



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MAHATMA PHULE MAHAVIDYALAYA , AHMEDPUR
• Name of the Head of the institution	Dr.Vasant Biradar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02381263247
• Mobile No:	9860167912
• State/UT	Maharashtra
• Pin Code	413515
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Mr. A.C.Akade				
• Phone No.	02381263247				
• Alternate phone No.	9921142937				
• IQAC e-mail address	acakade@gmail.com				
• Alternate e-mail address	mpmahmedpur@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://mpmahmedpur.in/wp-content/uploads/2023/05/AQAR-2021-22-Submission-aqar.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mpmahmedpur.in/wp-content/uploads/2022/12/Academic-calender-mpm-21-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.70	2023	27/10/2023	27/10/2028
6. Date of Establishment of IQAC				19/07/2014	
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines				Yes	
• Upload latest notification of formation of IQAC				View File	
9. No. of IQAC meetings held during the year				02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have				Yes	

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journal All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues. Suggestions made for the improvement in the infrastructure as per the requirement. Participation in the National Sports Competitions. rganized various Curricular and Co-Curricular activities.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To organize seminar, webinar, workshops and conferences in the institute.	College has organized many 18 national and International webinar on different themes.
To Promote faculty and Students for Research .	Institute promotes students and faculty for research. As a result our teaching faculty published more than 40 research paper in different Journals.
To arrange various Cultural Programmes in the institute.	More than 25 cultural program, activities are arranged during this academic year.
Timely updating of college website	College website is being updated time by time.
Feedback from all stakeholders collected, analyzed	Feedback from all stakeholders collected, analyzed and used for improvements
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC Body	28/06/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/11/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the SRTMU Nanded to facilitate academic mobility of students. Our institute also adopting the Page 8/60 08-05-2023 04:17:30 Annual Quality Assurance Report of MAHATMA PHULE MAHAVIDYALAYA, AHMEDPUR policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17. Skill development:

We are interested in developing new skill development programmes for the upcoming years.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects

are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Rangoli, Dance, Singing and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of SRTM University, Nanded for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution started Undergraduate and postgraduate education is provided to the students of B.A., M.A. through Yashwantrao Chavan Open University, Nasik study center.

Extended Profile

1.Programme

1.1

122

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		
Number of students during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.2		
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.3		28
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		15
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		00
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		15

Total number of Classrooms and Seminar halls	
4.2	8.83
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following academic calendar provided by the parent University and Mahatma Phule Mahavidhyalaya Ahmedpur prepares its own academic calendar . The faculty finds and makes a survey of the needs of the students before the start of every semester and plans the curriculum as prescribed by the parent University in such a way that it includes different activities related to the designed syllabus. The head of every department discusses a workload at the beginning of every semester, over which the general timetable is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like online teaching, e-sources, video, econtent development, pdf notes, classroom teaching, group discussions, PowerPoint presentations, quiz, debates, seminars, class tests, etc. The curriculum is enriched by the participation of our teachers in the Board of Studies, Meetings and workshops organized by the affiliating university from time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and implements the curriculum prepared by the BoS of Swami Ramanand Teerth Marathwada University Nanded. Our institute has Planned and prepared a structured, documented process for the Implementation of the curriculum. It is as follows: • Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal

examinations, term-end examination seminars, workshops, expert talks, and other cocurricular and extra-curricular activities. HoD and timetable committee prepares the overall college timetable and the class timetable, and course plan for the semester. The course plan containing the class timetable, semester calendar and syllabus is given to all the students. It is also published on the college website. The syllabus is enriched by adding contents beyond the syllabus, to ensure the achievement of the course outcomes. They also prepare a question bank for their courses.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with the environment and sustainability are integrated into courses of Environmental studies and Geography. Courses that teach human values in their curricula are Political Science, Sociology, Economicsetc. Gender sensitization is integrated into the course of sociology and political sciences. Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, environment and sustainability into the co-curricular and extracurricular activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted village. N.S.S. organizes various environment-related such as tree plantations, village cleanliness, plastic-free driveetc. Invitedtalks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day,

