology	36	HSC	Marathi	360	256

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5				4				7
Recruited	5	0	0	5	4	0	0	4	6	0	0	6
Yet to Recruit				0				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	5	0	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	0	0	4	0	0	4	0	0	13
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	123	0	0	0	123
	Female	133	0	0	0	133
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	41	37	33	59
	Female	35	32	58	42
	Others	0	0	0	0
ST	Male	0	0	0	1
	Female	1	0	1	1
	Others	0	0	0	0
OBC	Male	60	46	35	37
	Female	69	60	52	50
	Others	0	0	0	0
General	Male	38	34	19	21
	Female	53	36	25	27
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		297	245	223	238

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The multidisciplinary / Interdisciplinary approach is a new approach that allows the learners to explore and study distinct subjects or curricula from various fields. The institute runs one undergraduate three years program i.e. Bachelor of Arts. The parental University, Swami Ramanand Teerth Marathwada University, Nanded introduced a Choice-based Credit System (CBCS) from Academic Year 2016-17. In the same year, the university introduced Skills Enhancement Course and made it compulsory for all the affiliated colleges at Undergraduate Level. The student has the option to opt for any of the subjects as their skill enhancement course. The student can carry the credits earned under this course that can be

	calculated for the final degree. In this way, the student has mobility from one subject to another subject. Besides compulsory English and Marathi or Hindi as Second Language, the learners have the choice to select the optional subjects of their interests out of Eleven Subjects. Environmental Science is a compulsory subject for third-year students. The college is ready to work according to the NEP-2020 Guidelines and to start new courses as per the interest of the learner.
2. Academic bank of credits (ABC):	As the integral part of the NEP-2020 and as per the directives given by Hon. Director B.O.E.E., S.R.T.M.U. Nnaded we have opened ABC accounts of 160 students.
3. Skill development:	The parent University has made mandatory SECsSkill Enhancement Courses for UG II- and III-year students. BA English - Skills for Employability, Life Skills, Skills for Employability -I, II BA EconomicsFinancial Inclusion and Financial Literacy, Entrepreneurship Development, Cashless Transactions Data Collection BA Sociology- Social Counseling I, II Personality Development Time Management BA Philosophy- Ethics and application Environmental Ethics Yoga and Human Life I, II BA Geography- Watershed Management Disaster Management Tourism Geography Soil Geography BA History- Appreciation of Indian Art I, II Tourism BA Hindi - Hindi Skill Development. Our Skill Enhancement Courses- SECs- focus on life skills, problem solving skills, critical thinking, scientific temperament to face the challenges of the future.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college already integrated some of the NEP 2020 Provisions relating to promotion of Indian Languages, Arts and Culture into our innovation ecosystem. Here we summarize : Provision in NEP Para 22.1: "....reading the classical literature of India, practising Yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals....The preservation and promotion of India's cultural wealth must be considered a high priority for the country." Our Preparedness: Our department of History currently offers a course on 'Appreciation of Indian Art and Culture'. Four language departments Marathi, Hindi, English, Sanskrit- have classical literature of India into their core syllabi. We celebrate the festivals- Raksha Bandhan, Makar Sankranti in

	the college.
5. Focus on Outcome based education (OBE):	The IQAC strives for the attainment of Outcome Based Education (OBE). The college follows the curriculum designed by affiliating university. The curriculum has well defined POs and COs. The attainment of POs and COs is measured through the University result of our students. Our results are consistently excellent with highest number of meritorious students. Attainment is also measured through students' participation and success in various curricular and co-curricular activities.
6. Distance education/online education:	The college has a centre for Distance Mode of Education of two universities, Yeshwantrao Chavan Maharashtra Open University and Swami Ramanand Teerth Marathwada University Nanded, offering UG and PG courses. The college has well qualified and techno savvy staff and very efficient in use of ICT in teaching learning and evaluation processes. During Covid-19 pandemic all subject's theory lectures were delivered through online mode. Online Seminars, conferences were organized / attended during the pandemic period. Almost all departments have used online platform for teaching learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college established the Electoral Literacy Club. Electoral Literacy Club is set up in the college to promote electoral literacy. Our Electoral literacy activities aim at strengthening the culture of electoral participation among young and future voters. Our college has taken conscious efforts to create awareness among students regarding Electoral process. Electoral Literacy Club works with the following objectives: (1) To develop a culture of electoral participation by following the principle 'No Voter to be Left Behind'. (2) To help the target group to understand the value of his/her vote and exercise their right. (3) To enhance the potential of ELC members for carrying the electoral literacy in communities. (4) To educate the target groups about voter registration, electoral process. (5) To acquaint participants about Electronic Voting Machine (EVM) and Voter Verifiable Paper Audit Trail (VVPAT) and

	educate them. (6) To facilitate voter registration for its members as they attain the age of 18.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college after establishing the C constituted the following committee 1. Dr. P.P.Choukate –Co-ordinator 2. Dr. P.D.Chilgar - Member 3. Dr. B.K.More - Member 4. Mr. Dnyneshwar Shrirame - Student Representative 5. Miss. Sable Supriya – Student Representative. The committee in consultation with IQAC functions for creating electoral literacy among new voters and society in general.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college has been organising activities related to spread of electoral literacy. innovative programmes and initiatives undertaken by the ELC are in the following manner Celebration of Voters Day every year on 25th January. A special campaign for new voters awareness programme was organized on 18/02/2029. A Rally was arranged for enhancing participation of voters on National Voters Day. A special campaign for new voters' registration was organized in the month of July. Electronic Voting Machine (EVM) and Voter Verifiable Paper Audit Trail (VVPAT) trial on 18/02/2019
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	To create electoral voting awareness among students the E.L.C. has done survey of the students who have completed 18 years but not registered their names in the voter's list. The registration forms of Forty six students were filled up and the due arrangement is done for rest of the students as they do come from different Tehsils.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	A special campaign for new voters awareness programme was organized on 18/02/2022. A special campaign for new voters' registration was organized in the month of July. Due to efforts 46 new voters enrolled.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
238	223	245	297	271

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.20	3.45	4.92	4.66	4.52

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to **Swami Ramanand Teerth Marathwada University Nanded**. and provides an action plan for effective curriculum delivery.

The College develops action plans for effective implementation of the curriculum through academic calendar, annual teaching plans which are implemented through various teaching methods involving Experiential, Participative, Problem Solving, ICT, class seminars, assignments and project work. The college ensures that the implementation of the curriculum contributes towards achieving the all-round development of the character and personality of rural and socially backward students, enabling them to become responsible citizens.

The college places a high priority on the effective and efficient delivery of curriculum for which the following practices have been adopted so as to ensure well-planned and documented curriculum delivery.

Academic Calendar: At the beginning of the academic session, the college prepares the Academic Calendar of the college in accordance with the Academic Calendar of the affiliating University which includes the tentative schedule of all important curricular, co-curricular, extra-curricular activities and the continuous internal evaluation to be undertaken during the session. The calendar is displayed on the notice board, circulated to the students, all the departments of the college and uploaded on the website.

Syllabus: The syllabus prepared by the affiliating university is displayed on the university website. In the same manner, the syllabus exclusively related to the subjects offered under particular programme is displayed on the college website. Similarly, the hard copies of the prescribed syllabus are made available in the library. For the sake of students' convenience the hard copies of the syllabus are maintained year wise.

Teaching Plans: At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly.

Time Table: Principal forms Time-Table committee. Time-Table committee prepares master Time-Table every year. It is displayed on the notice board, in library, staff room, ladies room and also uploaded on college website.

Teaching Diary: Each teacher keeps a personal time table, a subject wise semester teaching plan, a daily

teaching plan, details of leaves, and academic activities in an academic teaching diary provided by the college.

Daily Classroom Attendance: To ensure regularity and punctuality in the class on the part of students, teachers take and maintain the records of students' attendance.

Teaching Methodology: Power Point presentations, short videos, class room seminars, charts, models, and other ICT-based teaching methods are used. For effective teaching learning, many teaching approaches such as experiential teaching (field visits) and participative learning (group discussions) are employed.

Internal Examination Committee: The college has Internal Evaluation Committee which conducts test examinations. It supervises the process of internal examination.

Feedback System: The feedback on curriculum is collected from various stakeholders such as students, teacher, parents, and alumni. The feedback is analysed and action is taken thereon.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
125	95	125	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The affiliating university designs the curriculum integrating crosscutting issues relevant to professional ethics, gender equity, human values and environment sustainability. The institution applies crosscutting issues during curriculum transaction effectively. In order to enhance the awareness and to inculcate ethics and values among the students, the college organizes various activities, Add –on certificate courses, workshops, seminars, conferences and guest lectures etc.

Professional Ethics: The Parent University has introduced Skill Enhancement course (SEC) to include professional ethics, code of conduct and values in the personality of students. Teachers inculcate the value of professional ethics delivering the content of the course.

Gender: The gender issues are integrated through the curricular and co-curricular activities. They are also an integral part of the direct implementation of curriculum in the classroom. Gender equity is achieved when all genders have equal rights and opportunities in all areas of life. The college gives priority to gender equality. The college is sensitive to gender equity issues and awareness issues through various curricular and co-curricular activities and by providing facilities for women on campus. NSS unit of our college organizes a lecture on 'Woman Empowerment' Mahila Melava (Women's Meet) World Women's Day and Jayntis are celebrated in the college campus with the organization of various activities regarding women empowerment. The participation of students in extra-curricular activities such as NSS, sports and cultural programmes shows that gender equity is maintained in the college.

Human Values: The inculcation of human values such as patriotism, social commitment and non-violence are imbibed among the students through celebrating the birth and death anniversaries of social reformers. Human values are taught in the classroom, as the human values are direct or indirect part of the courses taught in Arts and Social Sciences courses.

Sustainability and Environmental Education: The Parent University has prescribed Special Paper of Environment Studies for the Final Year B.A.students. A Special Paper of Environment Studies is taught through theory and field work projects in all UG final year program to develop environmental awareness amongst the students. Environmental awareness is also created by NSS volunteers through tree plantation, water conservation, cleanliness, plastic-free drives etc. No-Vehicle Day is observed. The College has installed a solar power plant and maximized use of LED bulbs to save energy and minimize environmental pollution. The Environment Day, Earth Day, Geography Day are the special occasions to make students aware on the sustainability and environmental education. Ahmedpur and Loha (District-Nanded) Municipal Environmental Protection team conducted a survey of various organizations in terms of environment and the team found that The Mahatma Phule Mahavidyalaya in Ahmedpur is a source of pure oxygen production through the "Shahajiraje Miyyawaki project" and "Rajmata Jijau Garden," in the college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 53

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
123	120	129	143	144

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
144	120	144	144	144

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
41	39	39	39	39

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
72	70	72	72	72

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning:

Organization of Study Tours & Field Visits: The departments organize study tours and field visits every year except 2020-21, 2021-22 due to Pandemic situation. Through these study tours, the students are exposed to the real life experiences. These study tours are organized keeping in mind the curriculum and specific course. Field visits are conducted by departments of Geography, economics and Sociology. Department of Economics takes the students for field visits, Industrial visits. Students of political science are given hands-on experience by visiting the local government offices. Department of History visits the important historical places.

Screening of Films: Dept. of English, Hindi, Sanskrit and Marathi shares the experience of their novels, drama and poetry through the screening of adapted movies.

Project Works: There is a project work for B. A.T.Y. students for the course of the Environmental Study.

Different competitions based on the curriculum are organized for improved educational experiences.

Participative Learning Methodology:

In the teaching-learning process, our teachers also use participatory learning techniques. They skillfully use the pedagogical technique of "questioning" in their regular class activities. By asking questions, the teacher not only makes his lessons engaging for the students, but also sparks their enthusiasm in learning.

Group Discussion: The teachers further organise the group discussions in which the students take an active part and share their opinions on various topics.

Through Literary Associations and Abhyas Mandal every department runs Wall Paper, students actively participate in preparing wallpaper on various themes.

The NSS, Sports and Cultural department organizes various participative activities.

Problem Solving Methodology:

Activities like debate, elocution, group discussions, mock interviews, essay writing contests, Wallpaper publications all help students in developing their problem-solving abilities.

Thus, a number of experimental, participatory learning, and problem-solving methods are used to ensure that students actively participate in the teaching-learning process rather of being treated as passive recipients.

ICT based Teaching

IQAC has been promoting the use of ICT based teaching as it enhances the teaching-learning process. Use of ICT enabled tools in teaching-learning process, in addition to traditional teaching learning method, makes significant effect on the students. Learning with ICT enabled tools makes the learning

easy and long term,

ICT Classrooms: College has 01 Smart classroom and 02 ICT enabled classroom equipped with LCD projectors, Desktop with internet connectivity, smart board and sound system.

YouTube Channel: The teachers have created their own channel keeping in mind that the video lectures based on the syllabus should be available to the student at anytime, anywhere.

ICT based teaching enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the ICT enabled tools: Computer, Laptops, Pen drive, Scanner, LCD Projector, Smart board.

During the pandemic/lock down situation, the teachers utilized the social media platforms like Whats App and the tools like Zoom Meeting for the teaching-learning process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a transparent, time-bound and efficient mechanism to deal with internal/external assessment related grievances. The college conducts tests, practical examinations, etc. to assess the performance of students. Enternal Evaluation Department has been constituted which deals with all the proceedings regarding smooth conduct of the internal evaluation and grievances arising out of it. The Internal Evaluation Department implements its internal exams properly.

Assessment is an integral part of the teaching-learning process. At the beginning of the academic year, all the students are made aware of the tentative schedule of internal tests, the minimum percentage of attendance, evaluation process, distribution of CA marks minimum passing marks in theory and practical examinations. IQAC of the college prepares an academic calendar which summarizes the events, examinations and all other activities planned in the academic year. The schedule for Internal Tests is

prepared by the Internal Evaluation Committee.

The schedule for Internal Tests is prepared by the Internal Evaluation Committee. All the necessary information is communicated to the students through Whatsapp also. The test result is announced in the class and if the students have any grievance, they approach the subject teacher and get it resolved. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process. The records of internal assessment course wise including the answer sheets, assignments are preserved by the departments. In case of any grievances regarding internal assessment, he can appeal to the HoD and Principal as well.

The University Examination Committee at college level looks after the grievances of students regarding university examination. After the declaration of the results, the dates for revaluation provided by the university are displayed on the student notice board for the information. Grievances related to Under-Graduate courses are forwarded to the university grievances committee. Students can obtain photocopy of the answer sheets from university on request. Students who are not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

The college responds to student complaints about exams in a timely manner and forwards them to the university. Examples of these complaints include online form submission questions about hall tickets, corrections of name, subject, subject code, programme, and pattern, incorrect entry of marks, and absentee.

Prevention of malpractices in examination halls is also ensured by surveillance of CCTV system.