World Environment Day, N.S.S. Day, etc. are organized in the college every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students after the admission process. Faculty of all departments assess the students in their regular classroom teaching through different methods. Each teacher in the college gets a review of students' previous year's marks. Teachers determine students' level of acquisition by asking questions in class. After analyzing it, the level of students is identified. Regular assignment and organization

of group discussion is part of regular practice to identify the slow learners and advanced learners. The teachers are available to solve the queries of students at any time, through oral discussion as well as on the phone call. ICT support is also taken by teachers to clear the concept of textual contents. Timely library service is provided to all students. Teachers use different methods in the teaching-learning process to make it effective such as subject teachers. Even few teachers prepare Power Point presentations and use them as ICT tools in the teaching-learning process. In this way, all the teachers try to give justice to all kinds of students after identifying their level of understanding which helps students for easy learning and acquisition of knowledge in the classroom.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Method: The college is constantly striving for the holistic development of the students. All the activities and plans of the college are prepared and implemented with the students as the focal point. All the teachers in the college use student centered teaching methods to make the students interested in higher education. **Participative learning:** Teachers create curiosity among the students about the new concepts by making them aware of their preconceptions, asking them questions, and students answer and participate in the learning process. All the subject teachers organize seminars and group discussions in each session. Birthdays and anniversaries of great personalities are celebrated in the college every year as per the GR of State Government and Circulars of affiliating universities. Through these celebrations, the struggle, vision, and life of these all great leaders are shared with students. It helps to inculcate social and moral values amongst students. Every year, the Social Sciences Study Board and Language Wangmay Board are inaugurated. All these programs are organized and planned by the students. **Problem Solving Method:** Teachers give

several problems to the students and ask them to solve them, sometimes individually or sometimes in groups.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays, it is very important to have the knowledge of computers, according to this need, all of the teaching faculties of the college acquired computer literacy. They use ICT tools in the teaching-learning process. The Principal and faculty teach the students in their classroom using various digital tools. The Principal and Management always support and motivate all teachers to use ICT Tools in the teaching-learning process. As a result, many teachers have created video lectures on some of the components of the curriculum and students are enjoying learning by watching these audio-video lectures. The faculties use PowerPoint Presentations, YouTube links, self prepared audiovideo lectures, reference lectures, e-books, etc. through LCDs, computers, and Projectors. The teachers of languages use plays, stories, novels, folk songs, gavalani, Lavani, abhang, powade, etc. The videos are shown to the students. Due to Covid 19 Pandemic this Academic year maximum lectures are conducted online mode through Google classroom Zoom App, Google Meet App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of affiliating universities, the college has to follow a pattern. The CBCS pattern is defined by the affiliated university for all programs. Under these norms, the college has developed an internal assessment system for the overall development of students. In the CBCS Semester pattern, there is a CIE for each Paper with 25 Marks and the University exam is 50 marks. This Internal Assessment includes a written test, Seminars, and Assignments. Our institution has adopted transparent and robust assessments such as the entire examination system is followed by the

guidelines of the parent University and the Covid- 19 Protocol. The Examination Committee of the college takes care of all the examination Schedules. In each semester, the institution declares the schedule of Internal Tests and it is displayed on the notice board and what's app groups. Written notice is also given to all students and teachers. An internal vigilance squad is appointed for the smooth conduction of the University examination. The evaluated answer sheets are provided to the students and their results are shown to them. We have a Grievances and Redressal Cell that takes care of the grievances of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the affiliating university norms, the college is always transparent about the mechanism of internal examination. The college prepares an academic calendar including an internal examination schedule. The timely notices and circulars are displayed on the notice board, on the college website, and on the mobile through WhatsApp or text messages. Two internal examinations for each paper are conducted each semester as per the pattern and norms of affiliating university. Pre-examination schedules are informed to the students about the stipulated minimum marks necessary to be stored in the internal examinations to get clear results. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help to identify the behavioral aspects of the students. They also help in developing communication skills and writing assignments. There is the provision to provide photocopies of assessed answer sheets, recounting, and revaluation to students on their demands as per University norms. Therefore, the college has established Grievance Redressal Cell which handles the grievances of students, including their problems and queries.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College Academic Committee works to analyze the result of students. At the opening session of the college, the presemester tests are conducted in the classroom to check oral achievements of