Thus, Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our college Mahatma Phule Mahavidyalaya, Ahmedpur is affiliated to Swami Ramanand teerth Marathwada University, Nanded. For all of our programmes, our affiliating university has established objectives and course outcomes. The university's website has these course outcomes and objectives. The College keeps track of whether Programme Outcomes (POs) and Course Outcomes (COs) are being

met.Both direct and indirect methods are used to evaluate the POs and COs of the relevant College courses. The course outcome is evaluated directly through internal exams and a final exam at the end of the semester. Internal examination questions are structured in accordance with course outcomes, and attainment is assessed from the answer sheets. Their attainment of POs and COs is measured using the outcomes of their final examinations.

Various Co-curricular activities such as seminars, group discussions, projects, assignments, etc. are also useful for the attainment of POs and COs.

Participation in and accomplishments in sports and games, cultural activities, NSS, placement, progression to higher education, competitive exams, creative/academic writing for annual Students Magazine 'Aasud', etc. are all examples of the indirect method

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. We offered Under Graduate under the Faculty of Arts. For these programs and courses, the college followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the college and the same are communicated to the students in the formal way of the discussion in the classroom.

After measuring attainment of POs, and COs, it has been obsereved that the strength of the students as well as passing percentage of the students is increasing progressively.

University Merits

Academic Year	Name of the Student	Department/Subject	University Rank
2017-18	Kamble Tanaji Sanjay	B.A.	I
	Kamble Tanaji Sanjay	Geography	I

Academic Year	Name of the Student	Department/Subject	University Rank
2018-19	Sasane Kailash Sunil	B.A.	II
	Sasane Kailash Sunil	English	I
	Sasane Kailash Sunil	Geography	I
	Paratwagh Deepali Digambar	Sanskrit	I

Academic Year	Name of the Student	Department/Subject	University
2019-20	Devkatte Akshta Balaji	English	I
	Shrirame Dnyaneshwari Vyankat	Hindi	I
	Khureshi Majid Amiroddin	Political Science	I
	Gutte Rajshri Panditrao	Political Science	I

Academic Year	Name of the Student	Department/Subject	University Rank
2020-21	Chavan Pooja Gopichand	B.A.	I
	Chavan Pooja Gopichand	Political Science	I
	Malakapure Renuka Pundlik	Sanskrit	I

Academic Year	Name of the Student	Department/Subject	University Rank
2021-22	Kamble Samiksha Shesherao	B.A.	I
	Pole Komal Sambhaji	B.A.	III
	Kamble Samiksha Shesherao	English	I
	Pole Komal Sambhaji	Sanskrit	I

Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. We also take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and

implemented the mechanism as follows:-

-The College followed the Academic Calendar of our affiliated university.

-All the subject teachers maintained Academic Diary in every academic year.

- All the subject teachers prepared Semester-Wise evaluation Reports.

-Internal evaluation committee analyzed evaluation reports of results.

-Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO. College took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills.

PO4: Ethical values are inculcated among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	41	56	48	36

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
42	43	60	66	41

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1
Online student satisfaction survey regarding teaching learning process
Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

We believe that innovation is a key factor for the survival of an educational institution in this age of globalization. The college has created an ecosystem to promote innovation and has taken various initiatives to create and transfer knowledge. One of the attempts to develop an ecosystem for innovation and knowledge transfer in the institution is the formation of the Research Committee.

Research Committee: This committee encourages faculties for undertaking innovative research work. The college grants leaves for participating in workshops, seminars and conferences. The faculties in the college have published their innovative research articles in various reputed UGC CARE list and reputed peer reviewed journals. This innovative knowledge is integrated by the faculties in curriculum delivery.

Following are the outcomes of the Research Committee

In the last five years 183 research papers have been published in National/International journals and proceedings of the conferences. Total Number of books and chapter in edited volumes/ books published and paper in national/ international conference proceedings year wise during last five years are 114. 10 faculty members are recognized as research guides. and students have completed Ph.D. under their guidance. The college has organized 18 Seminars/Conferences/ Workshops in the last five years.

Organization of workshops on IPR and Research Methodology:

The IQAC has organized workshop on Intellectual Property Rights and workshop on Research Methodology for promotion of research during last five years.

Indian Knowledge System: Our college already integrated to promotion of Indian Languages, Arts and Culture into our innovation ecosystem. Our department of History currently offers a course on 'Appreciation of Indian Art '. Four language departments Marathi, Hindi, English, Sanskrit- have classical literature of India into their syllabus.

MoUs and Collaborations: Various departments in the college have signed Memorandum of Understanding with different educational Institutions.

Transfer of Knowledge: The college has taken a good number of initiatives for the transfer of knowledge. Some of the prominent initiatives are:

- International/National Seminars, Workshops, Conferences, Guest lectures etc. were organized in order to provide expertise in the diverse areas to the students.
- Different Subject Associations organize subject related functions to introduce the innovative ideas to the students and transfer the knowledge.
- Other prominent practices of the Institution are, A Meet with Writer, etc. are organized with the view of giving experiential knowledge to the students.
- Study tours and industrial visits are organized to give on site experience of various subjects.

All these activities widen the experiences and knowledge canvas of the students and sustain their interest in the field of academics and research.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	02	00	01	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	07	15	09	09

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college has taken lead in organizing various extension activities for the social welfare. The college in tune with its vision and mission, is committed to instill the sense of social responsibility among the students through the extension activities. It awakens the students on the needs of the neighborhood community and sensitizes them on various social issues.

The college has National Service Scheme (NSS) unit under which various extension activities are conducted. The NSS organizes a residential seven day camp in adopted village and several activities were carried out by NSS volunteers addressing social issues which include

Social Awareness Programme

Social Justice Day

Blood Donation Camp: The College has been appreciated by different blood banks for its contribution in blood donation work.

Constitution Day

Voter Awerness Program & Rally

Andh Shradhha Nirmulan/ Eradication of superstition

Relief Fund for Kerala affected people

Voter Registration Program

Hutatma Din/Martyr Day

Azadi Ka Amrut Mahotsav Rally

Health and Various Diseases Awareness

Covid Vaccination Program

Health Check-Up Camp

Health Check-Up Camp for Women

Environment Awareness Programme

No Vehicle Day

Tree Plantation

Swachhata Abhiyan

Sports Department

The Sports Department consistently organises International Yoga Day

GENERAL:

Parent Meet

Alumni Meet

Literary Association and Social Science Abhyas Mandal establishment

Invited talks of eminent personalities

College Idol Award

Freeship for the students whose parent passed away due to Covid19

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Mahatma Phule Mahavidyalaya Ahmedpur is a reputed college that has been recognized for its efforts in community service and outreach through extension activities. The College has implemented various programs such as Volunteer Work and outreach initiatives that address social issues. These efforts have been acknowledged through awards from government agencies, non-profit organizations and community groups. These recognitions are a evidence to the college's commitment for making a positive impact on the community and its dedication to social responsibility. Additionally, the college organizes various activities to deal with major social issues such as Farming, Cleanliness, Environment and Women's Health. Special efforts have been taken to instill human values and social awareness among students through activities like blood donation camps, Covid-19 vaccination camps, tree plantation, cleanliness drives/campaigns, AIDS awareness programs, Covid-19 safety awareness, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness, Anti-corruption Oaths, etc.

Programme Officer of NSS unit of the college received District Level Best Programme Officer Award by Swami Ramanand Teerth Marathwada University Nanded on 28/8/2019 for the Academic Year 2015-16.

Programme Officer of NSS received appreciation letter Tahsil office (Govt. of Maharashtra) Ahmedpur for his contribution to Voter Awareness campaign in 2017.