previous knowledge. The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. The target level of program outcomes, course outcomes, and program-specific outcomes are defined by the subject teacher and all subject teachers try to achieve the maximum. Those who are achieving a good target level, are provided with more innovative techniques and tools to acquire further advanced achievements. Those, we find away from the target level, are given the remedial class, and achieve the target level. The program outcomes, course outcomes, and programspecific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject) and in the classroom through oral question-answer sessions, presentations, debates, quizzes, etc. practical and active participative sessions are conducted for the achievements of program outcomes, course outcomes, and program-specific outcomes. Every subject teacher, as well as mentor, is working devotedly to achieve it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has to follow the syllabus of the affiliated university. According to the defined curriculum of the affiliating university, every subject teacher prepares the program outcomes, course outcomes, and program-specific outcomes of the concerned subject and papers, he/she is teaching. Microlevel objectives of each subject and paper are defined by every subject teacher, they try their best to achieve every student. The students admitted to the college are mostly first-generation learners. Hence, every subject teacher tries to achieve the defined target level. Several teaching methods are used in the teaching-learning process. The study tour, field visits, question and answer sessions during the teaching-learning process in the classroom, students' active participation with presentations on a given topic based on curriculum, etc. methods are used to achieve the defined attainment level of program outcomes, course outcomes, and program specific outcomes in the college. Extra classes, expert talks, and guest lectures are also organized to achieve the defined attainment level of program outcomes. Overall results are notable.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded

Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes numbers of activities through the NSS units, various committees and departments of the institute in the neighborhood community aiming for holistic development of students. The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like Blood Donation Camp, Covid-19 Vaccination Camp, Tree Plantation activity, Cleanliness Campaign (Swachh Bharat Abhiyan), AIDS Awareness, Covid-19 safety awareness program, celebration of birth and death anniversary days of the national leaders, Women's day, Teachers day, Voters Awareness activity, Sadbhavana oath, Anti corruption oath, Fit India Abhiyan and Human Rights day etc. As per the directions of the government of India this year we are celebrating the Azadi Ka Amrta Mahotsav from 15th August 2021 to 26th January 2022. To participate in this programme the institute planned to organize various activities to sensitize national integrity. Every year our NSS Unit organizes a 7 days residential camp in a nearby adopted village. Several activities addressing social issues were carried out by NSS Units of institute. The activities have

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
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e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Mahatma Phule Mahavidyalaya is a single-faculty college with 30151square meter campus area and 2262 square meter built-up area. The institution has a policy regarding infrastructural development so that adequate facilities can be made available that serve current requirements. The institution utilizes its own funds that may be available that serve current requirements. The Institution utilizes funds that may be available from time to time for the development of college infrastructure. The infrastructural enhancement is funded on a need base and the availability of the funds by consultation with the college development committee. Wellconstructed 14 classrooms equipped with dual desks, blackboards and 02 classrooms equipped with projector and screens facility are made available. There is oneseinar hall. The ramp is available for Divayang(Physically Challenged) students.ladies room for girl students, and Boys room for boy students .Drinking water is provided for such students,Along with this, a library and playground facility is available. A first aid box and fire extinguishers are available in the college. Classrooms and other essential facilities required are made available by our college management The College has 1) Thirteen Computers 2) One laptop 3) Four Printers 4) Two, all in one Printers 5) One digital photo Camera 6) One Wi-Fi Router 7)One Wi-Fi Modem 8) One Bio-Metric Machine 9) One Battery Back-up Set 10) Two Projectors 11) One Invertor 12) Fivefire extinguisher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities : We have appointed a cultural committee that has successfully carried out all cultural programs over the year. There is a seminar hall for cultural events in which dice, mic, speaker, harmonium, and tabla are provided in order to prepare for the competition. Events like annual gatherings are organized in the

college. Debates and oratory competitions are held in various colleges and our students participate in these Competitions. Apart from this, various competitions are organized by the students in connection with the youth festivals held at the University. The college encourages students to develop confidence for public speaking in front of an audience through their participation in Elocution and debate-like activities, for this purpose we have appointed an independent committee. Sport and Games: The college has an adequate playground having an area is 10000 sq. meters. A sports department is established in the college with a full-time sports Director to look after the affairs of this department and provide coaching. Equipment for the following games is available in the college. Sr. No. Games Equipment 1 Athletics Javelin, Discus, Shot-Put, Hammer 2 Net Ball, Net, Poles 3 Fencing Soward, Fencing White Kit 4 Chess Boards, Piece Sets, 5 Hand Ball net Efforts of Sports Department: Some students are selected for all India inter University sports competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.03

File Description	Documents
Upload any additional information	No File Uploaded

Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the functioning of the library easy and effective, the college has been using SOUL 2.0 software since-2015-16. This software enables the librarian to issue and renew books. To maintain the database of books, Periodicals and maintain the data of students and faculty who utilize the library resources. The library assists faculty and students with various other activities such as: 1. Reprographic Service (Xerox and Printing) 2. Previous Question Papers Access 3. E-Book (Free Downloaded) 4. E-Research Journals (Free Downloaded) 5. Current Awareness Services/newspaper 6. Links available on the collegewebsite Open access Sources The well-maintained college library is enriched with a sufficient collection of valuable and rare books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded

Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Wi-Fi Facility is available. Teachers use projectors & smart board for teaching and also use their mobiles for teaching whenever necessary in the classrooms. and some teachers use their laptops sometimes for teaching in the classrooms.. The college has two classrooms with a projector and screens. The institution has 13 Computers and one Laptop with the configuration of Core i3 and Core 2 Dual Models in 4 GB RAM, 1GB RAM.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded

Details of available bandwidth of internet connection in the Institution	View File
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4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College maintains physical and academic facilities for effective teaching and learning. Library: College has a library committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all textbooks, reference books, articles, competitive examination books, magazines, journals, ebooks, and ejournals. Sports: College maintains sports facilities through regular monitoring of the equipment for outdoor games for sports. The institution has a well-maintained infrastructure for sports like Net ball, Fencing, Hanball etc. Computer: The computer systems and other sensitive equipment (servers, Projectors, Printers, Bio-metric machines) are provided with UPS systems. Classrooms : College has a supervisor who regularly maintains the boards, benches, fans, and lights.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded

Details of student progression to higher education	View File
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5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administration For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like IQAC, CDC,NSS, Student Welfare and anti ragging committee. Co- Curricular Activities For better curriculum delivery the institute encourages students to organize and participate in curricular and co- curricular activities like seminars, group discussionetc. The Students also represented the institute in the youth festival. The Institute also representsthe institute in sports at Inter-Universitylevel. Students also

represent and participate in cultural activities like welcome, farewell. Extra Curricular Activities like NSS Camp at adopted village Rui (South), Blood Donation Camp etc. are organized and students represented and participated in these activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association since 2014 but it was not registered. In the future, the college will go for alumni registration. The main issue regarding Alumni is that there is more number of girls students who take admission for the first year but most of them get married either in the second year or the third year and so Alumni support is less. All the staff tries their best to convey to their parents and for some percentage, get success. As a result, few girls receive permission to continue education even after marriage. After the alumni association is registered but the problems at ground level in the remote area of the Marathwada regions are very crucial, especially, in the location of the college, there is the problem of survival, five years back the basic need of life i.e. water is provided to this location by train. In such a situation, demand for financial support from students is very hard. The college management tries to provide the best possible facilities. An alumni meet is organized in the college every year. Feedback is taken from them about the college.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "Bahujan Hitay Bahujan Sukhay" (Welfare and Betterment of the Masses) Mission: To uplift the rural youth with good education. To serve the students community who are poor, needy, socially, economically and educationally weaker in this region. To empower the students morally, culturally and physically. Aims and Objectives of the College: To provide education to the masses and educationally backward communities. To make the students disciplined and punctual citizens of the Country. To make the students knowledgeable, cultural and responsible citizens of the Country. To promote education for women and accelerate the movement of women empowerment. To provide educational training to face various challenges in the competitive world. To make the students efficient and self-reliant. To impart quality education and to imbibe the spirit of nationalism and patriotism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year after the commencement of the college, the Principal initially forms committees for annual planning and activities. All these committees organize various activities and events. Different kinds of committees are formed to implement the annual plan of the college (such as the Time Table Committee, Cultural Committee, Exam Committee, NSS Committee, Environmental Committee, etc). Each committee is headed by a chief and some other members. The teachers are appointed to some of the other committees. The head of the committee makes an annual plan of work, taking into consideration the development of the college and the betterment of students. Each committee arranges different programs for the overall development of students. Students are given the opportunity to participate in all