Ahmedpur (District-Latur) and Loha (District- Nanded) Municipal Environmental Protection team conducted a survey of various organizations in terms of environment and the team found that Mahatma Phule Mahavidyalaya in Ahmedpur is a source of pure oxygen production through the "Shahajiraje Miyyawaki project" and "Rajmata Jijau Garden," in the college campus.

NSS unit of our college has been appreciated for the special camp by issuing appreciation letters.

Mahatma Phule Mahavidyalaya Ahmedpur recognized for organising Blood Donation Camp by Indian Red Cross society's 'Dr. Bhalchandra Blood Bank Latur and 'Mauli Blood Centre Latur'. Government Civil Hospital Ahmedpur appreciated Mahatma Phule Mahavidyalaya Ahmedpur for Corona Vaccination programme in collobration with Government Civil Hospital by issuing letter in 2021 and 2022.

Ahmedpur Taluka Agriculture Officer also appreciated our efforts for environmental promotion through tree plantation in 2018 and 2021. We feel proud to mention that Forest Officer also appreciated our efforts for environmental promotion through tree plantation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	05	04	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure and physical facilities for teaching-learning as per the requirement of the university and need of the students without any grant. It has 30151square meter campus area and 2262 square meter built-up area.

Infrastructure and Physical Facilities/ ICT – enabled facilities for Teaching- learning:

Classrooms: There are total 10 departments and 08 spacious classrooms with proper infrastructure in the college. Out of them three classrooms and Mahatma Phule Auditorium are ICT enabled. All classrooms have comfortable and sufficient seating arrangement, White boards and black boards, LED bulbs, and fans.

Administrative Office:

Separate Principal cabin with adequate facilities.

Well furnished administrative office with required facilities.

Battery Backup with inverter unit.

Laboratory: There is separate laboratory for Geography. Geography laboratory is well equipped with tools and equipments. The display board and photographs showcasing subject related information are displayed.

Library: The college has spacious, well ventilated library. It has collection of 12428 books. (8530Text books, 2130Reference Books and 1760 other books), 12 Journals/Periodicals, etc. There are various sections in the library such as new arrival section, periodical section, magazine section, question bank, etc. is rendered to faculty and students. The library also provides daily newspapers and weekly magazines to students. During the examination, special care is taken to provide the books for study. The Library has Soul software and OPAC system to handle the book transaction as well as the library has e-database N-List for students, faculty members, and stakeholders.

Computer Laboratory: Well designed and separate computer laboratory with 12 computers. All the

computers in the laboratory are connected in LAN and provided with internet facility. It is rich with modern hardware and necessary softwares.

Language Laboratory: Language Laboratory with 13 computers.It is with modern hardware.

Computing Equipment : The college has provided computer, Laptop, LCD Projectors, printer, scanner for effective ICT enabled teaching learning. The following is the list of equipments:

Sr. No	Equipment	Number
1	Computers	38
2	LCD Projectors	03
3	Laptop	01
4	Printers	03
5	Printer with Scanner	03
6	Scanners	01
7	Xerox Machines	01

The college has necessary infrastructure to promote students interest in sports, games and cultural activities.

Infrastructure for cultural activities and Yoga: Mahatma Phule Auditorium is available for cultural activities. The cultural department is fully equipped with instruments.

Sports : The college has an adequate playground having an area is 11430 sq. meters.

TT Hall, Chess,Double Bar, Single Bar.

Playground for Netball, Handball, Atheletic, Kabaddi, Tug of War.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.02	0.08	0.59	1.20	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of the college is equipped with the most modern infrastructure and has a good collection of books. The library has an Integrated Library Management System (ILMS) and is automated with facilities such as Soul Software and OPAC system to handle book transactions. It has well-furnished with spacious reading room. It has collection 12428 books. (8530Text books, 2130Reference Books and 1760 other books), 12 Journals/Periodicals, There are various sections in the library such as new arrival section, periodical section, magazine section, question bank, etc. is rendered to faculty and students. The library also provides daily newspapers and weekly magazines to students. Library fulfils the needs of all students, teachers, researchers etc. Common reading room for girls and boys are available in the Library.

The library has institutional membership of INFLIBNET centre, Gujarat for sharing e-resources such as e-books, e- journals, e-databases (bibliographical and full text) etc. The library gets free access through INFLIBNET to 7600+ online full text e-journals from various international publishers and databases, Shodhganga and Shodhgangotri portal are made available for the benefit of students and faculties. The library is well equipped with computers with internet connectivity.

Details of Integrated Library Management System

Sr. No.	Particulars	Remarks
1	Name of ILMS	SOUL
2	Nature of Automation	Partial
3.	Version	3.0
4	Year of Automation	2016-17 (Partial)
5	AMC for Software	Free

Computer facility in a Library

Sr. No.	Computer Used for	Number of Computers
1	Administartion Work	2
2	Circulation of Books	1
3	OPAC	1

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college regularly updates its IT facilities including Wi-Fi for effective teaching and learning process. The College facilitates extensive use of the IT infrastructure by updating and maintaining necessary equipment and accessories like computers, laptops, printers, LCD projectors, Xerox machine, dynamic website, smart boards, and various softwares. The college always focuses on student centered teaching-learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to

participate in workshops/short term courses related to use of ICT in teaching-learning process.

The details of IT facilities

Department/Places	Computers	Printers	Scanners	LCD Projector	Xerox Machine	Sm
Principal Cabin	01					
Administration Office	03	02	02			
IQAC	02	01	01			
Library	04	01	01		01	
Computer Laboratory	12					
Language Laboratory	13					
Classroom	02			02		
Examination Department	01	01				
Auditorium	01			01		

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 17

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.18	3.37	4.33	3.46	4.52

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
113	124	149	180	131

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	20	157	40	127

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	41	56	48	36

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	02	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered and functional Alumni Association. Alumni are one of the institution's most important stakeholders. Their association with the college is helpful in many ways. To involve alumni in the development of the college, the college established an Alumni Association. It is functional. It has

been contributing significantly to the development of the college. A large number of alumni have offered their services in the public and private sectors in various parts of India. However, they have not detached themselves from the college. They are closely associated with the college and interact with the faculties. They attend alumni meetings organized by the college and actively participate in deliberations on the future progress of our college. They also give their objective feedback on the performance of the college. Our Alumni Association always supports all our academic and administrative activities. They also participate in various extension activities such as tree planting, blood donation camps and NSS camps.

The Alumni Association is the strength of our college. The Alumni Association of the college is not financially strong, but it supports the organization of various activities. Their presence on various occasions helps to strengthen the cooperation between the former and current students. The response of alumni is very supportive and voluntary for organizing various activities.

Alumni involved in the service regarding repairs and maintenance offers their services at preferential rates.

Contribution of Alumni:

A member of Alumni Association, Mr. Rahul B. Gaikwad, has been given representation in IQAC.

They participate in various activities of the college.

Alumni Association Donated Wall Watch to every department.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION:

"Bahujan Hitay Bahujan Sukhay" (Welfare and Betterment of the Masses)

MISSION:

To uplift the rural youth with good education

To serve the students community who are poor, needy, socially, economically and educationally weaker in this region.

To empower the students morally, culturally and physically.

 OBJECTIVES:

To provide education to the masses and educationally backward communities.

To make the students disciplined and punctual citizens of the Country.

To make the students knowledgeable, cultural and responsible citizens of the Country.

To promote education for women and accelerate the movement of women empowerment.   To provide educational training to face various challenges in the competitive world.
To make the students efficient and self-reliant.

To impart quality education and to imbibe the spirit of nationalism and patriotism.