the activities arranged by the college. The committee concerned with the girls' program encourages the girls to participate and show their hidden talents. Teachers guide students to take participation in all the programs and other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus in the heart of the town. Major area has been utilized for the playgrounds. Free and adequate parking facility for the student and staff vehicles ensures no parking on the road and better security. The Management has provided a well-equipped building sufficient for its present needs. The management is always supportive to provide qualitative higher education to rural masses. The college has made available all necessary facilities like Seminar hall, cultural department, reading rooms, digital classroom, laboratory for Geography department, Subject wise departments, library with reading room, etc. The institute ensures infrastructure facilities to meet the requirement of the differently-abled students. The College has adequate facilities for indoor and outdoor games. College provides track-suit and Blazers to participants of Ashwamedh/Inter-Uni./All- India- University players. The Management provides the funds for maintenance, major and minor repairs of furniture, equipments and infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Phule Mahavidyalaya, Ahmedpur is run by Kisan Shikshan Prasarak Mandal, Udgir. All decisions regarding college development are made by Kisan Shikshan Prasarak Mandal, Udgir by making decisions as per the guidelines and rules of UGC, the Government of Maharashtra, and affiliated Universities and their implementation is done through the Principal of the college. The Principal of the college appoints various committees to organize the admission, examinations, and various activities of the students. These committees organize various programs. The recruitment process for college Principals, Teachers and Non- Teaching staff are conducted as

per the norms of UGC, the Government of Maharashtra, Affiliated University and Kisan Shikshan Prasarak Mandal, Udgir.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Some welfare schemes are implemented by the college for the welfare of the teachers and non-teaching staff of the college and it benefits the staff. Some financial schemes are implemented for the welfare of the teaching staff. If the teachers want all kinds of leave (such as Medical Leave, Casual Leave, Earn Leave, Duty Leave, Study Leave, etc.), home loans, a personal loan from different banks then the college encourages the staff. Uniforms are provided to the peon of the college on behalf of the college. The college provides all possible assistance to the teaching staff and non-teaching staff. The group insurance is drawn by the teachers and non-teaching staff of the college. The insurance scheme involves many employees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded

Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation of Staff is done every year. The staff informs the college about the academic and other work done every year. All the staff's work is evaluated through PBAS. The Professors mention their academic and other information throughout the year in PBAS. This helps the college administration to understand the work done by the concerned staff throughout the year and it is essential for staff evaluation. Confidential Reports (CR) of administrative staff are also checked through APA (Annual Performance Appraisal) . Similarly, the college has set up a feedback committee to ensure that the staff is also evaluated by the students. Students fill up the feedback form and the information is analyzed on the basis of the information filled. The employees are evaluated by grading based on the marks. The proposals of CAS are prepared by an internal scrutiny committee of the college. After scrutinizing the proposal the scrutiny committee sends the proposal to the principal and the university CAS committee for further action. In this way, efforts are made to increase the quality of the college staff by evaluating them in different ways. Such an assessment method reveals the merits and demerits of the work of the employees and improves the work of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done on a regular basis every year by C. A. Mr. Shyamsundar S. Gandewar, Transparency in the financial sector is maintained by conducting a financial audit of the college. The college receives funds/fees through various legal channels. For example- Admission fees, Grants, Donations, etc. All these amounts are compiled by auditing. The balance sheet of deposits and expenses is in compliance with all the rules. The financial planning of the college is done very transparently. The accountant Mr. Donglikar Prashant keeps a record of the college income and expenses. Receipt of the amount received is given to the students after receiving the fee for TC / Bonafide / Admission fee etc. The college has to give money to various departments for various reasons i.e. stationary,

Travelling, Cultural Programs, Annual gatherings, various competitions, guests expense Using CMS, the college gives a receipt for the fees received from the students of B.A. Therefore, the financial transactions of the college are done in a transparent and responsible manner. There is no kind of irregularity. It shows

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives various kinds of fees. The received amount is used for different reasons. Accurate and transparent accounts of deposits and expenses are kept properly. The college gets a prospectus fee, Tuition Fee, Eligibility Fee, Annual Gathering Fee, Students Welfare Fee, University Sports Fee, Geography Practical Fee, Library Fee, College Magazine Fee, Admission Fee, Last year fee, etc. The college has also received books, trees, etc. as gifts from parents, students, staff, alumni, various institutions, and other dignitaries. The record is kept in the office. The college spends money on many things. CMS maintenance/repair, Bio-metric, annual affiliation fees, website development, an annual gathering, students welfare board, Yuvati Mandal, Advertising, Purchasing books, Cultural Programs, Building Maintenance, repair, Newspapers, Stationery, Tonerrefilling, Sports, Exam fees, Payment of Commerce Professors, Women Empowerment Council, Seminar, Green Initiatives, Computer Repairing and Maintenance, Tea, water, etc. The college prepares a balance sheet of such income and expenses every year. So that the college can carry out its annual financial planning properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality at the college level, the IQAC/NAAC office of the college promotes the teachers to undertake research work for their Ph.D. degrees. The Ph.D. awardees are felicitated by the college. The result of these efforts is that 13 Full-time teachers are Ph.D. holders and the remaining 02 are doing their research work for their Ph.D. degrees. Apart from this, the teachers are also promoted to publish their research papers in national and international research journals and to participate in seminars and conferences to read their research papers. Consequently, more than 30 research papers are published by our teachers. Faculty Development Program and National Level Seminars are organized by IQAC. In the academic year 2020-21, In this year huge Covid-19 Pandemic in Maharashtra and India so the college organized an online one-day National Webinar on 'Nutrition and Sports Performance'. The teachers are always promoted to complete RC, STC & FDP courses as well as Minor and Major Research Projects. The meritorious students are awarded and felicitated by the college. The IQAC/NAAC office fills the AISHE information regularly by Head Clerk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms. The IQAC regulates responsibilities aimed at continuous improvement of quality and achieving academic excellence. The IQAC has mechanism to review the teaching and learning process through the feedback of the studentson teachers and curriculum. It also has the strategies to review it through the analysis of results. It leads to decide the structure and methodologies to be used in an operational way in college. Strategies to review Teaching- Learning Process:- The IQAC prepares the academic calendar at the beginning of the year; the teaching diaries are distributed to the teachers for preparation of teaching plan as per the teaching workload distributed by the heads of the department. The recommendations for improvement are done based on the remarks and observations of the head of the departments

and feedback analysis to the concerned teachers. Structure and Methodology Example I Use of ICT IQAC has promoted the ICT based teaching methodologies in the college. Example II Feedback Analysis and Review of learning outcomes: The IQAC collects online feedback from various stakeholders on college and curriculum. The collected feedback is analysed by the IQAC and forwarded to the principal for action taking.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has taken various initiatives and activities to give equal status & opportunities to the students. No discrimination is done on the basis of religion, Caste, Gender, Disability in admission process. Various committees such as Sexual Harassment Prevention Committee, Student Development Cell and Anti Ragging Committee are actively working and monitoring the day today activities. Safety and Security of students following things have been implemented. 1. Campus is under CCTV surveillance. 2. Entry for students without a college Identity card is Prohibited. 3. Complaint

/ suggestion box is set in the campus. 4. Counseling Cell : A counseling cell has been established in the college to provide counseling on personal problems of the students. 5. Common Room : College has a separate common room for girls. In order to create gender equality amongst the students, following days were celebrated during the year World Human Rights Day - (10th December)