The Vision and Mission of the college are mentioned in the prospectus of the college. They are also displayed on the website of the college and at the college entrance. In addition to this, the same are communicated to the students and stakeholders through Principal's address on various functions and meetings.

The college is administered by Kisan Shikshan Prasarak Mandal Udgir Dist. Latur. The college strives to make its vision and mission a reality in daily administration, policy and action. The way the college is

managed is from the higher level to the grassroots.

Top management plays a key role in developing infrastructure, providing financial resources, appointing required staff, and empowering the principal and faculty members to implement effectively the curricular, co-curricular, extension and research activities.

The management has appointed a CDC at the college level to control and promote a healthy atmosphere for the achievement of the institution's vision and mission.

All stakeholders are adequately represented in the IQAC. The CDC makes major policy decisions and considers major proposals in consultation with the IQAC.

Faculty, students, and administrative staff are involved in making the plan and its successful implementation through various committees.

The Principal is the administrative and academic head of the college. He forms several committees, interacts with staff and students, makes plans, and supervises the teaching and learning process.

The college has decentralization and participatory management system for smooth conduct of management. The college has CDC in which renowned persons involved from society and staff works under leadership of the Secretary, Kisan Shikshan Prasark Mandal Udgir Dist Latur. ?The CDC plays an important role in decision making and financial viability. The Principal as the head of the college, is the source of inspiration that supports, motivates, guides, and values the staff and appropriately decentralizes power and responsibility. All the decisions are taken by the Principal. Matters related to departments are discussed with Principal and IQAC Coordinator by the Head of the Departments in the meetings. Essential issues are presented before the CDC for the guidance and approval.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Kisan Shikshan Prasarak Mandal Udgir is the parent institute which runs this college. It is one of the largest and reputed educational institutions in Marathwada region of Maharashtra, which is known for its commitment and dedication towards empowerment of the students who are poor, needy, socially,

economically and educationally weaker in this region. It plays an important role in design and implementation of quality policies and plans. There is an admirable coordination between the top management, CDC, Principal and staff of the college which carries out quality related policy and plan effectively. Kisan Shikshan Prasarak Mandal Udgir channelizes the functioning of the college with the decentralization of power to its College Development Committee, Principal, Chairperson and Members of the various committees in the college.

College adheres to the norms, guidelines, terms, and policies of Government of India, State Government of Maharashtra, UGC and Swami Ramanand Teerth Marathwada University, Nanded and other statutory bodies in relation to the recruitment, promotions and working of the college affairs and administration.

Administrative Setup: The College has a well planned decentralization of the administrative work. The College has Organogram according to which regular working of the college takes place.

Appointment,Service rules and Procedures: In the college the recruitment is carried out as per norms of UGC, S.R.T.M.University, Nanded and Government of Maharashtra. The advertisement is published in newspaper for particular vacancy and then interviews were taken by university committee. Then the vacant posts are filled. For the service conditions and rules, the college follows the rules and regulations laid down by the Government of Maharashtra and S.R.T.M.University, Nanded. (Maharashtra Public UniversityAct-2016)

Deployment:

The College is conscious in deploying its human resources for creation of quality culture in academic and administrative areas. The important statutory committees, CDC, IQAC and other statutory and non-statutory committees are headed by competent faculty members for their effective functioning. Principal deploys competent authorities on occasional needs.

Perspective Plan of the college: After the 1st Cycle the College prepared a perspective plan for the five years for its academic progress. It tried to fulfill the vision, mission and objectives through various programmes and activities. The College tried to provide every possible facility to its learners and other stakeholders.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

   1.Administration

2.Finance and Accounts
3.Student Admission and Support
4.Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has the following various welfare measures for teaching and non-teaching staff are as follows:

The College gives Casual leaves to all teaching staff and non-teaching staff.

The College gives medical leaves to teaching and non-teaching staff members.

The College grants Duty leaves to teaching faculty for Orientation, Refresher, short term courses, Faculty Development Programme, for attending Conferences/Seminars/ Training Programs. Duty leaves are also given for conducting examinations outside the college, to attend official meetings, to attend paper setting meetings and to attend BOS meetings.

Felicitation of the staff and faculty on achievement of academic degrees like Ph.D.

The GPF and DCPS are also provided to the employees as per Government rules.

Necessary help to get Home Loan, Personal Loan and Vehicle Loan is given by the college.

Awards such as 'Best Teacher Awards'

The college provides and maintains a pollution-free green and clean campus for overall health of the staff and a pleasant working environment.

The college provides pure drinking water to the entire staff as well as the students.

Performance Appraisal System for teaching and non-teaching staff:

The College follows the "Performance Based Assessment System" (PBAS) of UGC as prescribed in its regulations of July 2018. The affiliating University has developed an "Academic Performance Indicator" (API) system based on the PBAS system developed by the UGC.

Performance Based Appraisal System (PBAS) is used for promotion of teacher in the institution as per the guidelines of UGC and S.R.T.M. University, Nanded. IQAC appeals the faculty members to update and submit their PBAS in time at the end of every academic year. Eligible faculty for CAS promotion has to apply to the Principal and submit CAS proposal to the IQAC for verification. The API Score is calculated as per the norms of the UGC and S.R.T.M.U. Nanded. After verification IQAC forward the CAS proposals to the University through the Principal.

During assessment period total 18 teachers has been promoted under Career Advancement Scheme. As per the details below:

Sr. No.	Academic Level	Total no of faculties	Promotion
1	10 to 11	04	6000-7000
2	11 to 12	05	7000-8000
3	12 to 13 A	05	8000-9000
4	13 A to 14	04	9000-10000

Performance Appraisal of Non-teaching Staff:

The College has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year on the basis of performance of employee's work, decision making power, confidence, and devotion to the college. Confidential Report is prepared by the office superintendent and submitted to the principal. Final decision of promotion of non-teaching staff is taken by the Governing body of the College.

Three non-teaching staff members have been promoted during the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	10	09	06

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	05

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is permantly affiliated to the Swami Ramanand Teerth Marathawada University, Nanded. College is grant-in-aid and included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. In last five years, the college has not received funds from various agencies such as UGC, ICSSR, and NAAC.

Financial Sources of the College

1. Salary grant from State Government.

2. Student fees from admission.

3. Financial assistance by the K.S.P.Mandal Udgir for infrastructure development.

College conducts internal and external financial audit regularly.

The college regularly conducts following internal and external audits.

1. Internal Audit by College Administration

2. External Audit by the Chartered Accountant.

3. Joint Director - Salary and non-salary audit.

4. Senior Auditor of Higher Education- Financial Audit.

Internal Audit : The internal audit by College Administration is done regularly and it is a continuous process. The receipt of fees collected from the students, the official funds and the official expenditure is checked by College Administration. At the payment level the purchase bills and other payment voucher are created by the accountant and signed. The office superintendent and Principal of the college finally sign the payment vouchers and later on they were entered in the cash book and respective ledgers.

External Audit by the Chartered Accountant: The external audit is carried out annually by the end of each financial year by the college, through the chartered Accountant Mr. Shyam Gandewar, Nanded. All the last Audit Reports given by the Chartered Accountant are available in the college. External Audit by the Joint Director and Senior Auditor, Dept. of Higher Education is also done by the college.

The financial audits of N.S.S.is also done regularly.

After completion of the college audit by external auditor, the Audit Report is kept in the College Development Committee meeting for discussion. In the last years no major audit objection are noted by the external auditors. The office of the college and the Principal submits the income tax returns, quarterly calculation etc. within stipulated time period.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC was established on 19th July, 2014. The IQAC has been actively functioning to contribute in the quality assurance strategies and processes. IQAC prepares perspective plan for quality enhancement and academic excellence of the college. The college has entrusted the responsibility of planning, monitoring, and executing different activities on the IQAC for quality assurance. IQAC has been trying to implement number of quality assurance strategies such as digitalization of academic and administrative facilities, gender equality, strengthening extension activities etc.

The IQAC prepares, evaluates and recommends the following for approval by the relevant authorities: Institutional Perspective plan.

Annual Quality Assurance Report (AQAR)

Self-Study Reports Performance Based Appraisal System (PBAS) for CAS

Academic and Administrative Audit,

Action Taken Reports

The IQAC reframed various processes and mechanisms for the excellent performance of the institute. The quality initiatives for the incremental improvements in its various processes are:

Teaching-Learning Process:

Preparation of Academic Calender

Implementation of Academic Diary

Emphasis on experiential, participative and problem solving methods through field visit, study tours, project work

Use of ICT in Teaching-Learning Process

Students' Feedback on teachers

Literary Associations,Social Science Abhyas Mandal

Evaluation Process:

Conduct of Internal Tests, Tutorials, Assignments, Group Dissicussion, Student seminar

Continuous guidance to students about revised examination pattern

Improvement in results

Students in university merit list

Research:

Organization of Seminars, Conferences and guest lectures to inculcate research aptitude

Awarded 04 Ph.Ds

Signed 06 MoUs

Publication of research papers

Research papers presentations in conferences/ seminars

Faculty Publications: Books, Chapters, News paper articles etc.

Infrastructure Augmentation Learning Resources:

Well-equipped Auditorium

Updated Seminar hall

Computer Laboratory

Language Laboratory

Increased number of Books

E-database N-List

Ramp and availability of one Wheelchair for disabled students

Computerized Examination Department

Up-gradation in Departmental facilities

Installation of fire extinguishers

Other Major Contributions of IQAC:

Registered Alumni Association on 9th May 2023

Organization of various programmes for girls through Women Empowerment Committee

Incremental Improvement in the last five years:

Conducted Academic and Administrative Audit,

Implementation of CBCS syllabus

Increase in number of classrooms with ICT facilities

Up-gradation of Library Management Software

E-governance in administration

Updated institutional website

Rain water harvesting system

Implementation of Green Practices

Rajmata Jijau garden

Organization of curricular/extension/outreach activities

Successful organization of conference, Seminar and Webinar

Increased number of CCTV in the campus

Vermicompost Project

Solar Energy System

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity is achieved when all genders have equal rights and opportunities in all areas of life. The college gives priority to gender equality. The college is sensitive to gender equity issues and awareness issues through various curricular and co-curricular activities and by providing facilities for women on campus. Mahatma Phule Mahavidyalaya is committed to creating an inclusive culture through its systematic approach towards gender sensitization and equity.

Various measures initiated for the promotion of gender equity are as below

Curricular and Co-curricular Activities for Gender Sensitization:

Gender related issues reflected in university syllabus are highlighted and taught in the classroom through effective teaching learning process. Gender Equity programmes are organized each year.

Safety and Security:

The college provides safety and security to the girl students.

- **CCTV cameras:** In the institute 20 CCTV cameras are fixed at various locations. The footage is monitored time to time. The footage backup is available as per requirement.
- **Wall compound:** The college has Wall compound and main gate for entrance and exit.
- Fire Extinguishers are made available in the main building and Library.
- The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.
- Self-Defence Demonstration by Karate Experts is given to the students.

Various committees are formed for safety and security:

- Internal Complaint Committee (ICC)
- Anti-ragging Committee:
- Discipline Committee:Use of dress code and identity card is mandatory for all students and staff which ensure to maintain discipline and code of conduct.

The Principal addresses the measures initiated by college for safety and security of girl students through various committees in student induction progrmme at the beginning of academic year.

Every year Sadhbhavna Din is celebrated for creating awareness about gender equity and national integration.

Every year in NSS camp, a lecture on 'Woman Empowerment' is organized.

Every year in NSS camp, Mahila Melava (Women's Meet) is organized to make aware of women related issues.

World Women's Day and Jayntis are celebrated in the college.

The participation of students in extra-curricular activities such as NSS, sports and cultural programmes shows that gender equity is maintained in the college.

In order to know the problems of women, self-employment problems, and problems of businessmen and to know what skills are required to establish a business, the college conducted an activity to interview women and other businessmen and entrepreneurs in Ahmedpur area. This activity has been highly commendable with the aim of acquiring the knowledge required to solve business problems and in order to become self-reliant.

Mahatma Phule Mahavidyalaya Ahmedpur organised very important activity. The College felicitated women working in different fields such as Anganwadi Helpers, Sweepers, Social and Medical Services, through 'Jijau Savitri Gaurav Purskar'.

Specific facilities provided for Women

Common Room for girls with adequate facilities such as first aid box.

Vending Machine is installed in Girls' Common Room.

Sanitary Napkin disposing Machine in Girls' Common Room.

Separate toilet blocks, for girls. (Ground & Third Floor)

Separate changing rooms during cultural activities.

Free Tailoring Training Centre

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Mahatma PhuleMahavidyalaya,Ahmedpur is committed to follow theVision i.e. "BahujanHitayBahujanSukhay" meaning "Welfare and Betterment of the Masses"

Most of the students Students take admission from Ahmedpur and nearby villagesand belong to the farmer's family. College follows all the norms of University and Govt. to admit students from all categories. The admissions are given on first come first serve. The college has students from diverse backgrounds and also with different talents, skills and abilities. The college ensures that no discrimination is made on basis of caste, creed and socio economic status. We observe dress code for the students as well as the faculty in order to cut down the class, economy, culture and religious barriers. The college provides help to the students who belong to poor economic families but have urge to learn. The faculty members also support them. The college offers them a facility of installment for depositing their annual fees. The students profile shows that there were SC, ST, OBC, NT and Minority students in the last academic year. It represents the cross-section of the society.The participation of students in extra-curricular activities such as NSS, sports and cultural programmes shows that gender ratio and communal socio-economic diversity is maintained in the college.

The college has taken following initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- National anthem and Vandematram is sung in the morning.
- Republic Day, Independence Day, Constitution Day , National Intigrity Day, SadbhavanaDiwas, Kargil Vijay Diwas, Kranti Din, Maharashtra Day, MarathwadaMukti Din and

VidyapeethVardhapan Din etc. are celebrated to create national consciousness and patriotism in the minds of students.

- The college celebrates birth and death anniversaries of great people of nation for harmony and tolerance.
- The department of Hindi celebrates Hindi Diwas.
- Marathi BhashaGaurav Din (Marathi Language Day) is celebrated each year.
- International Women's days is celebrated.
- Teachers day is celebrated each year.
- International Yoga Day is observed on June 21st by practisingYogasanas and Pranayama.
- College provides the facilities of ramps, DivyangjanKaksh and wheel chair for differently abled students (Divyangjan) etc.
- Students participate in events like Music, dance, drama, literary competitions in Youth Festivals and Annual Gathering.
- Festivals like Makarsankranti, Dassehera, Raksha-Bandhan is also celebrated.
- Issues like environmental degradation, hygiene and sanitation, unemployment, and other evils like corruption, communalism, poverty, terrorism, and casteism are discussed and brought to the forefront through several Programmes,rallies and talks.
- Blood Donation Camp is organized by NSS unit to convey the message of responsibility of the citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Best Practice I

Title of the Practice: Tree Plantation: A blessing for Human Beings and Living Creatures

2. Objectives:

- To save environment
- To stop unfavorable effects of climate change
- To make human beings healthy and happy
- To increase oxygen level

- To protect wildlife and reduce soil, water, air pollution
- To sensitize the student towards importance of trees
- To save the endangered environment and to beautify our life

3. The Context:

Trees are very essential for humans. We can't live without trees. We get food, shelter and many useful things from trees. It is required to sustain our lives. Apart from it tree plantation gives us pleasure and happiness. Being the part of social responsibility NSS unit of our college gives priority for tree plantation.