Minority Day - (18th December) Savitribai Phule Jayanti - (03rd January) World Women's day - (8th March) "Jagar stri shakticha: sanman stri kartatvacha" organized by women's cell. Smt. Ayodhyatai Kendre, Dr. Suchita Kapse spoke on the occasion.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of wastes which is generated within its campus. Solid waste separation is done by placing different bins at various places. The dry waste which includes paper, cardboard, carry bags, scrap materials are collected from separate bins. They are handed over to the garbage collection vehicle provided by the municipal corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil

Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File

	Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a rural institution aiming at providing affordable and quality education to all rural society. Our Vision, Mission and Objectives. These are reflected in the crest, Flag, Anthem, Prospectus, Academic Calendar and motto 'Bahujan Hitay Bahujan Sukhay', of the College. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. On the socio-economic front, the College provide economic help through Government of India (GOI) scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints.

File Description	Documents
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Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. The vision and mission of the College encourages its stakeholders to become good citizens. During the academic year 2021-2022, Institute organized various activities through-out the year. Constitution Day was celebrated on 26th Nov.2021. World Human Right Day celebrated on 10th December 2021. 'Minority Day' celebrated on 12th December 2021. National Voter Day (Voter Awareness program) celebrated on 25th January, 2022. Shahid Din organized on 23rd March 2022. An oath of 'Corruption Free Campus' given on 01st May 2022. Swachhata related activities engender feeling of responsibility and habit towards cleanliness. Responsibility as citizens is also inculcated in students through various extension activities, specially by NSS. Under- Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies. College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
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Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2022-23 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields. National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti, these national festivals are celebrated. Birth Anniversary and Memorial Day of social reformers - The birth anniversary and memorial day of Savitaribai Phule, Karmveer Vitthal Ramji Shinde, Sant Tukadoji Maharaj, Sant Sevalal Maharaj, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, Yasvantrao Chavan, Karmaveer Bahurao Patil, Pandit Javaharlal Neharu were celebrated by organizing guest lecturers of various dignitaries. Birth Anniversary of freedom fighters - Subhash Chandra Bose, Sardar Vallabhbhai Patel, Umaji Naik are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-I Title of the Practice : Tree Plantation Programme Trees, herbs, and climbers are the carriers of rain and cloud that's why we should plant more and more trees. Only nature has the capacity to produce more and more oxygen and it is only possible when our surroundings are full of trees and plants. That's why we need to implement and involve students in such programs, then only our new generation will become more sincere and active towards tree plantation. If our program of tree plantation gets successful, it is sure that it will help to balance the nature and the life of the people will be happy prosperous.

Practice-II Title of practice : Empowerment of Women Our college has large number of girl students. We undertake different empowerment programs for the girls students throughout the year. Some of those are as follows
Women's Cell: We

undertake different women oriented programs through our women's Cell such as hygiene campaign, social awareness about gender discrimination, felicitation of successful women : Special program was organized by our college in order to felicitate successful women so that our girl students should take inspiration from them.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is performing and providing education to the masses adhering to its Motto, Vision and Mission Statement.
 Distinctiveness: • Started with the motto 'Bahujan Hitay Bahujan Sukhay.' • Providing educational facilities to economically and educationally backward students of the underdeveloped area. • Focus on providing equal opportunities for the development of students' potentials from every segment of society. • Dedicated and selfless Management who has deep vision and concern for standards of education and determination to upgrade the quality of education. • Through NSS striving to encourage social interactions, strengthen the social ties and integration of the students and teachers and providing them opportunities to participate in all spheres of life. Value Education through celebrations of National Youth Day, Human Rights Day, Awareness Campaign, and Community engagement programmes involving students therein.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2023-2024 is as follows : To promote faculty and students for research. To organize seminars, workshops, webinars and conferences. To organize Sports Competition (State and National) To initiate steps to implement New Education Policy 2020 effectively. To participate in various workshops and seminars for the effective implementation of NEP 2020. To organise activities through MOU's. To organize faculty and student exchange programmes. To organize various cultural programmes.