4. The Practice:

NSS unit of our college organizes tree plantation campaign every year. The basic aim of this activity is to save environment and beatify our lives. Great Saint Tukaram said "Trees are our best friends and relatives" NSS unit has shouldered the responsibility of making society aware of nature conservation. Trees are valuable gift of God. Human beings are based on nature. We fulfill our three basic needs from nature. They help us in different ways. Lives of humans, animals and insects cannot be possible without trees. NSS unit of our college arranged Tree plantation drive in college campus as well as in different villages such as Brhampuri, Z.P.School South Rui , College Campus etc.

5. Evidence of Success:

Currently we are having more than 1280 Trees planted and it is well grown and key impact in the climatic change control and more oxygen is there inside the campus and the carbon limit is much minimized in the Campus. This is the evidence of success and we have made very sincere Tree plantation and this plantation work provoke the students and inspired them to go quickly on the path of plantation for the balance of the nature & up-gradation of environment. It is the result of the Programme that more than 80% student participated in the Programme of the plantation started by college & administration.

Ahmedpur (District-Latur) and Loha (District- Nanded) Municipal Environmental Protection team conducted a survey of various organizations in terms of environment and the team found that Mahatma Phule Mahavidyalaya in Ahmedpur is a source of pure oxygen production through the "Shahajiraje Miyyawaki project" and "Rajmata Jijau Garden," in the college campus.

Ahmedpur Taluka Agriculture Officer also appreciated our efforts for environmental promotion through tree plantation in 2018 and 2021.

Major outcomes of Event:

- It maintains bio-diversity.
- Trees help in conservation of water.
- It helps to understand how to plant trees.
- "Shahaji Raje Miyyawaki project" and "Rajmata Jijau Garden," in the college campus.
- During Covid19 nearby people used to come for Morning Walk.

6. Problems encountered and Resources Required:

- More funds should be allocated for the purpose.
- Due to Semester Examination Pattern we cannot spare enough time
- Availability of water, fertility of soil

2. Best Practice- II

1. Title of the Practice: Women Empowerment

2. Objectives:

- To provide equal opportunities to girl students
- To encourage gender equity
- To eradicate violence against women
- To motivate girls to take part in different fields
- To create a better society by empowering women.
- To make aware the girl students about their civic rights.
- To develop self- confidence and self -esteem among girls.

3. The Context:

India has a great tradition of social reformers such as Mahatma Jotiba Phule and Kranti Jyoti Savitribai Phule. Both of them contributed for women empowerment. They are called the pioneers of women empowerment movement in Maharashtra. In 1848, they started India's first school for girls at Bhidewada in Pune. Our college believes continuation of the same tradition of women empowerment. Since we have been living in Republic State and we believe in Indian Constitution we must empower women. We should make women feel that they are always equal to men in every field.

4. The Practice: To empower girl students our college conducts different activities. The College committee such as Women Empowerment Cell and Department of Sociology gives a proper platform for girls. It conducts different activities such as Self Defense Training, Celebration of International Women's Day, and Organization of Essay Competition on gender equity etc. Other college committees such as Internal Complaint Committee (ICC), Anti-ragging Committee and Discipline Committee are formed for the safety and security of women. Every year in NSS camp, a lecture on 'Woman Empowerment' is organized. Every year in NSS camp, Mahila Melava (Women's Meet) is organized to make aware of women related issues. World Women's Day and Jayntis are celebrated in the college campus.

College promotes and motivates girl students to participate in extra-curricular activities such as NSS, sports and cultural programmes. As a result many girl students out performed in sports events and competitions at various levels.

In order to know the problems of women, self-employment problems, and problems of businessmen and to know what skills are required to establish a business, the college conducted an activity to interview women and other businessmen and entrepreneurs in Ahmedpur area. This activity has been highly commendable with the aim of acquiring the knowledge required to solve business problems and in order to become self-reliant.

Mahatma Phule Mahavidyalaya Ahmedpur organised very important activity. The College felicitated women working in different fields such as Anganwadi Helpers, Sweepers, Social and Medical Services, through 'Jijau Savitri Gaurav Purskar'.

The college girl students are effectively making their mark in the cultural activities, in the sports activities, competitions due to the activities undertaken by the college in line with the women empowerment.

Every year on March 8, International Women's Day, the college conducted a National Seminar for the purpose of women empowerment.

6. Problems encountered and Resources Required:

Our college is situated in Semi urban area where Women Empowerment is required.

Proper efforts have been taken to remove the traditional mentality of inferiority among women.

To change the mindset of the parents towards girls early marriages through counseling.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

SPORTS – "A SOUND MIND IN A SOUND BODY".

Sports activities play a significant role in shaping and maintaining one's personality and health. Mahatma Phule Mahavidyalaya Ahmedpur not just provides an education to students but supports the student's Self-development through sports. Our college provides a sporting environment that offers opportunities, Participation, Responsibility, Satisfaction, Team spirit and Pride in what you have achieved. Physical fitness is promoted through the best sporting activities offered in college. A significant number of our college students come from rural areas. These students have been observed to be physically strong. Sports department keep a close eye on students who excel in sports and service. College already determines a student's athletic fitness at the time of admission. The college appointed well-qualified and experienced Sports Director to train and guide sport student's activities.

Our college offers free training. The college's supervision makes sports college personalities shine in the various competitions. Strong and overwhelming support develops players to bring a lot of credit at the College, University, State, National levels competition.

Following is the list of games participated by our students from 2017-18 to 2021-22

Sr. No	Name of the sports
1)	Atheletic,
2)	Netball
3)	Fencing
4)	Kabaddi
5)	Cross Country
6)	Tug of war
7)	Aqutic
8)	Basketball
9)	Handball

FACILITIES FOR SPORTS STUDENTS

TT Hall, Chess,Double Bar, Single Bar.

Playground for Fencing,Netball, Handball, Atheletic, Kabaddi, Tug of War.

GENERAL CHAMPIONSHIP

2017-18

Ku.Waghmare Priyankaya got silver medal in 10000 m.run in Zonal Tournament

Ku.Anju Waghmare won bronze medal in 10000 m.Run

Ku.Waghmare Priyankaya won bronze Medal medalin 10000 m.run in Inter colligate Athletic meet

Ku.Waghmare priyankaya won Bronze Medal medal in fencing Inter colligate in saber

2018-19

B Zone intercollegiate Fencing Tournnament College Girls Team Secure 1st title.

B Zone Atheletic Tournnament college player Secure:

4X400 Rely college girls team won Bronze medel

4X100 Rely college girls team won Bronze medel

2019-20

1) Our college Giris Team Secure Intercolligate Tug of war 2nd place

2) Our college BoyesTeam Secure Intercolligate Tug of war 3rd place

3) Our college BoyesTeam Secure Intercolligate Netball 2nd place

4) B Zone intercollegiate Fencing Tournnament College Girls Team Secure 1st title.

5) B Zone Tournnament college player Secure:

Ku.Waghmare Anju got Bronze medal in 100 M.run

Rathod Krishna got Bronze in hammer throw.

Ku.Demgunde Kusum got Bronze in Eppe.

Rathod Krishna got bronze in Saber.

Ku.Sonwane Vaishnavi got Gold in Saber

Gujarge Shubham got silver in Saber.

Ku.Sonkamble priyankaya got Silver in Saber

Ku.Anju Waghmare got Bronze in Saber

Ku.Bhutake Vaishnavi got Bronze in Saber

6) Ku.Landge Shital got Silver in 100 M. Free style Inter colligate Aquatics tournament

7) Ku.Landge Shital got Silver in 100 M.Back strock Inter colligate Aqutics tourranament

2020-21

Covid-19

2021-22

1) Our college Girls Team Secure Intercolligate Tug of war 2nd place

2) Our college BoysTeam Secure Intercolligate Netball 2nd place

3) Inter colaigaite Tournnament player Secure:

Ku.Surnar Manisha win silver medal in Saber.

Bansode Yeshpal win silver medal in Foil.

4) B Zone Tournnament college player Secure:

Ku.Shinde Priya got Bronze in hammer throw

Ku.Koutambe Dish win gold medal inDisscus throw

Ku.Surner Manisha win Bronze medal in Saber

Ku.Bansode Yeshpal win Bronze in Saber

Ku.Recewad Aishwarya win Bronze in Foil

Ku.Sasane Nisha win Bronze Medal in Eppe

Ku.Gutte Kanchan win Bronze Medal in Saber

Shaikh Altaf winBronze medal in Eppe

Ku.Dode Gita win Bronze medal in Foil

SPECIAL ACHIEVEMENT OF DIRECTOR OF SPORTS

Our director of sports Dr. A.S.More appointed as BoS Member by Mahatma Gandhi Mission,University Aurangabad (MS) in 2018 and 2019. He has been appointed as RAC member by S.R.T.M.University Nanded.Under his guidance two research students completed their Research work successfully and four students are doing Ph.D. He has been appointed as fencing and wrestling coach Khelo India Tournmaent by S.R.T.M.U.Nanded. He successfully conducted coaching camp for Khelo India Tournmaent in our college. His contribution as Fencing was significant that's why he was awarded Best Coach Award Fencing by District Sports Office And Yuvak Krida Sanchanalaya pune (Govt. of Maharashtra)

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

After the NAAC's first cycle, the Institute has undergone significant change. The IQAC is actively working to improve the quality of higher education. The college imbibes human values and social responsibility among the students and stakeholders. College obtained 'A' Grade in University Academic and Administrative Audit. The college has organized National Seminars/conferences in last five years. The college has started use of ICT in teaching-learning process. The college has used online platform for teaching-learning process in Covid-19 Pandemic period. Most of the teaching staff is Ph. D. degree holder and Ph.D. Guide. Many students participated in various cultural and sports activities and secure prizes. The college library has OPAC system.

Concluding Remarks :

We feel extremely privileged to submit this SSR, prepared with the utmost care and careful review. The college with the vision "Bahujan Hitay Bahujan Sukhay" (Welfare and Betterment of the Masses) committed to uplift the rural youth with good education. who are poor, needy,socially, economically and educationally weaker and empower the students morally, culturally and physically. The college has been providing quality higher education to the poor, needy and economically weaker sections of society. Adhering to the vision, mission and objectives of the college, we are striving to produce the graduates with scientific brain, ideal citizen of the nation and human face. During the past five years, the college has offered the best infrastructure, the best knowledge and information from experienced faculty, a good research atmosphere, and a variety of support activities. The college effectively implements the curriculum and quality practices with able support of the devoted management, strong and active Principal, hard working teaching and non teaching staff and stakeholders. The college maintained transparency in all aspects like admission process, internal evaluation mechanism etc. The college has the best research culture. Through this, quality research papers, books and chapters in books have been published. For the overall gradual development of the college, the structured feedback is collected from all the stakeholders.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	     Answer before DVV Verification :
	     Answer After DVV Verification :10
	  Remark : As per clarification received from HEI, and Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only, thus DVV input is recommended.

1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*
	
	   1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
	     Answer before DVV Verification:
	
		2021-22	2020-21	2019-20	2018-19	2017-18

---	---	---	---	---
125	120	125	00	00 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
125	95	125	00	00	 Remark : As per clarification received from HEI, and according to the attendance sheets provided in the supporting documents, DVV input is recommended.

1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*
	
	     Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
	     Answer After DVV Verification: C. Feedback collected and analysed
	   Remark : As per clarification received from HEI, DVV input is recommended.

2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
123	120	129	143	144

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
123	120	129	143	144

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
132	120	132	144	144

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
144	120	144	144	144

Remark : As per clarification received from HEI, DVV input is recommended.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
99	99	91	104	112

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	39	39	39	39

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
107	107	107	107	107

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 72 | 70 | 72 | 72 | 72 |

Remark : As per clarification received from HEI, and the values for the metric i.d. 2.1.2.2 be according to the state reservation policy i.e. 50% of the data of the metric i.d. 2.1.1.2, thus DVV input is recommended.

| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years** |

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

Remark : As per clarification received from HEI, and Excluding Librarian and Physical Education Director, DVV input is recommended.

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* |

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Remark : As per clarification received from HEI, DVV input is recommended.

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** |

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

21	48	33	35	46

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : As per the clarification received from HEI, and Publication in the current UGC CARE with ISSN will only be considered, thus DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | 66 | 13 | 16 | 11 | 08 | Answer After DVV Verification : | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | | 17 | 07 | 15 | 09 | 09 | Remark : As per clarification received from HEI, DVV input is recommended.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
66	13	16	11	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	07	15	09	09

Remark : As per clarification received from HEI, DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

    3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	07	08	09	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	05	04	07

Remark : As per clarification received from HEI, and excluding days celebration and workshops , DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*
	4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.20	22.36	4.92	5.43	5.10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.02	0.08	0.59	1.20	00

Remark : As per the clarification received from HEI, DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 25

Answer after DVV Verification: 17

Remark : As per the clarification received from HEI, and the data provided in the stock register by HEI, DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.99	0.95	0.57	0.66	0.69

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.18	3.37	4.33	3.46	4.52

Remark : As per the clarification received from HEI, and after calculating expenditure on repair and maintenance of physical facilities and AMC for academic facility, from the Audited statement provided in the supporting documents, DVV input is recommended.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. Soft skills *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : As per clarification received from HEI, the days celebrations and one day workshops should not be considered in this metric, thus DVV input is recommended.
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	00	116	40	92

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	20	157	40	127

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	
	    1. **Implementation of guidelines of statutory/regulatory bodies**
	    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	    3. **Mechanisms for submission of online/offline students' grievances**
	    4. **Timely redressal of the grievances through appropriate committees**
	
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	11	14	08	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	41	56	48	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
39	41	56	48	36

Remark : As per clarification received from HEI, proof for the outgoing students placed and / or progressed to higher education year wise during the last five years, are not provided. thus DVV input is recommended.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	00	12	03	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : As per clarification received from HEI, participation/appreciation certificates should not be considered in this metric, thus DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	00	36	28	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	02	02

Remark : As per clarification received from HEI, and Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

| 6.2.2 | *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : As per clarification received from HEI, DVV input is recommended. |

| 6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	30	19	12	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	10	09	06

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	05	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	05

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 15 Answer after DVV Verification : 14
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>15</td><td>15</td><td>15</td><td>15</td><td>15</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>13</td><td>13</td><td>13</td><td>13</td><td>13</td></tr></table>
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>5.20</td><td>22.36</td><td>4.92</td><td>5.43</td><td>5.10</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

5.20	3.45	4.92	4.66	4.52